



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIBBLE HS (9-12)

DIBBLE PUBLIC SCHOOLS

22092 OLD TOWN 1ST, BLANCHARD, OK 73010

Telephone: (405) 344-6380

47-1002-715

Community Characteristics

Community Group

F1

About this District:

DIBBLE

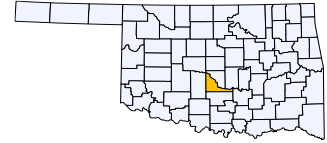
Square Miles Covered by District: 73.34644

Number of School Sites in District: 3

Telephone: (405) 344-6380

Post Office Box 9

Dibble, OK 73031



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	66.0%	61.1%	45.5%
Black	2.9%	2.0%	1.6%	7.9%
Asian	0.0%	0.4%	0.9%	2.7%
Hispanic	16.5%	17.7%	9.0%	19.8%
Native American	4.9%	6.8%	15.2%	11.2%
Two or More Races	13.1%	7.1%	12.1%	12.9%
Female	46.6%	45.7%	48.5%	48.7%
Male	53.4%	54.3%	51.4%	51.3%
Bilingual Students	12.1%	12.8%	4.0%	13.7%
Economically Disadvantaged Students	47.1%	60.0%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$48,905	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,846	3,534	7,801
% of Population under 18	21.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	83.0%	74.9%	65.7%
Average Household Income	\$89,240	\$89,009	\$84,402
Median Household Income	\$71,875	DNS	\$61,364
% of Population below Poverty	10.6%	11.6%	15.2%
Unemployment Rate	9.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	9.3%	11.1%
H.S. Diploma Only	38.7%	37.4%	30.8%
Some College Education but No Degree	25.3%	22.4%	22.6%
Associate's Degree	4.8%	8.5%	8.3%
Bachelor's Degree and Above	15.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	57.6%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.0	9.1	13.1
Mobility Rate (Incoming Students)	8.7%	7.5%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.6	10.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	206.0	239.0	318.5	91.3
Parents Attending Parent/Teacher Conference	40%	75%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	206	717	682	1,300
Average Enrollment throughout the Year (ADM)	208	718	680	1,292
% of Students Eligible for Free/Reduced Lunch	47.1%	60.0%	49.1%	59.2%
% of Students Identified as Gifted/Talented	18.0%	11.7%	10.6%	12.5%
% of Students as English Language Learners (ELL)	10.7%	12.0%	2.8%	9.9%
% of Students in Special Education	19.4%	21.8%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	40.1	41.9	70.6
Average Salary (w/ Fringe)	\$54,299	\$52,504	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	24.5%	15.3%	22.0%	24.7%
Average Years of Experience	14.3	13.8	14.1	11.9
Special Education Teachers (FTE)	0.9	3.0	3.3	8.6
Counselors (FTE)	0.5	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	1.0	3.9	3.0	7.7
Administrators (FTE)	1.1	4.5	4.1	7.7
Teachers per Administrator	12.9	9.6	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,556	\$92,788	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.3%	65.3%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.1%	95.1%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	7.0	8.2
Science	6	6.0	5.7	6.2
Mathematics	4	4.0	5.0	5.3
Computer Education	3	3.0	2.1	2.3
Social Studies	8	8.0	6.7	7.1
English Language Arts (ELA)	6	6.0	4.6	4.9
World Languages	1	1.0	1.8	2.6
Electives	20	20.0	19.3	21.2
Total Number of Courses Offered	51	51.0	52.2	57.8

Sources of District Revenues (All Funds)

District	33.3%	45.6%	38.6%
County	2.0%	2.4%	2.4%
State Dedicated	10.6%	9.4%	6.5%
State Appropriated	35.1%	28.0%	35.4%
Federal	18.9%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.7%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,348	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.4%	\$252	2.3%	\$261	3.9%	\$430
Student Support	5.1%	\$543	7.0%	\$808	7.8%	\$847
School Administration	5.8%	\$612	5.1%	\$584	5.5%	\$596
District Administration	4.9%	\$522	3.9%	\$447	3.0%	\$322
District Support	17.8%	\$1,882	21.2%	\$2,438	20.3%	\$2,214
Other	13.5%	\$1,432	9.9%	\$1,132	9.1%	\$993
Total		\$10,592		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,369		\$1,515		\$1,329

