



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McCORD PUBLIC SCHOOL (EC-6)

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977 South McCord Road, Ponca City, OK 74604
Telephone: (580) 765-8806

57-C077-105

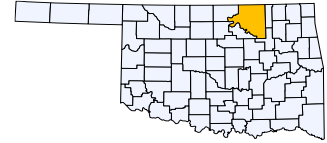
Community Characteristics

Community Group

G1

About this District:

McCORD
Square Miles Covered by District: 14.847394
Number of School Sites in District: 1
Telephone: (580) 765-8806
977 South McCord Road
Ponca City, OK 74604



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.8%	73.8%	66.1%	45.5%
Black	0.3%	0.3%	1.1%	7.9%
Asian	0.3%	0.3%	0.5%	2.7%
Hispanic	2.9%	2.9%	12.8%	19.8%
Native American	8.6%	8.6%	8.9%	11.2%
Two or More Races	14.1%	14.1%	10.6%	12.9%
Female	49.8%	49.8%	48.8%	48.7%
Male	50.2%	50.2%	51.1%	51.3%
Bilingual Students	0.3%	0.3%	4.9%	13.7%
Economically Disadvantaged Students	52.7%	52.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$40,230	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,998	2,018	7,801
% of Population under 18		19.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		66.2%	75.1%	65.7%
Average Household Income		\$89,858	\$84,818	\$84,402
Median Household Income		\$66,420	DNS	\$61,364
% of Population below Poverty		14.3%	12.4%	15.2%
Unemployment Rate		11.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	10.1%	11.1%
H.S. Diploma Only		38.1%	37.8%	30.8%
Some College Education but No Degree		28.6%	23.1%	22.6%
Associate's Degree		10.4%	7.7%	8.3%
Bachelor's Degree and Above		15.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.1%	19.1%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.0	13.1
Mobility Rate (Incoming Students)	1.9%	1.9%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	156.5	156.5	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	99%	99%	79%	70%
Patrons' Volunteer Hours per Student	4.8	4.8	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	313	313	367	1,300
Average Enrollment throughout the Year (ADM)	314	314	366	1,292
% of Students Eligible for Free/Reduced Lunch	45.4%	45.4%	48.3%	59.2%
% of Students Identified as Gifted/Talented	12.8%	12.8%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.3%	0.3%	3.4%	9.9%
% of Students in Special Education	17.9%	17.9%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.4	18.4	24.7	70.6
Average Salary (w/ Fringe)	\$56,375	\$56,375	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	15.6%	15.6%	24.0%	24.7%
Average Years of Experience	16.2	16.2	14.0	11.9
Special Education Teachers (FTE)	1.5	1.5	1.7	8.6
Counselors (FTE)	0.6	0.6	1.0	3.6
Other Certified Professional Staff (FTE)	1.2	1.2	1.4	7.7
Administrators (FTE)	1.0	1.0	2.6	7.7
Teachers per Administrator	19.8	19.8	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,102	\$98,102	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.6	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	4.4	5.3
Computer Education	DNS	DNS	2.5	2.3
Social Studies	DNS	DNS	4.8	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	1.1	2.6
Electives	DNS	DNS	16.2	21.2
Total Number of Courses Offered	DNS	DNS	42.6	57.8

Sources of District Revenues (All Funds)

District	29.8%	47.3%	38.6%
County	3.6%	3.0%	2.4%
State Dedicated	1.5%	12.1%	6.5%
State Appropriated	54.4%	24.5%	35.4%
Federal	10.7%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.3%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$5,315	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.5%	\$233	1.9%	\$245	3.9%	\$430
Student Support	6.8%	\$624	6.7%	\$850	7.8%	\$847
School Administration	1.7%	\$160	4.7%	\$605	5.5%	\$596
District Administration	4.1%	\$374	4.7%	\$603	3.0%	\$322
District Support	18.6%	\$1,715	21.7%	\$2,776	20.3%	\$2,214
Other	8.7%	\$806	10.1%	\$1,295	9.1%	\$993
Total		\$9,227		\$12,784		\$10,888
Debt Service in Addition to Above		\$797		\$1,266		\$1,329

