



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LeFLORE ES (EC-8)

LeFLORE PUBLIC SCHOOLS

43172 South Booth Avenue, Leflore, OK 74942
Telephone: (918) 753-2345

40-1016-105

Community Characteristics

Community Group

H2

About this District:

LeFLORE

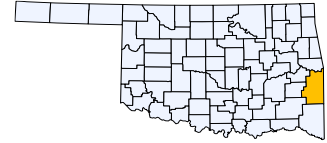
Square Miles Covered by District: 183.155817

Number of School Sites in District: 2

Telephone: (918) 753-2345

Post Office Box 147

Leflore, OK 74942



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	50.6%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.9%	1.7%	1.0%	2.7%
Hispanic	0.0%	0.9%	8.7%	19.8%
Native American	41.7%	41.3%	28.9%	11.2%
Two or More Races	3.8%	5.5%	12.0%	12.9%
Female	49.4%	48.9%	47.7%	48.7%
Male	50.6%	51.1%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	97.4%	97.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$32,057	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,649	1,057	7,801
% of Population under 18		20.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		73.0%	69.4%	65.7%
Average Household Income		\$61,049	\$68,531	\$84,402
Median Household Income		\$48,375	DNS	\$61,364
% of Population below Poverty		12.6%	16.3%	15.2%
Unemployment Rate		2.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.3%	13.4%	11.1%
H.S. Diploma Only		35.6%	41.2%	30.8%
Some College Education but No Degree		22.5%	21.8%	22.6%
Associate's Degree		13.8%	7.5%	8.3%
Bachelor's Degree and Above		13.8%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.9%	45.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.2	4.3	9.6	13.1
Mobility Rate (Incoming Students)	3.2%	4.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.0	29.4	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	75%	75%	72%	70%
Patrons' Volunteer Hours per Student	1.3	1.7	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	156	235	152	1,300
Average Enrollment throughout the Year (ADM)	156	235	151	1,292
% of Students Eligible for Free/Reduced Lunch	94.2%	94.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	13.5%	21.3%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	28.8%	23.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	17.5	11.3	70.6
Average Salary (w/ Fringe)	\$51,641	\$51,871	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	11.0%	15.0%	25.3%	24.7%
Average Years of Experience	12.9	13.8	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.1	0.4	0.4	3.6
Other Certified Professional Staff (FTE)	1.1	1.3	0.9	7.7
Administrators (FTE)	0.7	2.0	1.6	7.7
Teachers per Administrator	17.1	8.8	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,907	\$78,532	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.6%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	4.0	2.2	2.3
Social Studies	DNS	4.0	5.1	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	11.0	12.9	21.2
Total Number of Courses Offered	DNS	31.0	34.4	57.8

Sources of District Revenues (All Funds)

District	19.8%	33.7%	38.6%
County	1.2%	1.8%	2.4%
State Dedicated	5.8%	7.0%	6.5%
State Appropriated	44.2%	32.4%	35.4%
Federal	29.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.9%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$6,429	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.9%	\$524	2.6%	\$396	3.9%	\$430
Student Support	7.8%	\$1,057	6.1%	\$932	7.8%	\$847
School Administration	4.0%	\$549	4.5%	\$699	5.5%	\$596
District Administration	6.2%	\$836	6.3%	\$971	3.0%	\$322
District Support	23.2%	\$3,149	22.2%	\$3,420	20.3%	\$2,214
Other	7.5%	\$1,013	10.3%	\$1,593	9.1%	\$993
Total		\$13,556		\$15,403		\$10,888
Debt Service in Addition to Above		\$416		\$713		\$1,329