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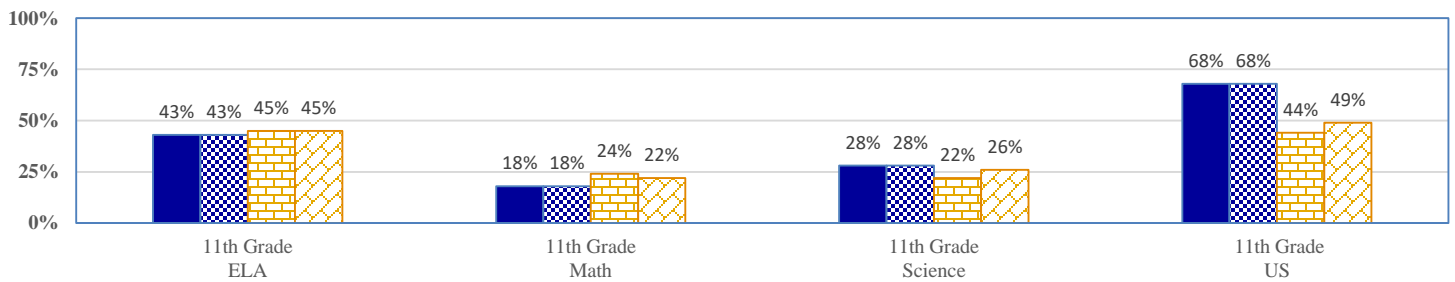
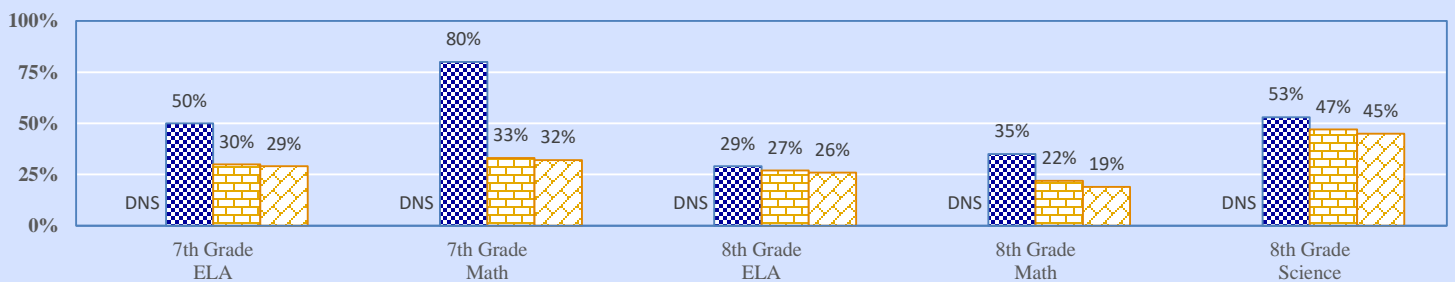
