



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DIBBLE ES (EC-5)

DIBBLE PUBLIC SCHOOLS

22092 OLD TOWN 1ST, BLANCHARD, OK 73010

Telephone: (405) 344-6868

47-1002-105

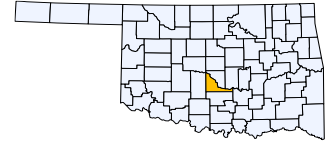
Community Characteristics

Community Group

F1

About this District:

DIBBLE
 Square Miles Covered by District: 73.34644
 Number of School Sites in District: 3
 Telephone: (405) 344-6868
 Post Office Box 9
 Dibble, OK 73031



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.7%	66.0%	61.1%	45.5%
Black	1.2%	2.0%	1.6%	7.9%
Asian	0.3%	0.4%	0.9%	2.7%
Hispanic	19.4%	17.7%	9.0%	19.8%
Native American	7.8%	6.8%	15.2%	11.2%
Two or More Races	2.6%	7.1%	12.1%	12.9%
Female	45.8%	45.7%	48.5%	48.7%
Male	54.2%	54.3%	51.4%	51.3%
Bilingual Students	14.2%	12.8%	4.0%	13.7%
Economically Disadvantaged Students	65.8%	60.0%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$48,905	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,846	3,534	7,801
% of Population under 18	21.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	83.0%	74.9%	65.7%
Average Household Income	\$89,240	\$89,009	\$84,402
Median Household Income	\$71,875	DNS	\$61,364
% of Population below Poverty	10.6%	11.6%	15.2%
Unemployment Rate	9.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	9.3%	11.1%
H.S. Diploma Only	38.7%	37.4%	30.8%
Some College Education but No Degree	25.3%	22.4%	22.6%
Associate's Degree	4.8%	8.5%	8.3%
Bachelor's Degree and Above	15.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	57.6%	57.6%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	9.1	13.1
Mobility Rate (Incoming Students)	7.1%	7.5%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.6	10.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	239.0	318.5	91.3
Parents Attending Parent/Teacher Conference	100%	75%	73%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	345	717	682	1,300
Average Enrollment throughout the Year (ADM)	345	718	680	1,292
% of Students Eligible for Free/Reduced Lunch	65.8%	60.0%	49.1%	59.2%
% of Students Identified as Gifted/Talented	6.1%	11.7%	10.6%	12.5%
% of Students as English Language Learners (ELL)	13.6%	12.0%	2.8%	9.9%
% of Students in Special Education	21.7%	21.8%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	40.1	41.9	70.6
Average Salary (w/ Fringe)	\$52,103	\$52,504	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	6.4%	15.3%	22.0%	24.7%
Average Years of Experience	14.0	13.8	14.1	11.9
Special Education Teachers (FTE)	0.6	3.0	3.3	8.6
Counselors (FTE)	0.0	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	2.3	3.9	3.0	7.7
Administrators (FTE)	1.2	4.5	4.1	7.7
Teachers per Administrator	15.7	9.6	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,728	\$92,788	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.1%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.0	8.2
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	4.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	8.0	6.7	7.1
English Language Arts (ELA)	DNS	6.0	4.6	4.9
World Languages	DNS	1.0	1.8	2.6
Electives	DNS	20.0	19.3	21.2
Total Number of Courses Offered	DNS	51.0	52.2	57.8

Sources of District Revenues (All Funds)

District	33.3%	45.6%	38.6%
County	2.0%	2.4%	2.4%
State Dedicated	10.6%	9.4%	6.5%
State Appropriated	35.1%	28.0%	35.4%
Federal	18.9%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.7%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,348	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.4%	\$252	2.3%	\$261	3.9%	\$430
Student Support	5.1%	\$543	7.0%	\$808	7.8%	\$847
School Administration	5.8%	\$612	5.1%	\$584	5.5%	\$596
District Administration	4.9%	\$522	3.9%	\$447	3.0%	\$322
District Support	17.8%	\$1,882	21.2%	\$2,438	20.3%	\$2,214
Other	13.5%	\$1,432	9.9%	\$1,132	9.1%	\$993
Total		\$10,592		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,369		\$1,515		\$1,329

