



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WEBBERS FALLS ES (EC-8)

WEBBERS FALLS PUBLIC SCHOOLS

200 South Stand Watie Boulevard, Webbers Falls, OK 74470

Telephone: (918) 464-2334

51-1006-105

Community Characteristics

Community Group

G2

About this District:

WEBBERS FALLS

Square Miles Covered by District: 89.345009

Number of School Sites in District: 2

Telephone: (918) 464-2334

Post Office Box 300

Webbers Falls, OK 74469



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.2%	32.6%	52.8%	45.5%
Black	0.5%	0.7%	2.2%	7.9%
Asian	2.5%	2.6%	0.5%	2.7%
Hispanic	2.0%	2.0%	8.2%	19.8%
Native American	31.7%	34.2%	24.6%	11.2%
Two or More Races	33.2%	28.0%	11.7%	12.9%
Female	45.2%	45.0%	48.3%	48.7%
Male	54.8%	55.0%	51.6%	51.3%
Bilingual Students	3.0%	2.9%	2.7%	13.7%
Economically Disadvantaged Students	72.4%	72.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$30,606	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,628	1,969	7,801
% of Population under 18		19.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		53.1%	67.4%	65.7%
Average Household Income		\$70,884	\$72,666	\$84,402
Median Household Income		\$58,750	DNS	\$61,364
% of Population below Poverty		18.9%	16.6%	15.2%
Unemployment Rate		6.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.5%	12.5%	11.1%
H.S. Diploma Only		26.8%	41.1%	30.8%
Some College Education but No Degree		32.1%	22.0%	22.6%
Associate's Degree		9.8%	7.9%	8.3%
Bachelor's Degree and Above		17.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.9%	64.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.3	9.7	13.1
Mobility Rate (Incoming Students)	3.6%	3.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.1	25.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	66.3	34.1	125.4	91.3
Parents Attending Parent/Teacher Conference	47%	42%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	199	307	355	1,300
Average Enrollment throughout the Year (ADM)	197	302	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.5%	10.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	3.0%	2.6%	1.9%	9.9%
% of Students in Special Education	26.1%	23.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.2	21.8	23.5	70.6
Average Salary (w/ Fringe)	\$46,632	\$49,757	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	29.2%	31.9%	22.9%	24.7%
Average Years of Experience	15.9	15.5	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.7	1.3	1.8	7.7
Administrators (FTE)	0.7	2.4	2.8	7.7
Teachers per Administrator	21.3	9.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,587	\$97,026	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	15.0	15.4	21.2
Total Number of Courses Offered	DNS	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	54.6%	33.0%	38.6%
County	1.0%	2.1%	2.4%
State Dedicated	3.8%	8.5%	6.5%
State Appropriated	26.8%	35.2%	35.4%
Federal	13.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$5,883	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.1%	\$257	2.4%	\$323	3.9%	\$430
Student Support	8.4%	\$1,025	6.5%	\$865	7.8%	\$847
School Administration	4.2%	\$517	5.3%	\$705	5.5%	\$596
District Administration	5.5%	\$675	4.7%	\$636	3.0%	\$322
District Support	20.9%	\$2,559	21.6%	\$2,886	20.3%	\$2,214
Other	10.6%	\$1,300	10.7%	\$1,439	9.1%	\$993
Total		\$12,216		\$13,384		\$10,888
Debt Service in Addition to Above		\$903		\$896		\$1,329