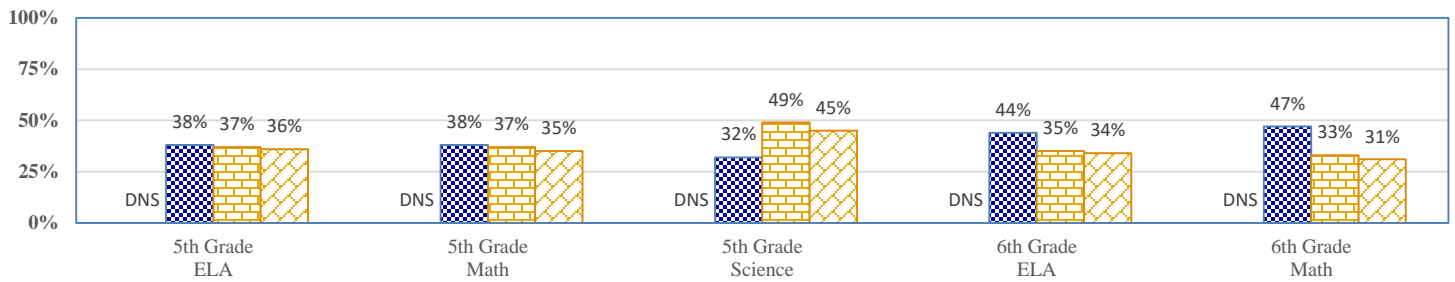
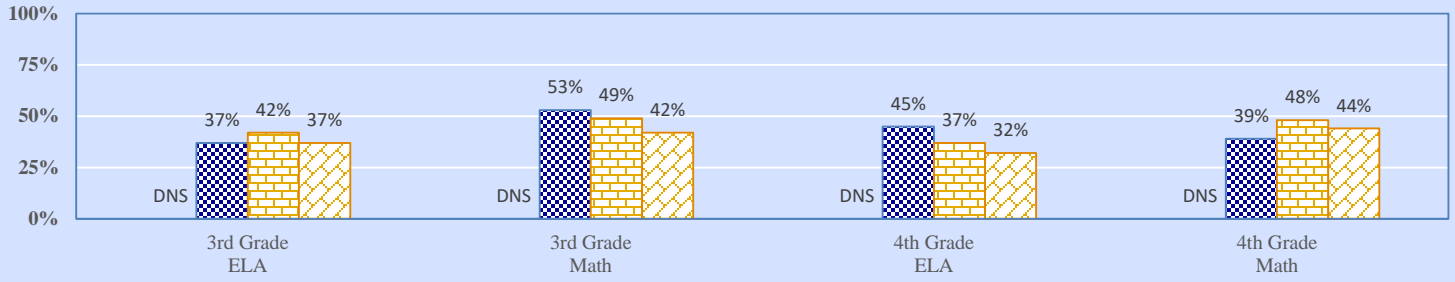
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