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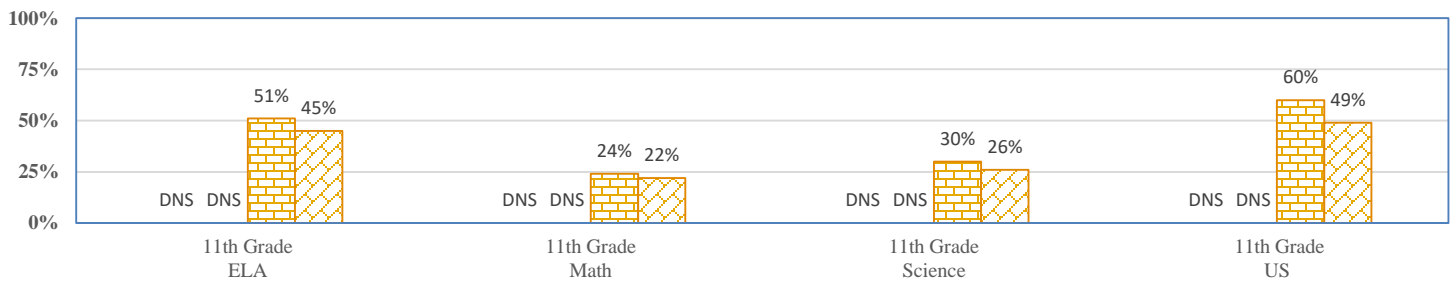
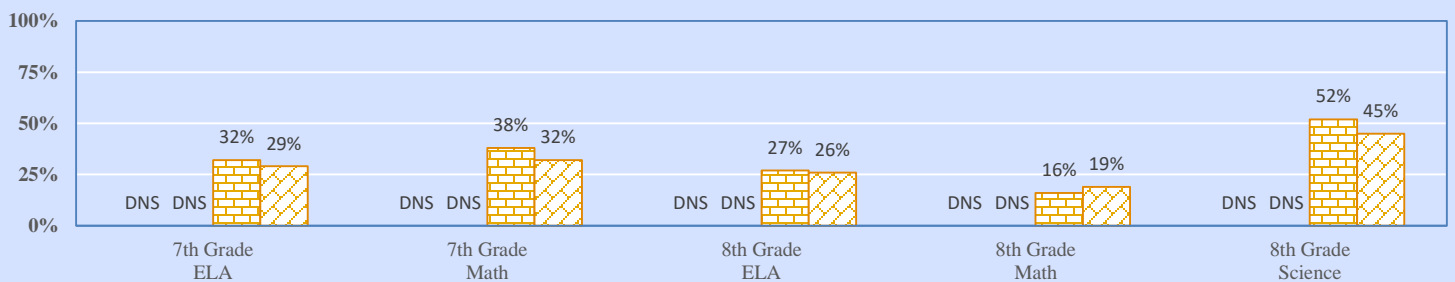
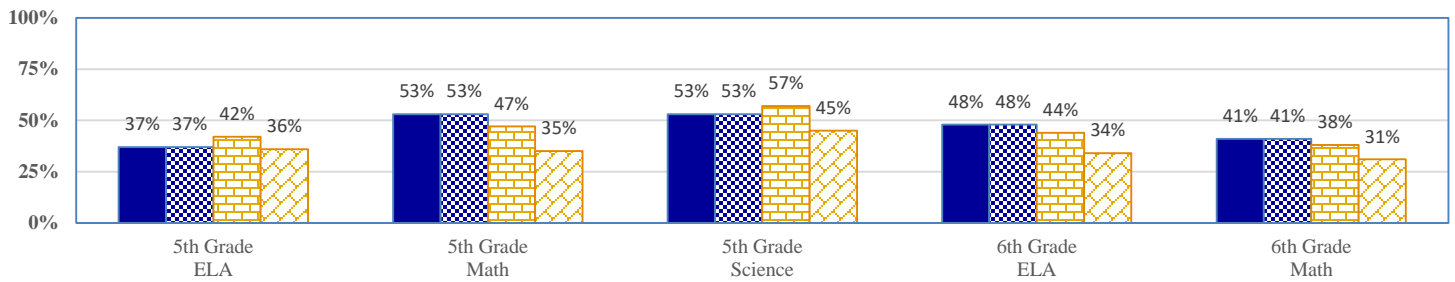
