



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TALIHINA ES (EC-6)

#### TALIHINA PUBLIC SCHOOLS

600 1st Street, Talihina, OK 74571

Telephone: (918) 567-2259

40-1052-105

## Community Characteristics

### Community Group

F2

#### About this District:

##### TALIHINA

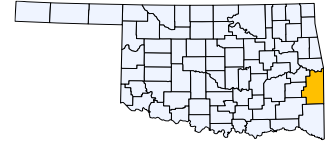
Square Miles Covered by District: 71.059234

Number of School Sites in District: 3

Telephone: (918) 567-2259

Post Office Box 38

Talihina, OK 74571



County: LeFLORE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.4%	37.8%	45.6%	45.5%
Black	0.4%	0.2%	2.0%	7.9%
Asian	2.8%	1.8%	0.8%	2.7%
Hispanic	1.4%	1.2%	10.5%	19.8%
Native American	56.7%	55.6%	28.1%	11.2%
Two or More Races	4.3%	3.5%	13.0%	12.9%
Female	46.5%	47.9%	48.2%	48.7%
Male	53.5%	52.1%	51.8%	51.3%
Bilingual Students	0.7%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	67.0%	67.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$18,190	\$48,634	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,083	4,112	7,801
% of Population under 18		21.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.4%	63.8%	65.7%
Average Household Income		\$48,701	\$67,091	\$84,402
Median Household Income		\$38,727	DNS	\$61,364
% of Population below Poverty		27.4%	18.3%	15.2%
Unemployment Rate		6.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	14.9%	11.1%
H.S. Diploma Only		39.8%	39.4%	30.8%
Some College Education but No Degree		21.6%	22.5%	22.6%
Associate's Degree		9.4%	7.8%	8.3%
Bachelor's Degree and Above		19.9%	15.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.4%	68.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.4	10.6	13.1
Mobility Rate (Incoming Students)	6.1%	5.3%	8.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	94.0	170.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	78%	70%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	1.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	511	731	1,300
Average Enrollment throughout the Year (ADM)	275	504	726	1,292
% of Students Eligible for Free/Reduced Lunch	65.6%	65.4%	76.6%	59.2%
% of Students Identified as Gifted/Talented	7.8%	10.8%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.7%	0.8%	3.7%	9.9%
% of Students in Special Education	23.4%	22.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	41.9	46.1	70.6
Average Salary (w/ Fringe)	\$54,528	\$54,112	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	19.5%	23.9%	22.5%	24.7%
Average Years of Experience	15.0	15.5	13.7	11.9
Special Education Teachers (FTE)	2.0	3.0	4.7	8.6
Counselors (FTE)	0.5	1.5	2.2	3.6
Other Certified Professional Staff (FTE)	3.9	5.0	3.9	7.7
Administrators (FTE)	1.3	4.1	4.8	7.7
Teachers per Administrator	16.3	10.8	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,184	\$86,762	\$91,874	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.2
Science	DNS	4.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	21.0	20.5	21.2
Total Number of Courses Offered	DNS	48.0	53.3	57.8

