



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AFTON HS (9-12)
AFTON PUBLIC SCHOOLS
410 S. Main, Afton, OK 74331
Telephone: (918) 257-8305

58-1026-705

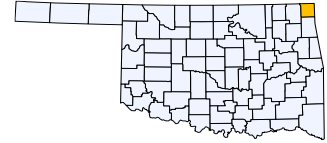
Community Characteristics

Community Group

G2

About this District:

AFTON
Square Miles Covered by District: 105.865807
Number of School Sites in District: 2
Telephone: (918) 257-8305
PO Box 100
Afton, OK 74331



County: **OTTAWA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.7%	53.5%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	2.9%	4.0%	8.2%	19.8%
Native American	31.4%	36.9%	24.6%	11.2%
Two or More Races	7.0%	5.2%	11.7%	12.9%
Female	55.8%	51.2%	48.3%	48.7%
Male	44.2%	48.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	66.9%	72.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$57,887	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,427	1,969	7,801
% of Population under 18	21.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.5%	67.4%	65.7%
Average Household Income	\$64,182	\$72,666	\$84,402
Median Household Income	\$47,199	DNS	\$61,364
% of Population below Poverty	21.5%	16.6%	15.2%
Unemployment Rate	4.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	12.5%	11.1%
H.S. Diploma Only	42.1%	41.1%	30.8%
Some College Education but No Degree	23.9%	22.0%	22.6%
Associate's Degree	8.1%	7.9%	8.3%
Bachelor's Degree and Above	15.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	40.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	9.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	172	477	355	1,300
Average Enrollment throughout the Year (ADM)	168	474	352	1,292
% of Students Eligible for Free/Reduced Lunch	66.9%	72.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	14.0%	9.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	25.6%	22.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	29.4	23.5	70.6
Average Salary (w/ Fringe)	\$53,311	\$54,248	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	14.5%	19.9%	22.9%	24.7%
Average Years of Experience	19.2	17.6	14.4	11.9
Special Education Teachers (FTE)	1.0	3.7	2.0	8.6
Counselors (FTE)	0.6	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	2.0	1.8	7.7
Administrators (FTE)	1.4	5.1	2.8	7.7
Teachers per Administrator	7.6	6.4	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,559	\$80,128	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.8%	73.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	4	4.0	2.2	2.3
Social Studies	9	9.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.9	2.6
Electives	19	19.0	15.4	21.2
Total Number of Courses Offered	53	53.0	40.3	57.8

Sources of District Revenues (All Funds)

