



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEWCASTLE EARLY CHILDHOOD CTR (EC-1)

NEWCASTLE PUBLIC SCHOOLS

251 N.E. 2nd Street, Newcastle, OK 73065

Telephone: (405) 387-6200

47-1001-110

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

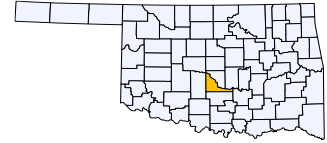
Square Miles Covered by District: 54.661884

Number of School Sites in District: 4

Telephone: (405) 387-6200

101 North Main

Newcastle, OK 73065



County: McCLAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.9%	62.3%	55.0%	45.5%
Black	1.7%	1.9%	2.1%	7.9%
Asian	1.1%	0.8%	1.8%	2.7%
Hispanic	16.7%	12.8%	14.0%	19.8%
Native American	7.9%	8.6%	13.2%	11.2%
Two or More Races	11.6%	13.6%	13.8%	12.9%
Female	48.7%	46.9%	48.6%	48.7%
Male	51.3%	53.1%	51.4%	51.3%
Bilingual Students	3.6%	4.6%	7.0%	13.7%
Economically Disadvantaged Students	33.0%	31.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,687	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		11,580	14,891	7,801
% of Population under 18		25.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		81.2%	70.2%	65.7%
Average Household Income		\$113,149	\$86,429	\$84,402
Median Household Income		\$82,540	DNS	\$61,364
% of Population below Poverty		4.6%	13.2%	15.2%
Unemployment Rate		3.1%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.8%	9.5%	11.1%
H.S. Diploma Only		29.1%	32.5%	30.8%
Some College Education but No Degree		24.7%	24.4%	22.6%
Associate's Degree		10.5%	9.1%	8.3%
Bachelor's Degree and Above		27.9%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.0%	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.0	11.4	13.1
Mobility Rate (Incoming Students)	11.6%	6.4%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.8	24.3	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	151.6	98.0	91.3
Parents Attending Parent/Teacher Conference	90%	76%	68%	70%
Patrons' Volunteer Hours per Student	1.8	0.6	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	466	2,578	2,767	1,300
Average Enrollment throughout the Year (ADM)	471	2,592	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	33.0%	31.4%	47.7%	59.2%
% of Students Identified as Gifted/Talented	0.0%	11.1%	10.9%	12.5%
% of Students as English Language Learners (ELL)	2.6%	3.4%	4.7%	9.9%
% of Students in Special Education	4.5%	9.3%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.9	136.2	148.0	70.6
Average Salary (w/ Fringe)	\$48,721	\$51,006	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	17.4%	19.1%	25.3%	24.7%
Average Years of Experience	7.7	10.3	12.5	11.9
Special Education Teachers (FTE)	2.0	15.6	19.0	8.6
Counselors (FTE)	1.3	7.1	7.7	3.6
Other Certified Professional Staff (FTE)	5.7	17.5	15.4	7.7
Administrators (FTE)	2.5	14.0	15.4	7.7
Teachers per Administrator	11.1	10.8	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,427	\$98,777	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.6%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.8%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	12.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	4.0	7.2	5.3
Computer Education	DNS	1.0	2.8	2.3
Social Studies	DNS	7.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	4.0	4.1	2.6
Electives	DNS	28.0	31.4	21.2
Total Number of Courses Offered	DNS	70.0	82.1	57.8

Sources of District Revenues (All Funds)

District	49.2%	41.2%	38.6%
County	2.2%	2.7%	2.4%
State Dedicated	10.8%	6.2%	6.5%
State Appropriated	28.0%	35.9%	35.4%
Federal	9.8%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.5%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.6%	\$4,504	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	3.8%	\$388	3.9%	\$390	3.9%	\$430
Student Support	7.6%	\$772	7.4%	\$744	7.8%	\$847
School Administration	6.3%	\$639	5.7%	\$566	5.5%	\$596
District Administration	1.9%	\$194	2.4%	\$236	3.0%	\$322
District Support	18.6%	\$1,876	20.4%	\$2,038	20.3%	\$2,214
Other	17.1%	\$1,726	8.6%	\$862	9.1%	\$993
Total		\$10,098		\$10,004		\$10,888
Debt Service in Addition to Above		\$2,207		\$1,365		\$1,329

