



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIERKS ES (EC-2)

BROKEN BOW PUBLIC SCHOOLS

108 West Fifth Street, Broken Bow, OK 74728

Telephone: (580) 584-2012

48-1074-120

Community Characteristics

Community Group

E2

About this District:

BROKEN BOW

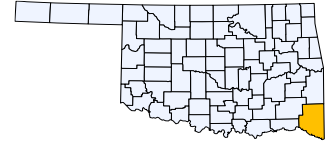
Square Miles Covered by District: 213.767319

Number of School Sites in District: 4

Telephone: (580) 584-2012

108 West Fifth Street

Broken Bow, OK 74728



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.6%	36.2%	42.4%	45.5%
Black	9.0%	7.3%	4.1%	7.9%
Asian	9.3%	9.0%	1.7%	2.7%
Hispanic	7.7%	10.4%	13.9%	19.8%
Native American	33.7%	33.9%	24.7%	11.2%
Two or More Races	7.7%	3.3%	13.1%	12.9%
Female	45.5%	47.6%	48.0%	48.7%
Male	54.5%	52.4%	52.0%	51.3%
Bilingual Students	12.1%	14.7%	8.9%	13.7%
Economically Disadvantaged Students	69.6%	65.6%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$87,334	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,108	7,818	7,801
% of Population under 18	29.2%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	58.8%	61.6%	65.7%
Average Household Income	\$71,309	\$66,588	\$84,402
Median Household Income	\$51,906	DNS	\$61,364
% of Population below Poverty	24.5%	19.6%	15.2%
Unemployment Rate	0.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	15.1%	11.1%
H.S. Diploma Only	43.0%	39.2%	30.8%
Some College Education but No Degree	21.3%	22.5%	22.6%
Associate's Degree	4.6%	8.1%	8.3%
Bachelor's Degree and Above	17.9%	15.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	58.1%	47.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.7	11.0	13.1
Mobility Rate (Incoming Students)	5.3%	4.1%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	121.7	22.0	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	40.6	78.5	91.3
Parents Attending Parent/Teacher Conference	88%	54%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	365	1,583	1,377	1,300
Average Enrollment throughout the Year (ADM)	371	1,578	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	68.8%	64.1%	77.6%	59.2%
% of Students Identified as Gifted/Talented	6.3%	10.1%	13.1%	12.5%
% of Students as English Language Learners (ELL)	11.5%	12.0%	6.2%	9.9%
% of Students in Special Education	19.7%	17.8%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	90.5	79.3	70.6
Average Salary (w/ Fringe)	\$47,682	\$51,517	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	11.1%	23.6%	23.6%	24.7%
Average Years of Experience	8.8	11.0	13.5	11.9
Special Education Teachers (FTE)	3.0	12.0	9.9	8.6
Counselors (FTE)	1.0	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	4.0	9.1	7.2	7.7
Administrators (FTE)	1.5	8.7	8.5	7.7
Teachers per Administrator	13.9	11.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,805	\$91,958	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	2.7%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	9.9	8.2
Science	DNS	9.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	9.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	31.0	26.7	21.2
Total Number of Courses Offered	DNS	84.0	68.0	57.8

Sources of District Revenues (All Funds)

District	40.5%	28.3%	38.6%
County	2.5%	2.1%	2.4%
State Dedicated	5.7%	6.5%	6.5%
State Appropriated	29.0%	40.3%	35.4%
Federal	22.4%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.7%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,706	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.2%	\$361	3.3%	\$391	3.9%	\$430
Student Support	4.8%	\$538	6.7%	\$793	7.8%	\$847
School Administration	6.2%	\$687	5.3%	\$625	5.5%	\$596
District Administration	2.9%	\$325	3.0%	\$355	3.0%	\$322
District Support	21.3%	\$2,378	21.8%	\$2,597	20.3%	\$2,214
Other	10.4%	\$1,163	9.7%	\$1,153	9.1%	\$993
Total		\$11,157		\$11,886		\$10,888
Debt Service in Addition to Above		\$211		\$715		\$1,329

