



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLLY CREEK PUBLIC SCHOOL (EC-8)

HOLLY CREEK PUBLIC SCHOOL

401 Holly Creek Road, Broken Bow, OK 74728

Telephone: (580) 420-6968

48-C072-105

Community Characteristics

Community Group

H2

About this District:

HOLLY CREEK

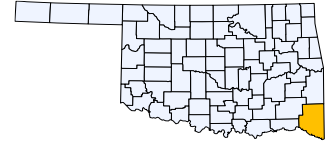
Square Miles Covered by District: 34.816498

Number of School Sites in District: 1

Telephone: (580) 420-6968

401 Holly Creek Road

Broken Bow, OK 74728



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.9%	50.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.4%	0.4%	1.0%	2.7%
Hispanic	7.0%	7.0%	8.7%	19.8%
Native American	20.9%	20.9%	28.9%	11.2%
Two or More Races	20.9%	20.9%	12.0%	12.9%
Female	48.3%	48.3%	47.7%	48.7%
Male	51.7%	51.7%	52.2%	51.3%
Bilingual Students	1.7%	1.7%	3.3%	13.7%
Economically Disadvantaged Students	67.0%	67.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$16,025	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,458	1,057	7,801
% of Population under 18	26.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	93.0%	69.4%	65.7%
Average Household Income	\$75,138	\$68,531	\$84,402
Median Household Income	\$58,438	DNS	\$61,364
% of Population below Poverty	12.7%	16.3%	15.2%
Unemployment Rate	3.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	13.4%	11.1%
H.S. Diploma Only	42.2%	41.2%	30.8%
Some College Education but No Degree	16.5%	21.8%	22.6%
Associate's Degree	7.8%	7.5%	8.3%
Bachelor's Degree and Above	14.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.5%	42.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	9.6	13.1
Mobility Rate (Incoming Students)	4.0%	4.0%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.3	38.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	72%	72%	72%	70%
Patrons' Volunteer Hours per Student	1.5	1.5	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	230	230	152	1,300
Average Enrollment throughout the Year (ADM)	228	228	151	1,292
% of Students Eligible for Free/Reduced Lunch	57.0%	57.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	7.8%	7.8%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.9%	0.9%	2.2%	9.9%
% of Students in Special Education	35.2%	35.2%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	13.9	11.3	70.6
Average Salary (w/ Fringe)	\$55,277	\$55,277	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	36.8%	36.8%	25.3%	24.7%
Average Years of Experience	17.0	17.0	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	1.0	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	2.1	2.1	0.9	7.7
Administrators (FTE)	0.4	1.0	1.6	7.7
Teachers per Administrator	37.1	14.9	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,850	\$108,706	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	15.6%	33.7%	38.6%
County	2.5%	1.8%	2.4%
State Dedicated	2.6%	7.0%	6.5%
State Appropriated	60.2%	32.4%	35.4%
Federal	19.1%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$6,371	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	4.2%	\$502	2.6%	\$396	3.9%	\$430
Student Support	8.5%	\$1,009	6.1%	\$932	7.8%	\$847
School Administration	2.3%	\$275	4.5%	\$699	5.5%	\$596
District Administration	4.8%	\$575	6.3%	\$971	3.0%	\$322
District Support	16.7%	\$1,977	22.2%	\$3,420	20.3%	\$2,214
Other	9.7%	\$1,155	10.3%	\$1,593	9.1%	\$993
Total		\$11,865		\$15,403		\$10,888
Debt Service in Addition to Above		\$600		\$713		\$1,329