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

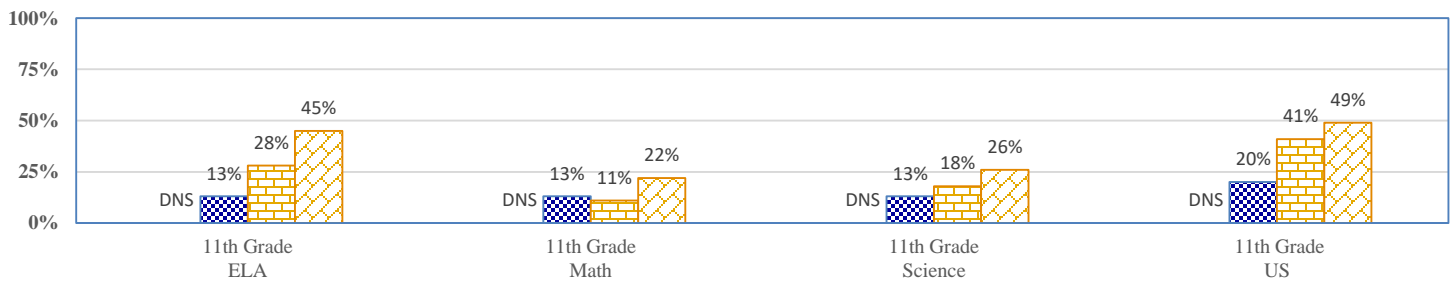
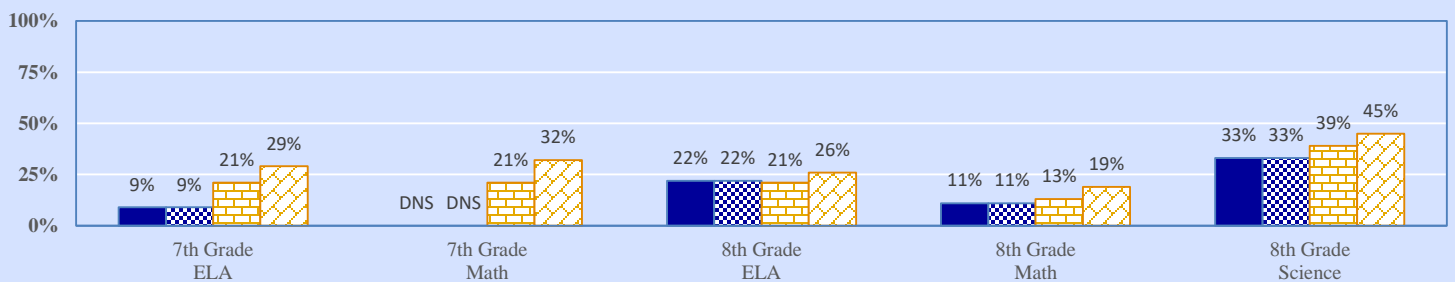
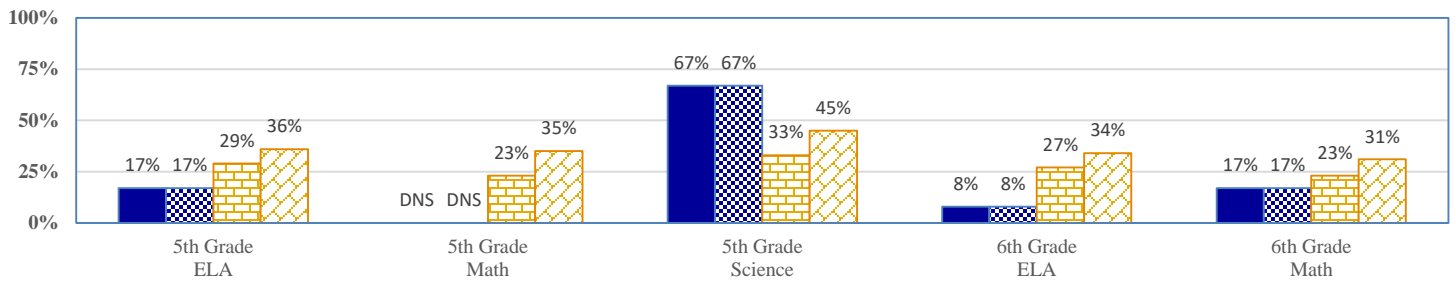
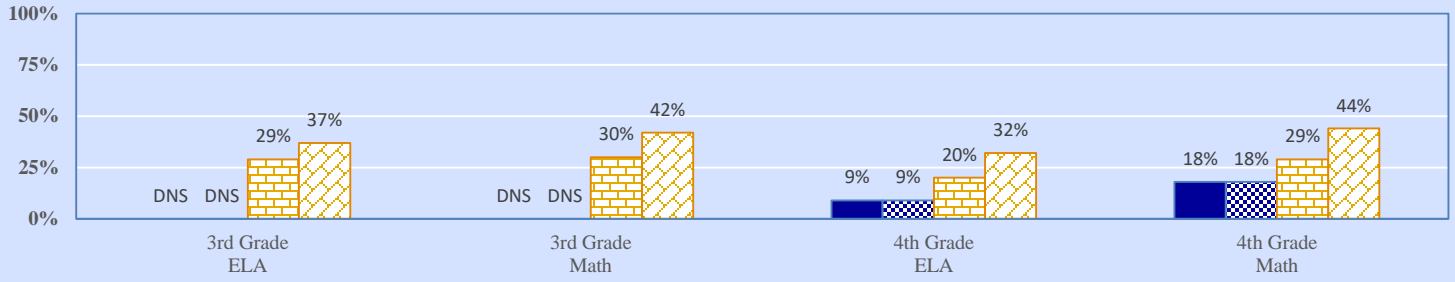
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