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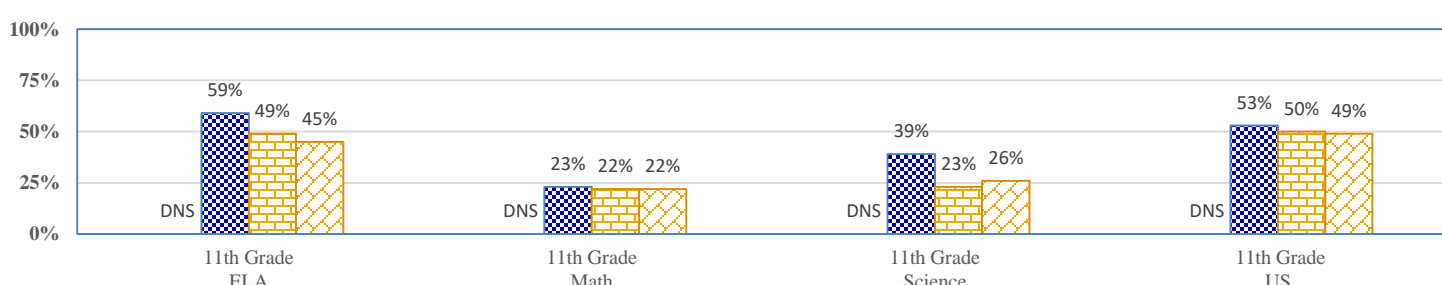
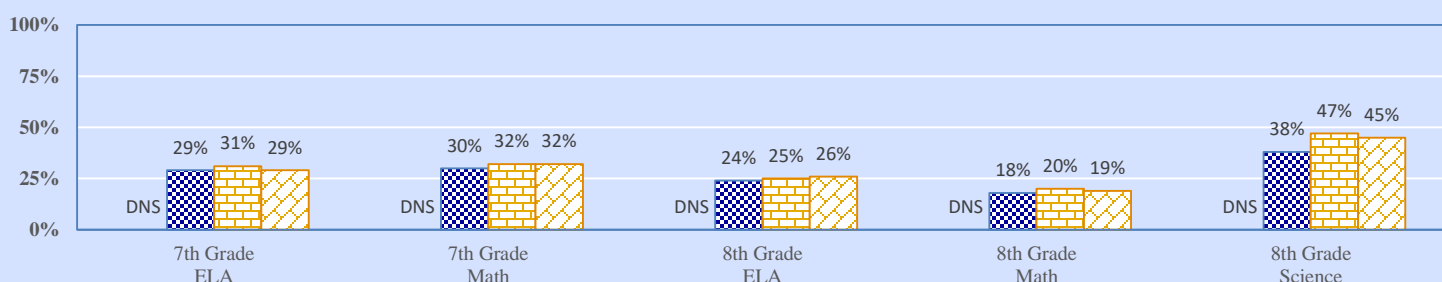
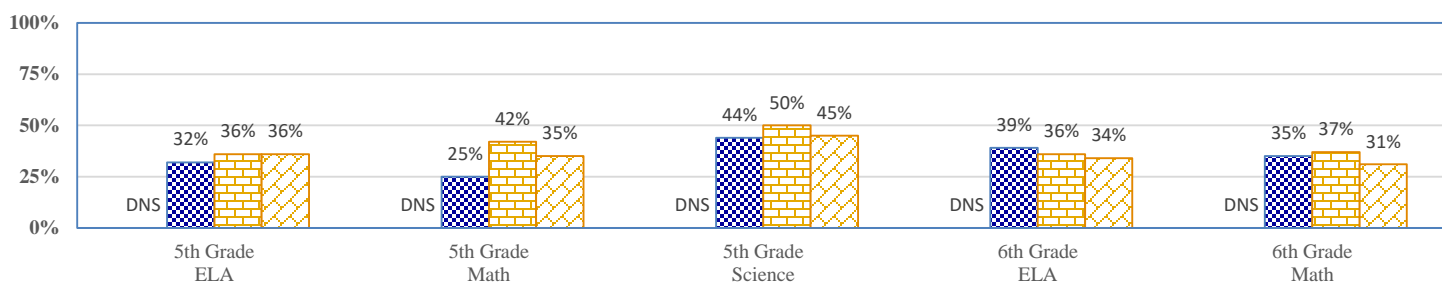
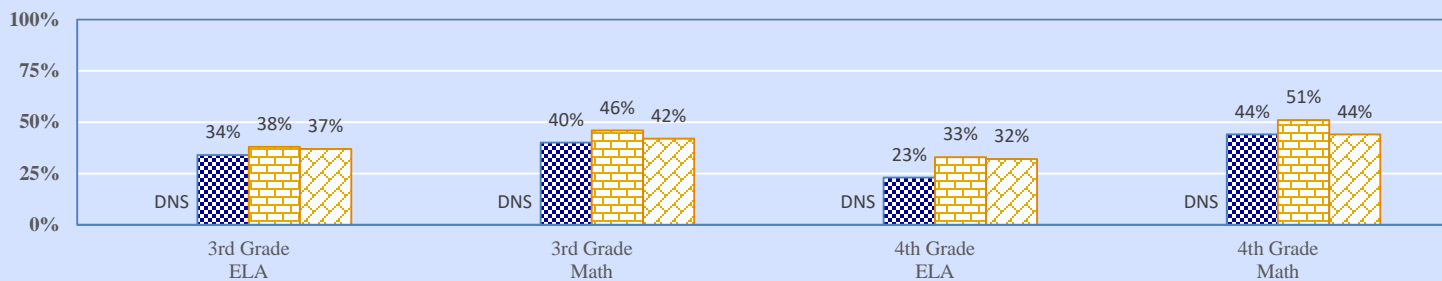
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