



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### DIBBLE MS (6-8)

#### DIBBLE PUBLIC SCHOOLS

22092 OLD TOWN 1ST, BLANCHARD, OK 73010

Telephone: (405) 344-6531

47-1002-515

## Community Characteristics

### Community Group

**F1**

#### About this District:

##### DIBBLE

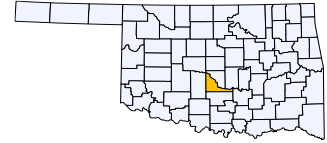
Square Miles Covered by District: 73.34644

Number of School Sites in District: 3

Telephone: (405) 344-6531

Post Office Box 9

Dibble, OK 73031



County: **McCLAIN**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.5%	66.0%	61.1%	45.5%
Black	2.4%	2.0%	1.6%	7.9%
Asian	1.2%	0.4%	0.9%	2.7%
Hispanic	15.7%	17.7%	9.0%	19.8%
Native American	7.2%	6.8%	15.2%	11.2%
Two or More Races	9.0%	7.1%	12.1%	12.9%
Female	44.6%	45.7%	48.5%	48.7%
Male	55.4%	54.3%	51.4%	51.3%
Bilingual Students	10.8%	12.8%	4.0%	13.7%
Economically Disadvantaged Students	63.9%	60.0%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$48,905	\$82,949	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,846	3,534	7,801
% of Population under 18		21.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		83.0%	74.9%	65.7%
Average Household Income		\$89,240	\$89,009	\$84,402
Median Household Income		\$71,875	DNS	\$61,364
% of Population below Poverty		10.6%	11.6%	15.2%
Unemployment Rate		9.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	9.3%	11.1%
H.S. Diploma Only		38.7%	37.4%	30.8%
Some College Education but No Degree		25.3%	22.4%	22.6%
Associate's Degree		4.8%	8.5%	8.3%
Bachelor's Degree and Above		15.8%	22.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.6%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.0	9.1	13.1
Mobility Rate (Incoming Students)	6.9%	7.5%	4.6%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	5.2	10.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	83.0	239.0	318.5	91.3
Parents Attending Parent/Teacher Conference	65%	75%	73%	70%
Patrons' Volunteer Hours per Student	0.2	0.5	1.3	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	166	717	682	1,300
Average Enrollment throughout the Year (ADM)	165	718	680	1,292
% of Students Eligible for Free/Reduced Lunch	63.9%	60.0%	49.1%	59.2%
% of Students Identified as Gifted/Talented	15.7%	11.7%	10.6%	12.5%
% of Students as English Language Learners (ELL)	10.2%	12.0%	2.8%	9.9%
% of Students in Special Education	24.7%	21.8%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	40.1	41.9	70.6
Average Salary (w/ Fringe)	\$50,757	\$52,504	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	20.0%	15.3%	22.0%	24.7%
Average Years of Experience	12.5	13.8	14.1	11.9
Special Education Teachers (FTE)	1.6	3.0	3.3	8.6
Counselors (FTE)	0.5	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.6	3.9	3.0	7.7
Administrators (FTE)	1.1	4.5	4.1	7.7
Teachers per Administrator	10.0	9.6	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,289	\$92,788	\$93,556	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.1%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.0	8.2
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	4.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	8.0	6.7	7.1
English Language Arts (ELA)	DNS	6.0	4.6	4.9
World Languages	DNS	1.0	1.8	2.6
Electives	DNS	20.0	19.3	21.2
Total Number of Courses Offered	DNS	51.0	52.2	57.8

### Sources of District Revenues (All Funds)

District		33.3%	45.6%	38.6%
County		2.0%	2.4%	2.4%
State Dedicated		10.6%	9.4%	6.5%
State Appropriated		35.1%	28.0%	35.4%
Federal		18.9%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		52.7%	38.6%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,348	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.4%	\$252	2.3%	\$261	3.9%	\$430
Student Support	5.1%	\$543	7.0%	\$808	7.8%	\$847
School Administration	5.8%	\$612	5.1%	\$584	5.5%	\$596
District Administration	4.9%	\$522	3.9%	\$447	3.0%	\$322
District Support	17.8%	\$1,882	21.2%	\$2,438	20.3%	\$2,214
Other	13.5%	\$1,432	9.9%	\$1,132	9.1%	\$993
Total		\$10,592		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,369		\$1,515		\$1,329

