



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ALINE-CLEO HS (9-12) ALINE-CLEO PUBLIC SCHOOLS

301 East Ash, Aline, OK 73716  
Telephone: (580) 463-2255

44-1004-705

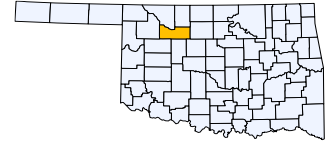
## Community Characteristics

### Community Group

# H2

#### About this District:

**ALINE-CLEO**  
Square Miles Covered by District: 193.978739  
Number of School Sites in District: 2  
Telephone: (580) 463-2255  
Post Office Box 49  
Aline, OK 73716



County: MAJOR

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	84.8%	85.8%	47.9%	45.5%
Black	0.0%	0.9%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	3.0%	5.7%	8.7%	19.8%
Native American	12.1%	5.7%	28.9%	11.2%
Two or More Races	0.0%	1.9%	12.0%	12.9%
Female	42.4%	48.1%	47.7%	48.7%
Male	57.6%	51.9%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	69.7%	67.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$410,764	\$92,444	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,211	1,057	7,801
% of Population under 18		27.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		63.1%	69.4%	65.7%
Average Household Income		\$83,717	\$68,531	\$84,402
Median Household Income		\$77,589	DNS	\$61,364
% of Population below Poverty		11.3%	16.3%	15.2%
Unemployment Rate		4.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.5%	13.4%	11.1%
H.S. Diploma Only		50.8%	41.2%	30.8%
Some College Education but No Degree		19.9%	21.8%	22.6%
Associate's Degree		7.1%	7.5%	8.3%
Bachelor's Degree and Above		14.6%	16.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	14.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.7	9.6	13.1
Mobility Rate (Incoming Students)	6.7%	11.5%	14.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	16.5	35.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	16.5	35.3	333.5	91.3
Parents Attending Parent/Teacher Conference	52%	84%	72%	70%
Patrons' Volunteer Hours per Student	0.5	0.4	2.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	33	106	152	1,300
Average Enrollment throughout the Year (ADM)	33	108	151	1,292
% of Students Eligible for Free/Reduced Lunch	69.7%	67.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	27.3%	11.3%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	27.3%	24.5%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	13.2	11.3	70.6
Average Salary (w/ Fringe)	\$50,987	\$50,599	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	16.9%	22.7%	25.3%	24.7%
Average Years of Experience	25.0	21.7	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.1	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.1	0.9	7.7
Administrators (FTE)	1.0	2.5	1.6	7.7
Teachers per Administrator	4.9	5.8	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,802	\$92,053	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	5	5.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	6	6.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	18	18.0	12.9	21.2
Total Number of Courses Offered	38	38.0	34.4	57.8

### Sources of District Revenues (All Funds)

District	71.7%	33.7%	38.6%
County	2.1%	1.8%	2.4%
State Dedicated	13.2%	7.0%	6.5%
State Appropriated	6.1%	32.4%	35.4%
Federal	7.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.5%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$10,518	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.3%	\$257	2.6%	\$396	3.9%	\$430
Student Support	4.6%	\$919	6.1%	\$932	7.8%	\$847
School Administration	13.8%	\$2,768	4.5%	\$699	5.5%	\$596
District Administration	8.2%	\$1,650	6.3%	\$971	3.0%	\$322
District Support	14.1%	\$2,827	22.2%	\$3,420	20.3%	\$2,214
Other	5.7%	\$1,154	10.3%	\$1,593	9.1%	\$993
Total		\$20,093		\$15,403		\$10,888
Debt Service in Addition to Above		\$3,292		\$713		\$1,329