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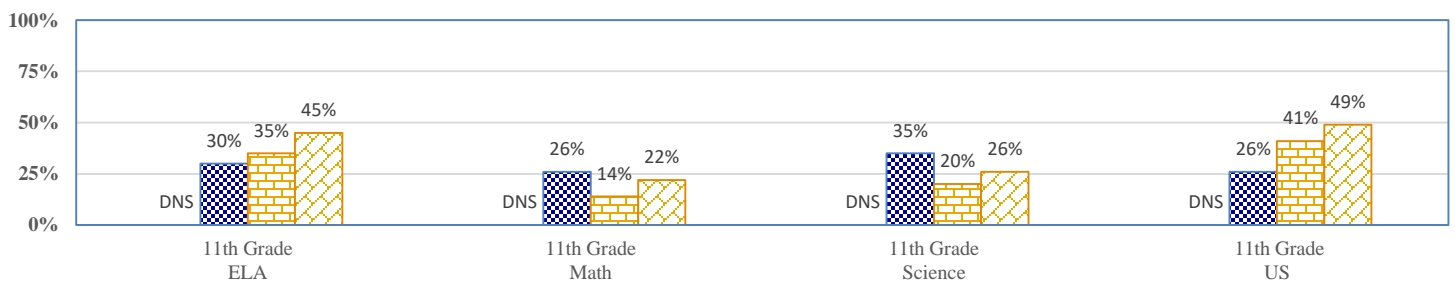
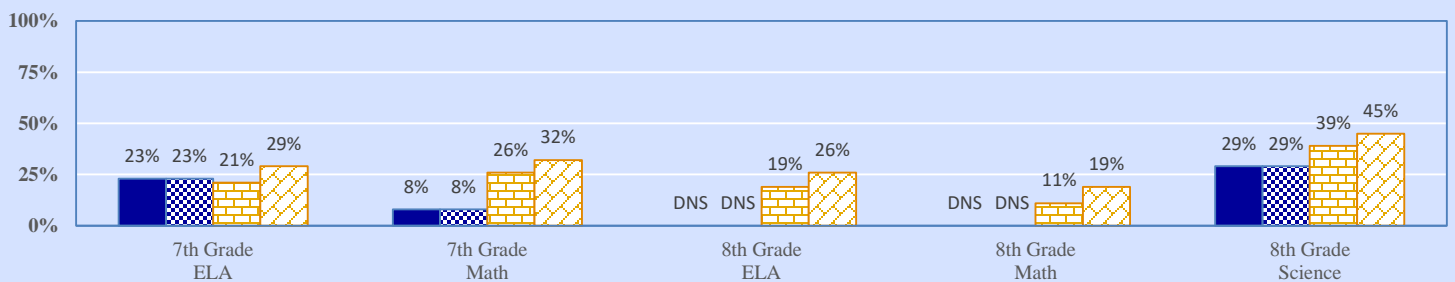
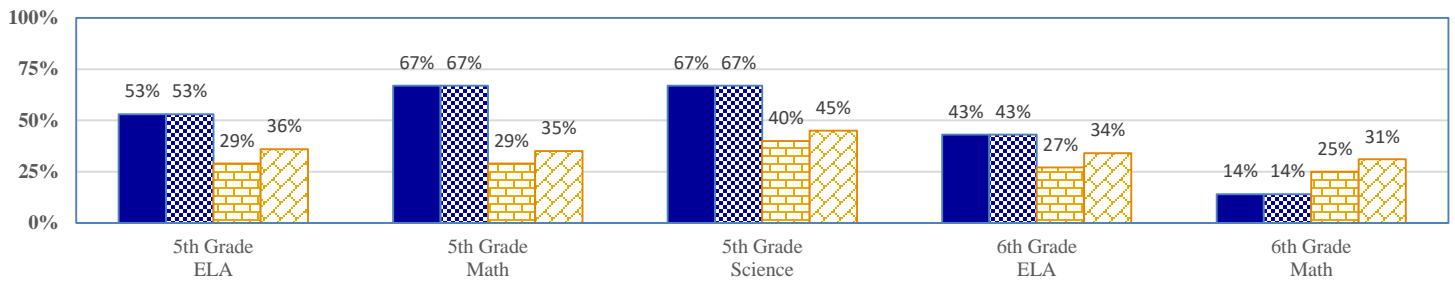
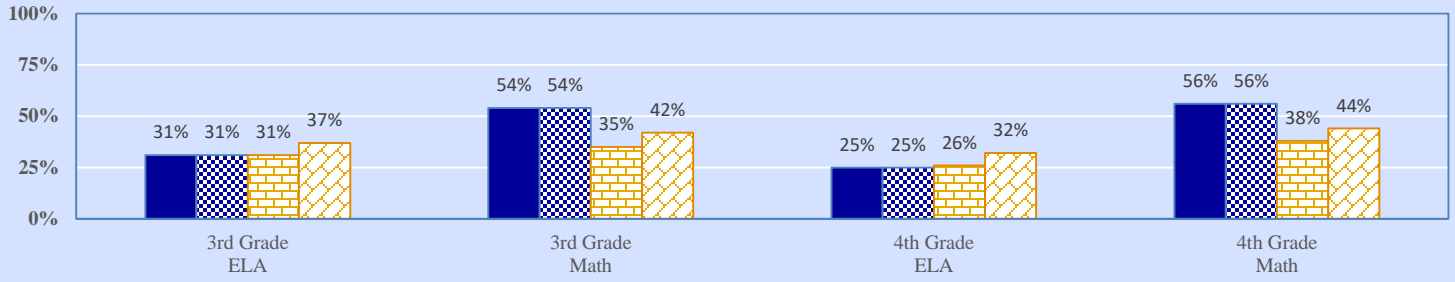
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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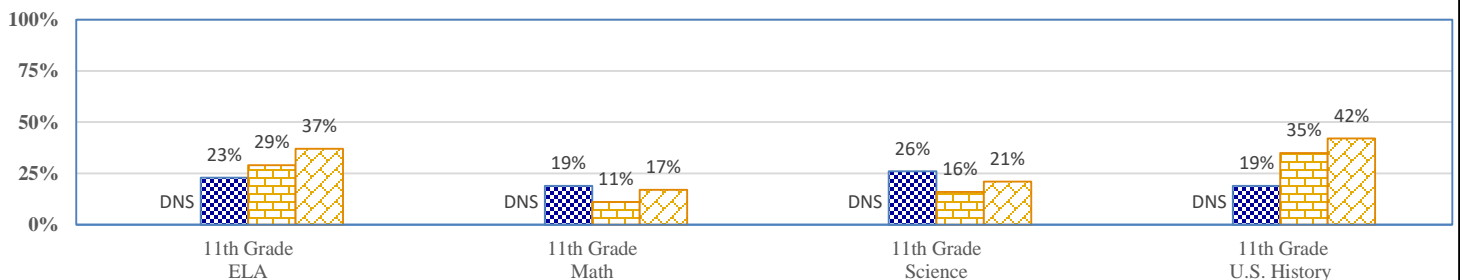
