



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEGERN ES (EC-5)

EDMOND PUBLIC SCHOOLS

601 South Jackson Street, Edmond, OK 73034

Telephone: (405) 340-2955

55-1012-105

Community Characteristics

Community Group

A1

About this District:

EDMOND

Square Miles Covered by District: 128.846439

Number of School Sites in District: 28

Telephone: (405) 340-2955

601 South Jackson Street

Edmond, OK 73034



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.0%	57.7%	57.7%	45.5%
Black	3.8%	10.8%	10.8%	7.9%
Asian	6.0%	5.0%	5.0%	2.7%
Hispanic	8.6%	12.7%	12.7%	19.8%
Native American	1.8%	2.3%	2.3%	11.2%
Two or More Races	10.8%	11.4%	11.4%	12.9%
Female	47.1%	48.4%	48.4%	48.7%
Male	52.9%	51.6%	51.6%	51.3%
Bilingual Students	7.8%	8.9%	8.9%	13.7%
Economically Disadvantaged Students	18.1%	32.4%	32.4%	60.2%
Average Property Valuation per Student	DNS	\$92,683	\$92,683	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	164,656	164,656	7,801
% of Population under 18	25.1%	25.1%	23.9%
% of Children under 18 Living in Married-Couple Household	76.6%	76.6%	65.7%
Average Household Income	\$135,803	\$135,803	\$84,402
Median Household Income	\$95,607	DNS	\$61,364
% of Population below Poverty	8.4%	8.4%	15.2%
Unemployment Rate	3.3%	3.3%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	3.2%	11.1%
H.S. Diploma Only	14.1%	14.1%	30.8%
Some College Education but No Degree	20.8%	20.8%	22.6%
Associate's Degree	7.4%	7.4%	8.3%
Bachelor's Degree and Above	54.5%	54.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.0%	31.9%	31.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.2	10.2	13.1
Mobility Rate (Incoming Students)	4.9%	5.2%	5.2%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	20.3	20.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	192.6	192.6	91.3
Parents Attending Parent/Teacher Conference	100%	69%	69%	70%
Patrons' Volunteer Hours per Student	15.1	2.1	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	397	26,190	26,190	1,300
Average Enrollment throughout the Year (ADM)	397	26,114	26,114	1,292
% of Students Eligible for Free/Reduced Lunch	11.8%	27.3%	27.3%	59.2%
% of Students Identified as Gifted/Talented	19.9%	19.3%	19.3%	12.5%
% of Students as English Language Learners (ELL)	4.5%	5.2%	5.2%	9.9%
% of Students in Special Education	8.1%	12.8%	12.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.9	1,222.7	1,222.7	70.6
Average Salary (w/ Fringe)	\$60,584	\$58,049	\$58,049	\$55,094
% of Teachers with Advanced Degree(s)	33.8%	25.5%	25.5%	24.7%
Average Years of Experience	17.0	10.8	10.8	11.9
Special Education Teachers (FTE)	1.5	186.9	186.9	8.6
Counselors (FTE)	1.0	81.0	81.0	3.6
Other Certified Professional Staff (FTE)	2.8	149.2	149.2	7.7
Administrators (FTE)	1.0	102.8	102.8	7.7
Teachers per Administrator	20.4	13.7	13.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,298	\$93,206	\$93,206	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	32.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.7%	89.7%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.7	32.7	8.2
Science	DNS	16.7	16.7	6.2
Mathematics	DNS	12.3	12.3	5.3
Computer Education	DNS	3.0	3.0	2.3
Social Studies	DNS	17.3	17.3	7.1
English Language Arts (ELA)	DNS	8.7	8.7	4.9
World Languages	DNS	11.0	11.0	2.6
Electives	DNS	83.7	83.7	21.2
Total Number of Courses Offered	DNS	185.3	185.3	57.8

Sources of District Revenues (All Funds)