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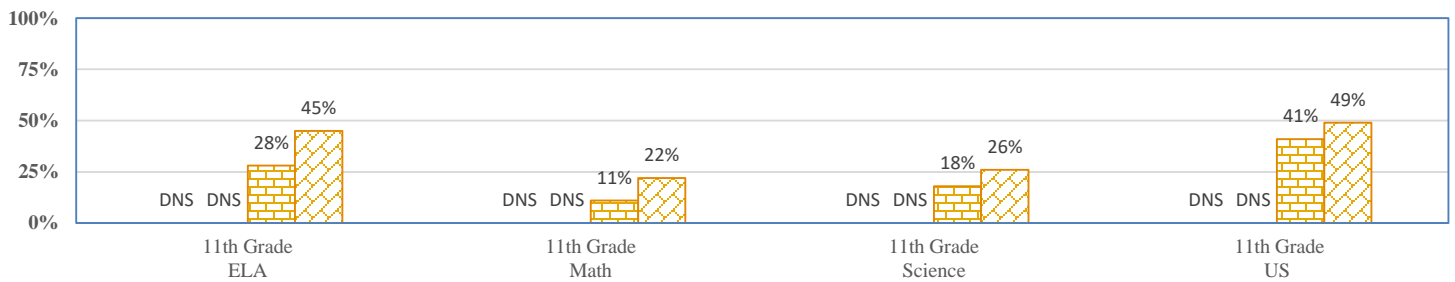
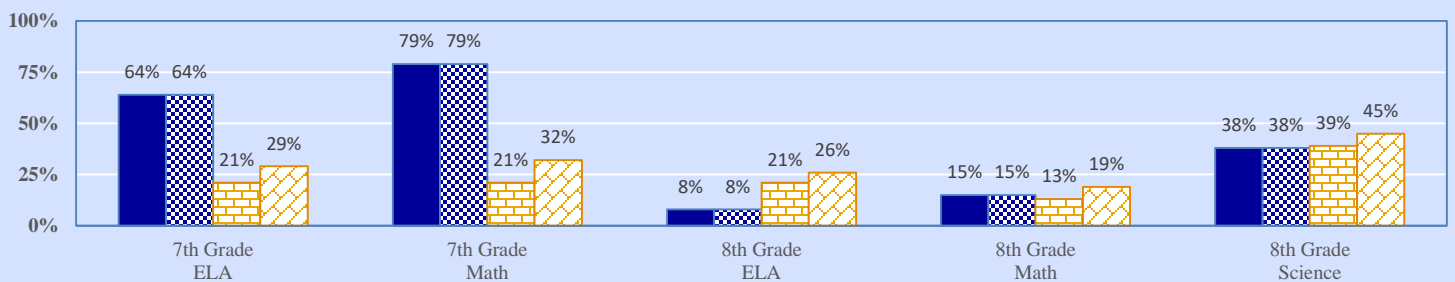
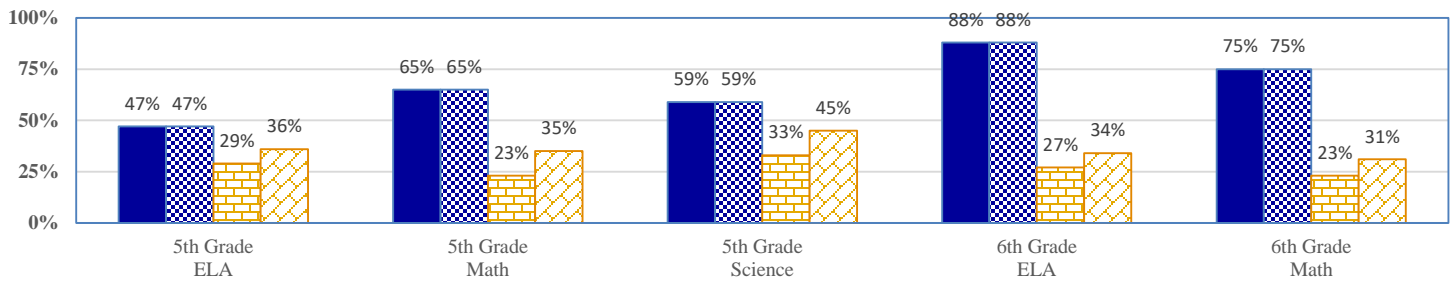
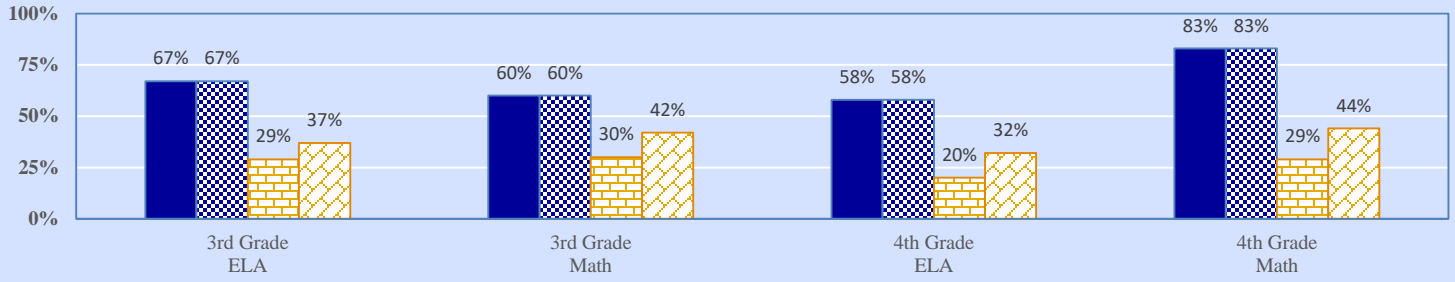
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