



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### OSAGE PUBLIC SCHOOL (EC-8)

OSAGE PUBLIC SCHOOL  
7960 West 490, Pryor, OK 74361-4521  
Telephone: (918) 825-2550

46-C043-105

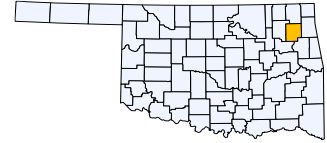
## Community Characteristics

### Community Group

# H1

#### About this District:

**OSAGE**  
Square Miles Covered by District: 33.500854  
Number of School Sites in District: 1  
Telephone: (918) 825-2550  
7960 West 490  
Pryor, OK 74361-4521



County: **MAYES**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	46.6%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.8%	0.8%	0.1%	2.7%
Hispanic	9.3%	9.3%	15.3%	19.8%
Native American	27.1%	27.1%	10.0%	11.2%
Two or More Races	16.1%	16.1%	7.4%	12.9%
Female	50.8%	50.8%	48.2%	48.7%
Male	49.2%	49.2%	51.7%	51.3%
Bilingual Students	0.8%	0.8%	5.2%	13.7%
Economically Disadvantaged Students	59.3%	59.3%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$210,304	\$197,694	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,007	1,045	7,801
% of Population under 18	23.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.0%	76.1%	65.7%
Average Household Income	\$75,872	\$79,896	\$84,402
Median Household Income	\$65,723	DNS	\$61,364
% of Population below Poverty	8.9%	14.1%	15.2%
Unemployment Rate	8.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	11.0%	11.1%
H.S. Diploma Only	42.7%	38.5%	30.8%
Some College Education but No Degree	22.0%	21.1%	22.6%
Associate's Degree	9.5%	7.2%	8.3%
Bachelor's Degree and Above	20.2%	22.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.9%	54.9%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	8.5	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.8%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	434.7	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	118	118	176	1,300
Average Enrollment throughout the Year (ADM)	116	116	176	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	49.4%	59.2%
% of Students Identified as Gifted/Talented	4.2%	4.2%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.8%	0.8%	3.0%	9.9%
% of Students in Special Education	36.4%	36.4%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	8.9	14.9	70.6
Average Salary (w/ Fringe)	\$50,660	\$50,660	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	9.4%	9.4%	26.2%	24.7%
Average Years of Experience	8.8	8.8	14.2	11.9
Special Education Teachers (FTE)	1.5	1.5	0.9	8.6
Counselors (FTE)	0.7	0.7	0.6	3.6
Other Certified Professional Staff (FTE)	0.7	0.7	0.7	7.7
Administrators (FTE)	0.8	0.8	1.9	7.7
Teachers per Administrator	12.7	12.7	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,429	\$89,429	\$95,291	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	8.2
Science	DNS	DNS	4.1	6.2
Mathematics	DNS	DNS	3.7	5.3
Computer Education	DNS	DNS	1.6	2.3
Social Studies	DNS	DNS	4.9	7.1
English Language Arts (ELA)	DNS	DNS	3.7	4.9
World Languages	DNS	DNS	0.8	2.6
Electives	DNS	DNS	12.8	21.2
Total Number of Courses Offered	DNS	DNS	35.0	57.8

### Sources of District Revenues (All Funds)

District	68.2%	59.6%	38.6%
County	4.9%	2.5%	2.4%
State Dedicated	2.9%	10.2%	6.5%
State Appropriated	10.0%	17.3%	35.4%
Federal	14.0%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.6%	26.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$7,378	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	6.5%	\$895	1.8%	\$298	3.9%	\$430
Student Support	7.2%	\$1,004	6.3%	\$1,056	7.8%	\$847
School Administration	6.8%	\$946	4.8%	\$800	5.5%	\$596
District Administration	4.2%	\$579	5.7%	\$961	3.0%	\$322
District Support	15.5%	\$2,144	24.2%	\$4,047	20.3%	\$2,214
Other	6.6%	\$917	9.9%	\$1,649	9.1%	\$993
Total		\$13,864		\$16,741		\$10,888
Debt Service in Addition to Above		\$1,760		\$1,969		\$1,329

