



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NICOMA PARK ES (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1200 North Hickman Avenue, Choctaw, OK 73020

Telephone: (405) 390-6380

55-1004-115

Community Characteristics

Community Group

C1

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 57.985521

Number of School Sites in District: 9

Telephone: (405) 390-6380

1200 North Hickman Avenue

Choctaw, OK 73020



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	63.8%	58.6%	45.5%
Black	9.5%	6.5%	4.7%	7.9%
Asian	1.1%	1.1%	3.9%	2.7%
Hispanic	14.5%	9.1%	13.3%	19.8%
Native American	4.3%	4.8%	6.0%	11.2%
Two or More Races	17.5%	14.7%	13.5%	12.9%
Female	50.1%	47.4%	48.3%	48.7%
Male	49.9%	52.6%	51.7%	51.3%
Bilingual Students	2.7%	2.1%	8.3%	13.7%
Economically Disadvantaged Students	46.5%	37.2%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$48,534	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		33,617	40,589	7,801
% of Population under 18		26.3%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household		77.8%	74.5%	65.7%
Average Household Income		\$109,605	\$104,030	\$84,402
Median Household Income		\$91,411	DNS	\$61,364
% of Population below Poverty		7.4%	10.0%	15.2%
Unemployment Rate		3.2%	3.9%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.6%	5.9%	11.1%
H.S. Diploma Only		28.1%	23.7%	30.8%
Some College Education but No Degree		25.5%	21.7%	22.6%
Associate's Degree		8.5%	8.7%	8.3%
Bachelor's Degree and Above		31.3%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.7%	41.5%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	14.7	11.2	13.1
Mobility Rate (Incoming Students)	5.5%	4.0%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	63.0	11.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	63.9	166.3	91.3
Parents Attending Parent/Teacher Conference	96%	86%	73%	70%
Patrons' Volunteer Hours per Student	1.5	0.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	441	5,816	7,007	1,300
Average Enrollment throughout the Year (ADM)	445	5,800	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	46.5%	37.2%	35.6%	59.2%
% of Students Identified as Gifted/Talented	1.1%	25.4%	14.8%	12.5%
% of Students as English Language Learners (ELL)	2.3%	1.5%	5.3%	9.9%
% of Students in Special Education	19.3%	18.1%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	278.4	347.6	70.6
Average Salary (w/ Fringe)	\$53,189	\$52,587	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	22.7%	22.0%	25.6%	24.7%
Average Years of Experience	14.4	12.3	11.8	11.9
Special Education Teachers (FTE)	5.4	47.9	44.0	8.6
Counselors (FTE)	1.0	14.0	16.9	3.6
Other Certified Professional Staff (FTE)	1.0	19.7	41.3	7.7
Administrators (FTE)	2.0	32.9	35.2	7.7
Teachers per Administrator	13.7	9.9	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,597	\$90,226	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.0%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.5%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	19.3	8.2
Science	DNS	12.0	13.8	6.2
Mathematics	DNS	7.0	9.3	5.3
Computer Education	DNS	4.0	3.3	2.3
Social Studies	DNS	12.0	13.2	7.1
English Language Arts (ELA)	DNS	7.0	7.3	4.9
World Languages	DNS	5.0	6.9	2.6
Electives	DNS	36.0	39.1	21.2
Total Number of Courses Offered	DNS	98.0	112.3	57.8

Sources of District Revenues (All Funds)

District	42.0%	48.9%	38.6%
County	3.8%	3.1%	2.4%
State Dedicated	5.7%	6.4%	6.5%
State Appropriated	40.4%	32.6%	35.4%
Federal	8.1%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$4,577	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	3.6%	\$304	3.8%	\$339	3.9%	\$430
Student Support	6.4%	\$535	8.1%	\$714	7.8%	\$847
School Administration	6.7%	\$555	6.0%	\$528	5.5%	\$596
District Administration	3.0%	\$254	2.3%	\$200	3.0%	\$322
District Support	19.9%	\$1,665	20.0%	\$1,770	20.3%	\$2,214
Other	5.5%	\$456	7.0%	\$623	9.1%	\$993
Total		\$8,346		\$8,854		\$10,888
Debt Service in Addition to Above		\$1,623		\$2,015		\$1,329

