



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CHOUTEAU ES (2-4)

#### CHOUTEAU-MAZIE PUBLIC SCHOOLS

521 North Mccracken, Chouteau, OK 74337

Telephone: (918) 476-8337

46-1032-105

## Community Characteristics

### Community Group

# F2

#### About this District:

#### CHOUTEAU-MAZIE

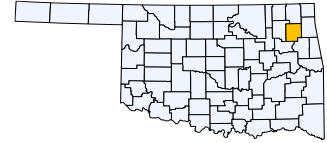
Square Miles Covered by District: 135.263003

Number of School Sites in District: 5

Telephone: (918) 476-8337

Post Office Box 969

Chouteau, OK 74337



County: MAYES

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	51.2%	45.6%	45.5%
Black	0.0%	0.5%	2.0%	7.9%
Asian	0.6%	0.9%	0.8%	2.7%
Hispanic	5.4%	5.6%	10.5%	19.8%
Native American	20.5%	20.2%	28.1%	11.2%
Two or More Races	22.9%	21.6%	13.0%	12.9%
Female	42.8%	46.5%	48.2%	48.7%
Male	57.2%	53.5%	51.8%	51.3%
Bilingual Students	7.8%	11.6%	5.6%	13.7%
Economically Disadvantaged Students	67.5%	67.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$75,132	\$48,634	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,573	4,112	7,801
% of Population under 18		25.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		78.1%	63.8%	65.7%
Average Household Income		\$72,576	\$67,091	\$84,402
Median Household Income		\$58,424	DNS	\$61,364
% of Population below Poverty		14.8%	18.3%	15.2%
Unemployment Rate		6.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	14.9%	11.1%
H.S. Diploma Only		33.6%	39.4%	30.8%
Some College Education but No Degree		25.8%	22.5%	22.6%
Associate's Degree		9.3%	7.8%	8.3%
Bachelor's Degree and Above		16.6%	15.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.3%	38.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	10.6	10.6	13.1
Mobility Rate (Incoming Students)	7.5%	7.1%	8.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	166.0	25.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	63.1	132.4	91.3
Parents Attending Parent/Teacher Conference	98%	62%	68%	70%
Patrons' Volunteer Hours per Student	1.4	2.0	1.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	166	820	731	1,300
Average Enrollment throughout the Year (ADM)	164	809	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	7.2%	7.8%	12.5%	12.5%
% of Students as English Language Learners (ELL)	7.2%	8.0%	3.7%	9.9%
% of Students in Special Education	15.7%	16.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	69.6	46.1	70.6
Average Salary (w/ Fringe)	\$54,658	\$58,534	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	1.9%	16.6%	22.5%	24.7%
Average Years of Experience	11.9	13.3	13.7	11.9
Special Education Teachers (FTE)	1.0	6.7	4.7	8.6
Counselors (FTE)	0.9	4.0	2.2	3.6
Other Certified Professional Staff (FTE)	2.1	8.2	3.9	7.7
Administrators (FTE)	1.0	9.0	4.8	7.7
Teachers per Administrator	13.5	8.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,246	\$91,363	\$91,874	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	7.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	28.0	20.5	21.2
Total Number of Courses Offered	DNS	73.0	53.3	57.8

### Sources of District Revenues (All Funds)

District		30.0%	28.3%	38.6%
County		3.9%	2.0%	2.4%
State Dedicated		33.4%	9.0%	6.5%
State Appropriated		17.2%	38.3%	35.4%
Federal		15.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		56.0%	36.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$9,217	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.2%	\$556	2.8%	\$352	3.9%	\$430
Student Support	8.8%	\$1,534	7.0%	\$862	7.8%	\$847
School Administration	5.9%	\$1,036	5.1%	\$628	5.5%	\$596
District Administration	1.8%	\$316	3.3%	\$413	3.0%	\$322
District Support	20.5%	\$3,588	21.2%	\$2,622	20.3%	\$2,214
Other	7.0%	\$1,220	9.9%	\$1,225	9.1%	\$993
Total		\$17,467		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,448		\$685		\$1,329

