



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WYNONA HS (9-12)

WYNONA PUBLIC SCHOOLS

108 W. 3rd, Wynona, OK 74084

Telephone: (918) 846-2467

57-1030-705

Community Characteristics

Community Group

H2

About this District:

WYNONA

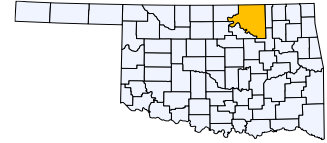
Square Miles Covered by District: 92.786659

Number of School Sites in District: 2

Telephone: (918) 846-2467

Post Office Box 700

Wynona, OK 74084



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.6%	52.8%	47.9%	45.5%
Black	0.0%	0.8%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.8%	8.7%	19.8%
Native American	13.6%	15.2%	28.9%	11.2%
Two or More Races	22.7%	30.4%	12.0%	12.9%
Female	68.2%	60.0%	47.7%	48.7%
Male	31.8%	40.0%	52.2%	51.3%
Bilingual Students	0.0%	0.8%	3.3%	13.7%
Economically Disadvantaged Students	68.2%	70.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$92,771	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		515	1,057	7,801
% of Population under 18		11.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		84.2%	69.4%	65.7%
Average Household Income		\$55,165	\$68,531	\$84,402
Median Household Income		\$41,250	DNS	\$61,364
% of Population below Poverty		8.0%	16.3%	15.2%
Unemployment Rate		7.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.2%	13.4%	11.1%
H.S. Diploma Only		51.1%	41.2%	30.8%
Some College Education but No Degree		22.0%	21.8%	22.6%
Associate's Degree		4.2%	7.5%	8.3%
Bachelor's Degree and Above		11.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	86.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.3	12.7	9.6	13.1
Mobility Rate (Incoming Students)	12.5%	8.9%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	1.0	3.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	27%	40%	72%	70%
Patrons' Volunteer Hours per Student	0.8	0.3	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	22	125	152	1,300
Average Enrollment throughout the Year (ADM)	23	124	151	1,292
% of Students Eligible for Free/Reduced Lunch	63.6%	69.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	36.4%	10.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.8%	2.2%	9.9%
% of Students in Special Education	31.8%	20.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.2	7.2	11.3	70.6
Average Salary (w/ Fringe)	\$50,953	\$51,437	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.3%	18.3%	25.3%	24.7%
Average Years of Experience	21.5	14.9	14.6	11.9
Special Education Teachers (FTE)	0.3	0.8	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.2	0.4	0.9	7.7
Administrators (FTE)	0.1	0.8	1.6	7.7
Teachers per Administrator	13.9	9.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,537	\$102,113	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%	80.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.1	8.2
Science	2	2.0	3.8	6.2
Mathematics	2	2.0	3.5	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	3	3.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	1	1.0	12.9	21.2
Total Number of Courses Offered	15	15.0	34.4	57.8

Sources of District Revenues (All Funds)

District	44.4%	33.7%	38.6%
County	2.2%	1.8%	2.4%
State Dedicated	10.5%	7.0%	6.5%
State Appropriated	23.1%	32.4%	35.4%
Federal	19.8%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.8%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.4%	\$5,781	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.6%	\$398	2.6%	\$396	3.9%	\$430
Student Support	2.8%	\$429	6.1%	\$932	7.8%	\$847
School Administration	1.9%	\$287	4.5%	\$699	5.5%	\$596
District Administration	6.6%	\$1,016	6.3%	\$971	3.0%	\$322
District Support	41.1%	\$6,338	22.2%	\$3,420	20.3%	\$2,214
Other	7.7%	\$1,189	10.3%	\$1,593	9.1%	\$993
Total		\$15,437		\$15,403		\$10,888
Debt Service in Addition to Above		\$508		\$713		\$1,329