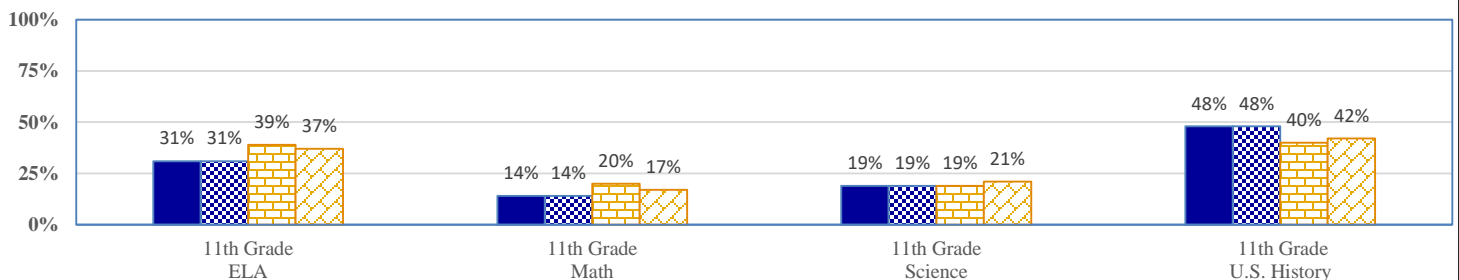
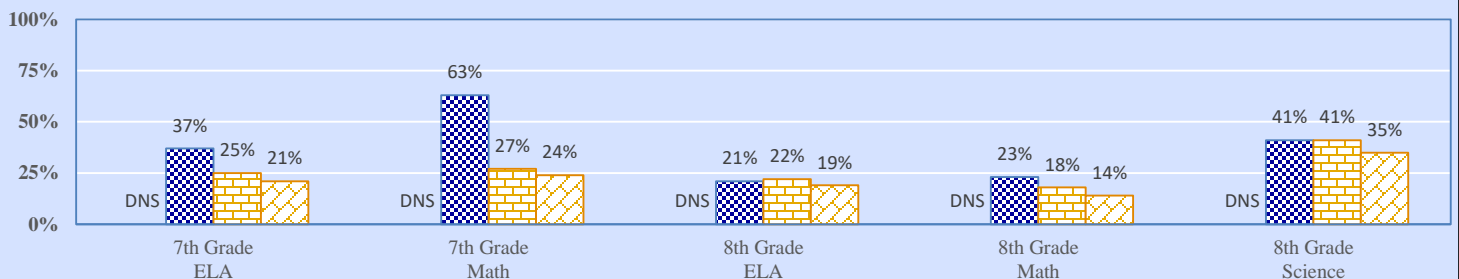
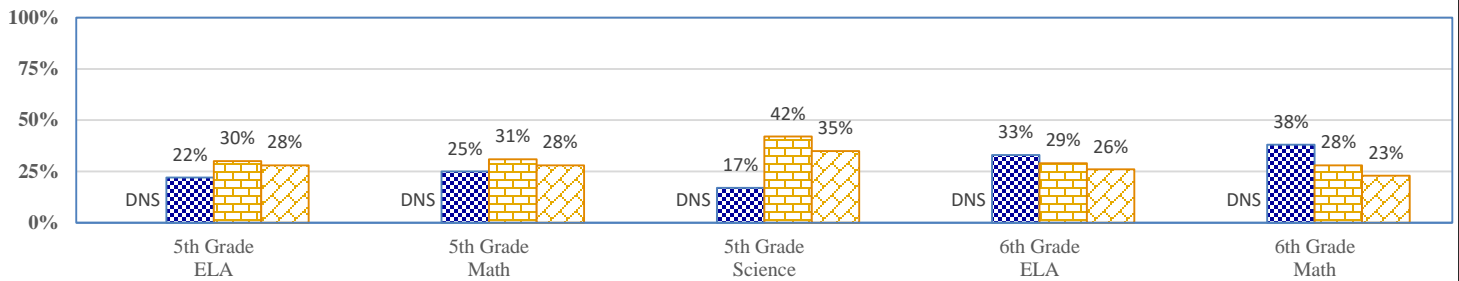
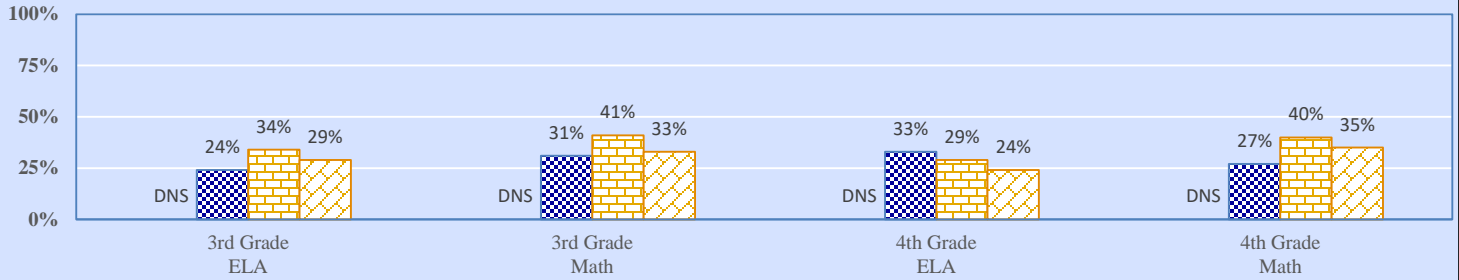
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.5%	1.5%	3.3%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	24.4%	24.4%	19.2%	15.3%
Out-of-State College-Going Rate	2.4%	2.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	28.4%	28.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	15.4%	15.4%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	69.2%	69.2%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	9	9.0	13.3	28.0