



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

**WYNONA ES (EC-8)**  
**WYNONA PUBLIC SCHOOLS**  
 108 W. 3rd, Wynona, OK 74084  
 Telephone: (918) 846-2467

57-1030-105

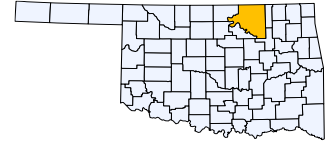
### Community Characteristics

#### Community Group

**H2**

#### About this District:

**WYNONA**  
 Square Miles Covered by District: 92.786659  
 Number of School Sites in District: 2  
 Telephone: (918) 846-2467  
 Post Office Box 700  
 Wynona, OK 74084



County: OSAGE

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	52.8%	47.9%	45.5%
Black	1.0%	0.8%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.0%	0.8%	8.7%	19.8%
Native American	15.5%	15.2%	28.9%	11.2%
Two or More Races	32.0%	30.4%	12.0%	12.9%
Female	58.3%	60.0%	47.7%	48.7%
Male	41.7%	40.0%	52.2%	51.3%
Bilingual Students	1.0%	0.8%	3.3%	13.7%
Economically Disadvantaged Students	70.9%	70.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$92,771	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		515	1,057	7,801
% of Population under 18		11.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		84.2%	69.4%	65.7%
Average Household Income		\$55,165	\$68,531	\$84,402
Median Household Income		\$41,250	DNS	\$61,364
% of Population below Poverty		8.0%	16.3%	15.2%
Unemployment Rate		7.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.2%	13.4%	11.1%
H.S. Diploma Only		51.1%	41.2%	30.8%
Some College Education but No Degree		22.0%	21.8%	22.6%
Associate's Degree		4.2%	7.5%	8.3%
Bachelor's Degree and Above		11.5%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	86.7%	86.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.7	9.6	13.1
Mobility Rate (Incoming Students)	8.1%	8.9%	14.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	3.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	43%	40%	72%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	2.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	103	125	152	1,300
Average Enrollment throughout the Year (ADM)	101	124	151	1,292
% of Students Eligible for Free/Reduced Lunch	70.9%	69.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	4.9%	10.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	1.0%	0.8%	2.2%	9.9%
% of Students in Special Education	18.4%	20.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	7.2	11.3	70.6
Average Salary (w/ Fringe)	\$51,535	\$51,437	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	21.9%	18.3%	25.3%	24.7%
Average Years of Experience	13.6	14.9	14.6	11.9
Special Education Teachers (FTE)	0.5	0.8	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.2	0.4	0.9	7.7
Administrators (FTE)	0.1	0.8	1.6	7.7
Teachers per Administrator	52.5	9.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,073	\$102,113	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.1	8.2
Science	DNS	2.0	3.8	6.2
Mathematics	DNS	2.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	3.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	1.0	12.9	21.2
Total Number of Courses Offered	DNS	15.0	34.4	57.8

### Sources of District Revenues (All Funds)

District	44.4%	33.7%	38.6%
County	2.2%	1.8%	2.4%
State Dedicated	10.5%	7.0%	6.5%
State Appropriated	23.1%	32.4%	35.4%
Federal	19.8%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.8%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.4%	\$5,781	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.6%	\$398	2.6%	\$396	3.9%	\$430
Student Support	2.8%	\$429	6.1%	\$932	7.8%	\$847
School Administration	1.9%	\$287	4.5%	\$699	5.5%	\$596
District Administration	6.6%	\$1,016	6.3%	\$971	3.0%	\$322
District Support	41.1%	\$6,338	22.2%	\$3,420	20.3%	\$2,214
Other	7.7%	\$1,189	10.3%	\$1,593	9.1%	\$993
Total		\$15,437		\$15,403		\$10,888
Debt Service in Addition to Above		\$508		\$713		\$1,329