District		59.1%	59.1%	38.6%
County		3.4%	3.4%	2.4%
State Dedicated		5.1%	5.1%	6.5%
State Appropriated		22.1%	22.1%	35.4%
Federal		10.3%	10.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		86.5%	86.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,684	54.5%	\$4,684	50.4%	\$5,485
Instructional Support	3.8%	\$325	3.8%	\$325	3.9%	\$430
Student Support	9.4%	\$807	9.4%	\$807	7.8%	\$847
School Administration	5.3%	\$458	5.3%	\$458	5.5%	\$596
District Administration	1.0%	\$88	1.0%	\$88	3.0%	\$322
District Support	19.5%	\$1,674	19.5%	\$1,674	20.3%	\$2,214
Other	6.4%	\$552	6.4%	\$552	9.1%	\$993
Total		\$8,587		\$8,587		\$10,888
Debt Service in Addition to Above		\$2,238		\$2,238		\$1,329

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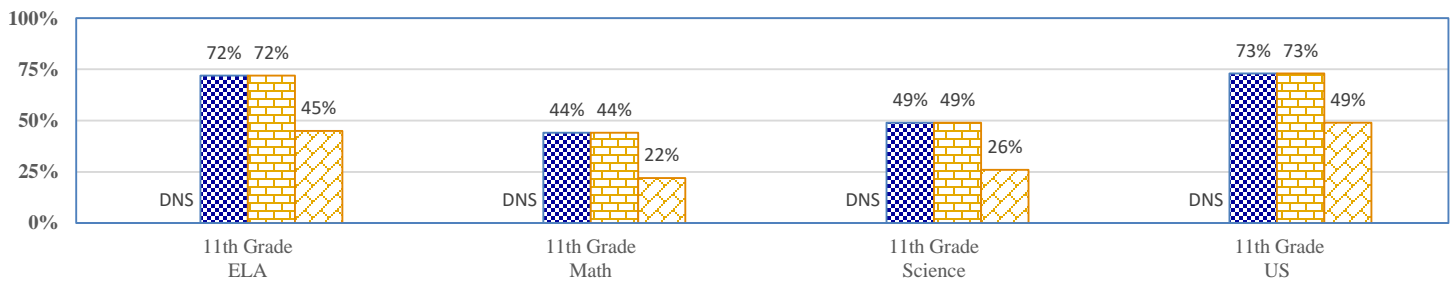
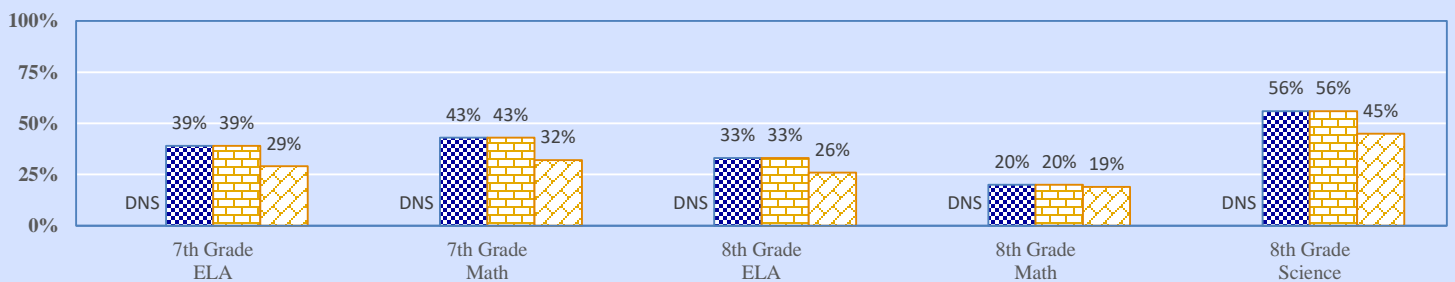
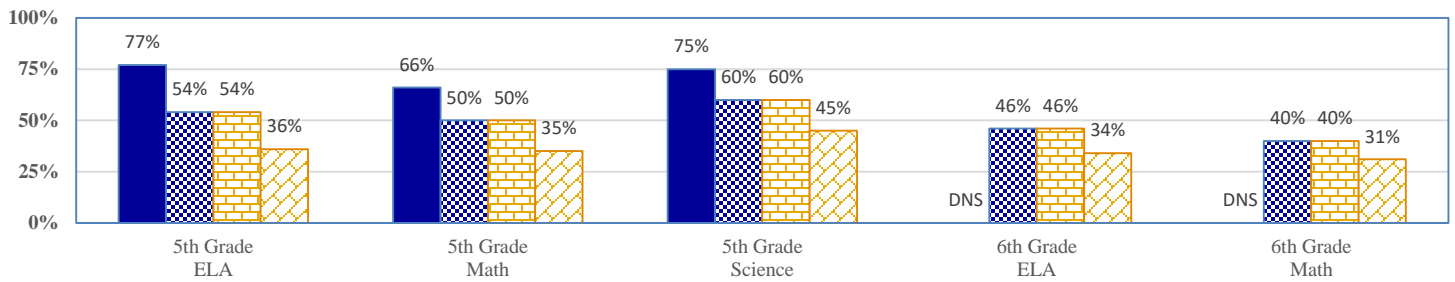
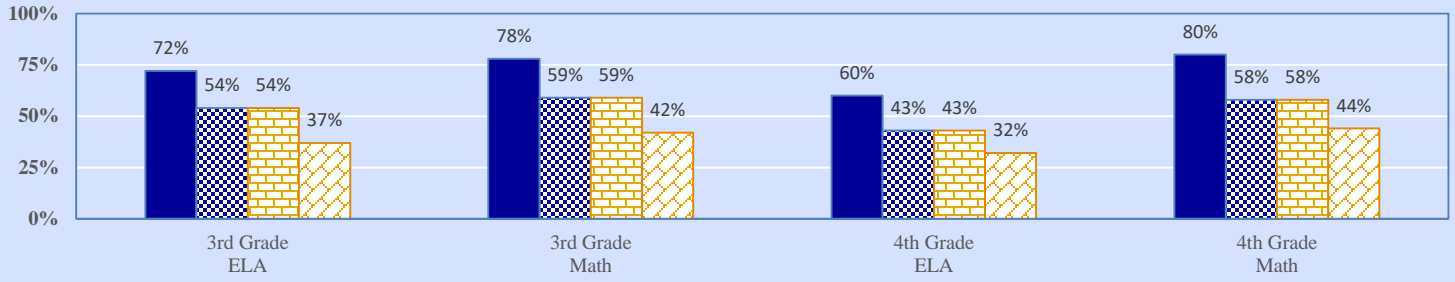
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