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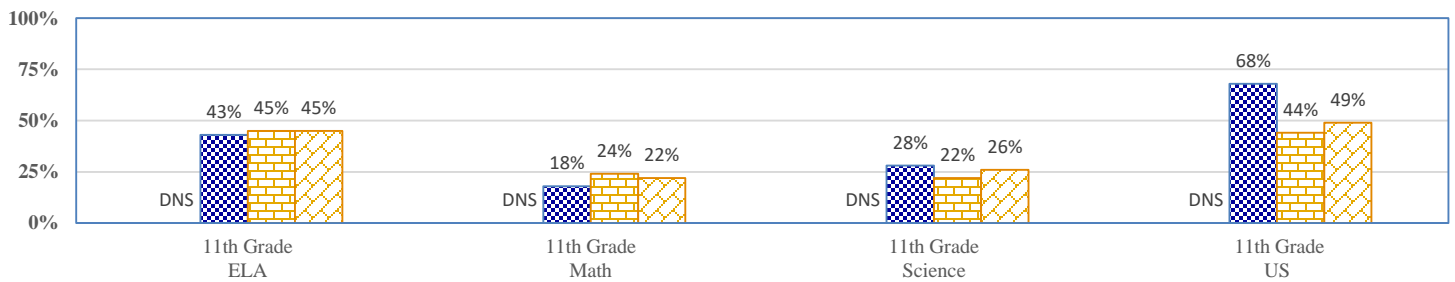
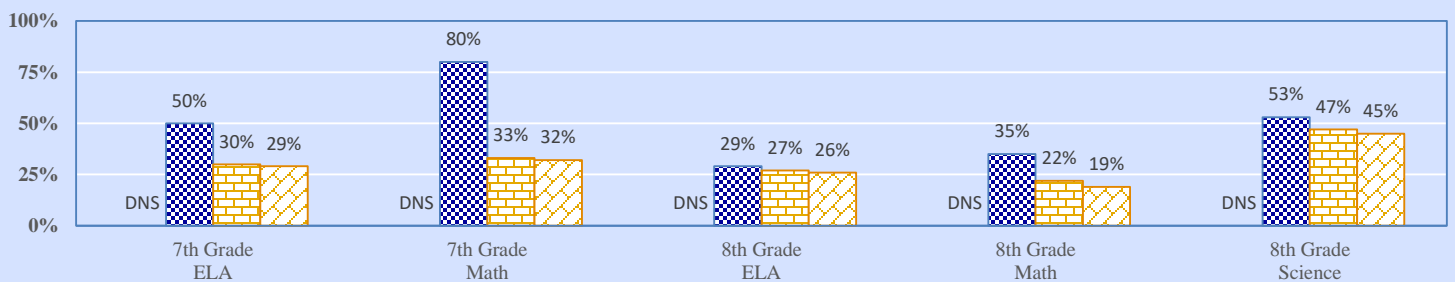