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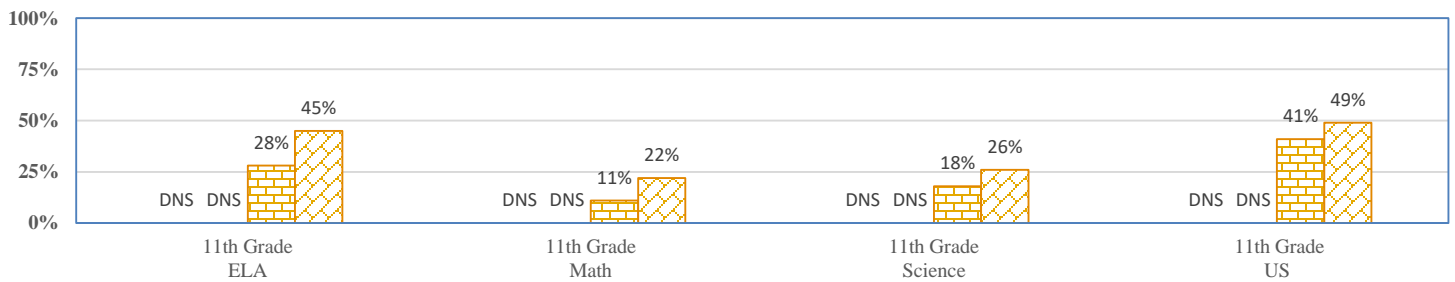
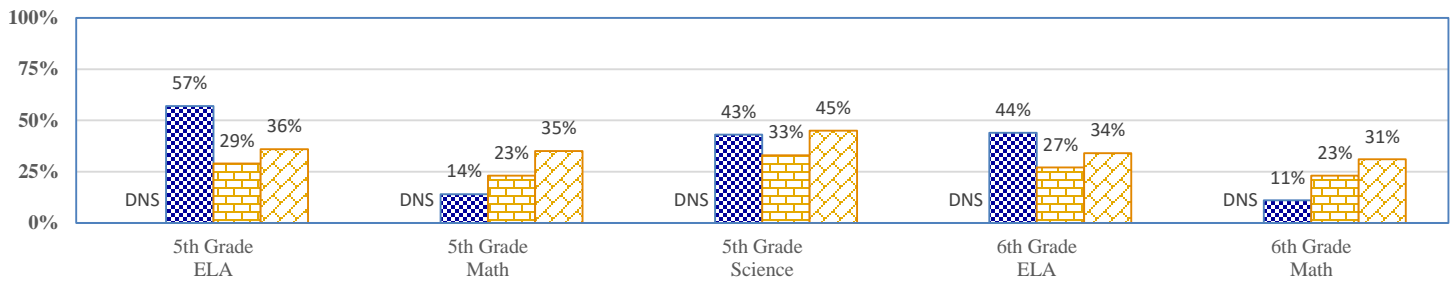
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

