



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MULHALL-ORLANDO HS (9-12)

MULHALL-ORLANDO PUBLIC SCHOOLS

100 East Main, Orlando, OK 73073

Telephone: (580) 455-2211

42-1003-705

Community Characteristics

Community Group

H1

About this District:

MULHALL-ORLANDO

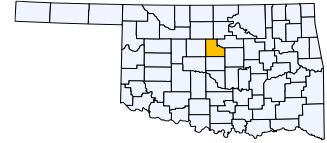
Square Miles Covered by District: 223.710843

Number of School Sites in District: 2

Telephone: (580) 455-2211

Post Office Box 8

Orlando, OK 73073



County: LOGAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.4%	76.3%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	12.9%	6.7%	15.3%	19.8%
Native American	8.1%	5.8%	10.0%	11.2%
Two or More Races	9.7%	11.2%	7.4%	12.9%
Female	50.0%	51.3%	48.2%	48.7%
Male	50.0%	48.7%	51.7%	51.3%
Bilingual Students	1.6%	0.4%	5.2%	13.7%
Economically Disadvantaged Students	45.2%	45.1%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$134,639	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,431	1,045	7,801
% of Population under 18	18.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	64.9%	76.1%	65.7%
Average Household Income	\$76,471	\$79,896	\$84,402
Median Household Income	\$70,425	DNS	\$61,364
% of Population below Poverty	8.3%	14.1%	15.2%
Unemployment Rate	3.1%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.2%	11.0%	11.1%
H.S. Diploma Only	44.1%	38.5%	30.8%
Some College Education but No Degree	26.8%	21.1%	22.6%
Associate's Degree	6.1%	7.2%	8.3%
Bachelor's Degree and Above	17.7%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.6	8.5	13.1
Mobility Rate (Incoming Students)	6.6%	6.9%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	60%	87%	80%	70%
Patrons' Volunteer Hours per Student	13.9	4.1	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	62	224	176	1,300
Average Enrollment throughout the Year (ADM)	61	230	176	1,292
% of Students Eligible for Free/Reduced Lunch	38.7%	42.0%	49.4%	59.2%
% of Students Identified as Gifted/Talented	19.4%	13.8%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	14.5%	19.2%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	18.1	14.9	70.6
Average Salary (w/ Fringe)	\$56,822	\$53,778	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	38.5%	36.4%	26.2%	24.7%
Average Years of Experience	19.9	19.7	14.2	11.9
Special Education Teachers (FTE)	0.9	1.4	0.9	8.6
Counselors (FTE)	0.3	0.4	0.6	3.6
Other Certified Professional Staff (FTE)	0.3	1.4	0.7	7.7
Administrators (FTE)	0.7	1.7	1.9	7.7
Teachers per Administrator	9.0	11.3	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,325	\$89,290	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.9%	93.9%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.4	8.2
Science	5	5.0	4.1	6.2
Mathematics	5	5.0	3.7	5.3
Computer Education	1	1.0	1.6	2.3
Social Studies	6	6.0	4.9	7.1
English Language Arts (ELA)	4	4.0	3.7	4.9
World Languages	0	0.0	0.8	2.6
Electives	9	9.0	12.8	21.2
Total Number of Courses Offered	34	34.0	35.0	57.8

Sources of District Revenues (All Funds)

District	54.6%	59.6%	38.6%
County	2.6%	2.5%	2.4%
State Dedicated	11.8%	10.2%	6.5%
State Appropriated	17.2%	17.3%	35.4%
Federal	13.8%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.2%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.7%	\$6,139	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	2.0%	\$264	1.8%	\$298	3.9%	\$430
Student Support	14.4%	\$1,900	6.3%	\$1,056	7.8%	\$847
School Administration	6.9%	\$904	4.8%	\$800	5.5%	\$596
District Administration	5.6%	\$731	5.7%	\$961	3.0%	\$322
District Support	17.1%	\$2,249	24.2%	\$4,047	20.3%	\$2,214
Other	7.3%	\$966	9.9%	\$1,649	9.1%	\$993
Total		\$13,153		\$16,741		\$10,888
Debt Service in Addition to Above		\$1,137		\$1,969		\$1,329