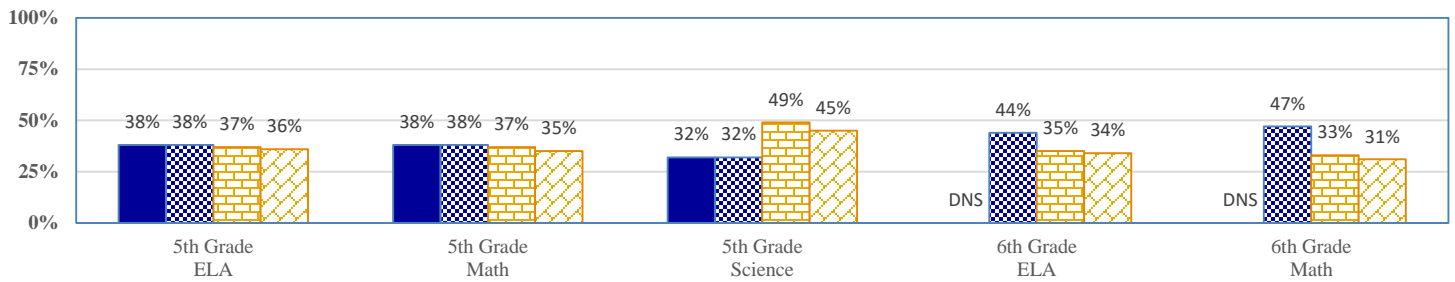
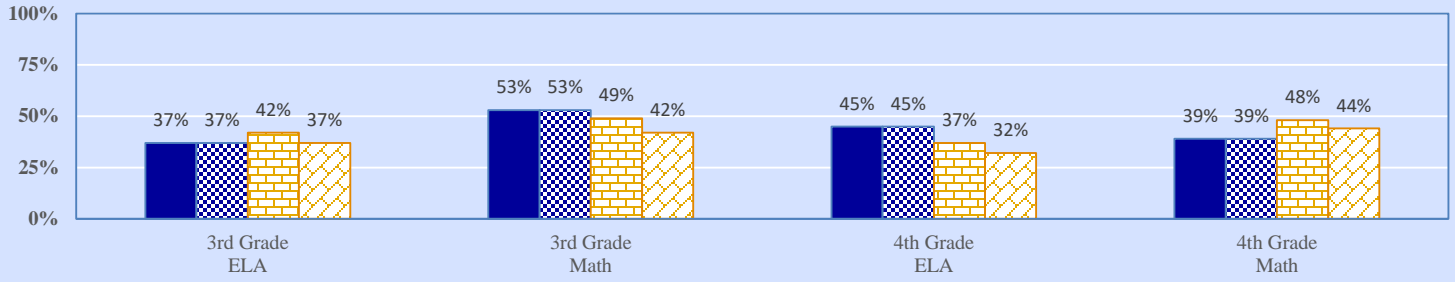
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

