



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### COTTERAL ES (EC-4)

#### GUTHRIE PUBLIC SCHOOLS

2001 West Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-5928

42-1001-120

## Community Characteristics

### Community Group

# D1

#### About this District:

##### GUTHRIE

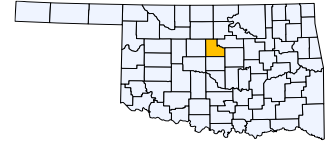
Square Miles Covered by District: 207.693462

Number of School Sites in District: 7

Telephone: (405) 282-5928

2001 West Noble Avenue

Guthrie, OK 73044



County: LOGAN

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	58.4%	55.0%	45.5%
Black	11.9%	6.4%	2.1%	7.9%
Asian	0.0%	0.3%	1.8%	2.7%
Hispanic	17.0%	18.9%	14.0%	19.8%
Native American	3.1%	3.6%	13.2%	11.2%
Two or More Races	10.9%	12.3%	13.8%	12.9%
Female	45.9%	47.4%	48.6%	48.7%
Male	54.1%	52.6%	51.4%	51.3%
Bilingual Students	8.2%	10.6%	7.0%	13.7%
Economically Disadvantaged Students	62.9%	53.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$56,593	\$63,680	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		26,398	14,891	7,801
% of Population under 18		21.1%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		73.1%	70.2%	65.7%
Average Household Income		\$87,073	\$86,429	\$84,402
Median Household Income		\$72,109	DNS	\$61,364
% of Population below Poverty		15.7%	13.2%	15.2%
Unemployment Rate		1.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.4%	9.5%	11.1%
H.S. Diploma Only		32.9%	32.5%	30.8%
Some College Education but No Degree		24.5%	24.4%	22.6%
Associate's Degree		9.0%	9.1%	8.3%
Bachelor's Degree and Above		24.2%	24.6%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.7%	54.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	12.6	11.4	13.1
Mobility Rate (Incoming Students)	7.8%	8.9%	11.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	5.4	8.4	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	294.0	48.8	98.0	91.3
Parents Attending Parent/Teacher Conference	95%	64%	68%	70%
Patrons' Volunteer Hours per Student	1.6	1.0	1.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	294	3,465	2,767	1,300
Average Enrollment throughout the Year (ADM)	293	3,441	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	62.9%	53.7%	47.7%	59.2%
% of Students Identified as Gifted/Talented	0.7%	2.0%	10.9%	12.5%
% of Students as English Language Learners (ELL)	7.8%	8.5%	4.7%	9.9%
% of Students in Special Education	16.0%	16.2%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	192.0	148.0	70.6
Average Salary (w/ Fringe)	\$51,837	\$51,713	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	26.7%	24.7%	25.3%	24.7%
Average Years of Experience	13.0	11.3	12.5	11.9
Special Education Teachers (FTE)	2.8	28.0	19.0	8.6
Counselors (FTE)	0.6	7.0	7.7	3.6
Other Certified Professional Staff (FTE)	2.0	14.9	15.4	7.7
Administrators (FTE)	1.0	15.9	15.4	7.7
Teachers per Administrator	23.3	13.8	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,647	\$90,835	\$90,687	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.6%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	12.7	8.2
Science	DNS	12.0	8.6	6.2
Mathematics	DNS	7.0	7.2	5.3
Computer Education	DNS	2.0	2.8	2.3
Social Studies	DNS	7.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	2.0	4.1	2.6
Electives	DNS	36.0	31.4	21.2
Total Number of Courses Offered	DNS	91.0	82.1	57.8

### Sources of District Revenues (All Funds)

District	34.9%	41.2%	38.6%
County	3.2%	2.7%	2.4%
State Dedicated	7.5%	6.2%	6.5%
State Appropriated	38.1%	35.9%	35.4%
Federal	16.2%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.5%	43.1%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$4,814	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	4.1%	\$400	3.9%	\$390	3.9%	\$430
Student Support	5.9%	\$582	7.4%	\$744	7.8%	\$847
School Administration	5.2%	\$515	5.7%	\$566	5.5%	\$596
District Administration	2.4%	\$234	2.4%	\$236	3.0%	\$322
District Support	27.9%	\$2,755	20.4%	\$2,038	20.3%	\$2,214
Other	5.8%	\$572	8.6%	\$862	9.1%	\$993
Total		\$9,871		\$10,004		\$10,888
Debt Service in Addition to Above		\$774		\$1,365		\$1,329