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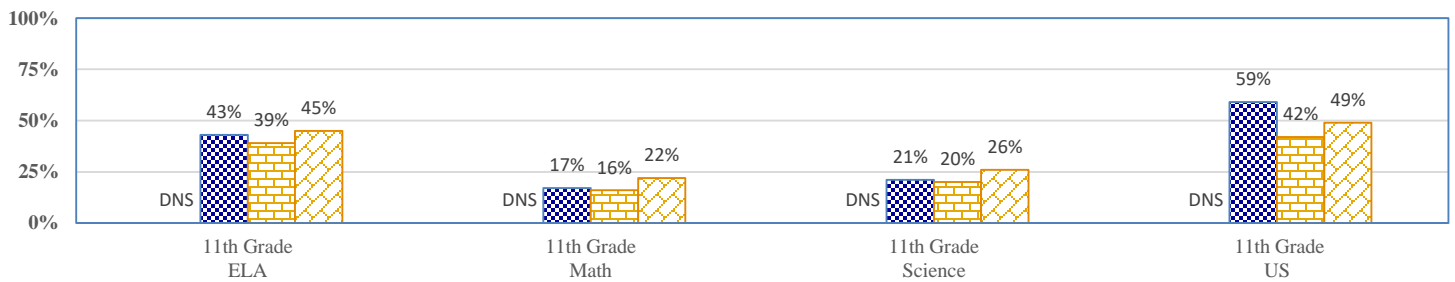
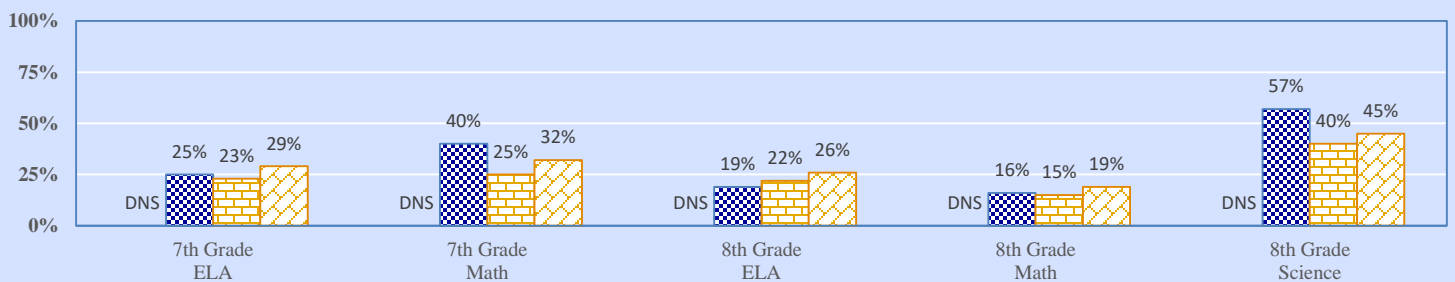
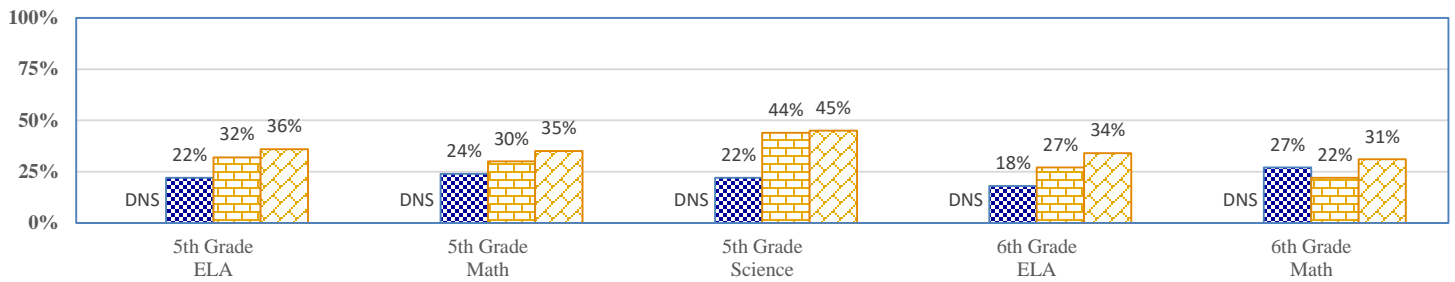
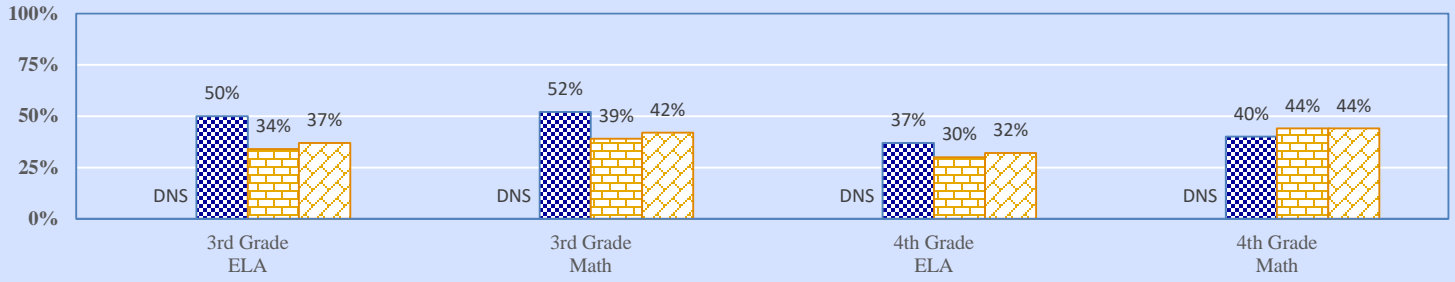
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