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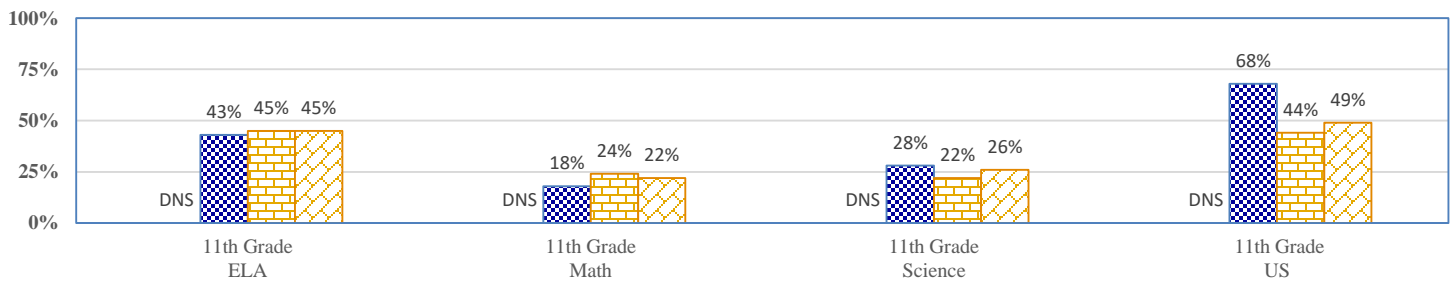
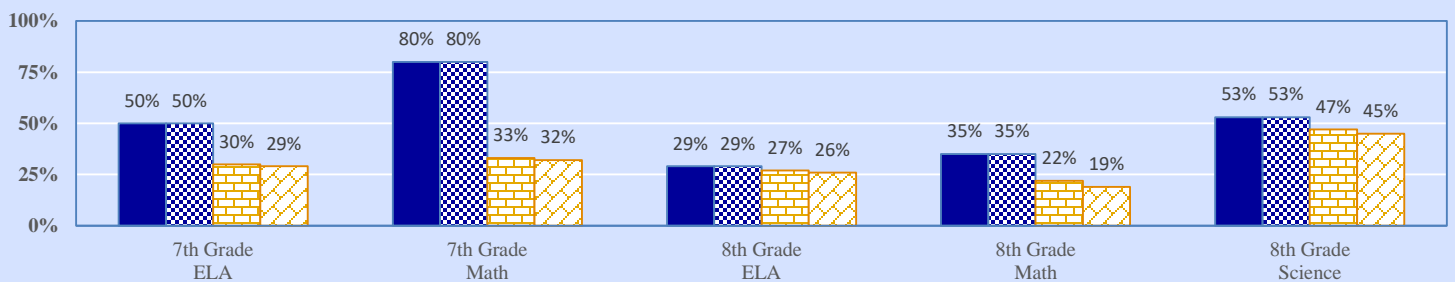
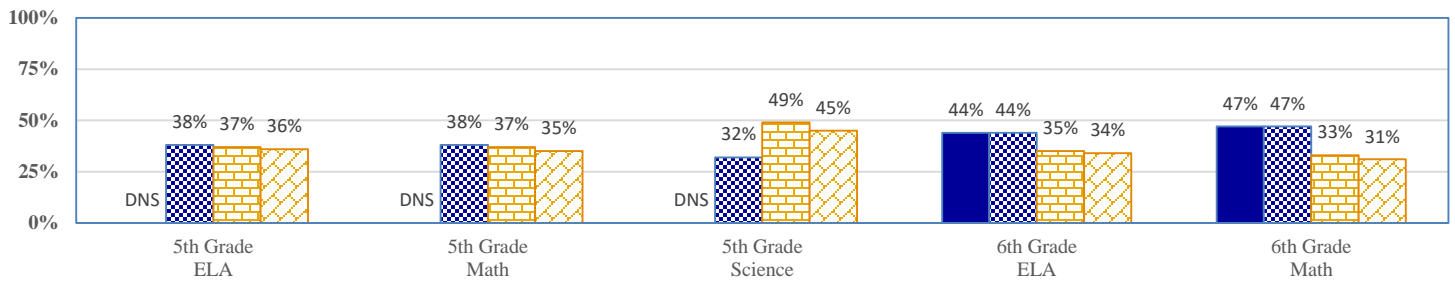
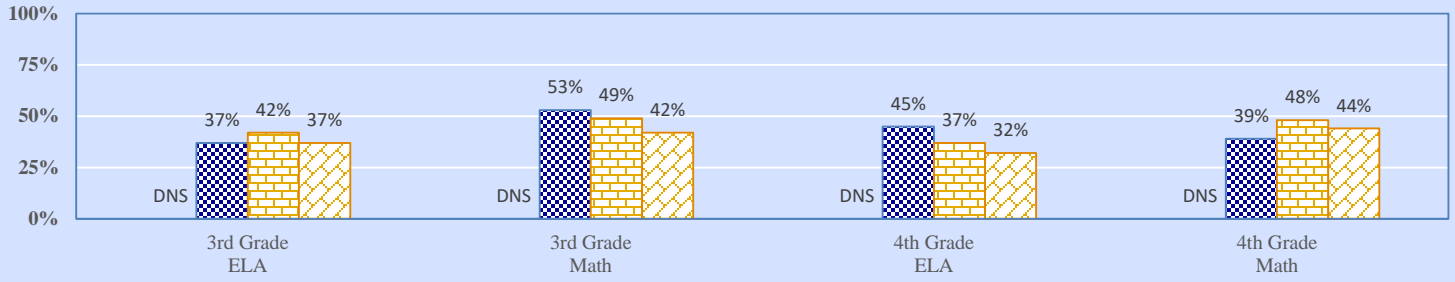
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

