



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHANDLER HS (9-12)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834

Telephone: (405) 258-1269

41-1001-705

Community Characteristics

Community Group

E1

About this District:

CHANDLER

Square Miles Covered by District: 113.545505

Number of School Sites in District: 4

Telephone: (405) 258-1269

901 South CHS Street

Chandler, OK 74834



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	59.9%	58.9%	45.5%
Black	0.6%	1.4%	3.1%	7.9%
Asian	0.3%	0.5%	1.0%	2.7%
Hispanic	6.0%	6.1%	9.6%	19.8%
Native American	3.9%	3.7%	14.2%	11.2%
Two or More Races	34.3%	28.4%	13.1%	12.9%
Female	51.9%	49.1%	47.9%	48.7%
Male	48.1%	50.9%	52.0%	51.3%
Bilingual Students	0.3%	0.4%	4.2%	13.7%
Economically Disadvantaged Students	43.3%	55.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,801	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,383	6,526	7,801
% of Population under 18		23.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		69.8%	72.1%	65.7%
Average Household Income		\$79,781	\$88,442	\$84,402
Median Household Income		\$58,662	DNS	\$61,364
% of Population below Poverty		15.8%	11.6%	15.2%
Unemployment Rate		1.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	9.4%	11.1%
H.S. Diploma Only		34.9%	35.6%	30.8%
Some College Education but No Degree		25.2%	22.9%	22.6%
Associate's Degree		6.3%	7.9%	8.3%
Bachelor's Degree and Above		24.4%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	12.0	10.4	13.1
Mobility Rate (Incoming Students)	2.4%	3.5%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.6	14.0	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	18.6	44.8	133.4	91.3
Parents Attending Parent/Teacher Conference	20%	63%	67%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	335	1,120	1,372	1,300
Average Enrollment throughout the Year (ADM)	339	1,115	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	36.7%	47.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	19.4%	16.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.3%	0.4%	2.7%	9.9%
% of Students in Special Education	12.5%	15.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	65.4	78.1	70.6
Average Salary (w/ Fringe)	\$53,742	\$51,720	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	18.3%	18.3%	22.3%	24.7%
Average Years of Experience	16.1	13.5	13.8	11.9
Special Education Teachers (FTE)	2.0	5.8	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.4	8.6	6.6	7.7
Administrators (FTE)	1.1	5.1	7.9	7.7
Teachers per Administrator	20.5	14.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,412	\$86,745	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.7%	69.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	11.6	8.2
Science	8	8.0	6.5	6.2
Mathematics	5	5.0	6.1	5.3
Computer Education	1	1.0	2.3	2.3
Social Studies	5	5.0	7.6	7.1
English Language Arts (ELA)	6	6.0	5.2	4.9
World Languages	2	2.0	2.4	2.6
Electives	18	18.0	21.9	21.2
Total Number of Courses Offered	52	52.0	63.7	57.8

Sources of District Revenues (All Funds)

District	33.1%	40.6%	38.6%
County	4.4%	3.2%	2.4%
State Dedicated	7.6%	10.7%	6.5%
State Appropriated	39.8%	32.2%	35.4%
Federal	15.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.3%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,442	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.9%	\$187	2.8%	\$292	3.9%	\$430
Student Support	6.6%	\$647	6.8%	\$710	7.8%	\$847
School Administration	4.7%	\$457	5.7%	\$592	5.5%	\$596
District Administration	2.3%	\$224	3.7%	\$389	3.0%	\$322
District Support	22.8%	\$2,232	20.7%	\$2,164	20.3%	\$2,214
Other	6.3%	\$620	9.1%	\$958	9.1%	\$993
Total		\$9,809		\$10,479		\$10,888
Debt Service in Addition to Above		\$654		\$915		\$1,329