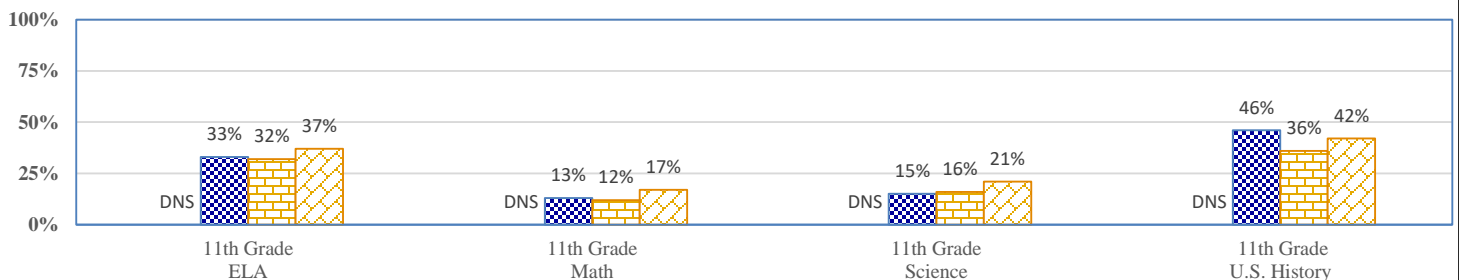
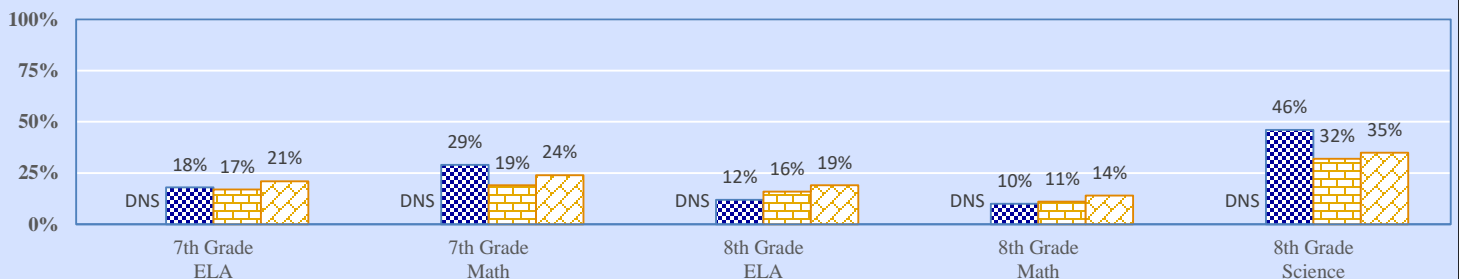
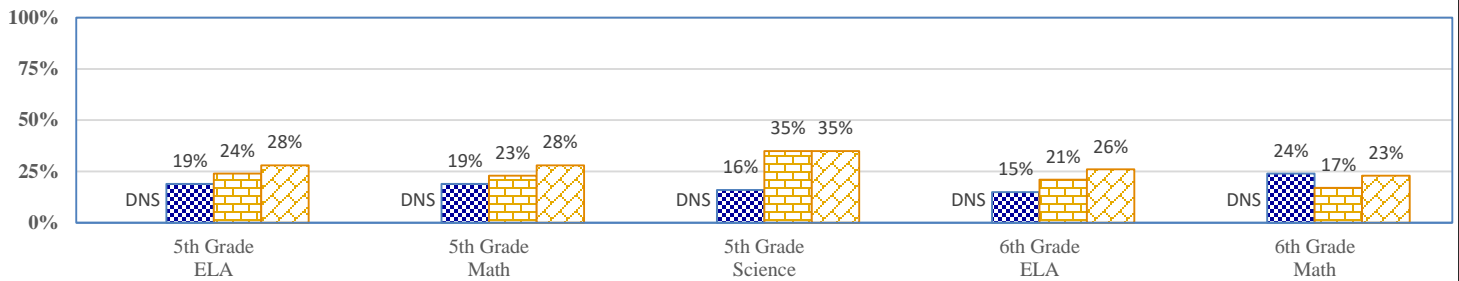
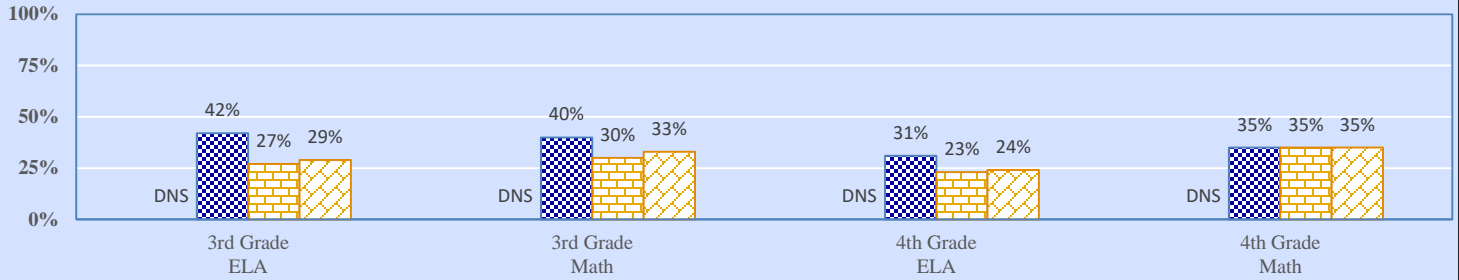
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.7%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	11.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.9%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	32.1%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.9%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	42.0	25.7	28.0