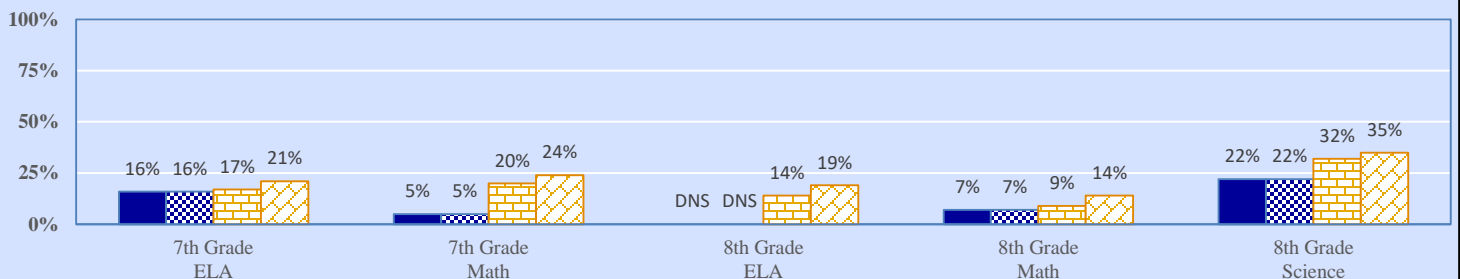
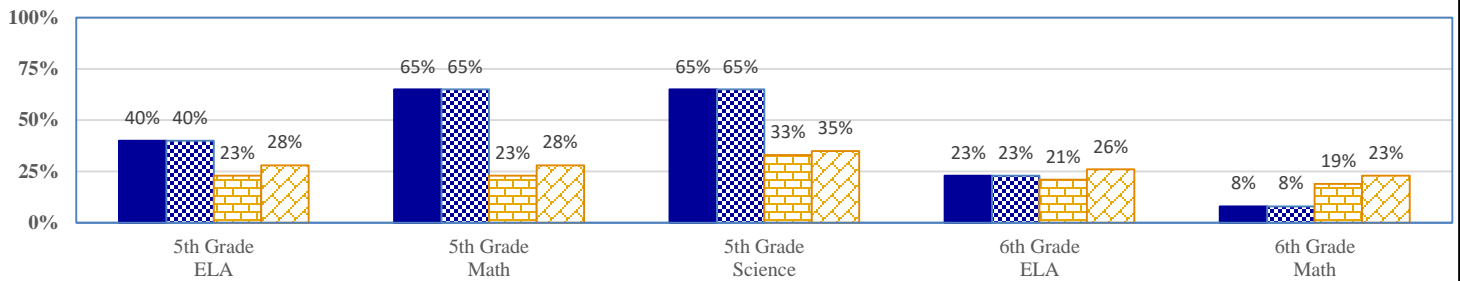
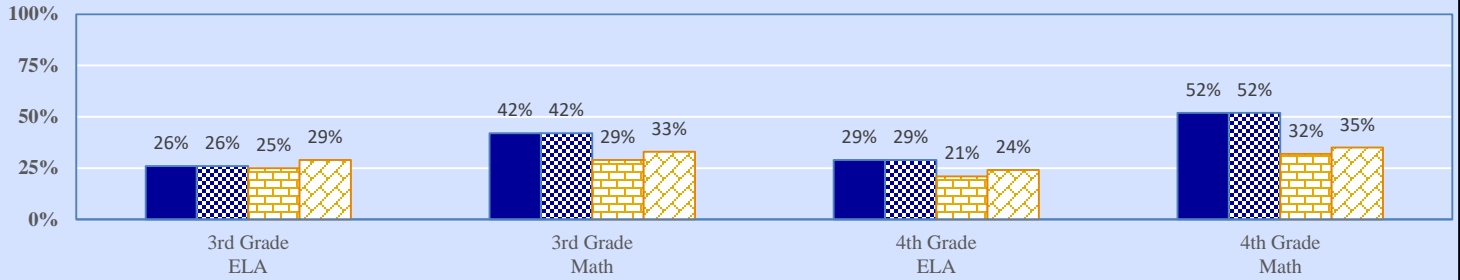
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	40.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	47.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	4.2%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0