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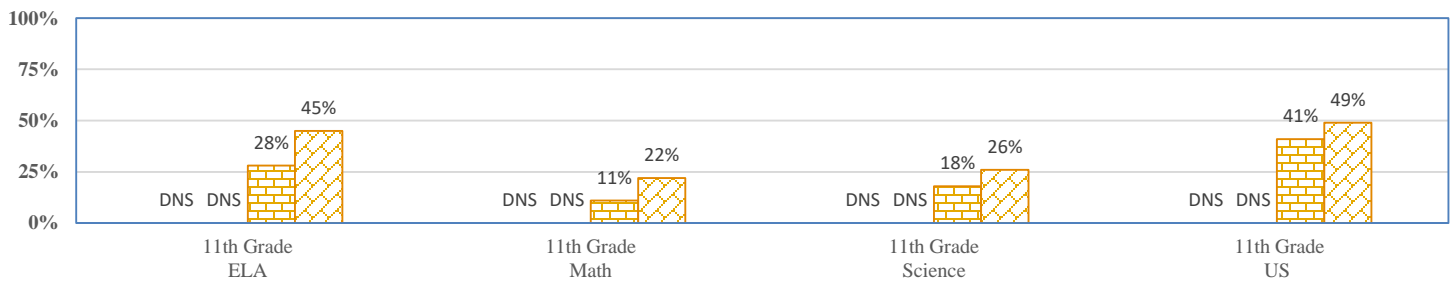
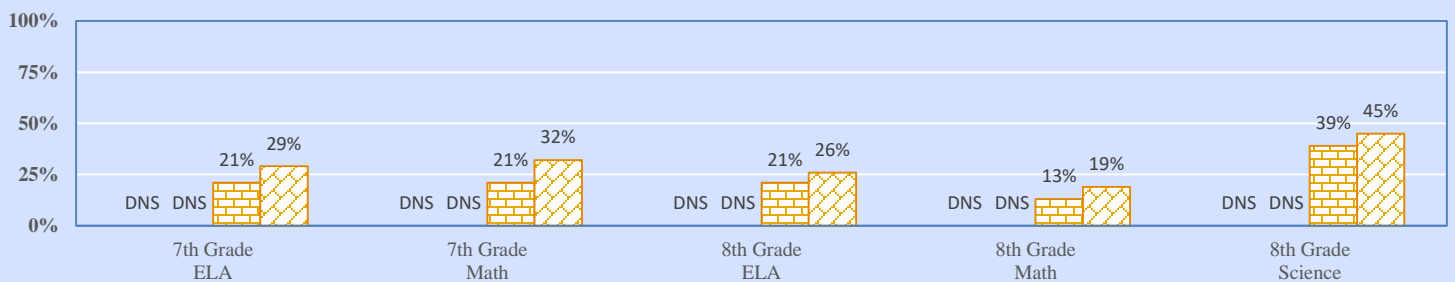
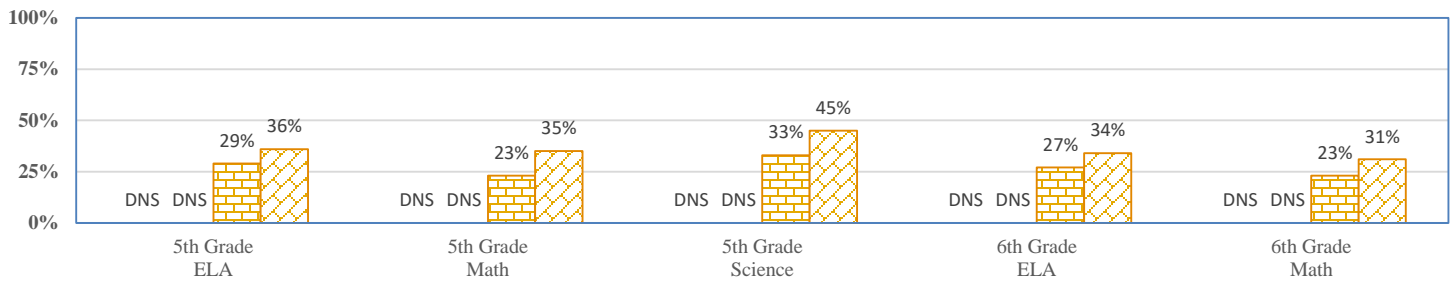
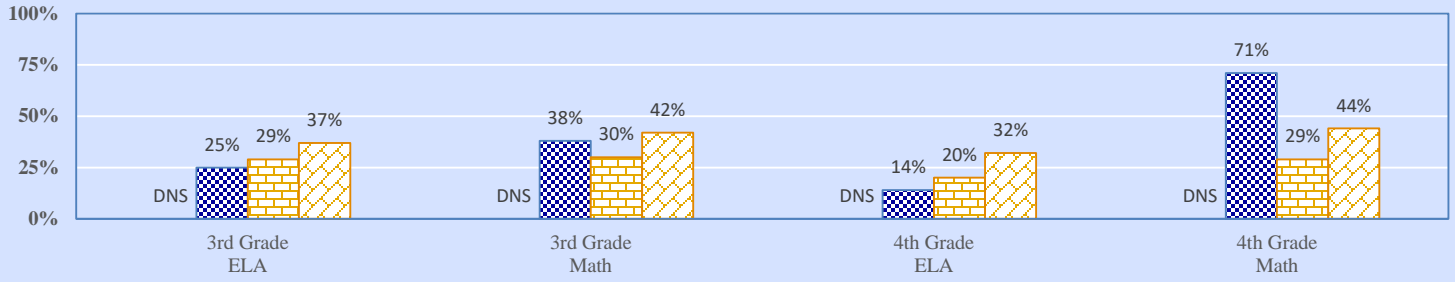
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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