



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKMULGEE HS (9-12)

OKMULGEE PUBLIC SCHOOLS

415 W 3rd St, Okmulgee, OK 74447

Telephone: (918) 758-2075

56-1001-705

Community Characteristics

Community Group

E2

About this District:

OKMULGEE

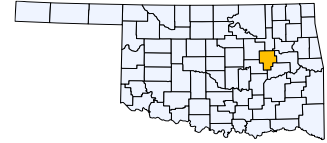
Square Miles Covered by District: 77.053948

Number of School Sites in District: 3

Telephone: (918) 758-2075

PO Box 1346

Okmulgee, OK 74447



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.6%	27.1%	42.4%	45.5%
Black	19.6%	16.1%	4.1%	7.9%
Asian	0.9%	0.4%	1.7%	2.7%
Hispanic	3.6%	5.7%	13.9%	19.8%
Native American	31.1%	29.5%	24.7%	11.2%
Two or More Races	21.1%	21.2%	13.1%	12.9%
Female	48.0%	46.8%	48.0%	48.7%
Male	52.0%	53.2%	52.0%	51.3%
Bilingual Students	1.5%	0.8%	8.9%	13.7%
Economically Disadvantaged Students	87.9%	91.4%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$63,086	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		12,412	7,818	7,801
% of Population under 18		20.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		37.0%	61.6%	65.7%
Average Household Income		\$62,784	\$66,588	\$84,402
Median Household Income		\$39,131	DNS	\$61,364
% of Population below Poverty		23.0%	19.6%	15.2%
Unemployment Rate		8.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.6%	15.1%	11.1%
H.S. Diploma Only		36.5%	39.2%	30.8%
Some College Education but No Degree		23.1%	22.5%	22.6%
Associate's Degree		11.9%	8.1%	8.3%
Bachelor's Degree and Above		13.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.8	11.0	13.1
Mobility Rate (Incoming Students)	27.6%	20.4%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.7	7.1	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	8.3	26.3	78.5	91.3
Parents Attending Parent/Teacher Conference	60%	79%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	331	1,185	1,377	1,300
Average Enrollment throughout the Year (ADM)	313	1,164	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	13.3%	10.6%	13.1%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.6%	6.2%	9.9%
% of Students in Special Education	23.0%	18.6%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.4	62.7	79.3	70.6
Average Salary (w/ Fringe)	\$51,156	\$52,185	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	21.0%	19.0%	23.6%	24.7%
Average Years of Experience	9.6	13.2	13.5	11.9
Special Education Teachers (FTE)	3.0	9.0	9.9	8.6
Counselors (FTE)	1.0	2.0	4.2	3.6
Other Certified Professional Staff (FTE)	3.8	11.2	7.2	7.7
Administrators (FTE)	2.5	8.1	8.5	7.7
Teachers per Administrator	8.5	8.9	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,402	\$91,955	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.4%	85.4%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	9.9	8.2
Science	5	5.0	7.4	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	0	0.0	2.4	2.3
Social Studies	8	8.0	7.8	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	2	2.0	2.6	2.6
Electives	32	32.0	26.7	21.2
Total Number of Courses Offered	61	61.0	68.0	57.8

Sources of District Revenues (All Funds)

District	30.7%	28.3%	38.6%
County	1.1%	2.1%	2.4%
State Dedicated	3.7%	6.5%	6.5%
State Appropriated	32.5%	40.3%	35.4%
Federal	32.0%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	35.8%	\$5,415	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	5.0%	\$761	3.3%	\$391	3.9%	\$430
Student Support	9.2%	\$1,392	6.7%	\$793	7.8%	\$847
School Administration	4.9%	\$734	5.3%	\$625	5.5%	\$596
District Administration	5.6%	\$847	3.0%	\$355	3.0%	\$322
District Support	21.9%	\$3,313	21.8%	\$2,597	20.3%	\$2,214
Other	17.6%	\$2,665	9.7%	\$1,153	9.1%	\$993
Total		\$15,126		\$11,886		\$10,888
Debt Service in Addition to Above		\$23		\$715		\$1,329

