



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ARKOMA MS (5-8)

ARKOMA PUBLIC SCHOOLS

100 Blocker St, Arkoma, OK 74901

Telephone: (918) 875-3353

40-1091-510

Community Characteristics

Community Group

G2

About this District:

ARKOMA

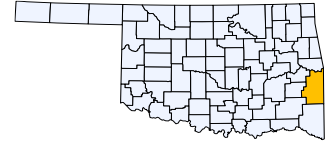
Square Miles Covered by District: 3.596584

Number of School Sites in District: 3

Telephone: (918) 875-3353

PO Box 349

Arkoma, OK 74901



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.5%	61.4%	52.8%	45.5%
Black	0.9%	1.3%	2.2%	7.9%
Asian	0.9%	0.3%	0.5%	2.7%
Hispanic	14.2%	11.8%	8.2%	19.8%
Native American	2.8%	4.0%	24.6%	11.2%
Two or More Races	23.6%	21.2%	11.7%	12.9%
Female	48.1%	50.9%	48.3%	48.7%
Male	51.9%	49.1%	51.6%	51.3%
Bilingual Students	0.9%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	84.9%	74.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$17,734	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,947	1,969	7,801
% of Population under 18		23.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		51.1%	67.4%	65.7%
Average Household Income		\$51,330	\$72,666	\$84,402
Median Household Income		\$34,393	DNS	\$61,364
% of Population below Poverty		26.6%	16.6%	15.2%
Unemployment Rate		9.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	12.5%	11.1%
H.S. Diploma Only		50.4%	41.1%	30.8%
Some College Education but No Degree		16.1%	22.0%	22.6%
Associate's Degree		6.5%	7.9%	8.3%
Bachelor's Degree and Above		11.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.9	9.7	13.1
Mobility Rate (Incoming Students)	7.5%	12.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.2	17.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	106.0	373.0	125.4	91.3
Parents Attending Parent/Teacher Conference	64%	62%	69%	70%
Patrons' Volunteer Hours per Student	0.7	1.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	106	373	355	1,300
Average Enrollment throughout the Year (ADM)	107	375	352	1,292
% of Students Eligible for Free/Reduced Lunch	70.8%	64.1%	80.6%	59.2%
% of Students Identified as Gifted/Talented	12.3%	8.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.9%	0.8%	1.9%	9.9%
% of Students in Special Education	18.9%	23.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	25.5	23.5	70.6
Average Salary (w/ Fringe)	\$53,143	\$49,254	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	60.3%	21.5%	22.9%	24.7%
Average Years of Experience	15.0	8.3	14.4	11.9
Special Education Teachers (FTE)	0.0	3.0	2.0	8.6
Counselors (FTE)	0.0	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	2.7	1.8	7.7
Administrators (FTE)	0.6	2.0	2.8	7.7
Teachers per Administrator	11.0	14.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,939	\$90,229	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.9	2.6
Electives	DNS	21.0	15.4	21.2
Total Number of Courses Offered	DNS	45.0	40.3	57.8

Sources of District Revenues (All Funds)

