



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTH COFFEYVILLE HS (9-12)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

600 E. 5th , South Coffeyville, OK 74072

Telephone: (918) 255-6202

53-1051-705

Community Characteristics

Community Group

G2

About this District:

SOUTH COFFEYVILLE

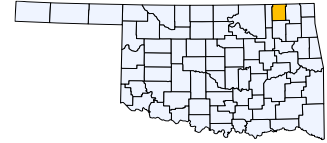
Square Miles Covered by District: 59.381327

Number of School Sites in District: 2

Telephone: (918) 255-6202

Post Office Box 190

South Coffeyville, OK 74072



County: NOWATA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.8%	63.5%	52.8%	45.5%
Black	5.1%	3.8%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	2.5%	6.5%	8.2%	19.8%
Native American	20.3%	19.0%	24.6%	11.2%
Two or More Races	6.3%	7.2%	11.7%	12.9%
Female	53.2%	52.9%	48.3%	48.7%
Male	46.8%	47.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	58.2%	74.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$55,026	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,268	1,969	7,801
% of Population under 18		23.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		63.3%	67.4%	65.7%
Average Household Income		\$71,437	\$72,666	\$84,402
Median Household Income		\$58,188	DNS	\$61,364
% of Population below Poverty		11.9%	16.6%	15.2%
Unemployment Rate		2.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	12.5%	11.1%
H.S. Diploma Only		39.0%	41.1%	30.8%
Some College Education but No Degree		16.8%	22.0%	22.6%
Associate's Degree		14.6%	7.9%	8.3%
Bachelor's Degree and Above		18.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	263	355	1,300
Average Enrollment throughout the Year (ADM)	78	263	352	1,292
% of Students Eligible for Free/Reduced Lunch	58.2%	73.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	12.7%	6.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	12.7%	18.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	14.9	23.5	70.6
Average Salary (w/ Fringe)	\$60,620	\$54,025	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	4.9%	2.7%	22.9%	24.7%
Average Years of Experience	19.0	10.8	14.4	11.9
Special Education Teachers (FTE)	0.5	1.0	2.0	8.6
Counselors (FTE)	0.0	0.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	1.5	1.8	7.7
Administrators (FTE)	0.3	1.7	2.8	7.7
Teachers per Administrator	18.2	9.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$134,668	\$65,041	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.3%	34.3%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	3	3.0	5.3	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	5	5.0	15.4	21.2
Total Number of Courses Offered	22	22.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.2%	33.0%	38.6%
County	7.4%	2.1%	2.4%
State Dedicated	6.2%	8.5%	6.5%
State Appropriated	40.4%	35.2%	35.4%
Federal	25.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$5,007	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.6%	\$402	2.4%	\$323	3.9%	\$430
Student Support	9.7%	\$1,088	6.5%	\$865	7.8%	\$847
School Administration	2.0%	\$229	5.3%	\$705	5.5%	\$596
District Administration	6.6%	\$749	4.7%	\$636	3.0%	\$322
District Support	24.1%	\$2,716	21.6%	\$2,886	20.3%	\$2,214
Other	9.5%	\$1,075	10.7%	\$1,439	9.1%	\$993
Total		\$11,265		\$13,384		\$10,888
Debt Service in Addition to Above		\$191		\$896		\$1,329

