



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EUFAULA ES (EC-5)

EUFAULA PUBLIC SCHOOLS

1705 W. JM BAILEY HWY, Eufaula, OK 74432

Telephone: (918) 689-2682

49-1001-120

Community Characteristics

Community Group

E2

About this District:

EUFAULA

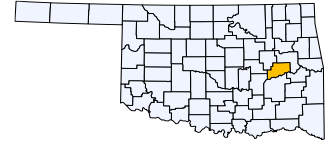
Square Miles Covered by District: 140.226669

Number of School Sites in District: 3

Telephone: (918) 689-2682

1705 W. JM BAILEY HWY

Eufaula, OK 74432



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	44.2%	42.4%	45.5%
Black	2.1%	2.5%	4.1%	7.9%
Asian	1.5%	1.3%	1.7%	2.7%
Hispanic	5.3%	4.7%	13.9%	19.8%
Native American	23.3%	27.3%	24.7%	11.2%
Two or More Races	24.4%	20.0%	13.1%	12.9%
Female	48.5%	49.8%	48.0%	48.7%
Male	51.5%	50.1%	52.0%	51.3%
Bilingual Students	0.6%	0.7%	8.9%	13.7%
Economically Disadvantaged Students	66.5%	65.1%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$53,718	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		7,973	7,818	7,801
% of Population under 18		20.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		66.1%	61.6%	65.7%
Average Household Income		\$58,681	\$66,588	\$84,402
Median Household Income		\$43,962	DNS	\$61,364
% of Population below Poverty		22.8%	19.6%	15.2%
Unemployment Rate		2.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	15.1%	11.1%
H.S. Diploma Only		43.4%	39.2%	30.8%
Some College Education but No Degree		22.7%	22.5%	22.6%
Associate's Degree		7.5%	8.1%	8.3%
Bachelor's Degree and Above		13.5%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	9.9	11.0	13.1
Mobility Rate (Incoming Students)	DNS	6.0%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	52.6	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	61.3	78.5	91.3
Parents Attending Parent/Teacher Conference	DNS	30%	68%	70%
Patrons' Volunteer Hours per Student	DNS	1.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	532	1,185	1,377	1,300
Average Enrollment throughout the Year (ADM)	529	1,177	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	63.7%	63.4%	77.6%	59.2%
% of Students Identified as Gifted/Talented	7.5%	16.4%	13.1%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.2%	6.2%	9.9%
% of Students in Special Education	20.1%	22.0%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	66.0	79.3	70.6
Average Salary (w/ Fringe)	\$50,085	\$50,862	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	3.9%	13.4%	23.6%	24.7%
Average Years of Experience	14.9	17.1	13.5	11.9
Special Education Teachers (FTE)	5.0	10.5	9.9	8.6
Counselors (FTE)	1.2	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	2.2	6.7	7.2	7.7
Administrators (FTE)	2.3	8.0	8.5	7.7
Teachers per Administrator	13.0	9.6	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,405	\$92,791	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.9%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.4%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	9.9	8.2
Science	DNS	7.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	11.0	7.8	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	28.0	26.7	21.2
Total Number of Courses Offered	DNS	72.0	68.0	57.8

Sources of District Revenues (All Funds)

District		31.9%	28.3%	38.6%
County		1.8%	2.1%	2.4%
State Dedicated		5.7%	6.5%	6.5%
State Appropriated		36.8%	40.3%	35.4%
Federal		23.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		19.5%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$6,049	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.3%	\$275	3.3%	\$391	3.9%	\$430
Student Support	5.9%	\$707	6.7%	\$793	7.8%	\$847
School Administration	5.6%	\$669	5.3%	\$625	5.5%	\$596
District Administration	3.9%	\$465	3.0%	\$355	3.0%	\$322
District Support	18.0%	\$2,142	21.8%	\$2,597	20.3%	\$2,214
Other	13.4%	\$1,599	9.7%	\$1,153	9.1%	\$993
Total		\$11,905		\$11,886		\$10,888
Debt Service in Addition to Above		\$10		\$715		\$1,329