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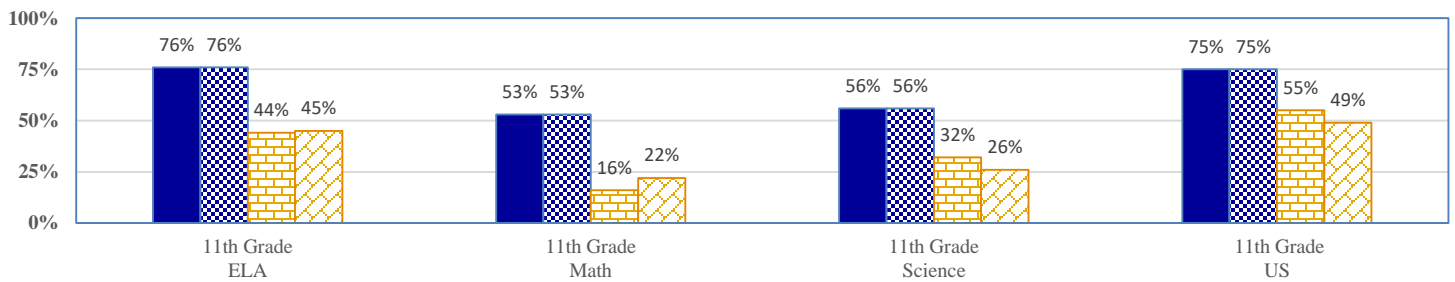
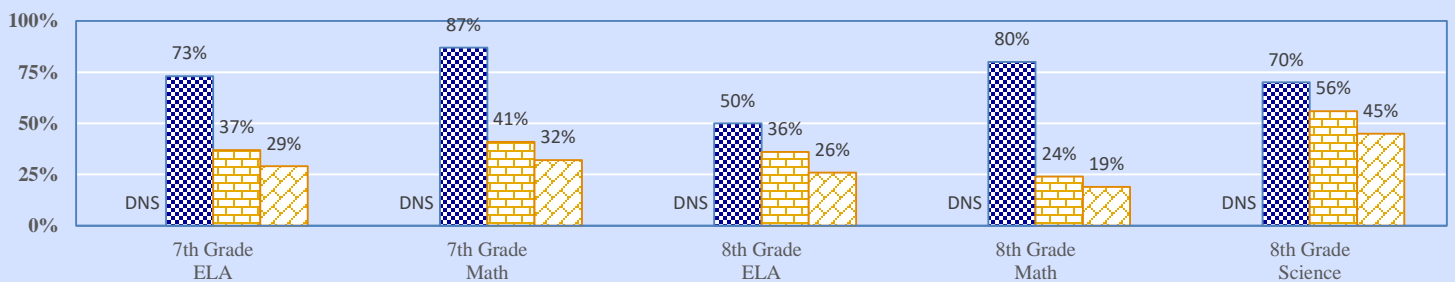
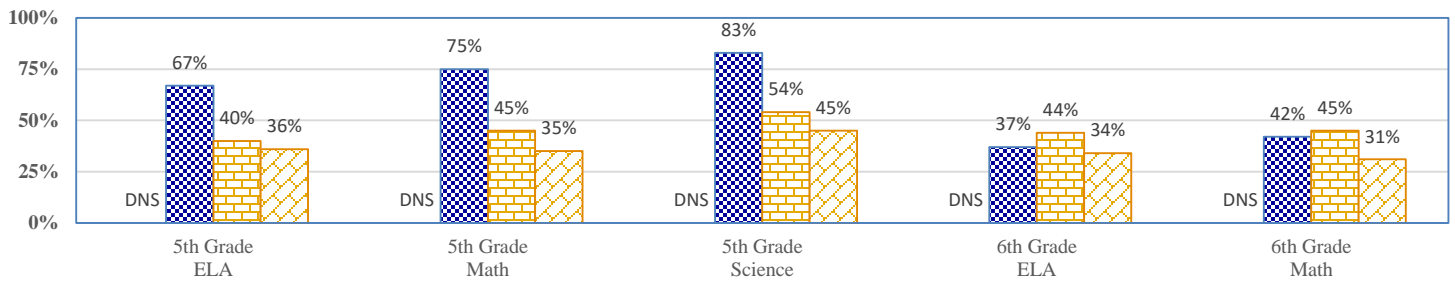
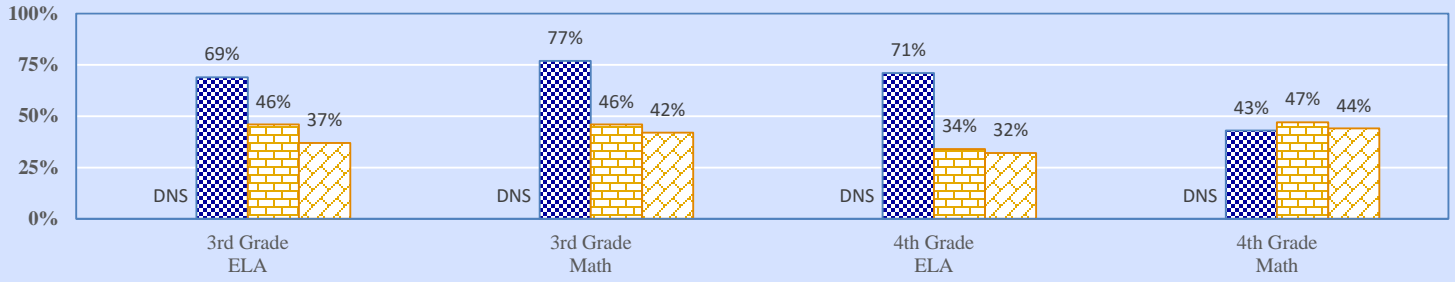
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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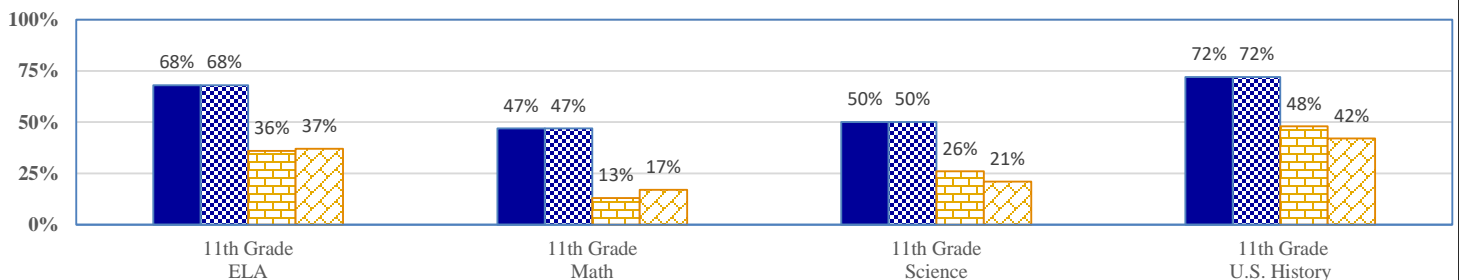