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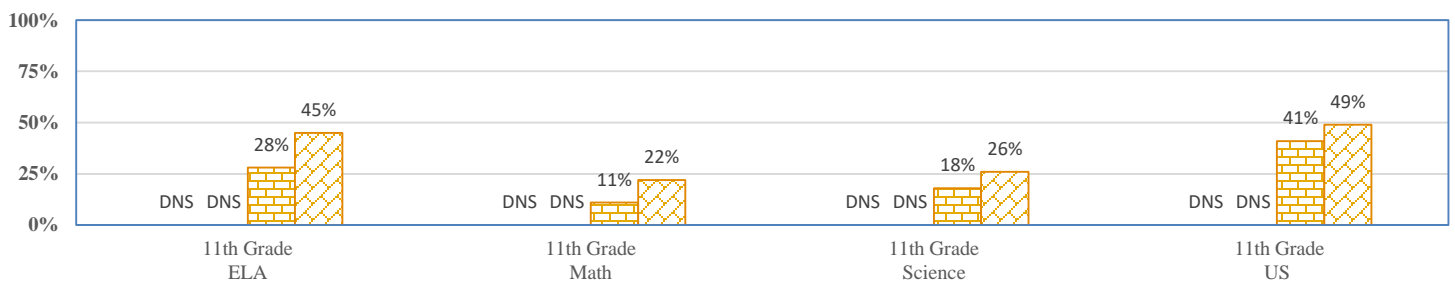
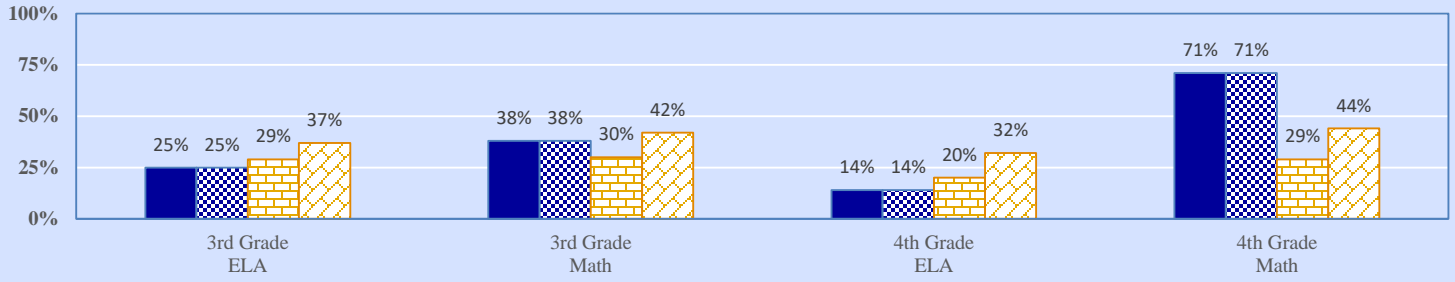
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