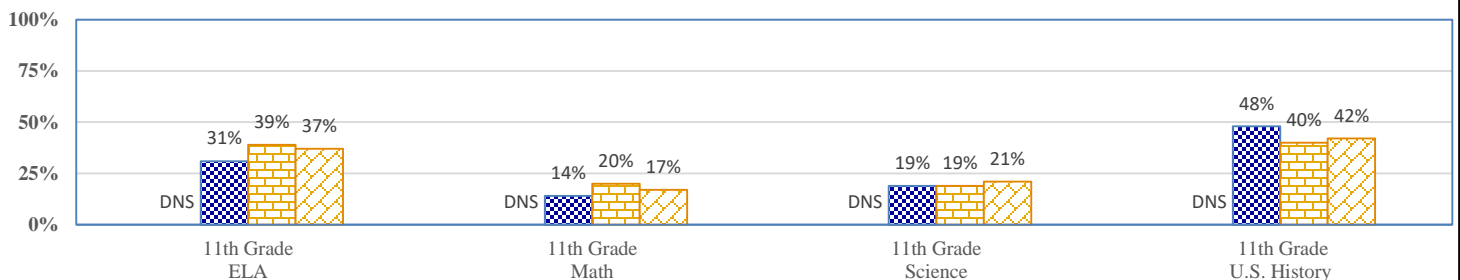
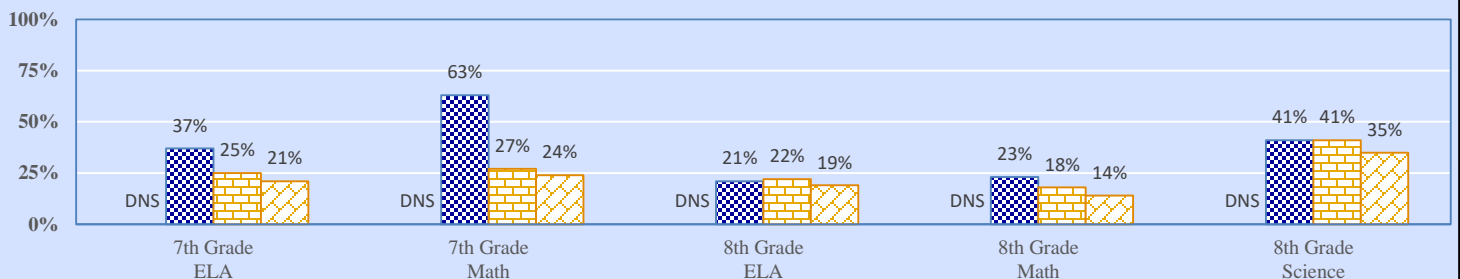
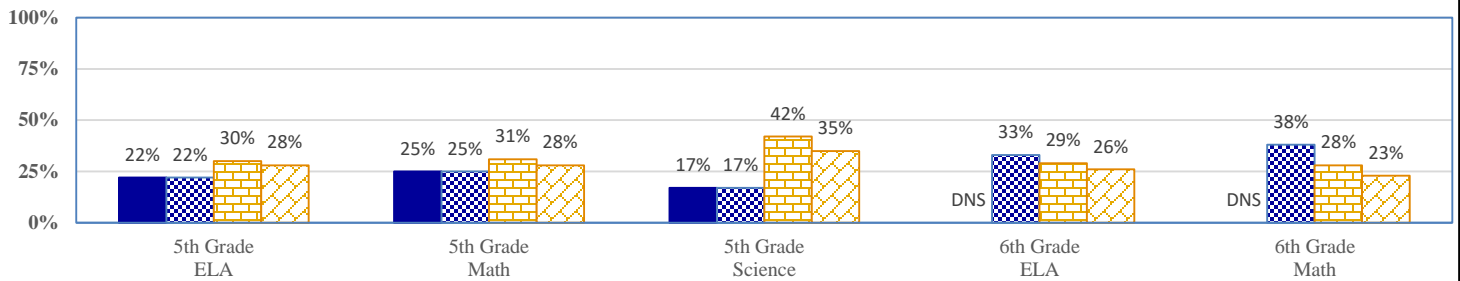
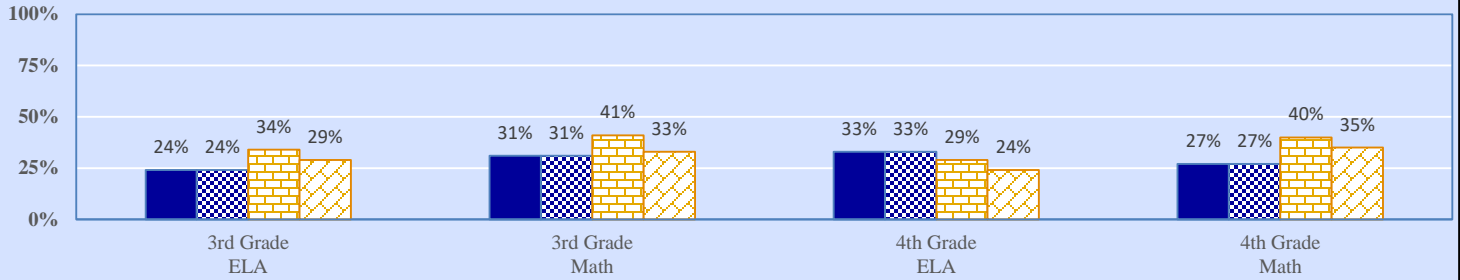
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.4%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	2.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.4%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.2%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	13.3	28.0