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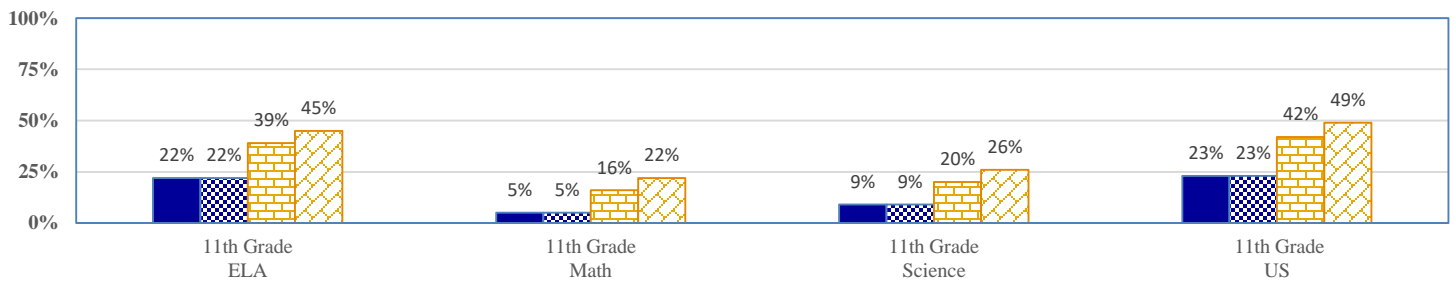
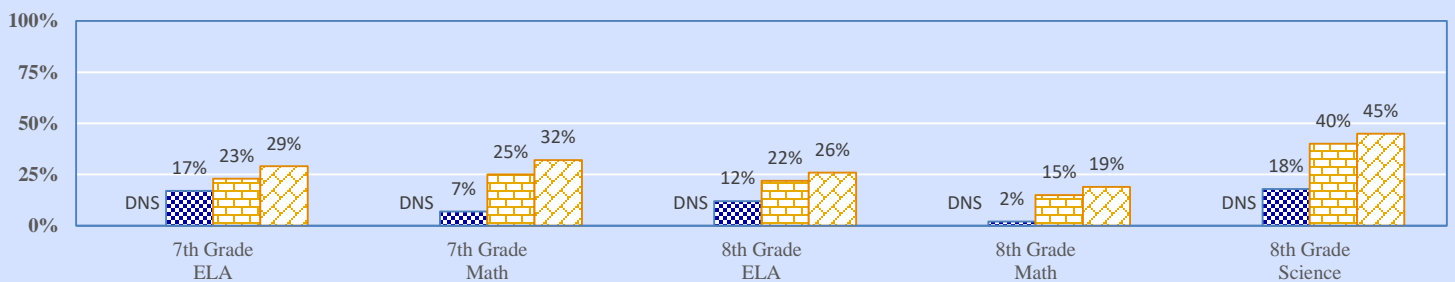
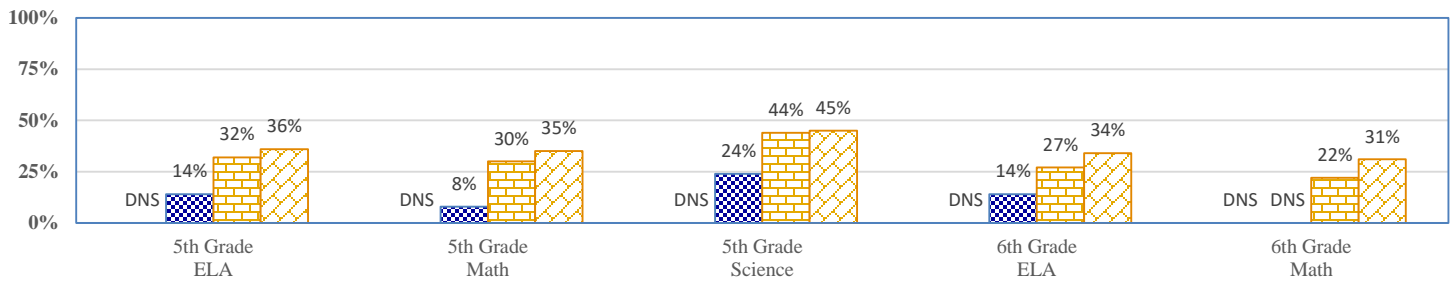
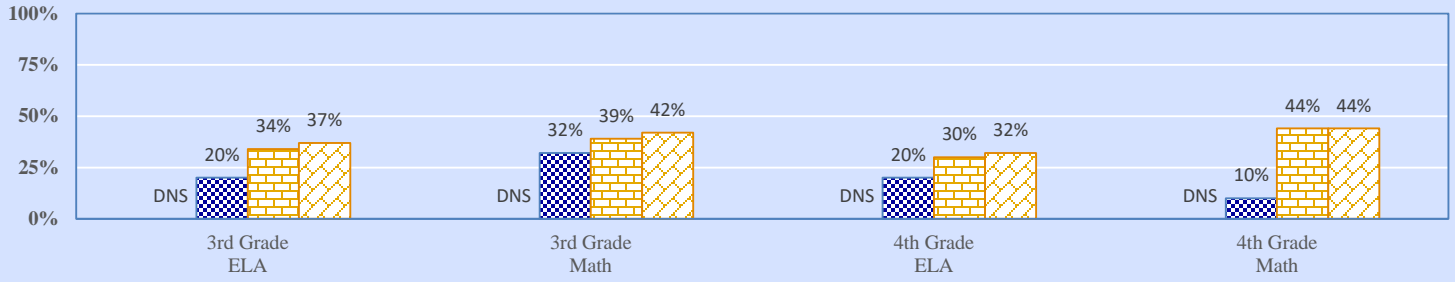
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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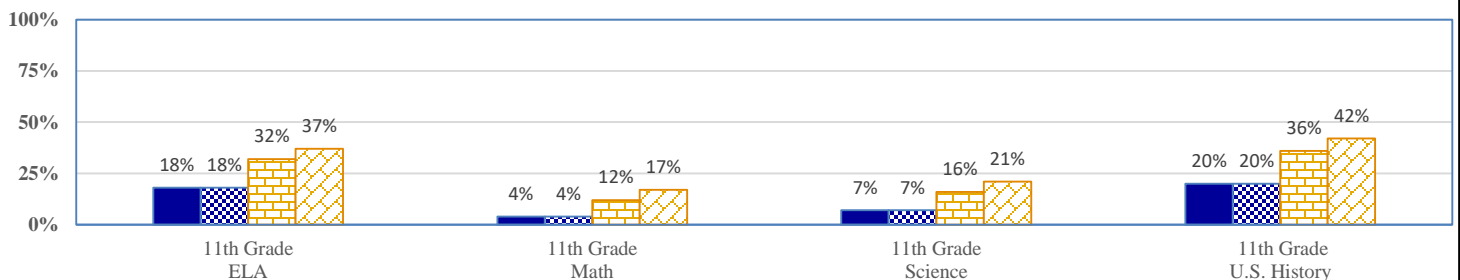