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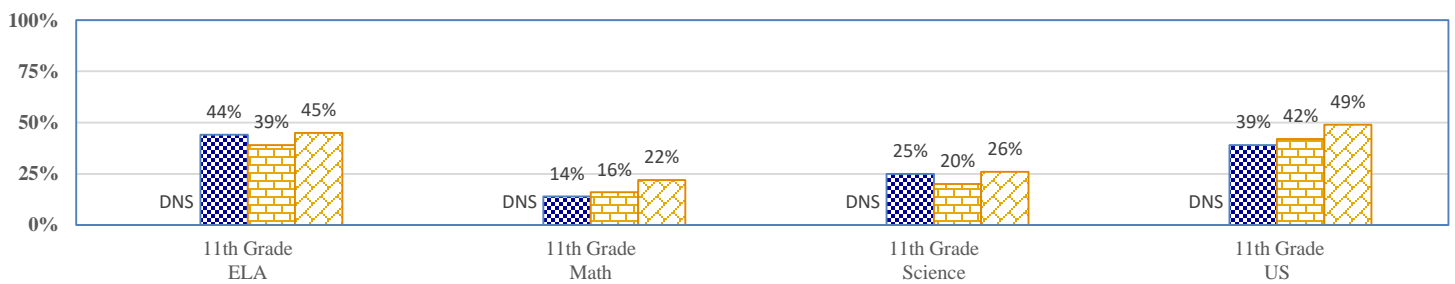
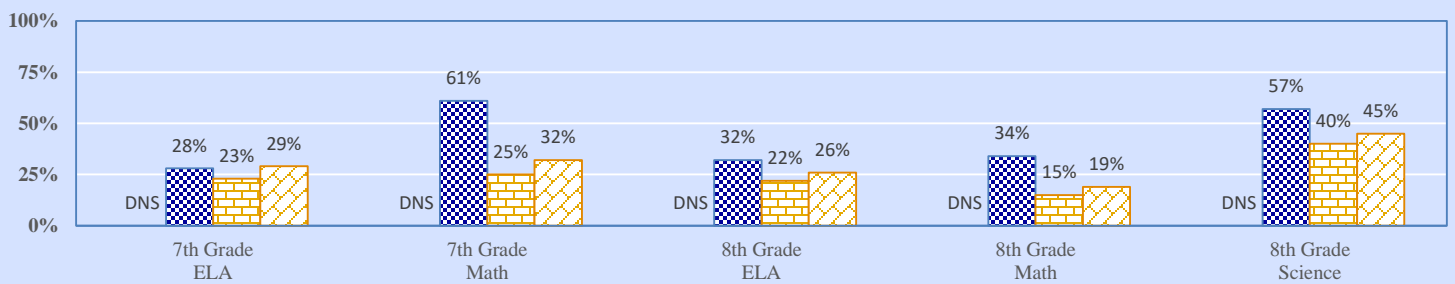
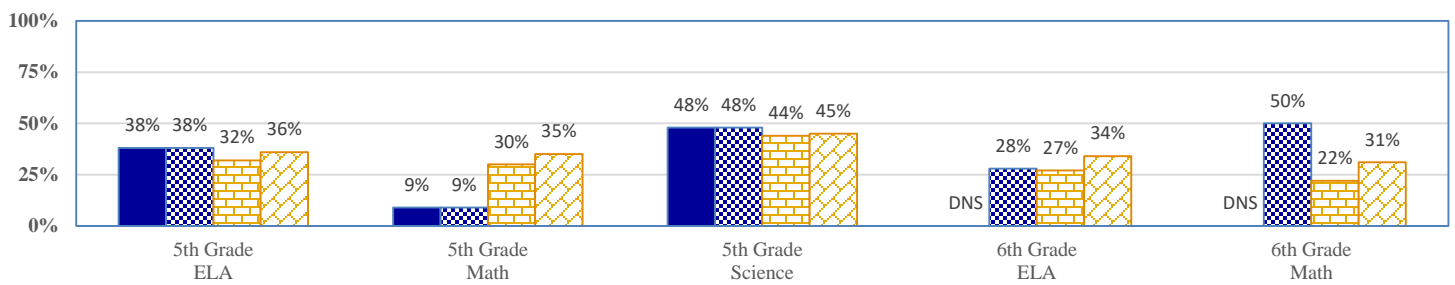
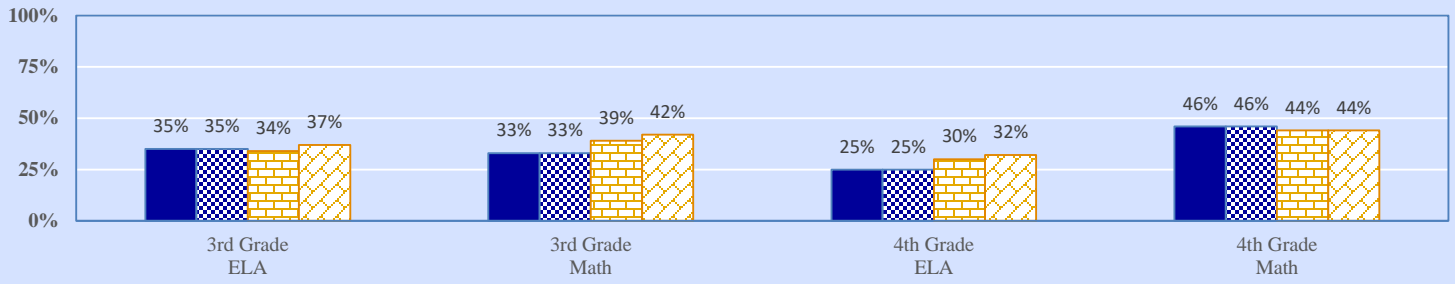
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