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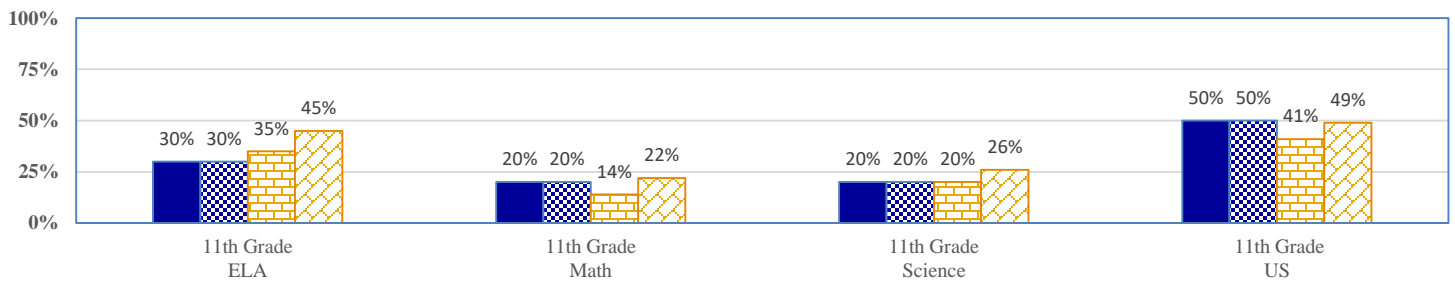
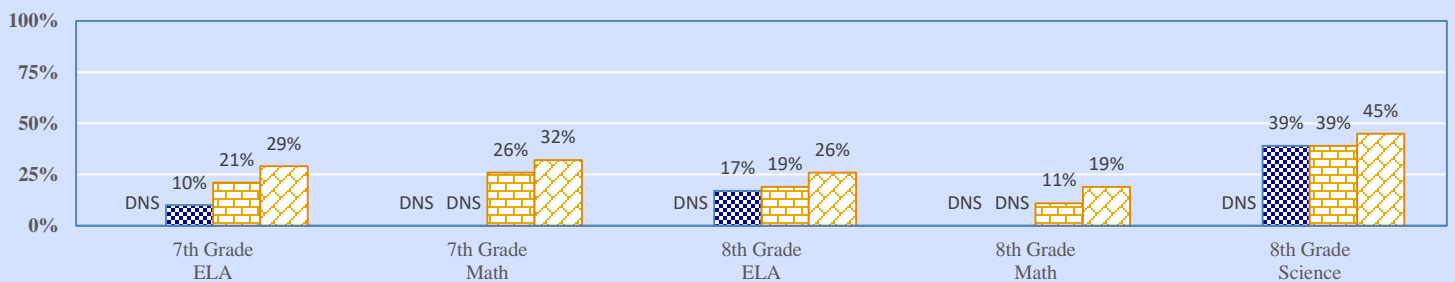
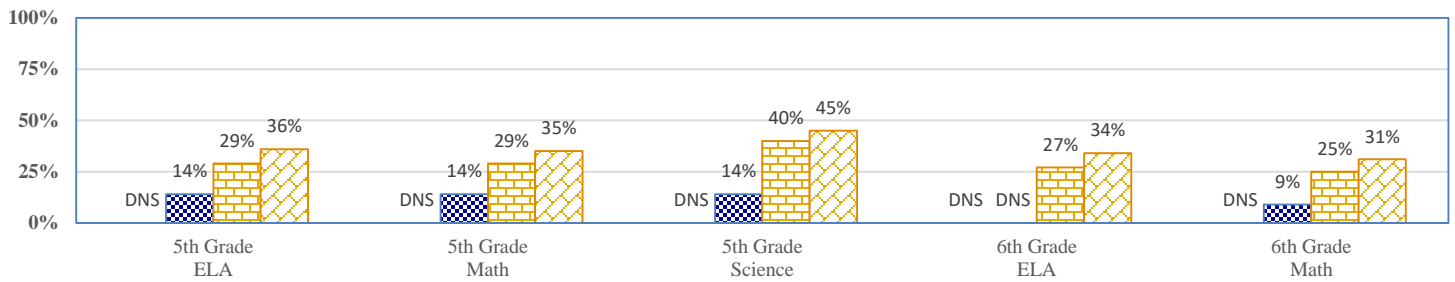
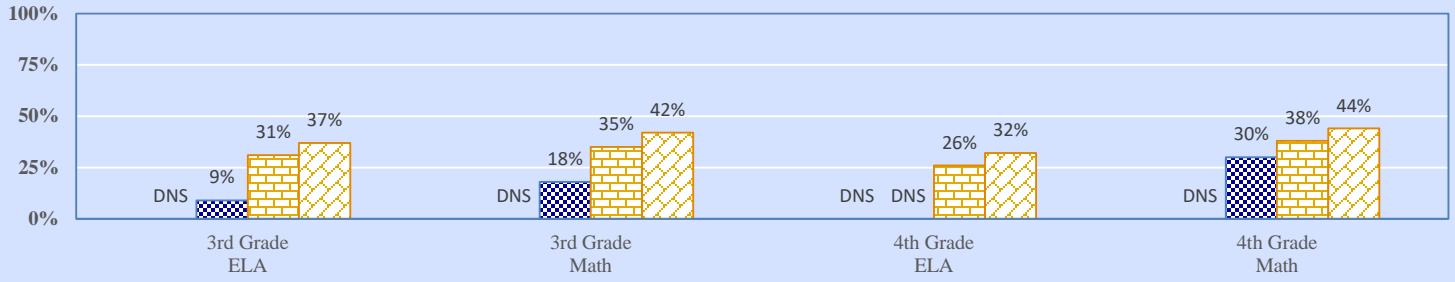
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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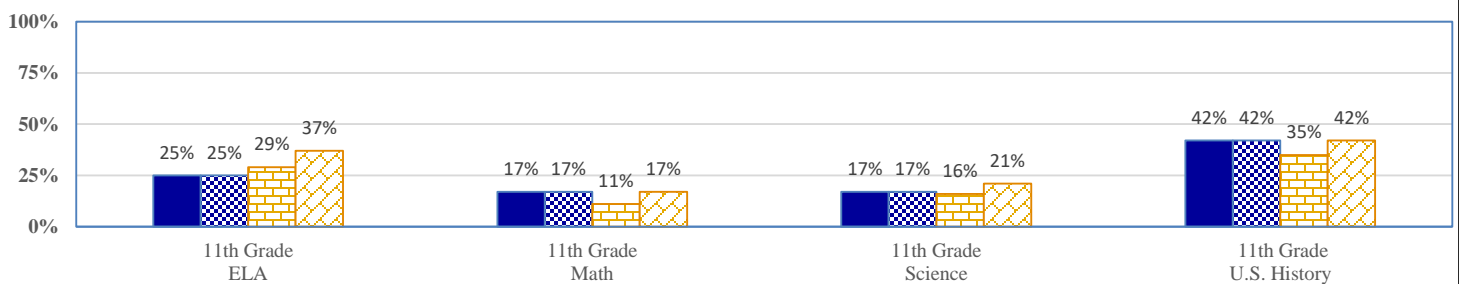
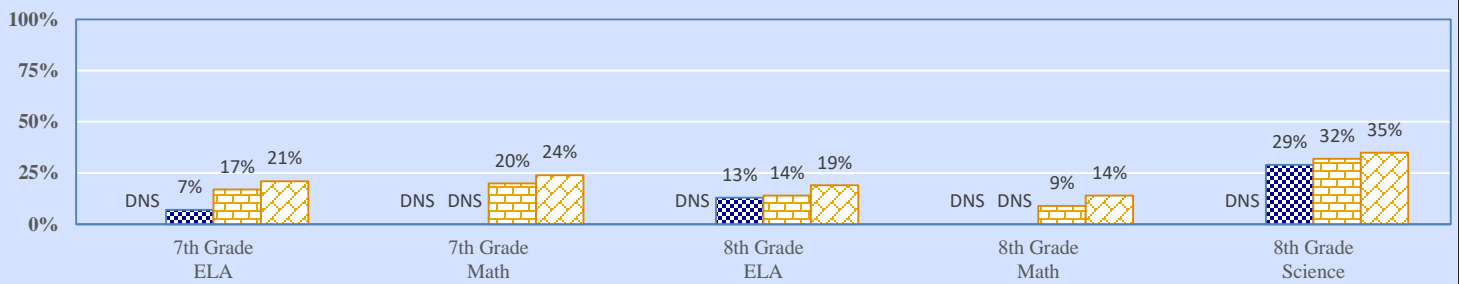