District	12.8%	33.0%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.2%	8.5%	6.5%
State Appropriated	52.8%	35.2%	35.4%
Federal	27.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,023	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.8%	\$437	2.4%	\$323	3.9%	\$430
Student Support	9.6%	\$1,094	6.5%	\$865	7.8%	\$847
School Administration	4.4%	\$507	5.3%	\$705	5.5%	\$596
District Administration	4.4%	\$507	4.7%	\$636	3.0%	\$322
District Support	17.1%	\$1,953	21.6%	\$2,886	20.3%	\$2,214
Other	7.9%	\$908	10.7%	\$1,439	9.1%	\$993
Total		\$11,429		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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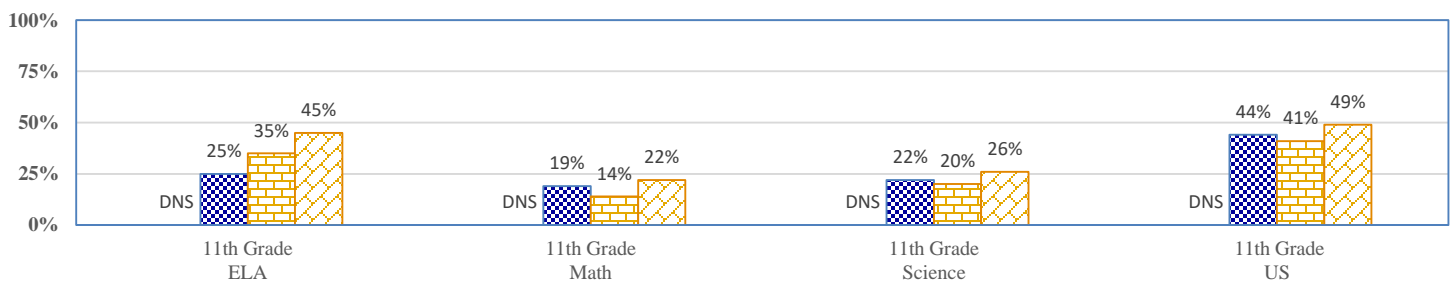