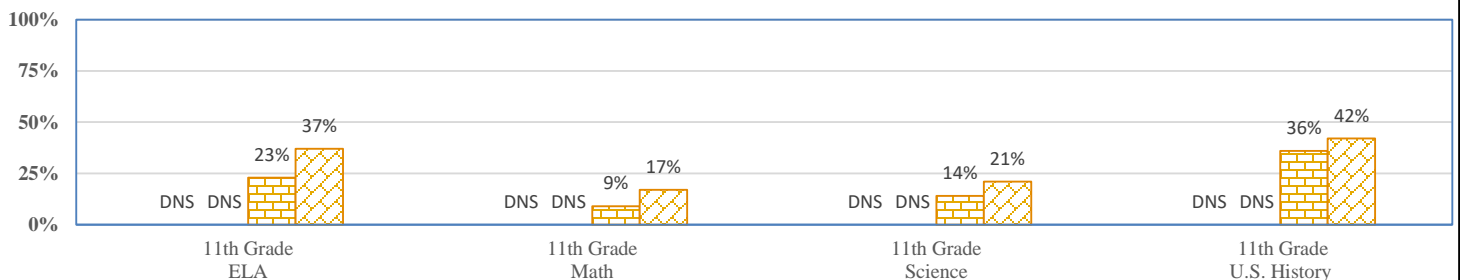
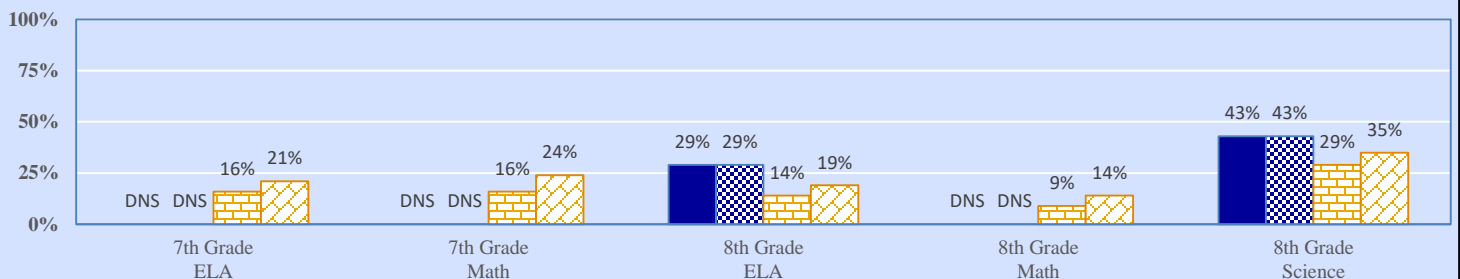
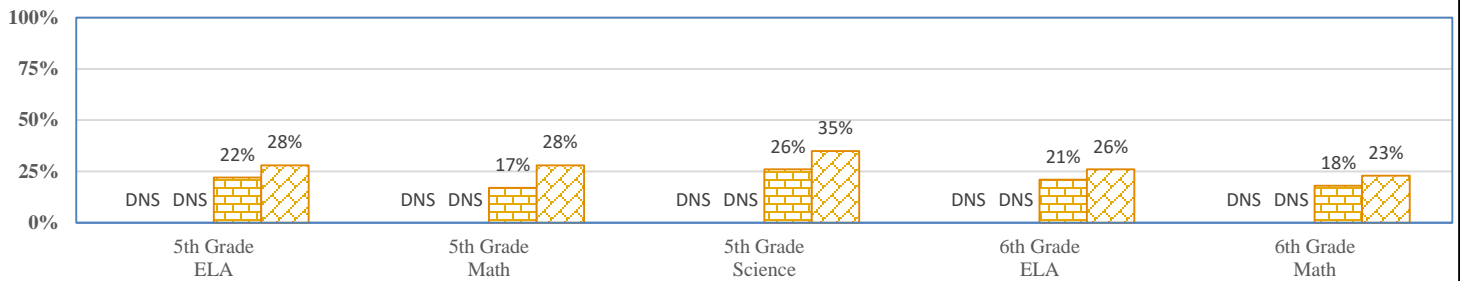
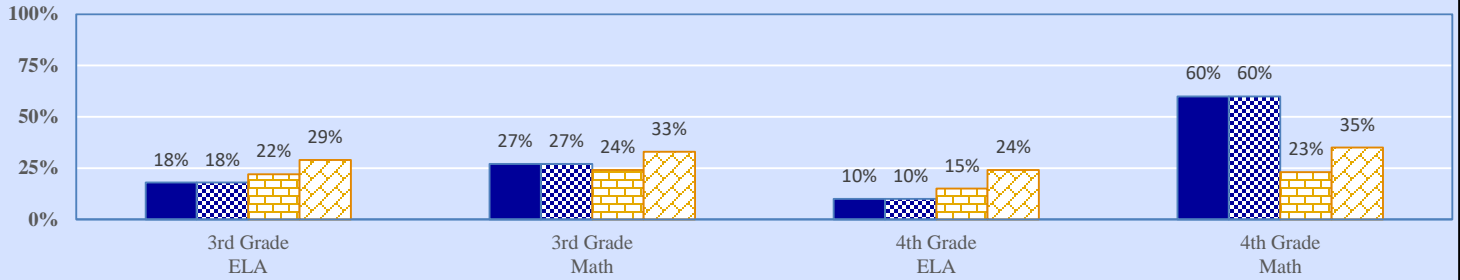
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	21.1%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0