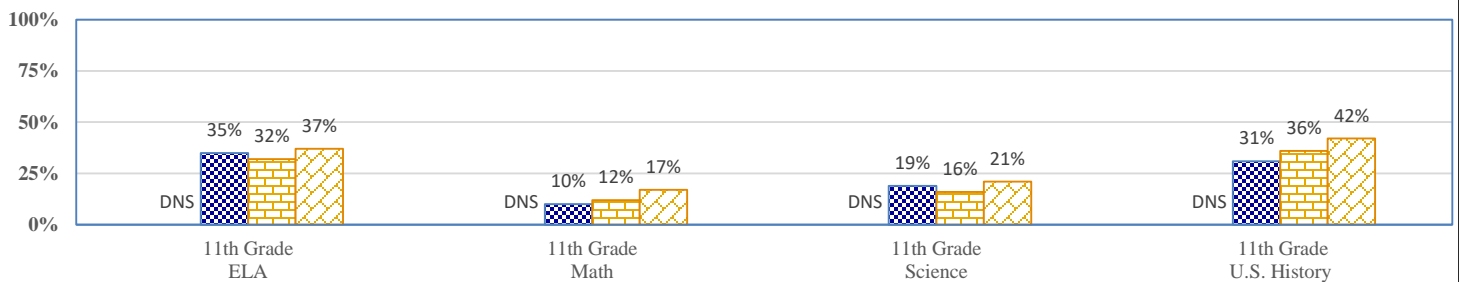
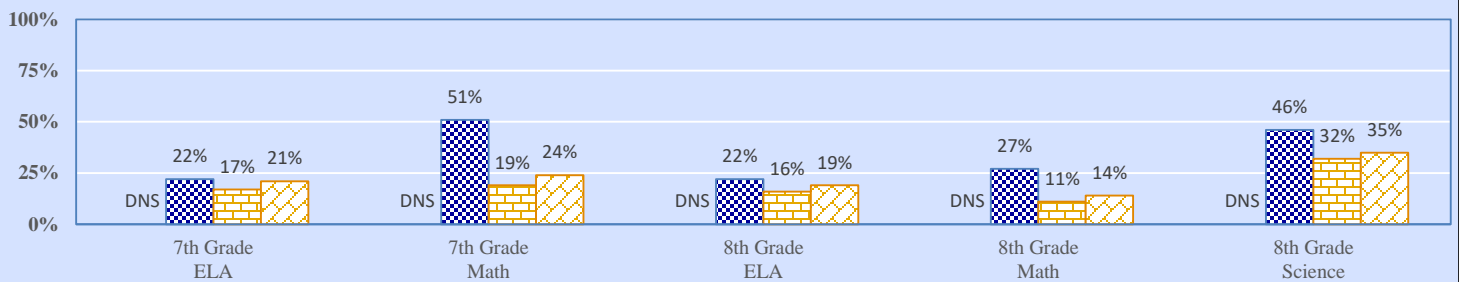
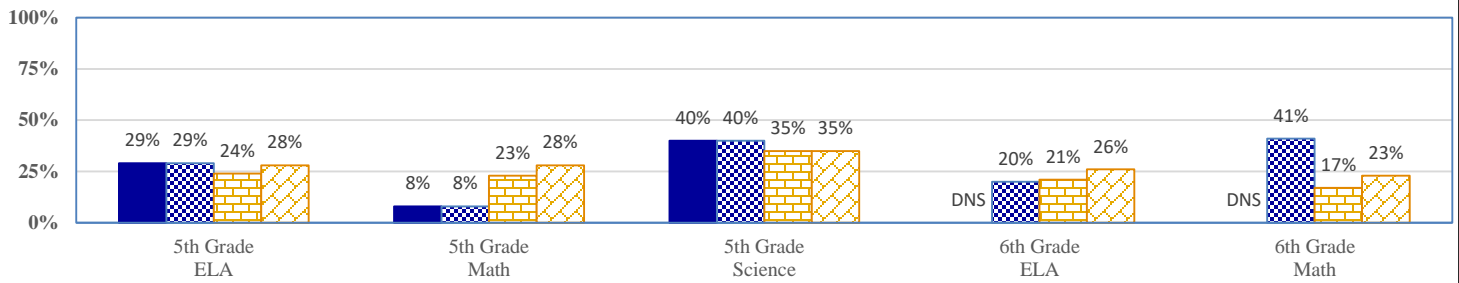
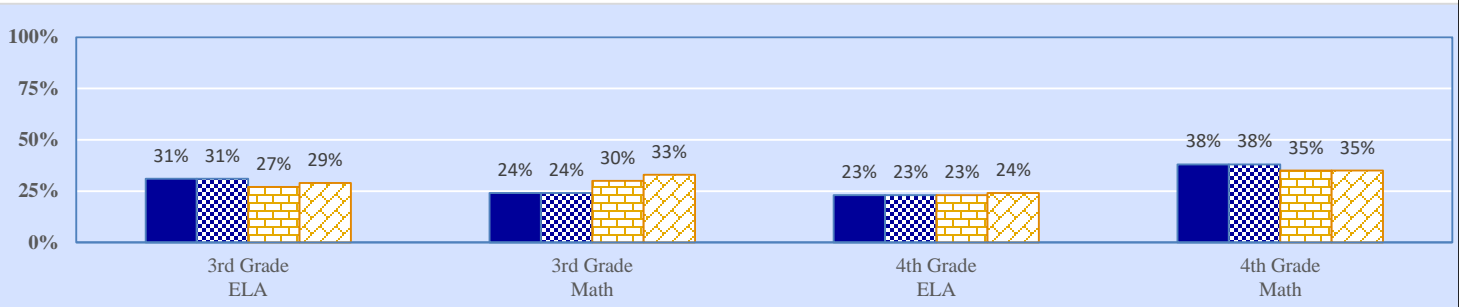
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.2%	4.5%	5.0%
Average GPA of HS Seniors	DNS	2.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.9%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	4.8%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	33.2%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.3%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.4%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	26.0	25.7	28.0