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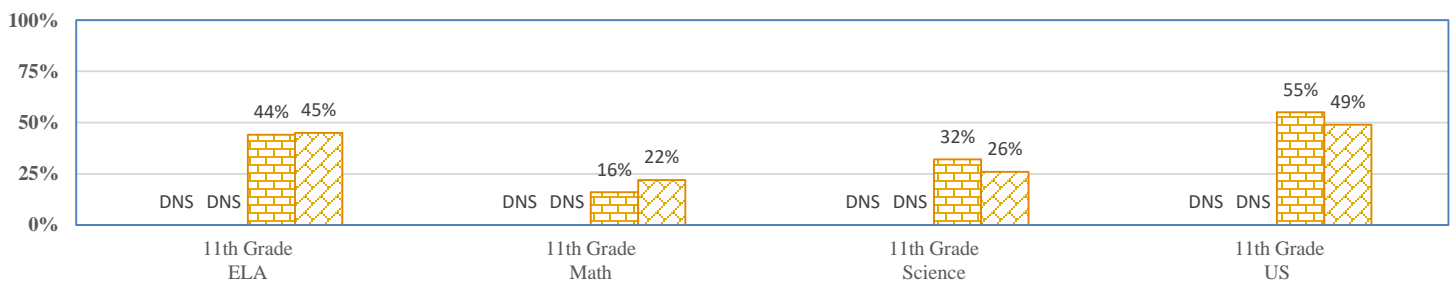
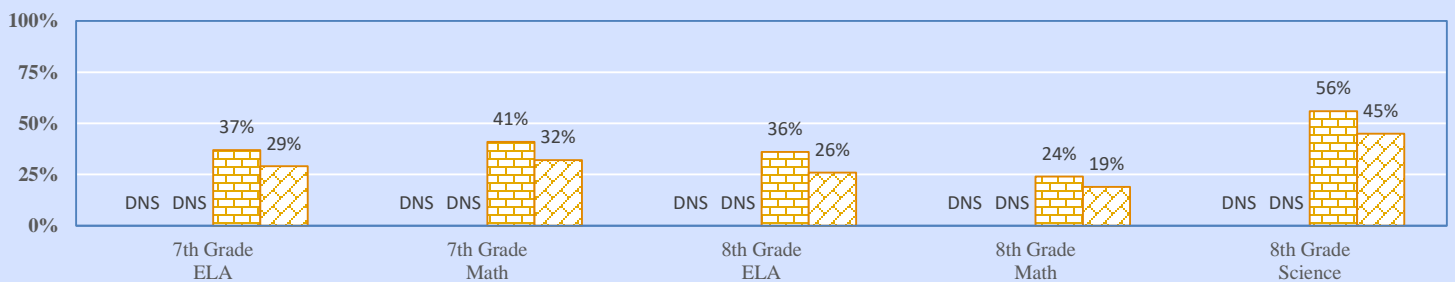
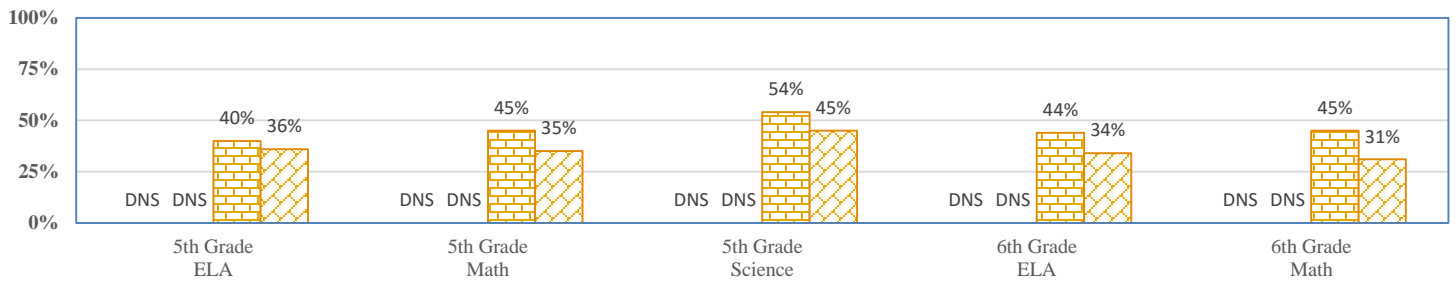
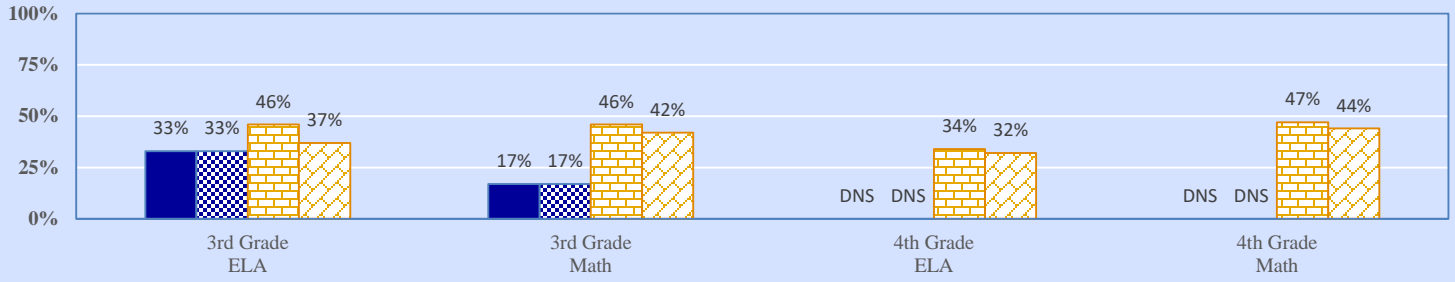