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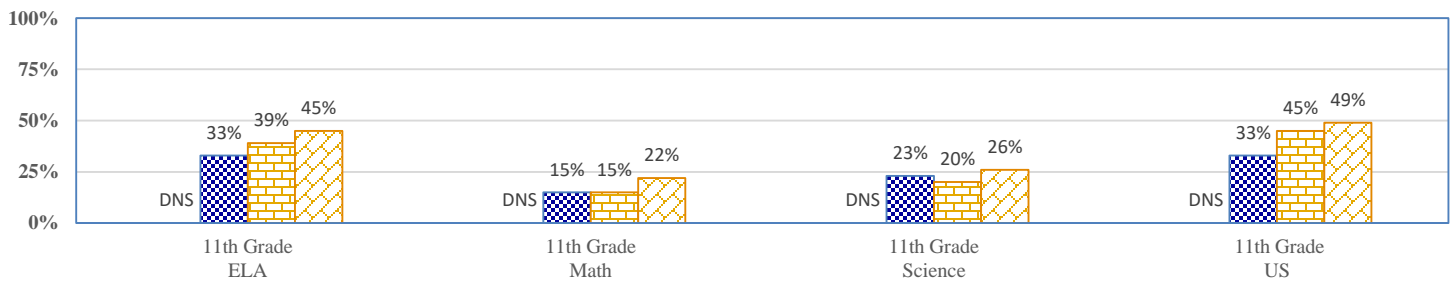
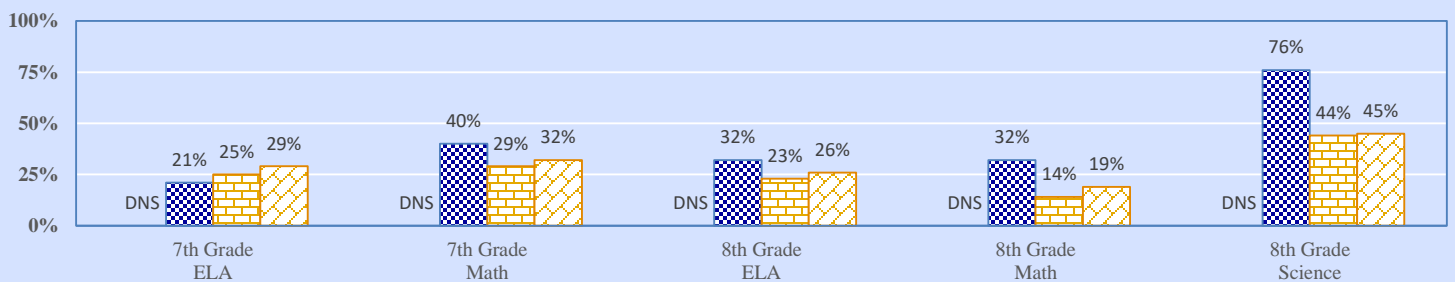