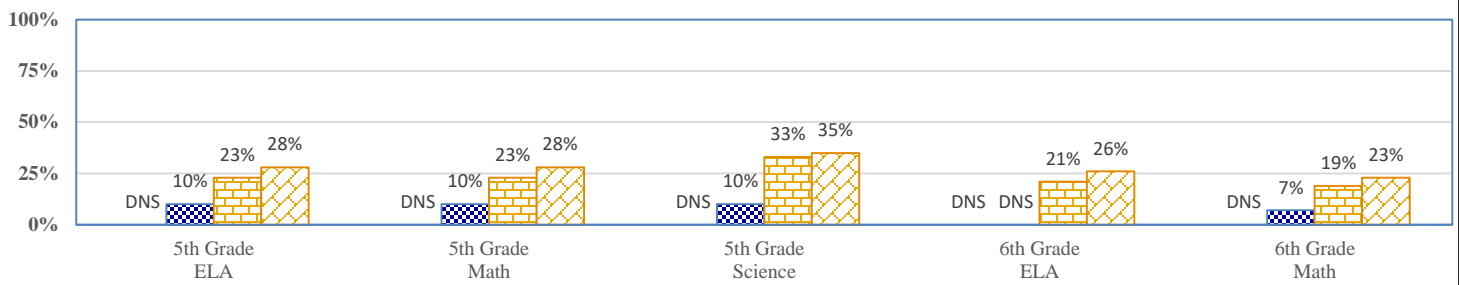
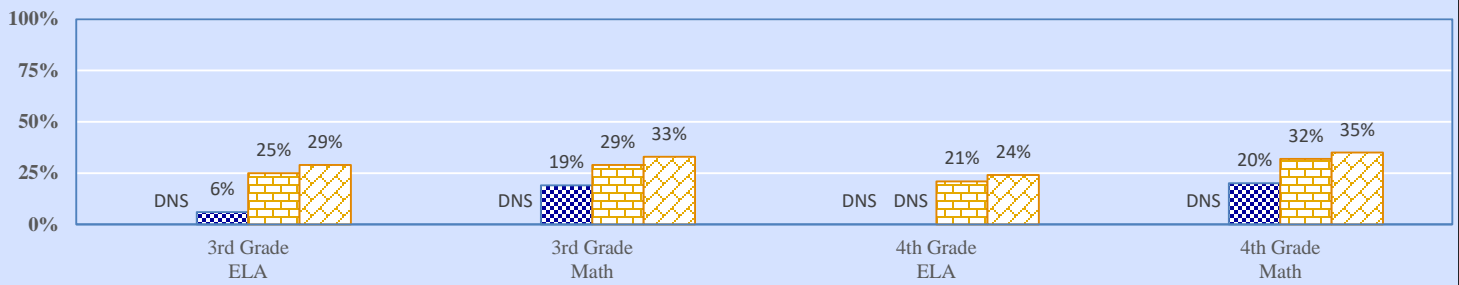
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.8%	93.8%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	5.1%	5.1%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	6.7%	6.7%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	3.5%	3.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	7.2	28.0