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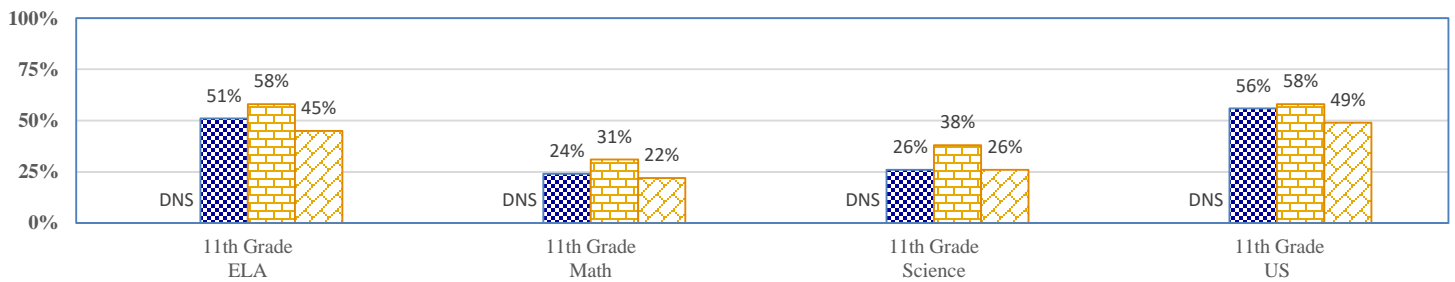
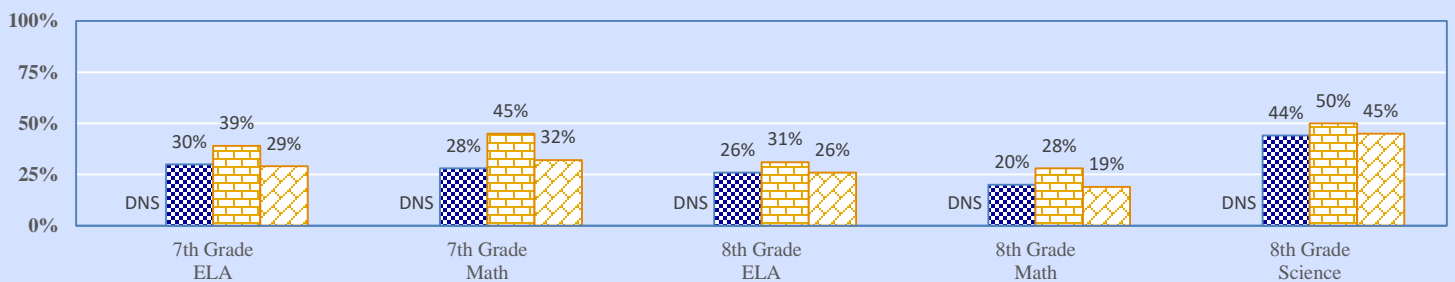
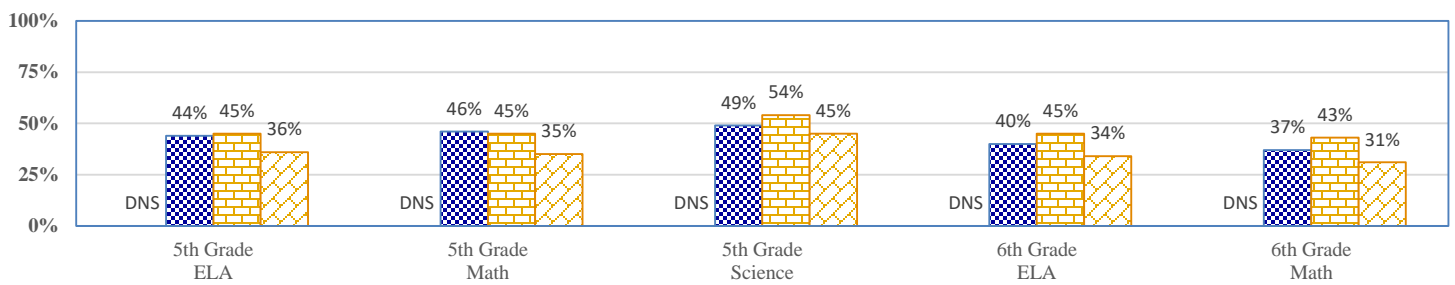
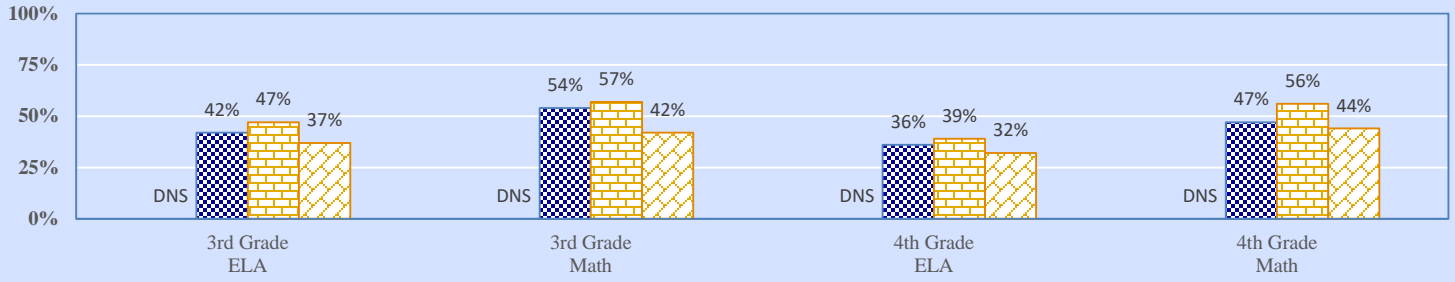
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