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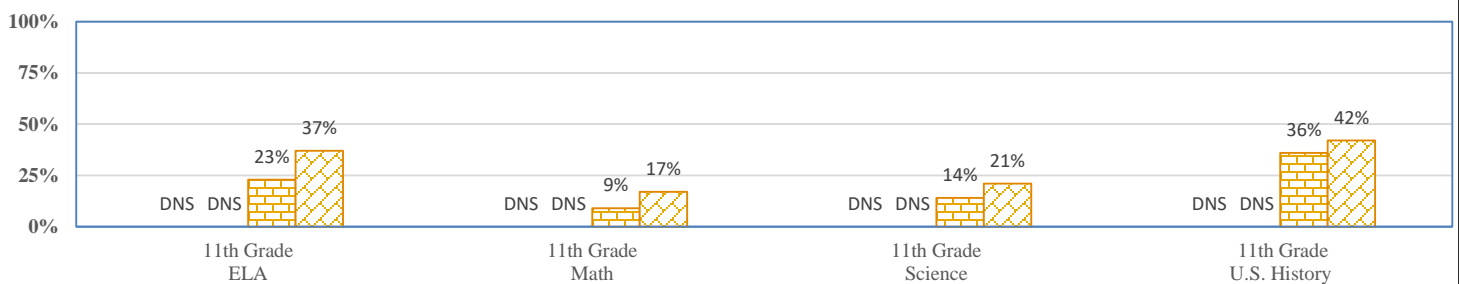
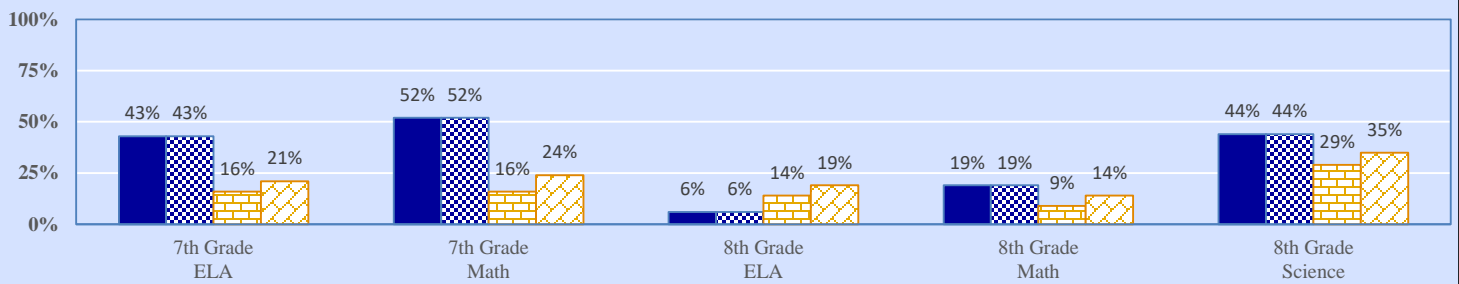
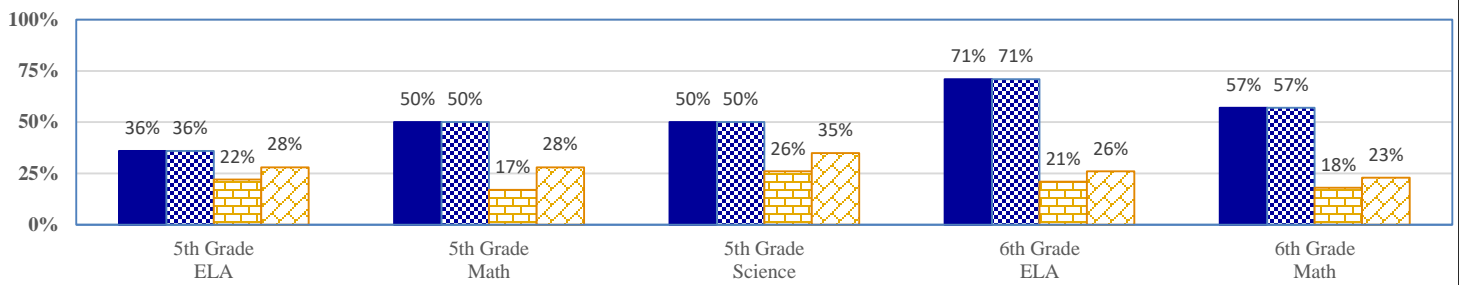
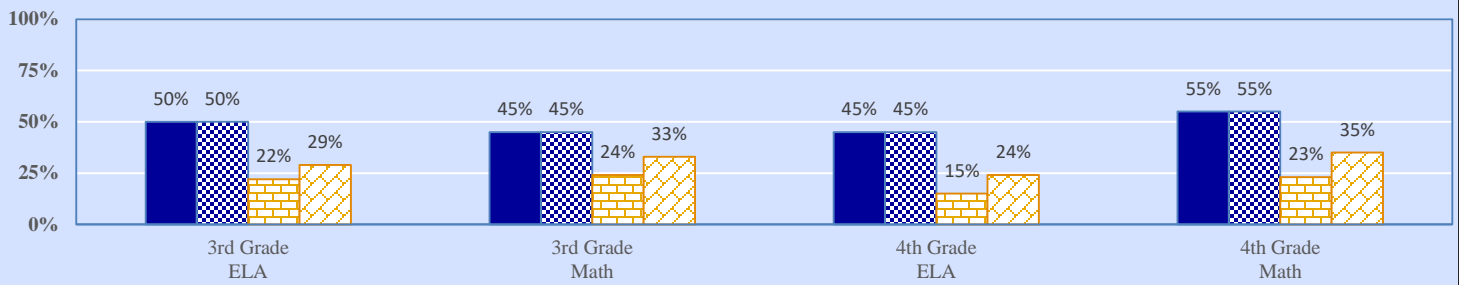
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0