◆ **Data Not Shown (DNS)** ◆

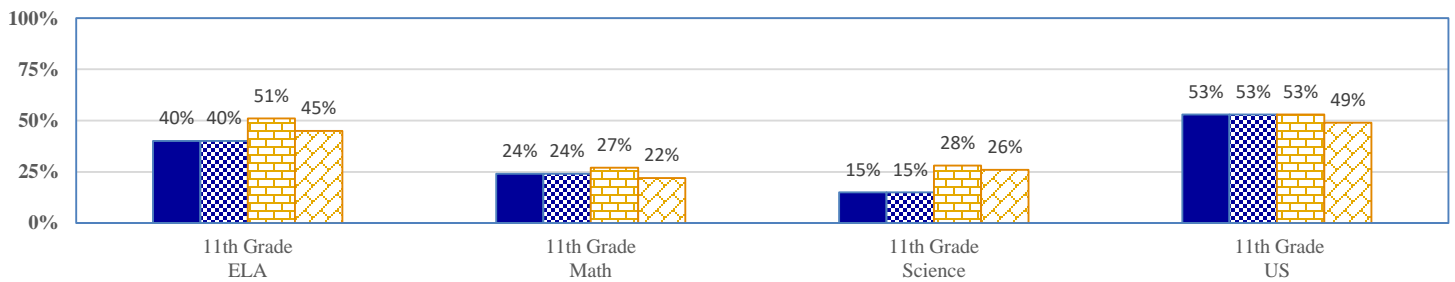
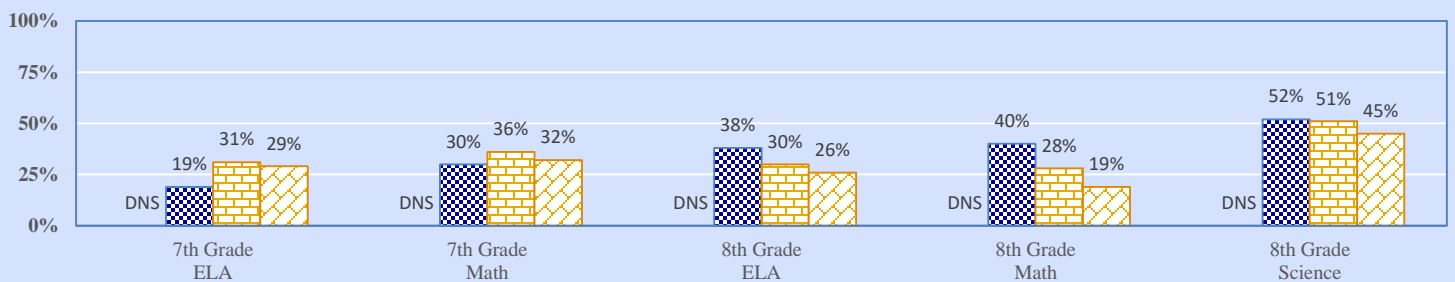
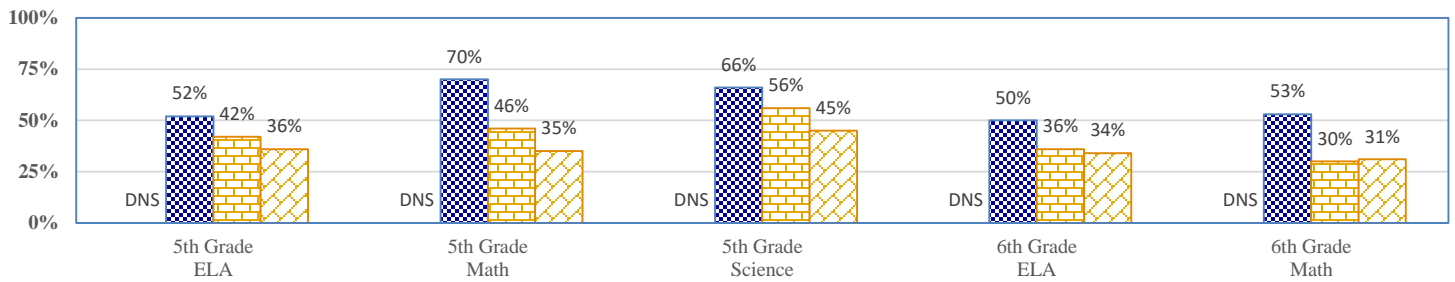
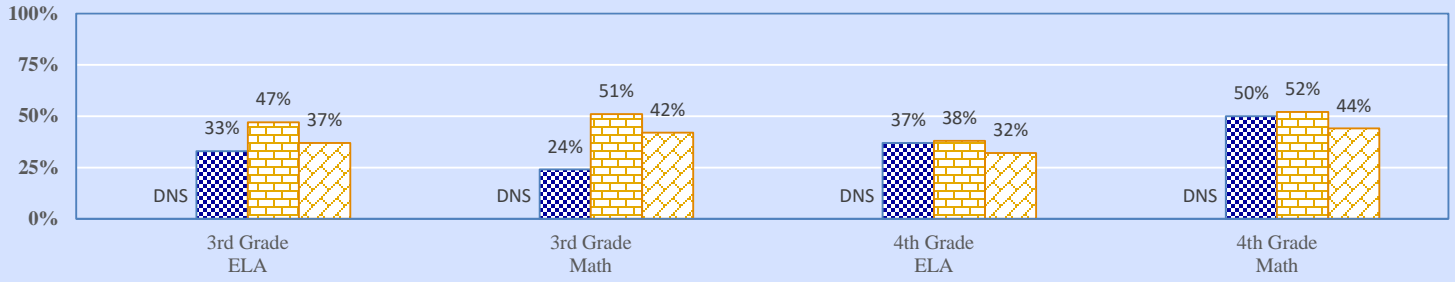
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