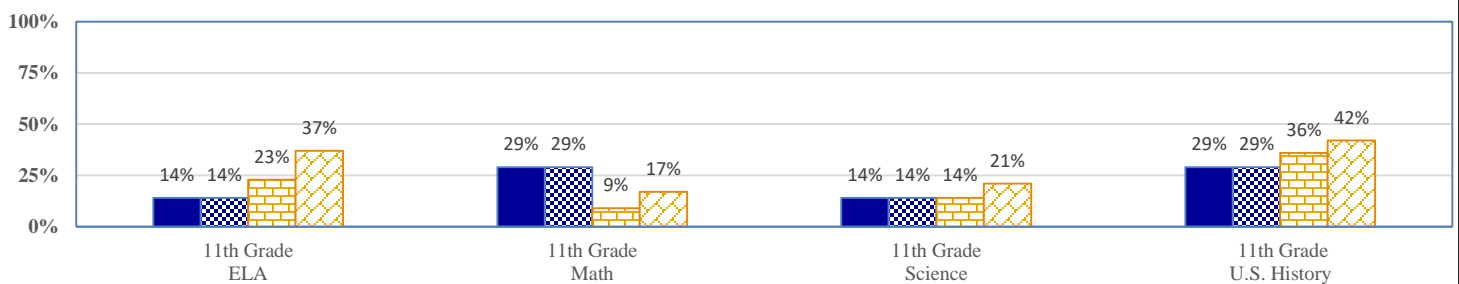
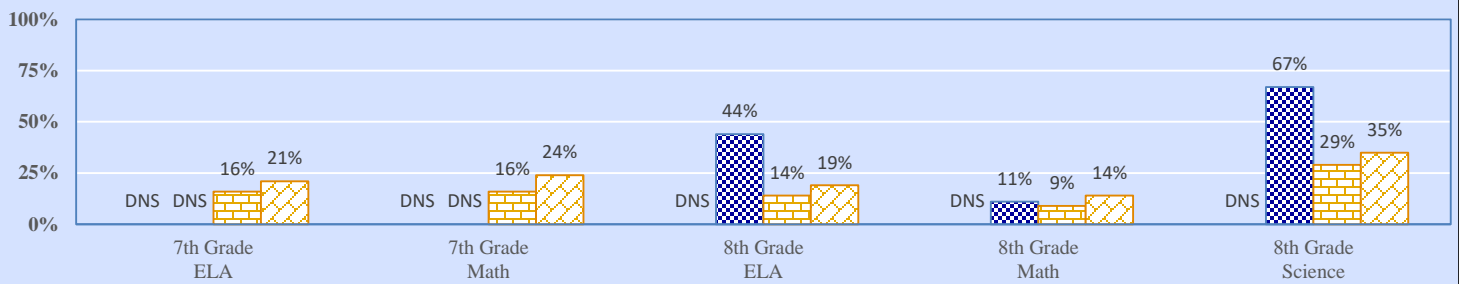
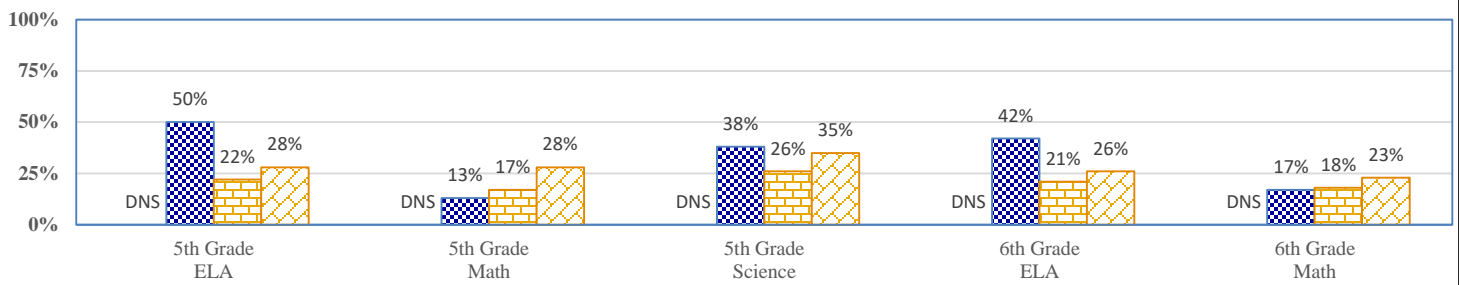
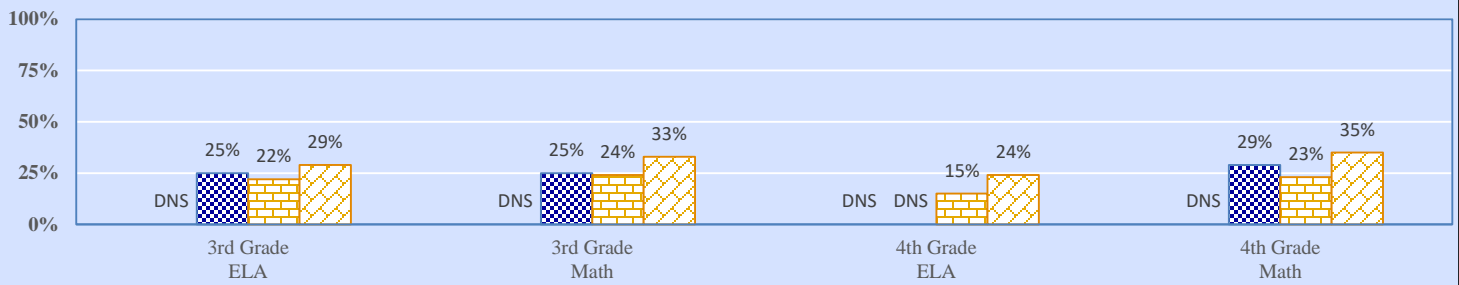
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	87.5%	87.5%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.0%	3.0%	3.9%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.9	19.9	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	28.6%	28.6%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	27.8%	27.8%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	1	1.0	3.7	28.0