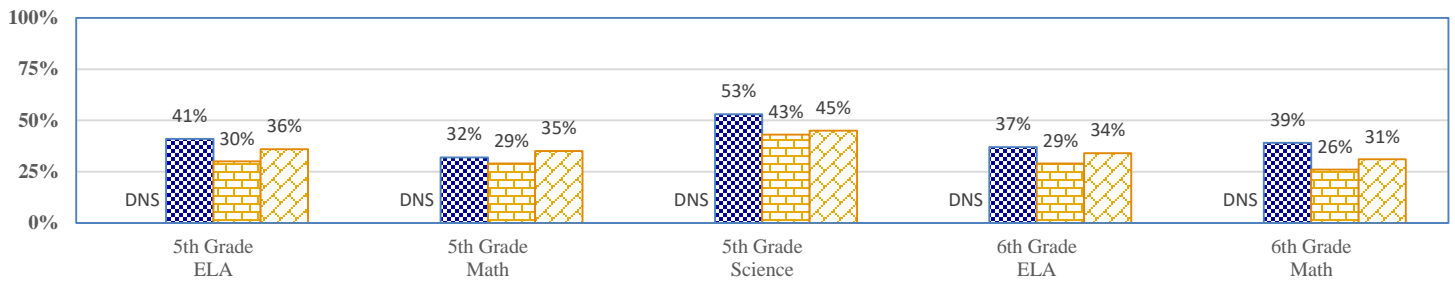
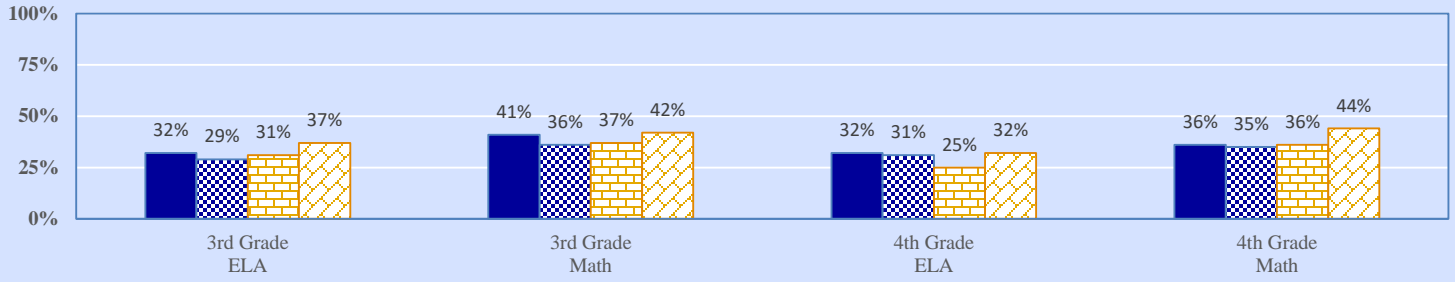
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