### Sources of District Revenues (All Funds)

District	9.2%	28.3%	38.6%
County	1.1%	2.0%	2.4%
State Dedicated	4.6%	9.0%	6.5%
State Appropriated	50.0%	38.3%	35.4%
Federal	35.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$7,802	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.6%	\$383	2.8%	\$352	3.9%	\$430
Student Support	7.7%	\$1,144	7.0%	\$862	7.8%	\$847
School Administration	5.8%	\$863	5.1%	\$628	5.5%	\$596
District Administration	3.0%	\$440	3.3%	\$413	3.0%	\$322
District Support	23.0%	\$3,420	21.2%	\$2,622	20.3%	\$2,214
Other	5.5%	\$819	9.9%	\$1,225	9.1%	\$993
Total		\$14,872		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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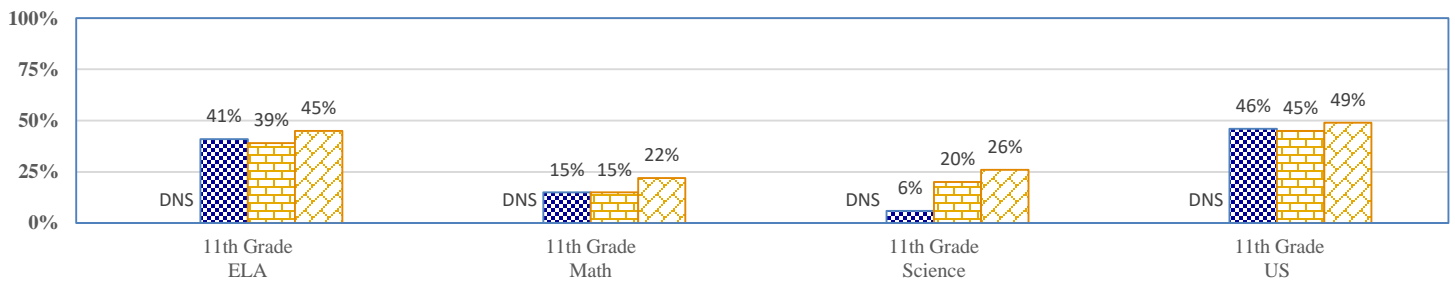
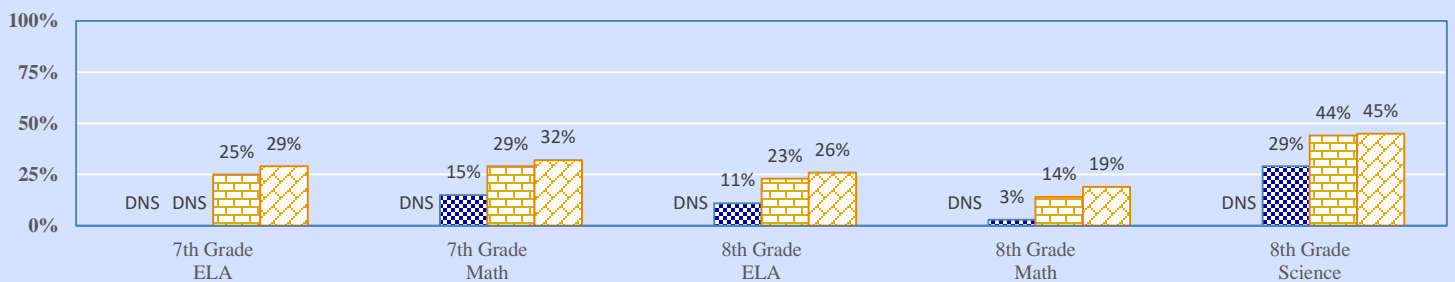
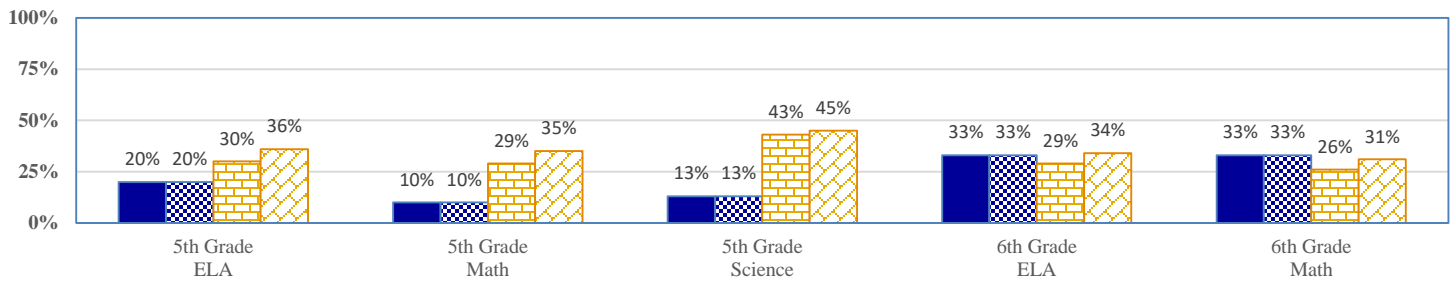
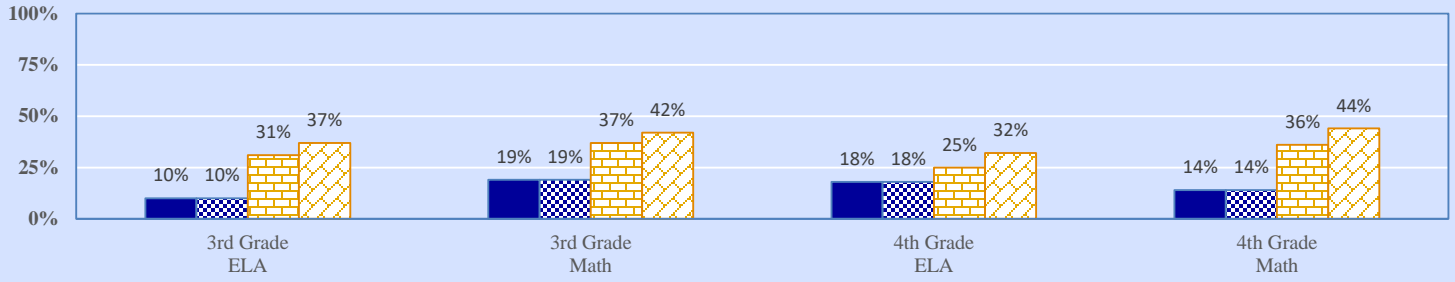
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