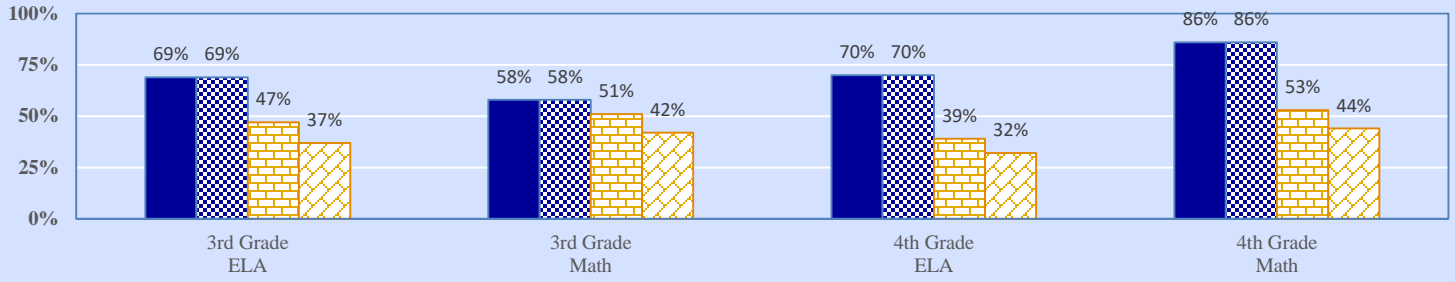
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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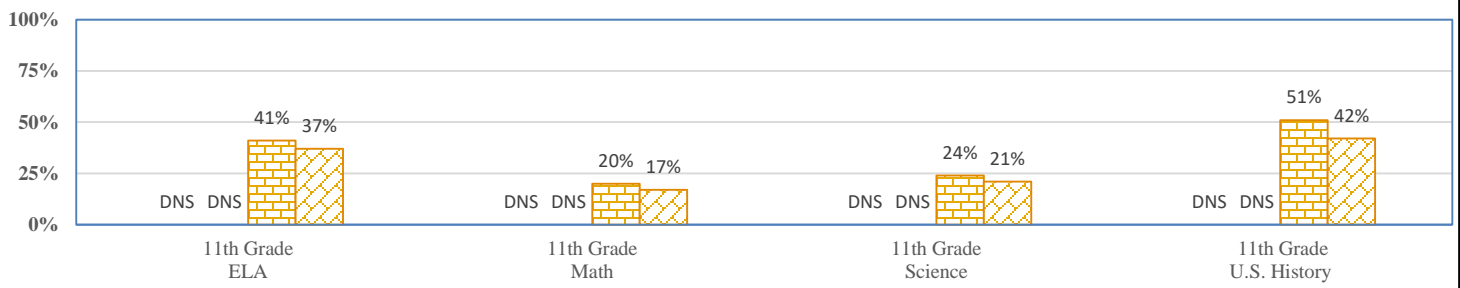