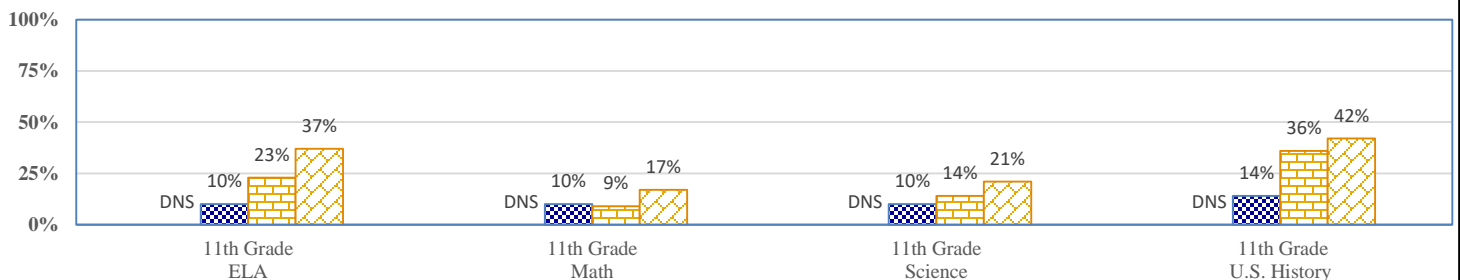
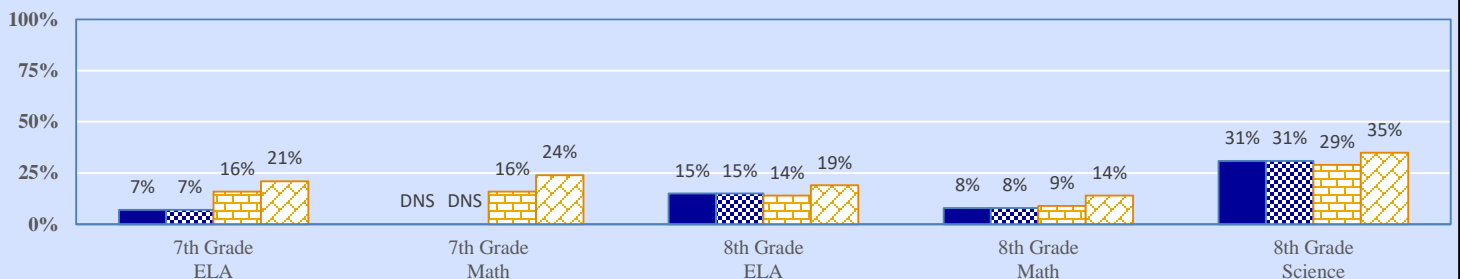
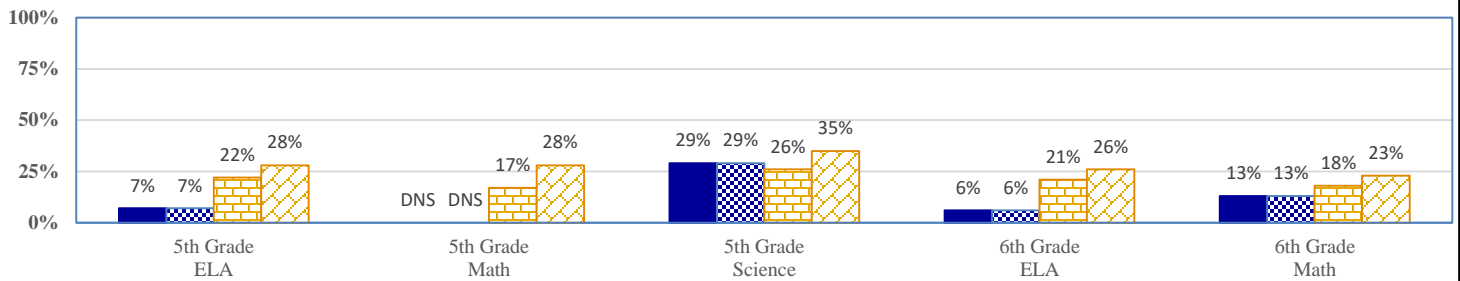
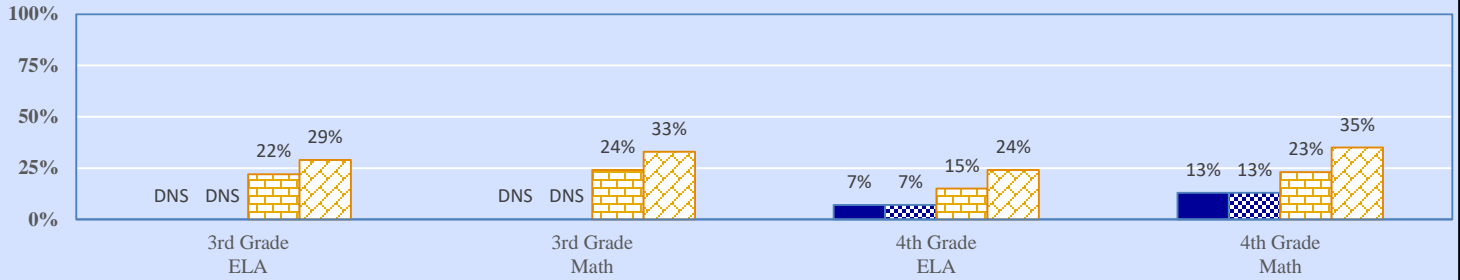
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.2%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	3.8%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	27.4%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0