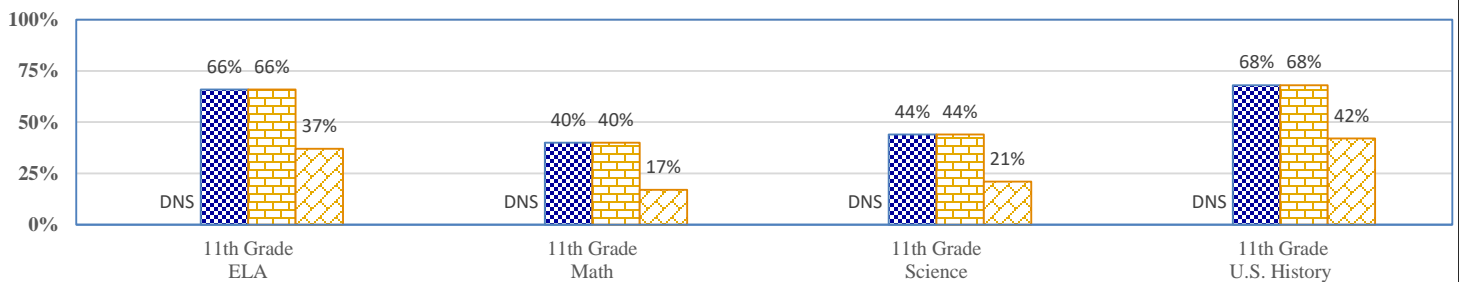
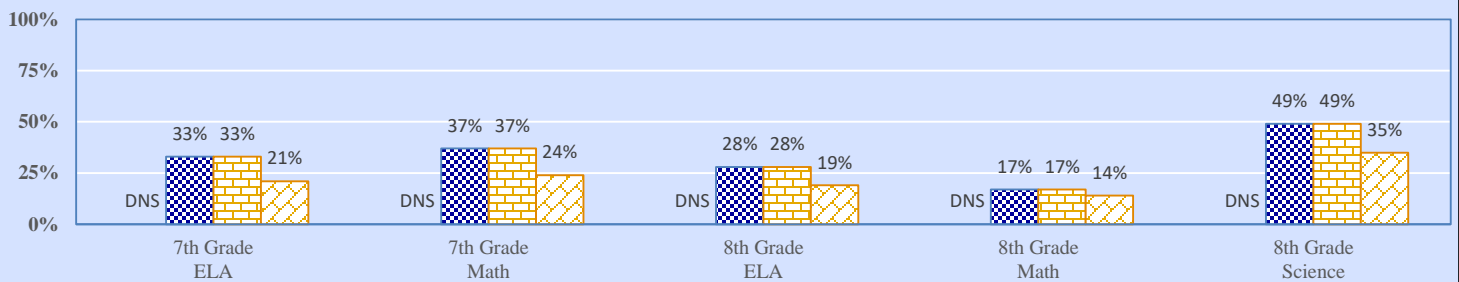
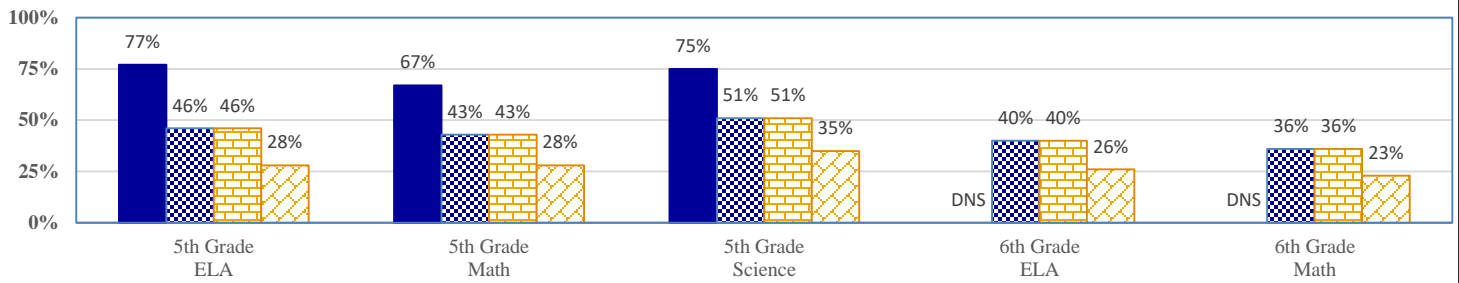
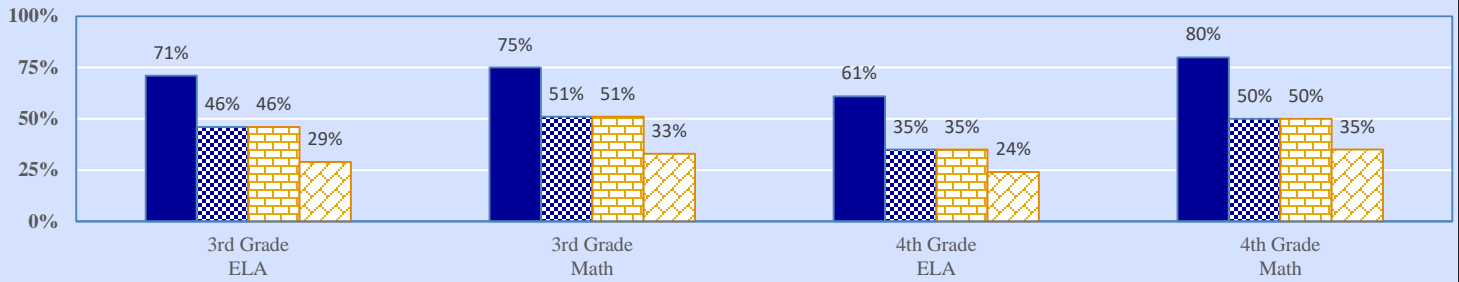
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	97.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	1.5%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.3	21.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.2%	9.2%	15.3%
Out-of-State College-Going Rate	DNS	14.6%	14.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	53.8%	53.8%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.4%	12.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.8%	81.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	212.0	212.0	28.0