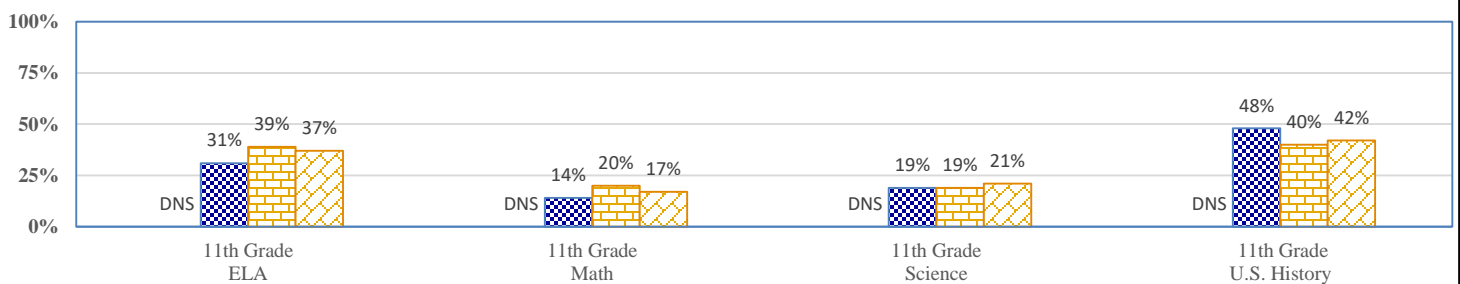
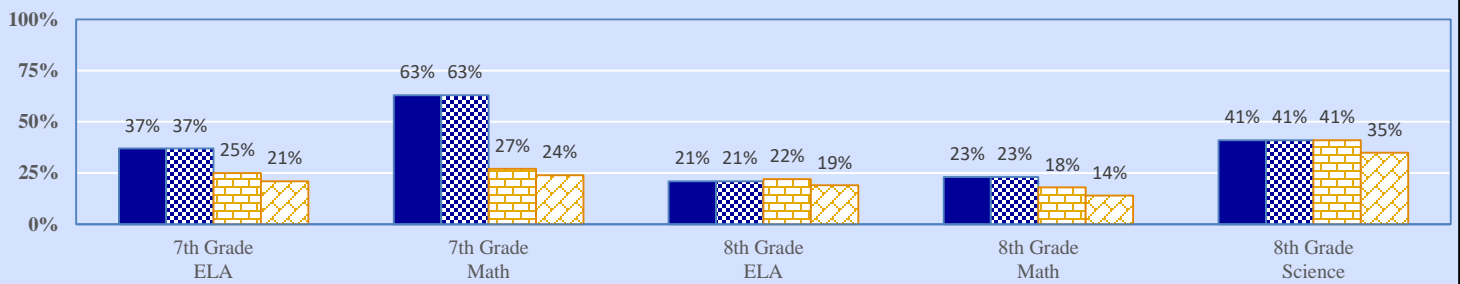
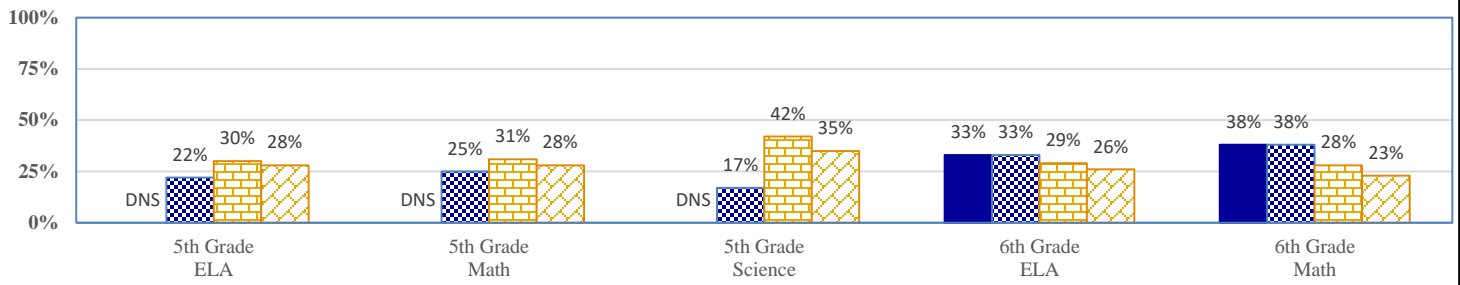
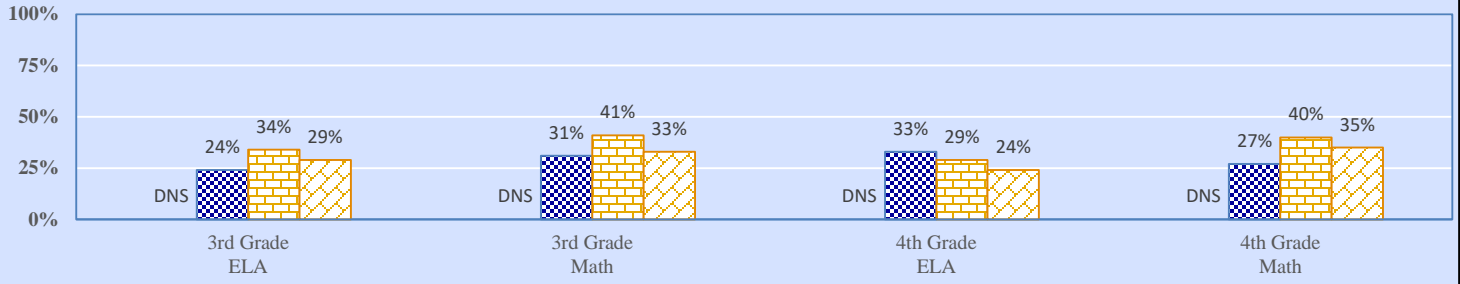
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.4%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	2.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.4%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.2%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	13.3	28.0