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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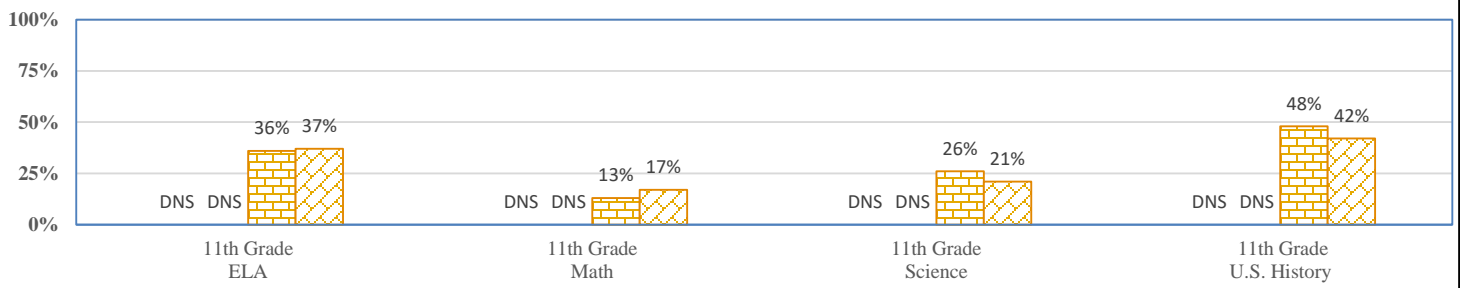
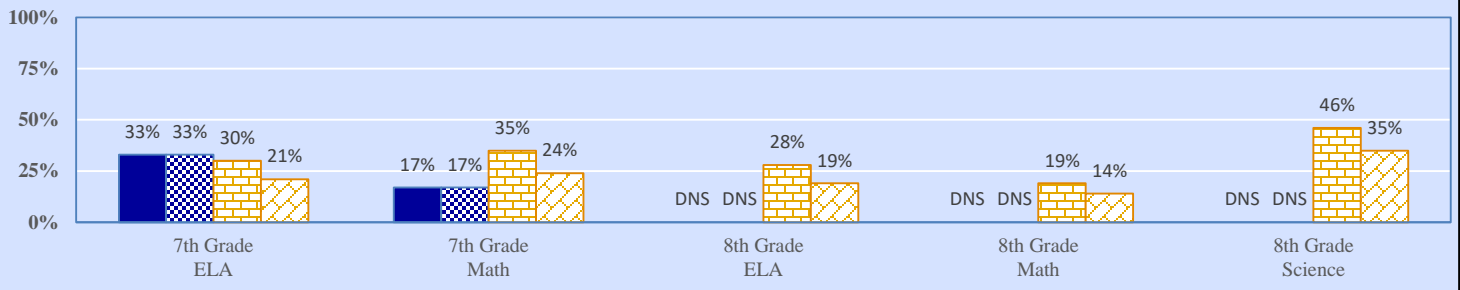
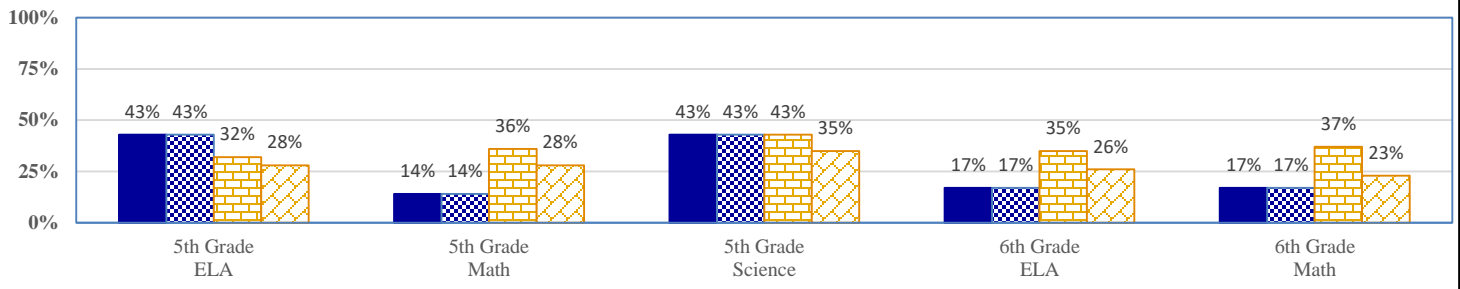
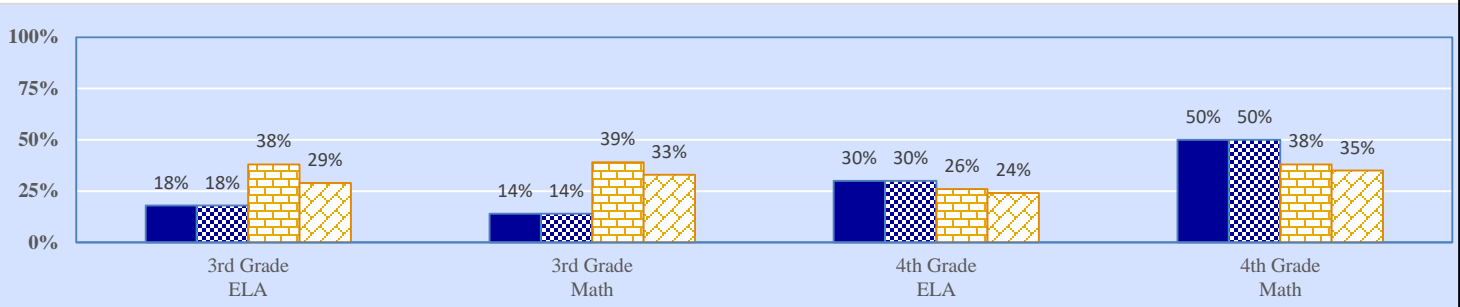
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.6%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	23.1%	15.3%
Out-of-State College-Going Rate	DNS	DNS	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0