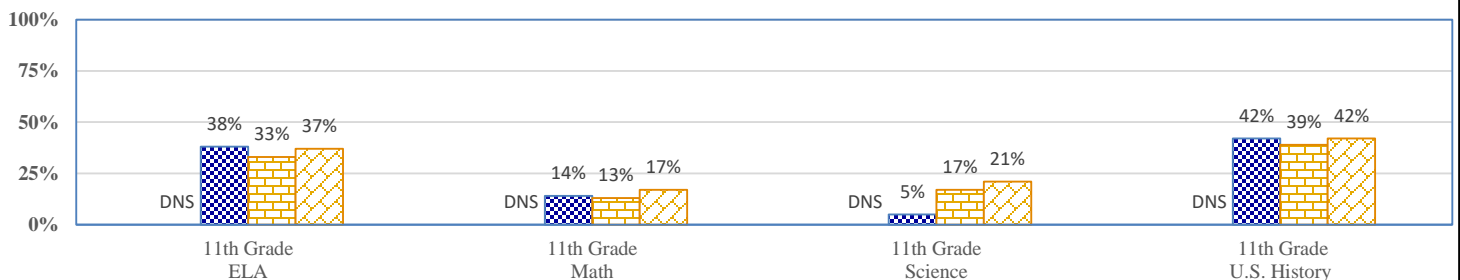
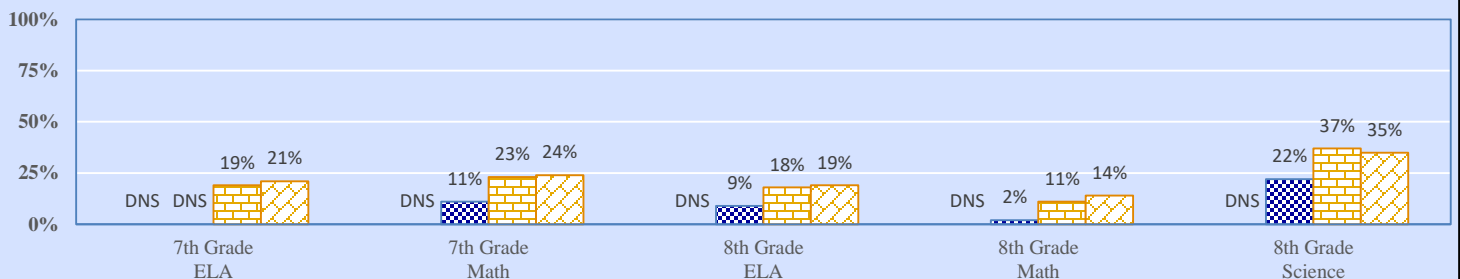
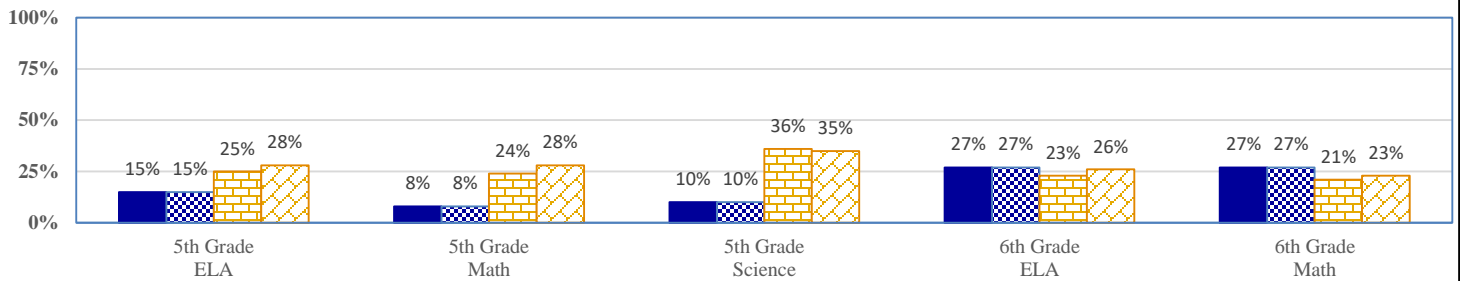
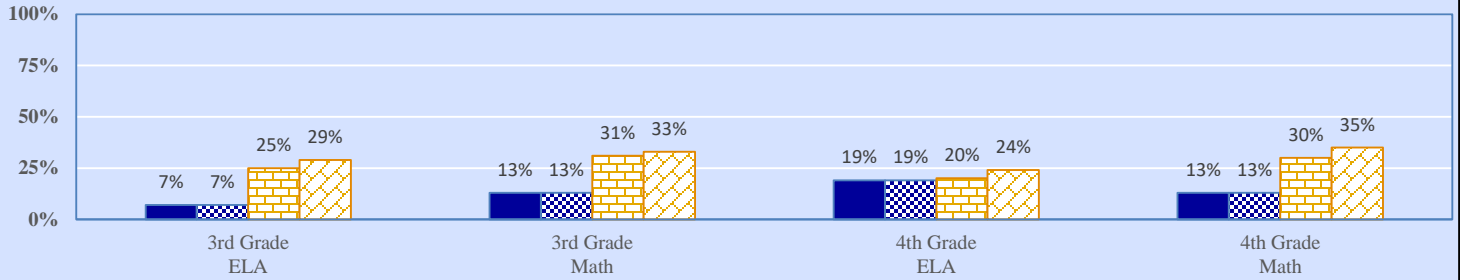
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	8.6%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	39.1%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.4%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	35.3%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.6%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	14.3	28.0