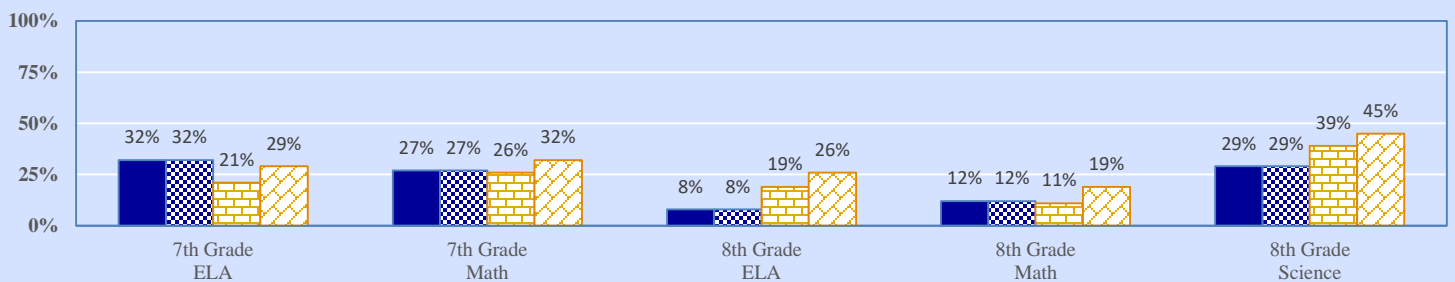
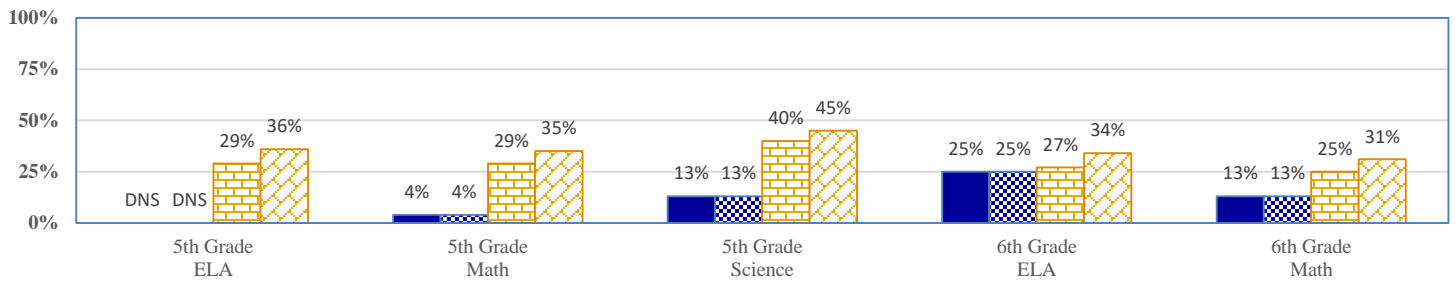
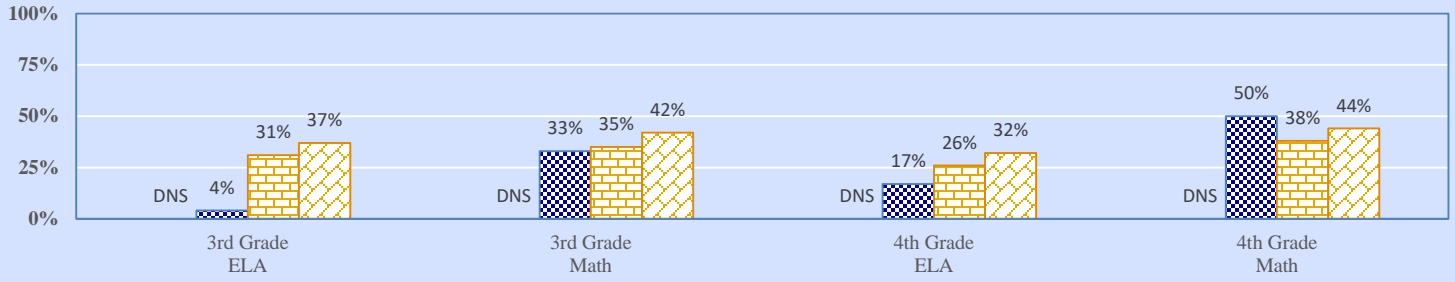
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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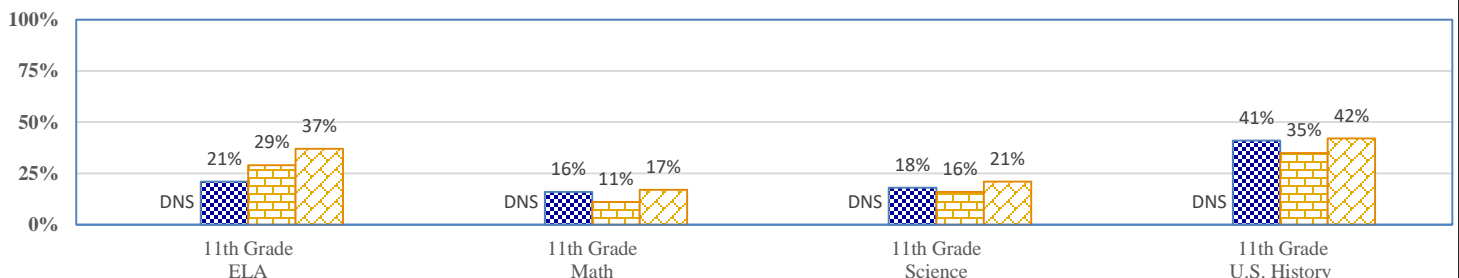
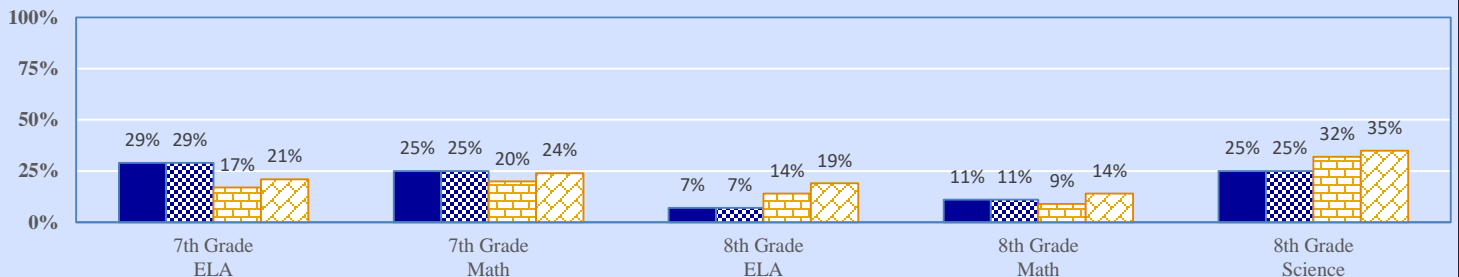
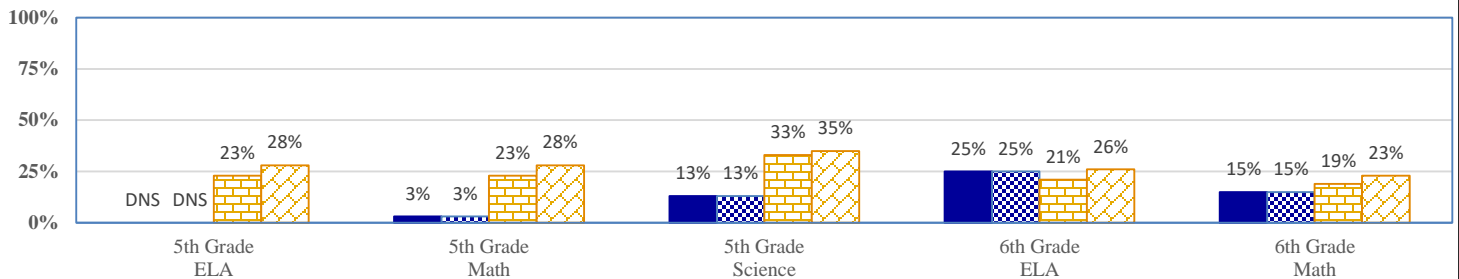
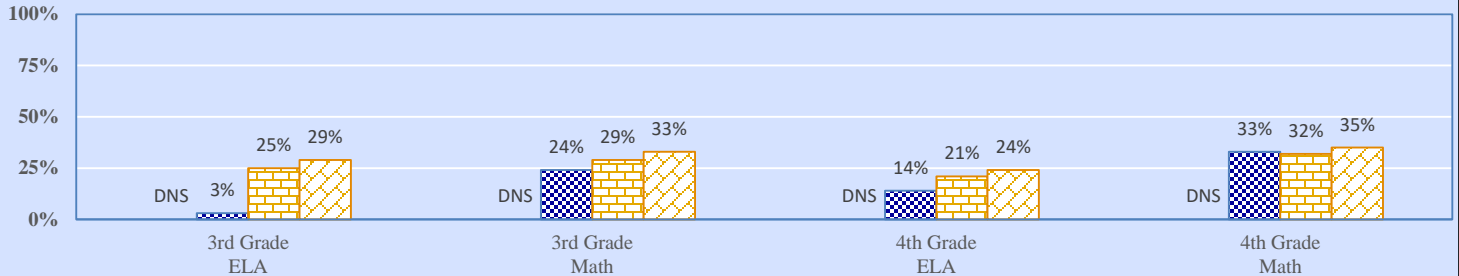
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.6%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.1%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	18.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	10.5%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	63.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	5.0	7.2	28.0