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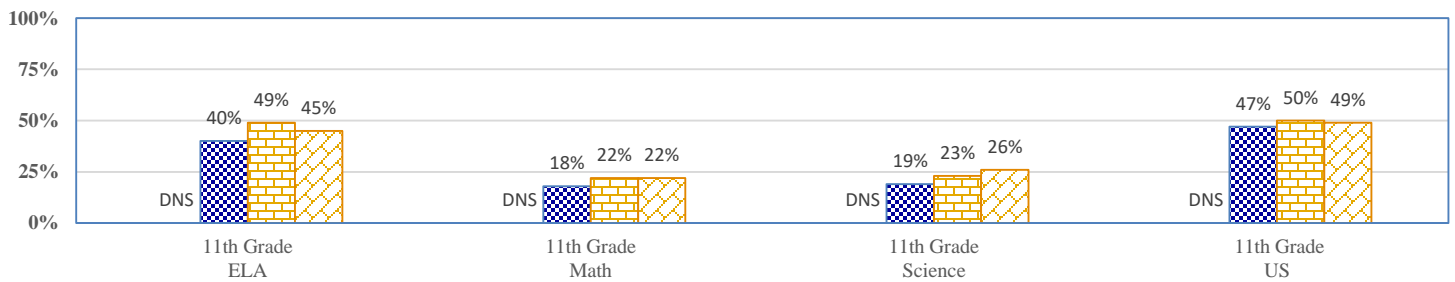
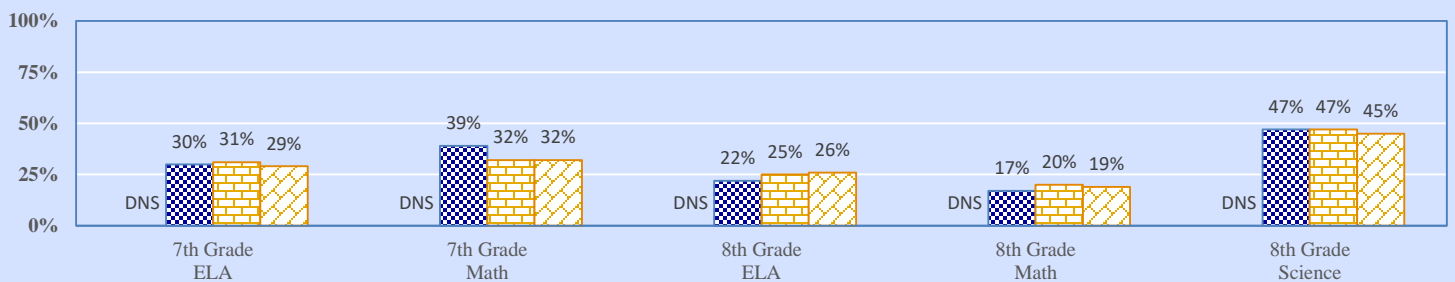
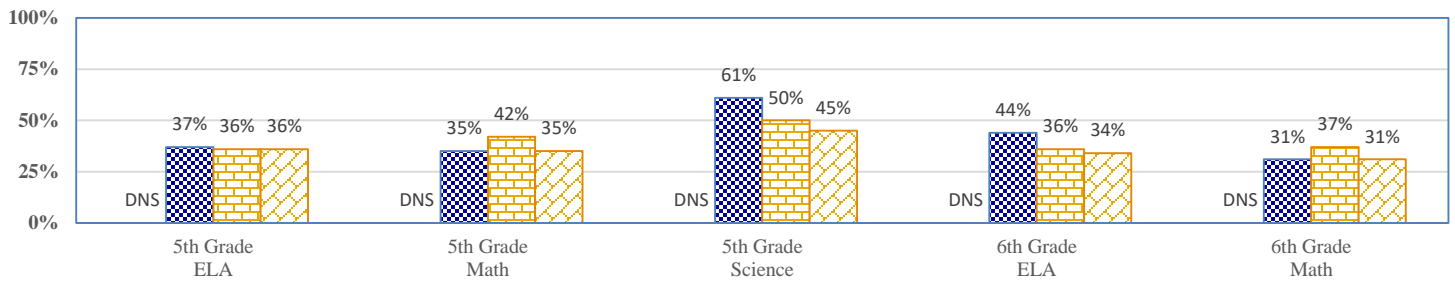
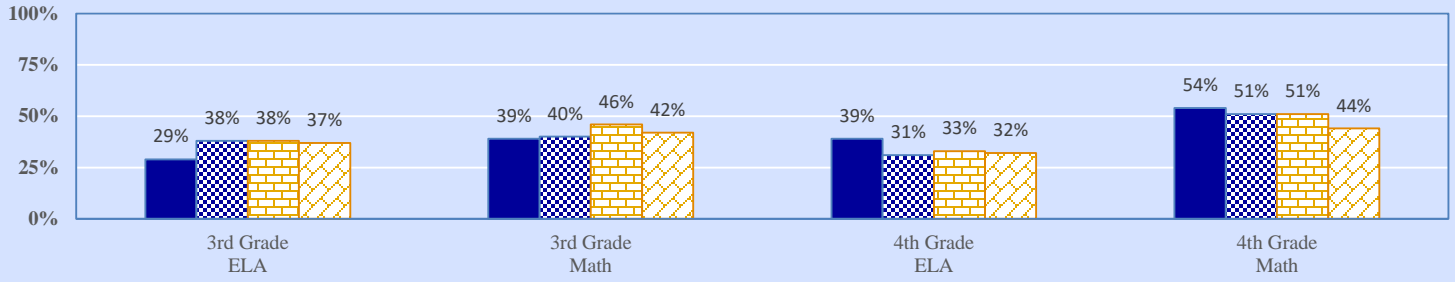
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

