



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARDING FINE ARTS ACADEMY (9-12)

HARDING FINE ARTS

3333 N. Shartel Ave., Oklahoma City, OK 73118-7277

Telephone: (405) 702-4322

55-G011-980

Community Characteristics

Community Group

ZT

About this District:

HARDING FINE ARTS

Square Miles Covered by District: 0

Number of School Sites in District: 1

Telephone: (405) 702-4322

3333 N. Shartel Ave.

Oklahoma City, OK 73118-7277



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.6%	36.6%	14.0%	45.5%
Black	21.1%	21.1%	19.9%	7.9%
Asian	2.4%	2.4%	1.5%	2.7%
Hispanic	23.4%	23.4%	57.8%	19.8%
Native American	2.4%	2.4%	2.2%	11.2%
Two or More Races	14.2%	14.2%	4.6%	12.9%
Female	60.0%	60.0%	48.9%	48.7%
Male	40.0%	40.0%	51.0%	51.3%
Bilingual Students	18.2%	18.2%	49.9%	13.7%
Economically Disadvantaged Students	52.6%	52.6%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.5	11.6	13.1
Mobility Rate (Incoming Students)	0.6%	0.6%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.1	14.1	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	17.3	17.3	73.9	91.3
Parents Attending Parent/Teacher Conference	65%	65%	82%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	380	380	664	1,300
Average Enrollment throughout the Year (ADM)	374	374	648	1,292
% of Students Eligible for Free/Reduced Lunch	52.6%	52.6%	79.5%	59.2%
% of Students Identified as Gifted/Talented	15.8%	15.8%	11.9%	12.5%
% of Students as English Language Learners (ELL)	13.7%	13.7%	35.4%	9.9%
% of Students in Special Education	11.6%	11.6%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	25.0	36.7	70.6
Average Salary (w/ Fringe)	\$49,824	\$49,824	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	12.0%	12.0%	15.9%	24.7%
Average Years of Experience	5.0	5.0	3.7	11.9
Special Education Teachers (FTE)	1.8	1.8	2.3	8.6
Counselors (FTE)	1.0	1.0	1.1	3.6
Other Certified Professional Staff (FTE)	0.9	0.9	3.5	7.7
Administrators (FTE)	2.3	2.3	5.8	7.7
Teachers per Administrator	11.5	11.5	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,463	\$88,463	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	1.7%	1.7%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	26	26.0	7.7	8.2
Science	5	5.0	4.8	6.2
Mathematics	6	6.0	5.0	5.3
Computer Education	2	2.0	2.1	2.3
Social Studies	10	10.0	6.3	7.1
English Language Arts (ELA)	6	6.0	5.4	4.9
World Languages	8	8.0	4.0	2.6
Electives	8	8.0	7.7	21.2
Total Number of Courses Offered	71	71.0	43.0	57.8

Sources of District Revenues (All Funds)