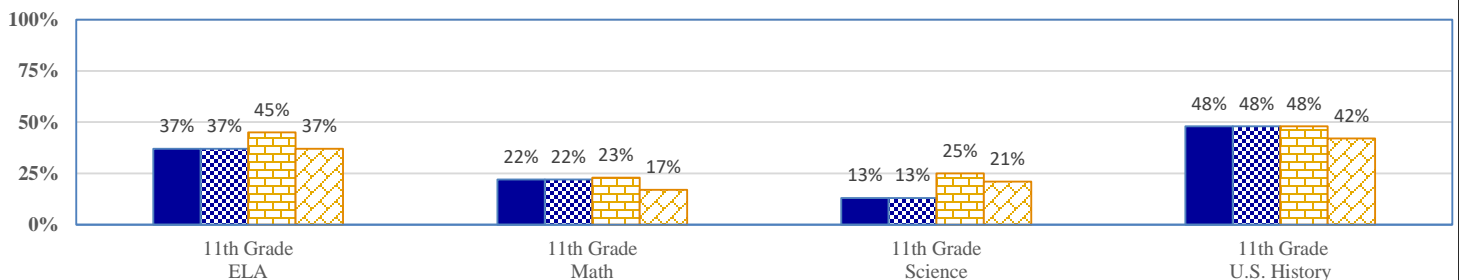
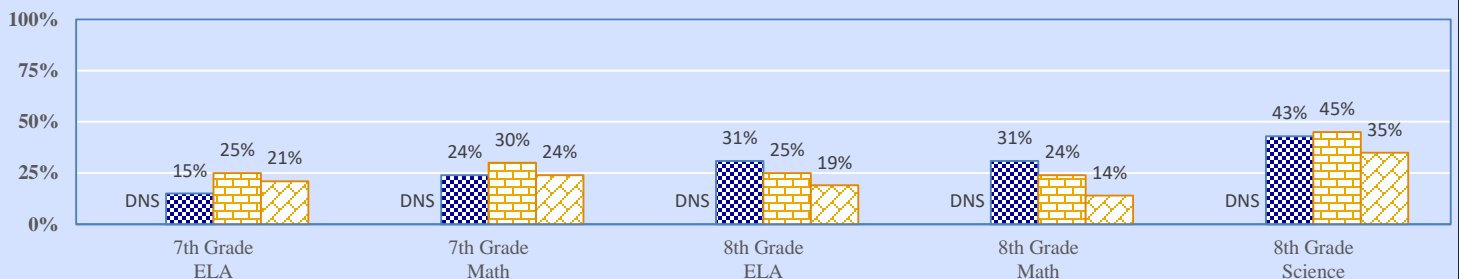
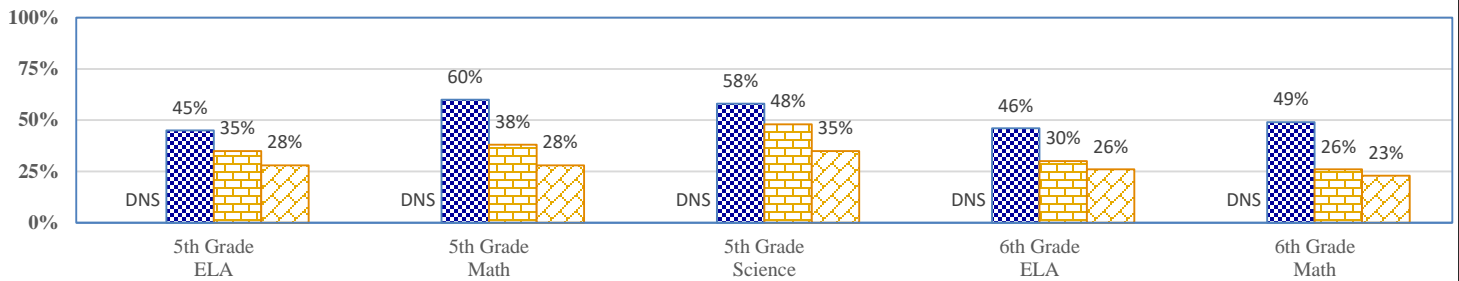
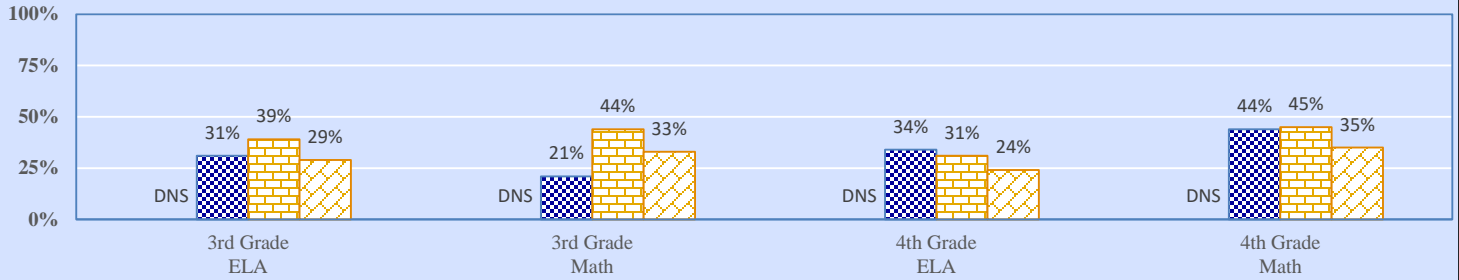
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.8%	1.8%	2.3%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	21.8%	21.8%	14.2%	15.3%
Out-of-State College-Going Rate	5.1%	5.1%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	44.8%	44.8%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	9.9%	9.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	74.7%	74.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	13	13.0	29.1	28.0