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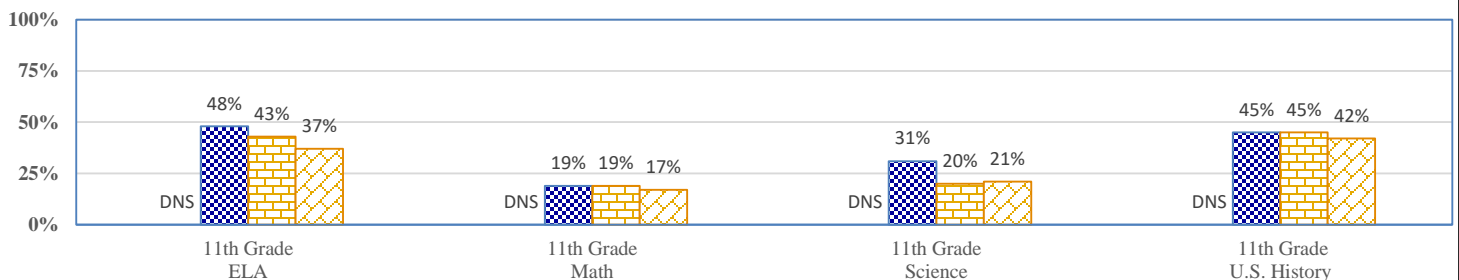
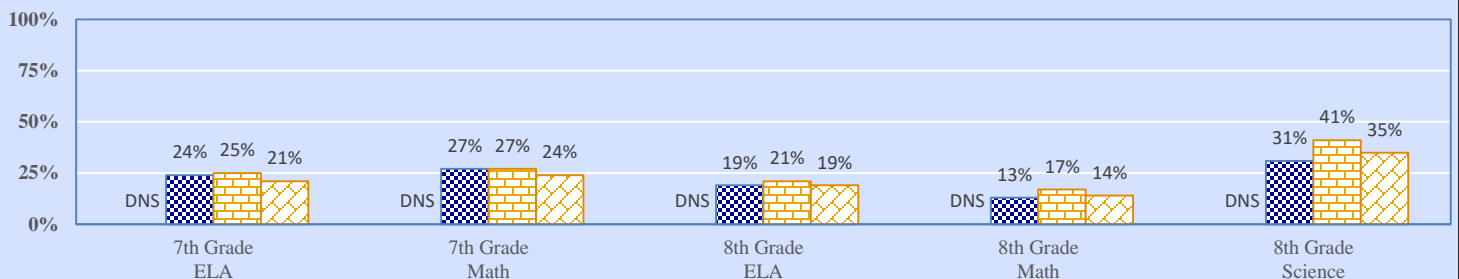
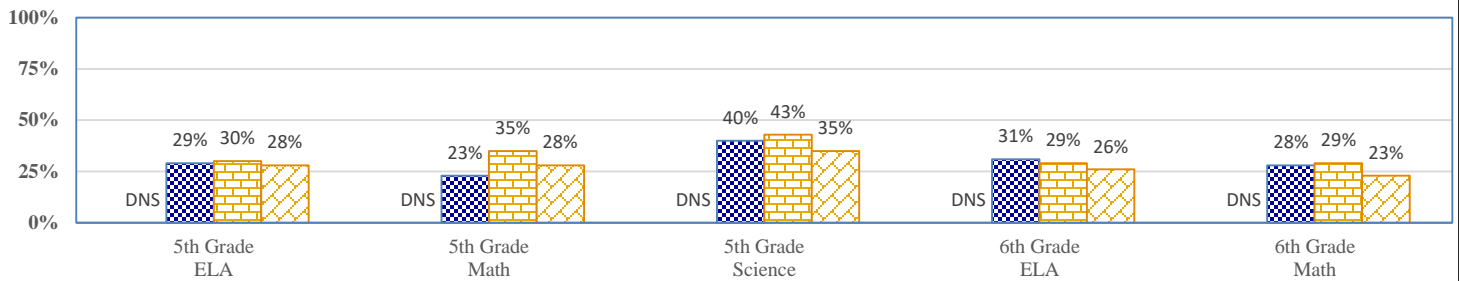
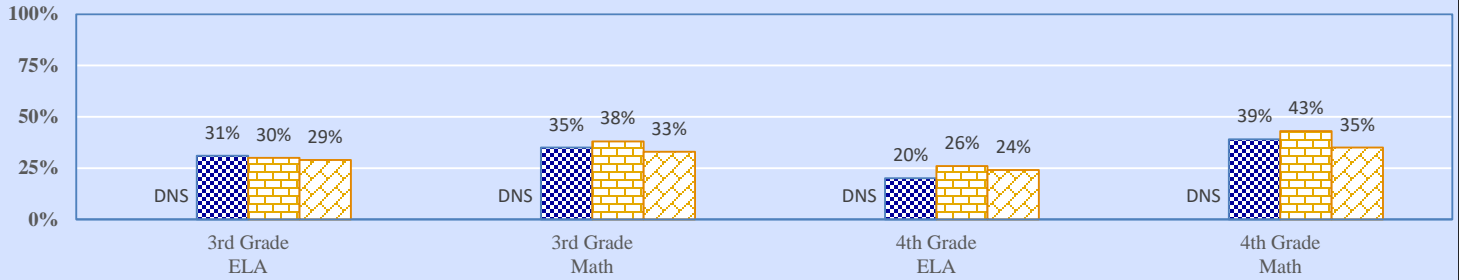
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.3%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	6.0%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.5%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.9%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	87.7%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	48.0	50.9	28.0