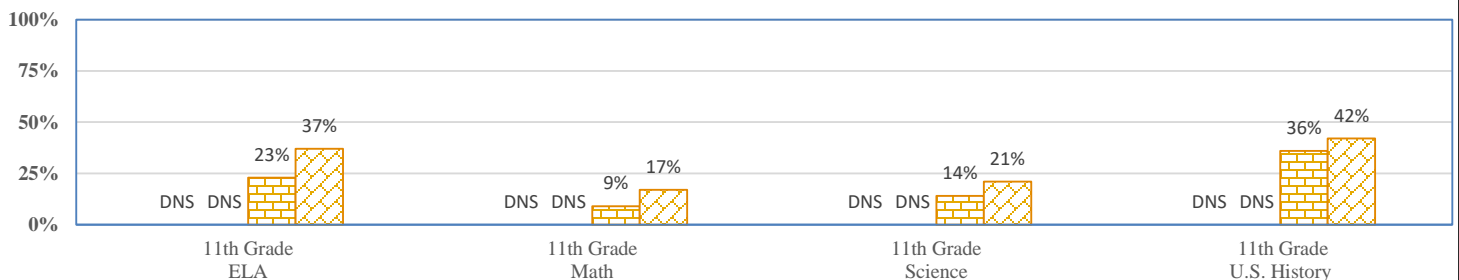
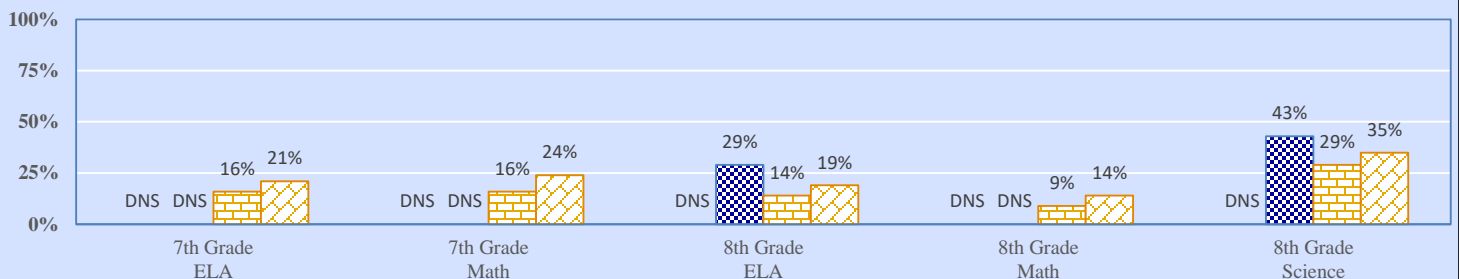
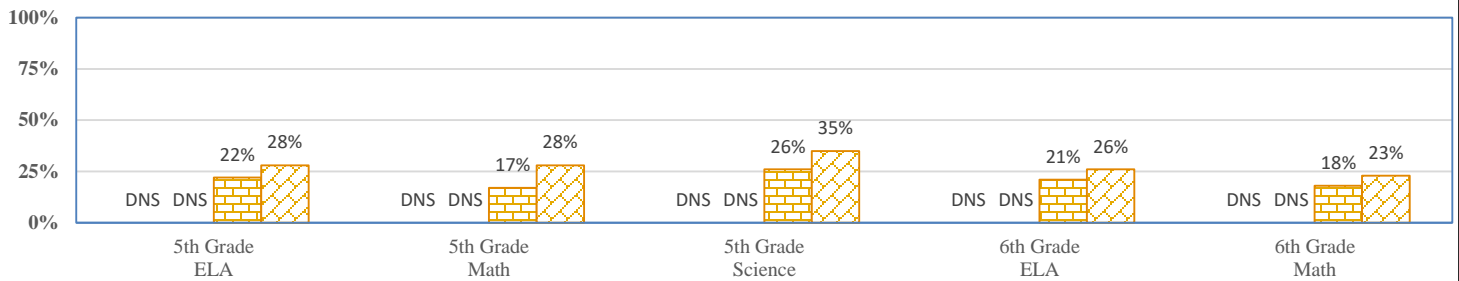
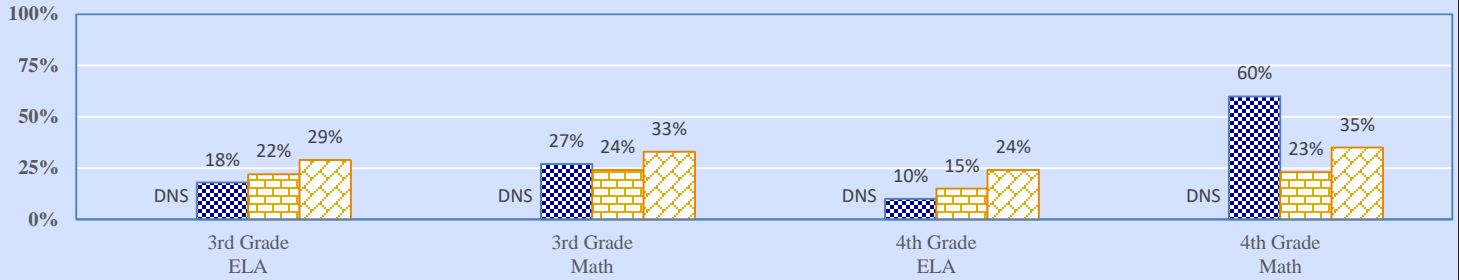
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	21.1%	21.1%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0