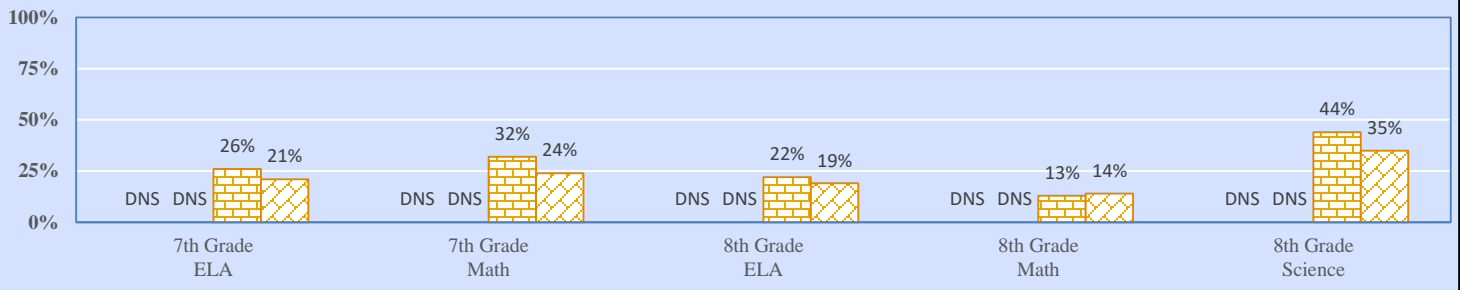
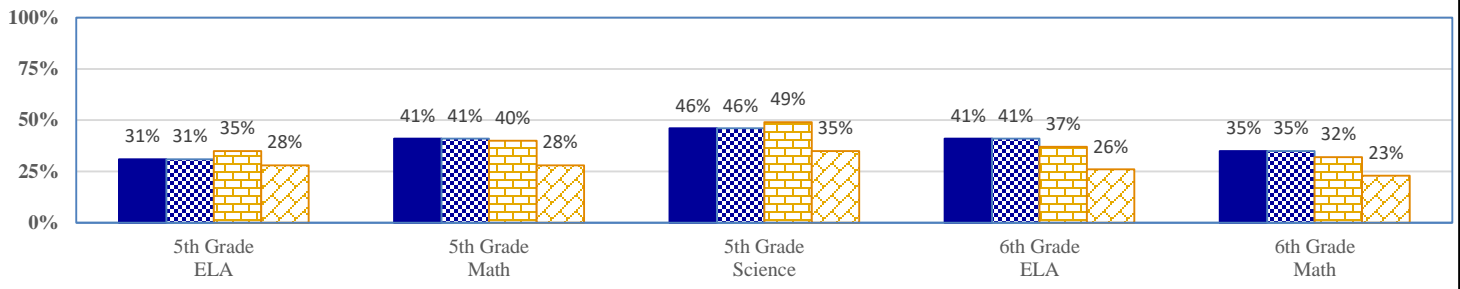
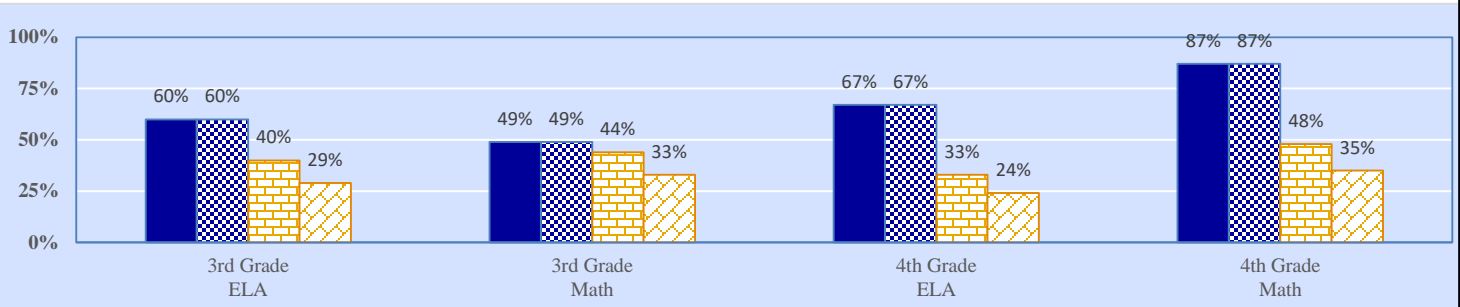
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	9.0	28.0