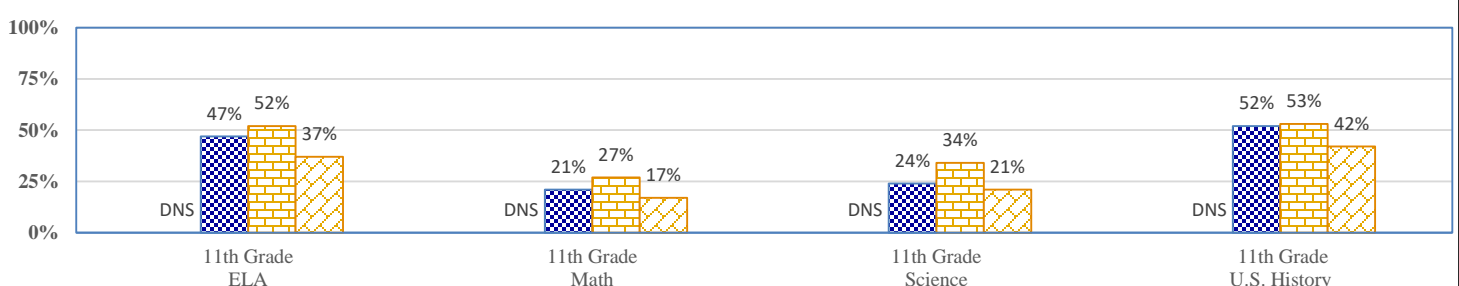
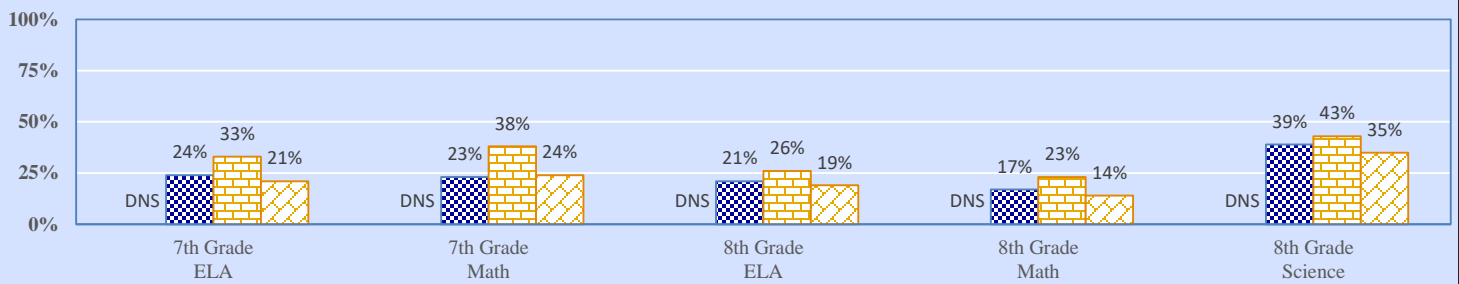
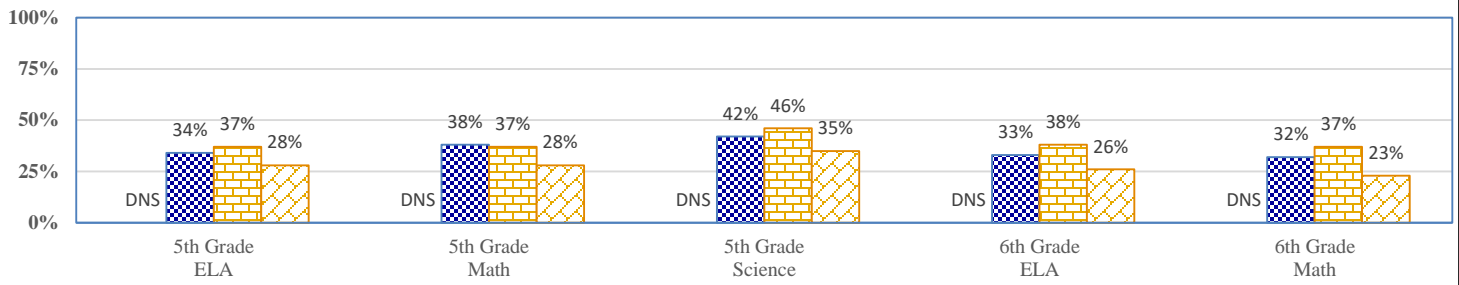
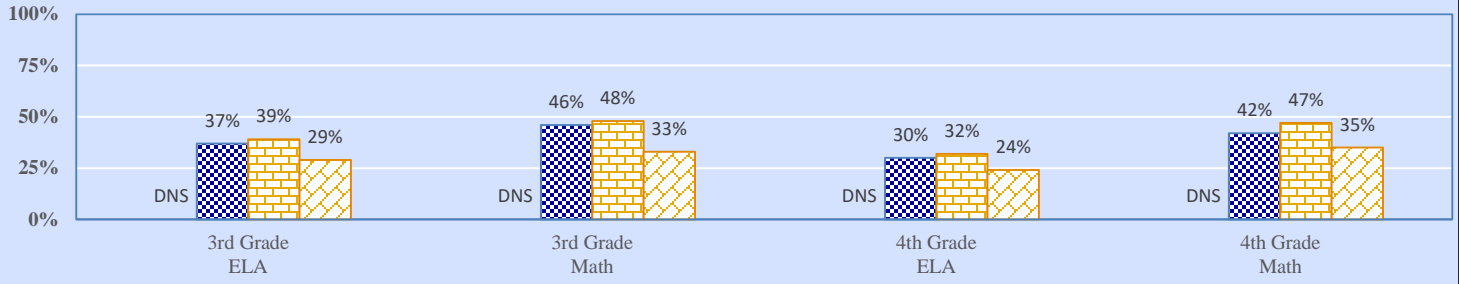
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	0.5%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	57.5%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.7%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.9%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	157.0	128.3	28.0