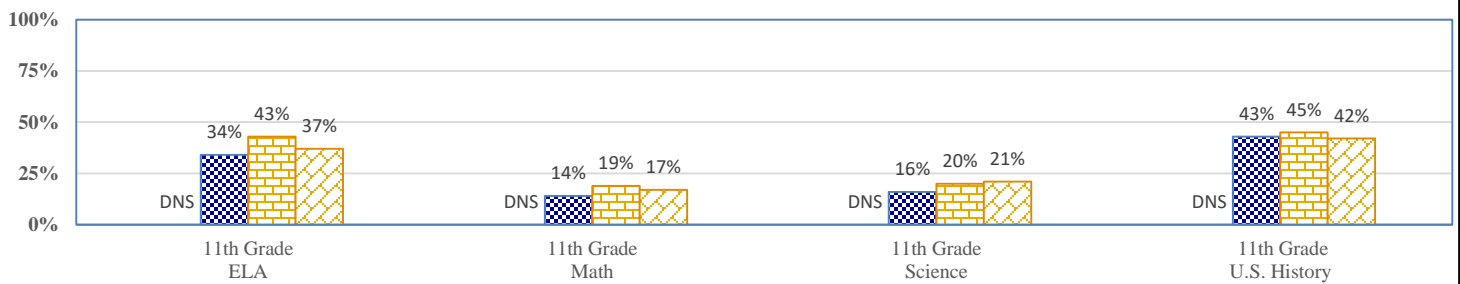
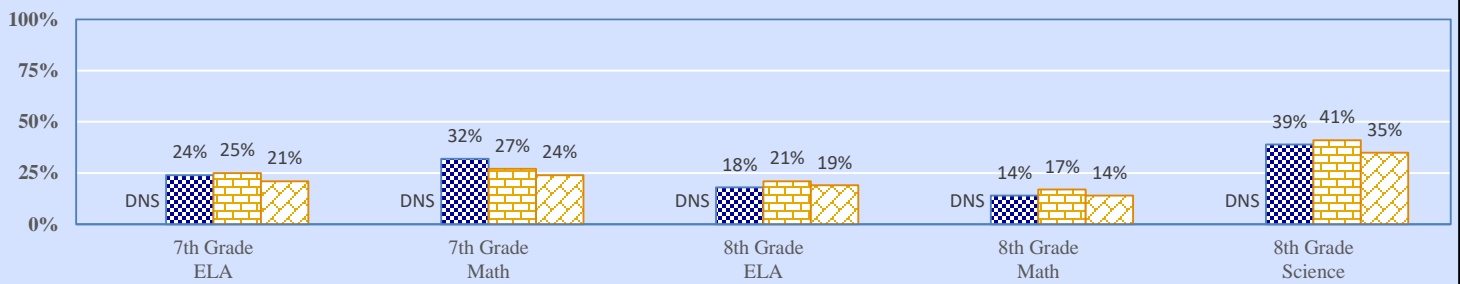
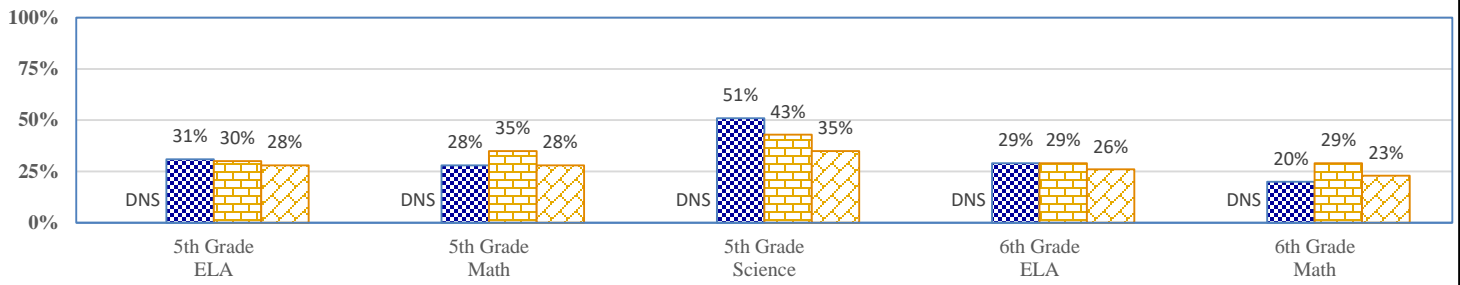
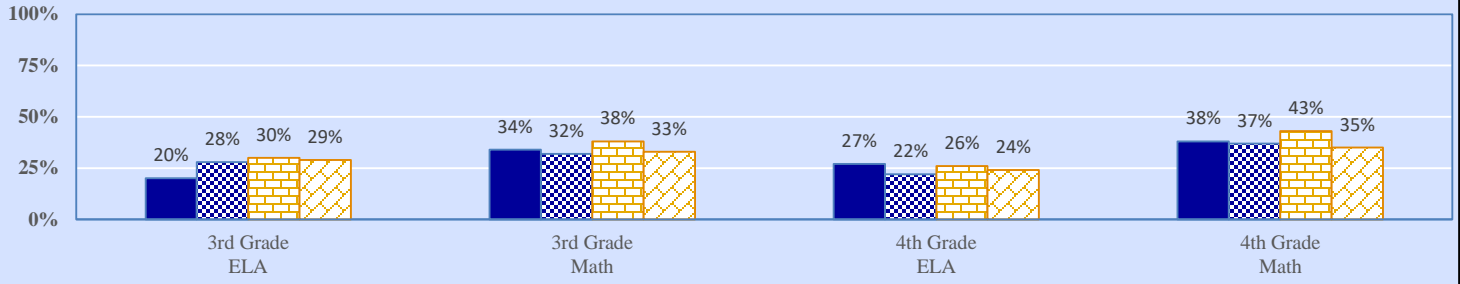
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**2022-23 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.1%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.4%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	2.0%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.0%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.2%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.4%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	45.0	50.9	28.0