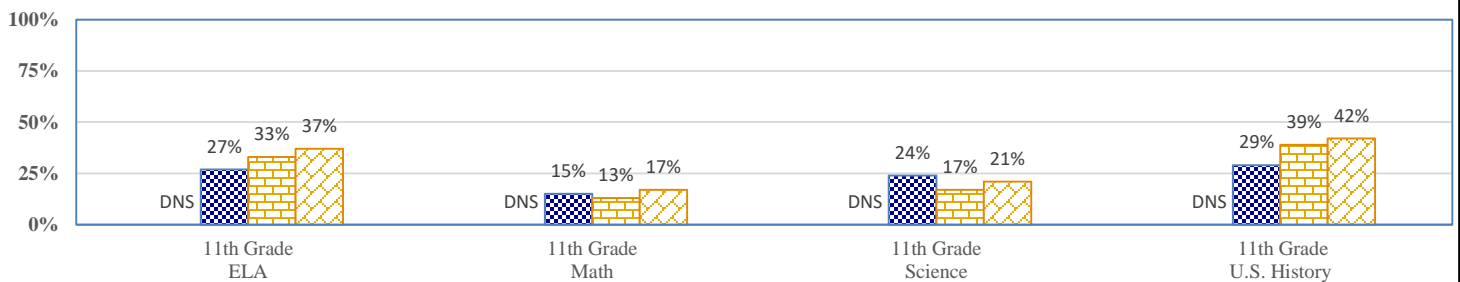
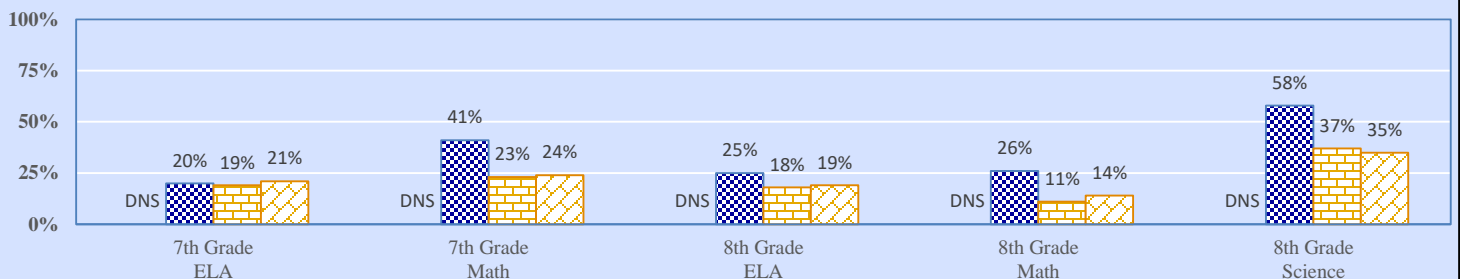
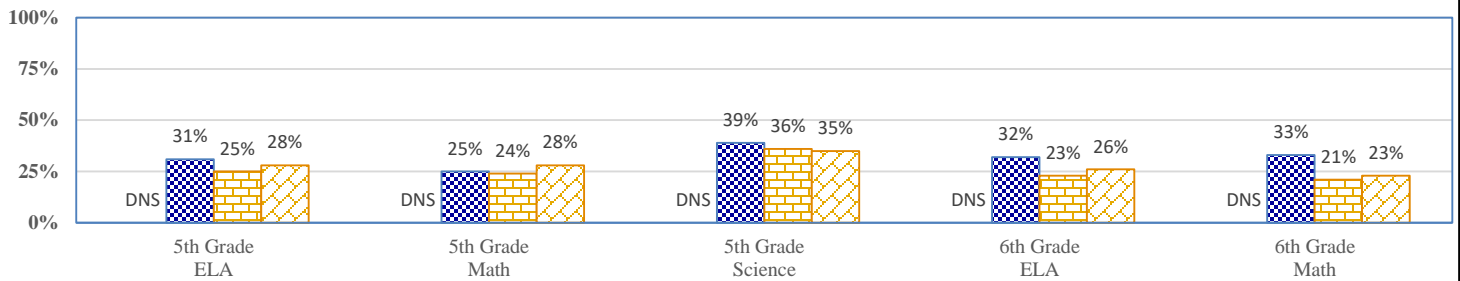
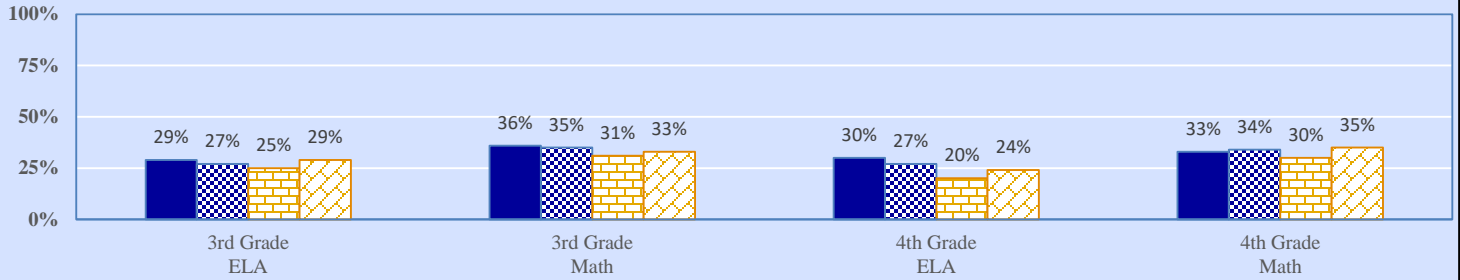
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.9%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	7.1%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	29.6%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	20.0	14.3	28.0