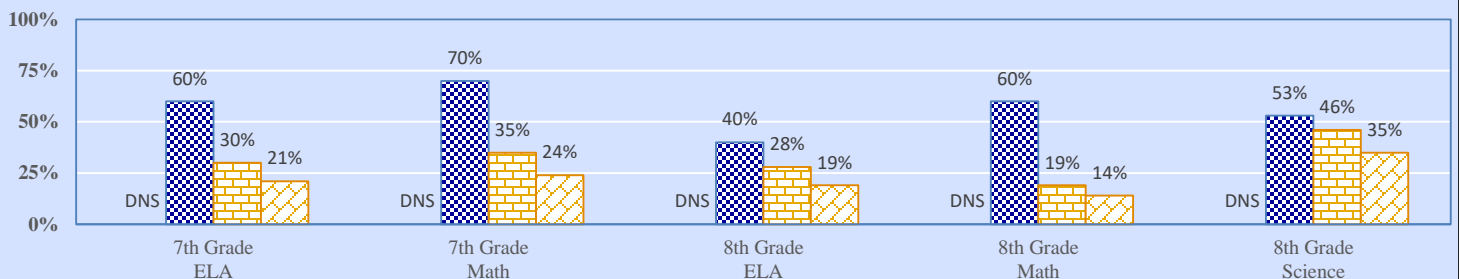
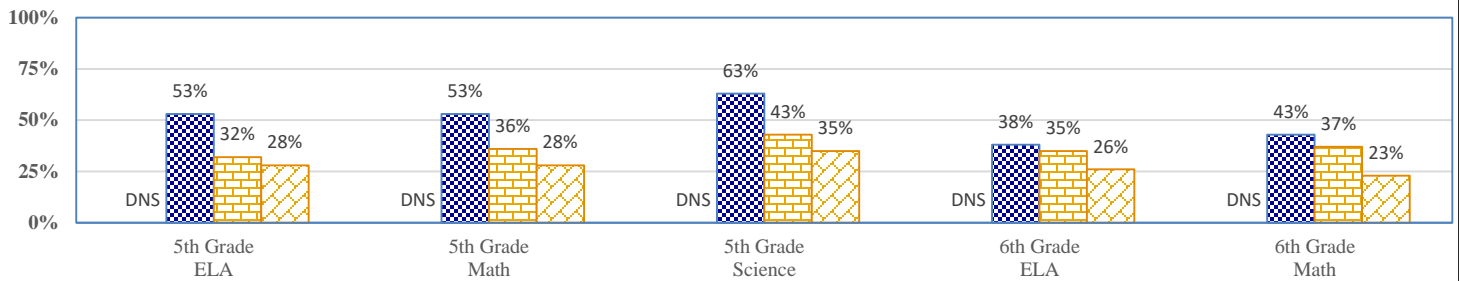
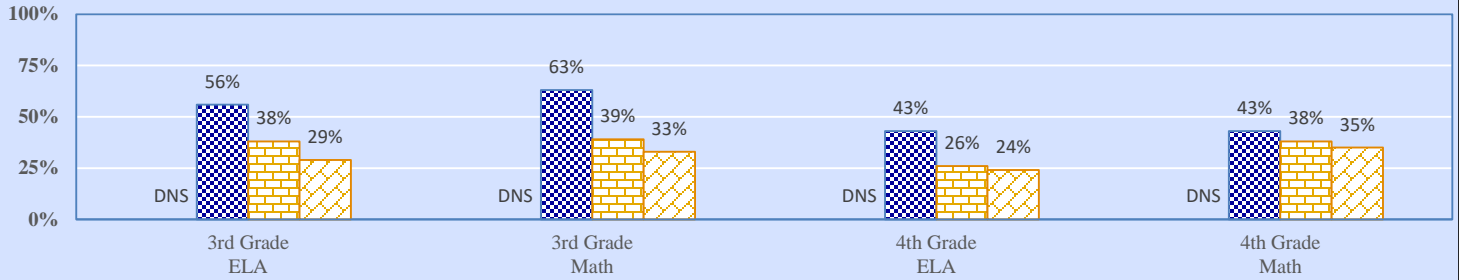
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	1.6%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.9	20.9	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	35.7%	35.7%	23.1%	15.3%
Out-of-State College-Going Rate	14.0%	14.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	53.5%	53.5%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	13.0%	13.0%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	87.0%	87.0%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	3	3.0	4.5	28.0