District	3.8%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	63.9%	68.3%	35.4%
Federal	32.2%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$5,399	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	6.4%	\$697	5.0%	\$547	3.9%	\$430
Student Support	6.2%	\$674	5.5%	\$603	7.8%	\$847
School Administration	6.0%	\$653	6.6%	\$725	5.5%	\$596
District Administration	5.3%	\$570	4.5%	\$496	3.0%	\$322
District Support	22.9%	\$2,479	26.1%	\$2,866	20.3%	\$2,214
Other	3.2%	\$343	5.9%	\$644	9.1%	\$993
Total		\$10,815		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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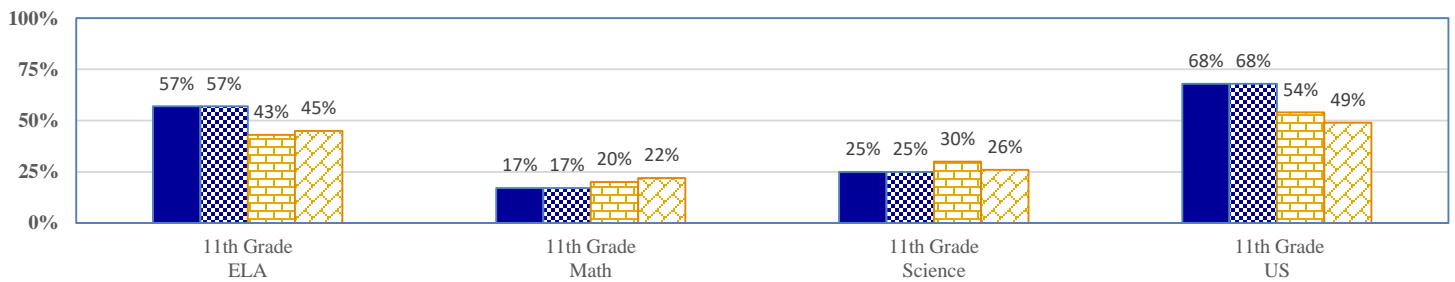
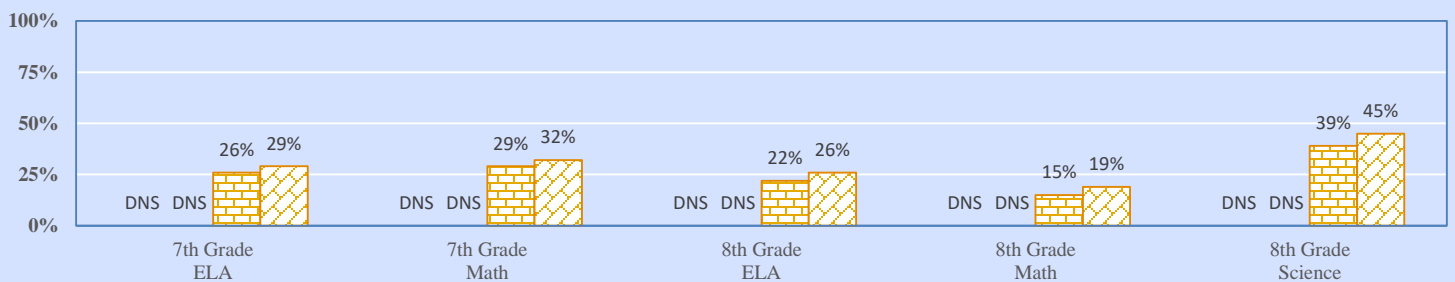
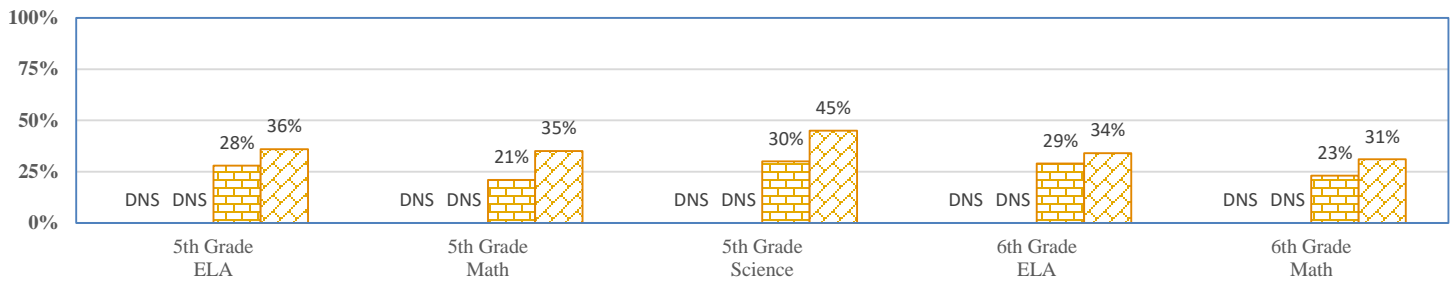
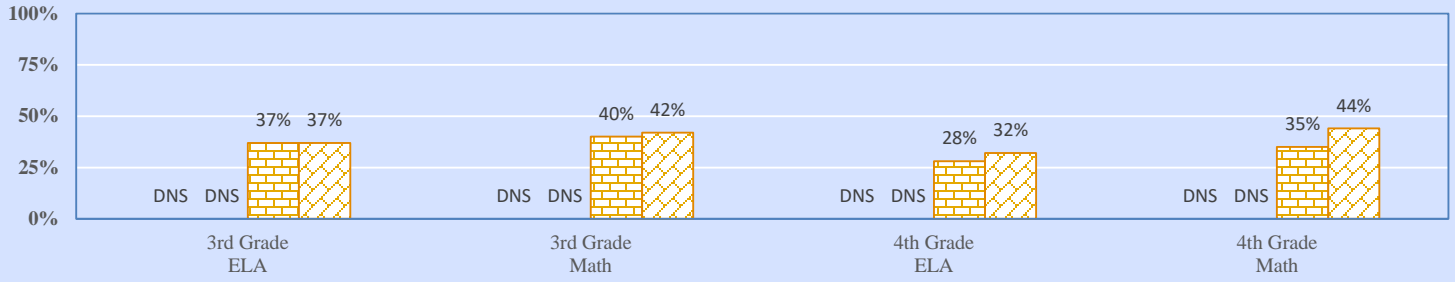
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