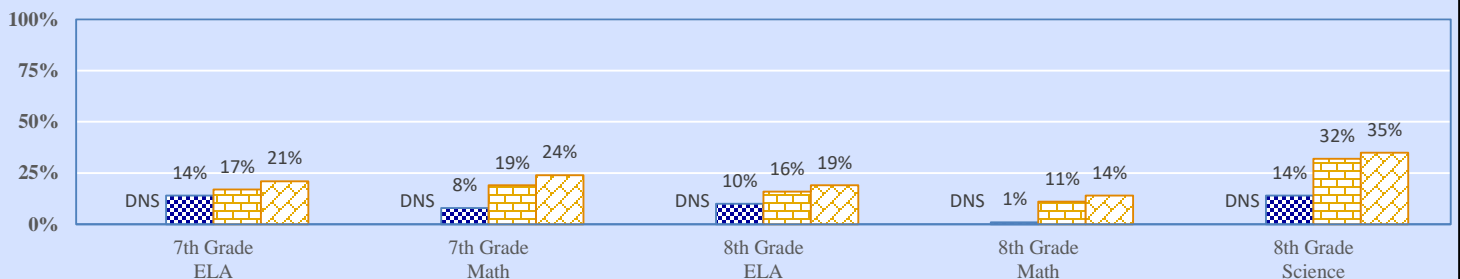
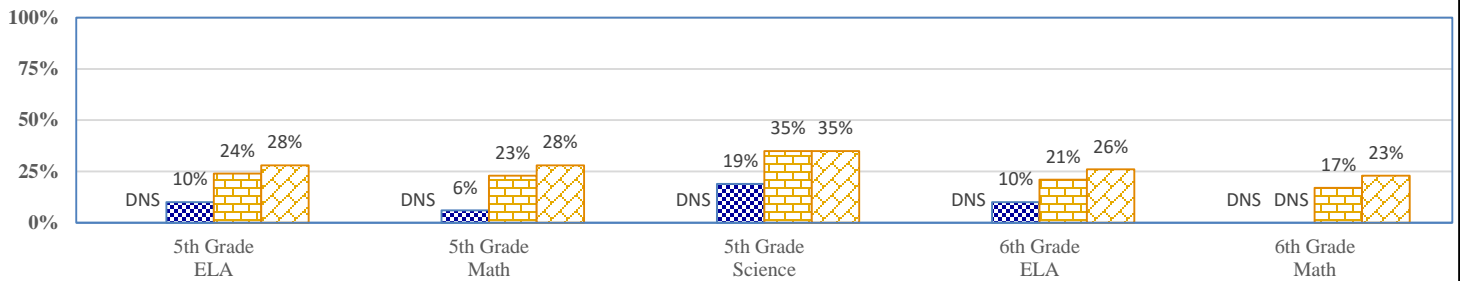
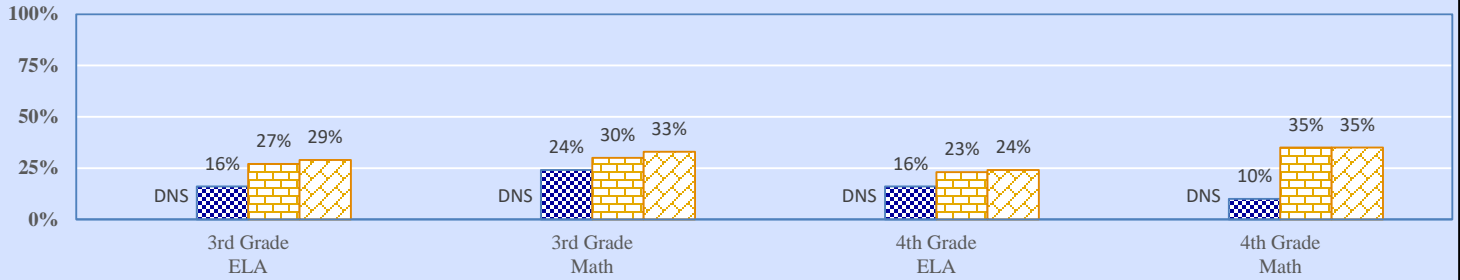
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.0%	90.0%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	9.7%	9.7%	4.5%	5.0%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.7	14.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	17.7%	15.3%
Out-of-State College-Going Rate	5.6%	5.6%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	25.3%	25.3%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	24.4%	24.4%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	62.2%	62.2%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	19	19.0	25.7	28.0