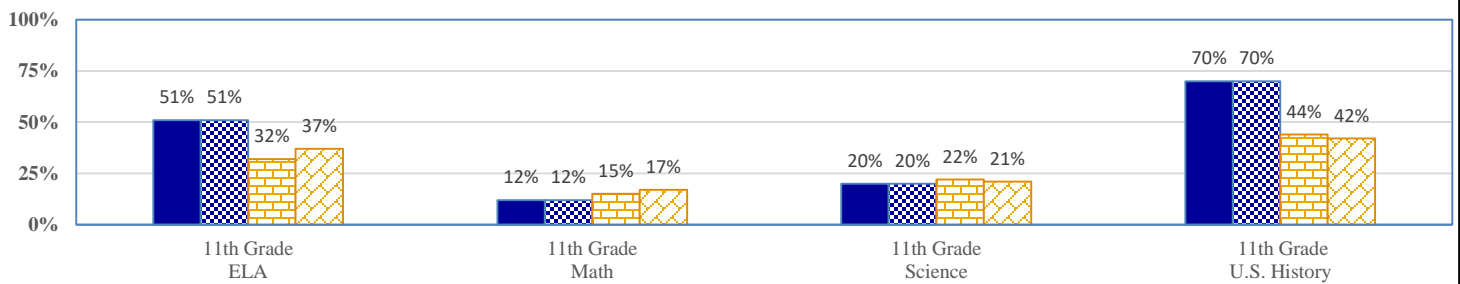
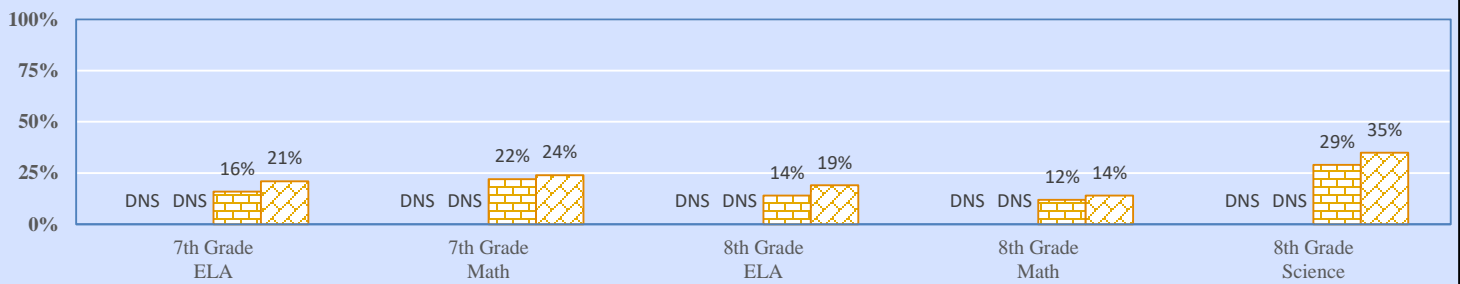
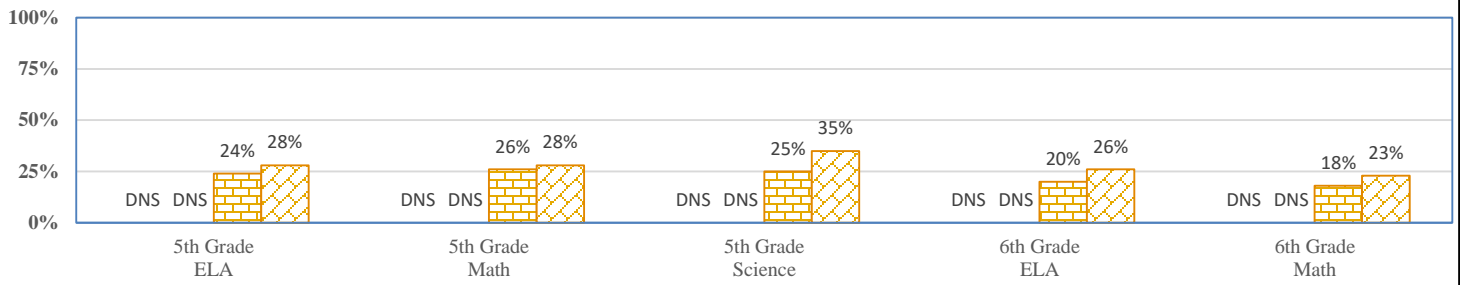
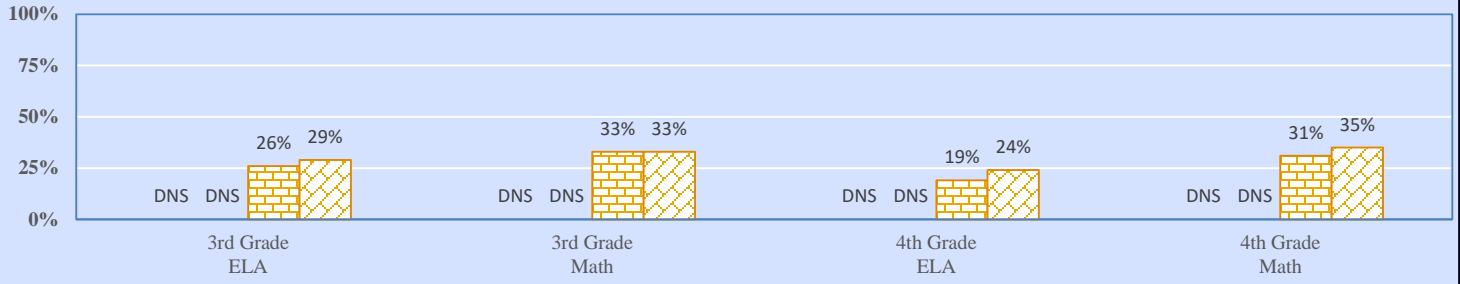
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.7%	98.7%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.6%	1.6%	3.1%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	22.4	22.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	29.9%	29.9%	33.8%	15.3%
Out-of-State College-Going Rate	11.7%	11.7%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	55.1%	55.1%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	18.5%	18.5%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	63.8%	63.8%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	52	52.0	50.1	28.0