District	25.3%	33.0%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.6%	8.5%	6.5%
State Appropriated	40.6%	35.2%	35.4%
Federal	27.1%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,325	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.4%	\$420	2.4%	\$323	3.9%	\$430
Student Support	5.6%	\$681	6.5%	\$865	7.8%	\$847
School Administration	6.5%	\$798	5.3%	\$705	5.5%	\$596
District Administration	4.2%	\$511	4.7%	\$636	3.0%	\$322
District Support	21.7%	\$2,654	21.6%	\$2,886	20.3%	\$2,214
Other	6.7%	\$814	10.7%	\$1,439	9.1%	\$993
Total		\$12,203		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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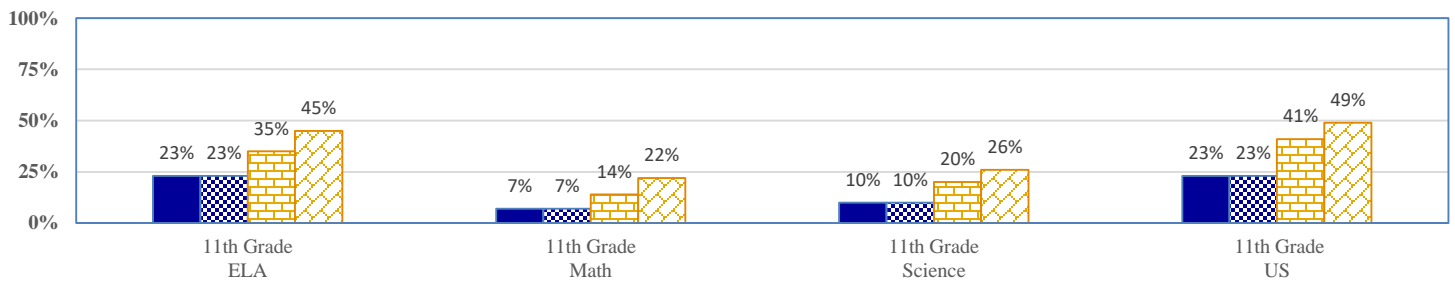
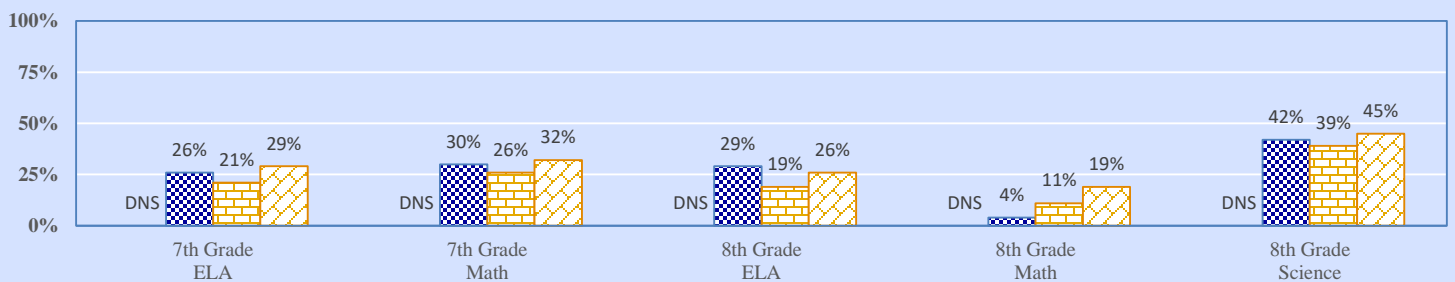
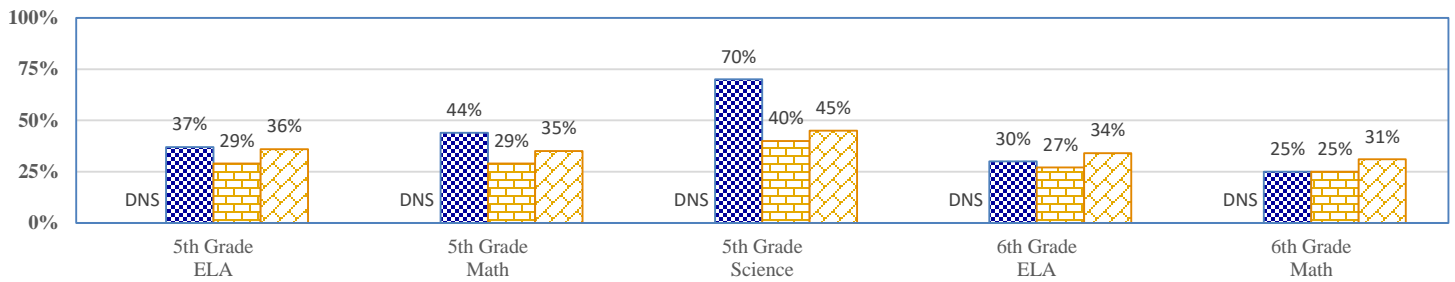
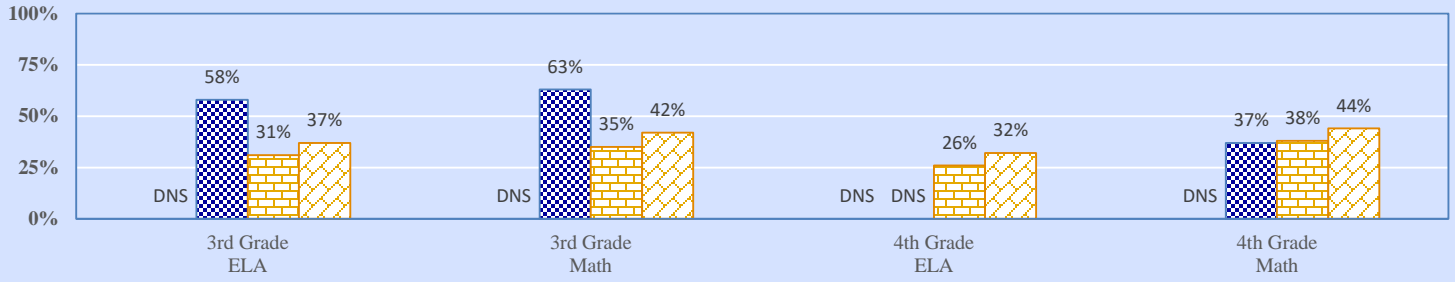
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

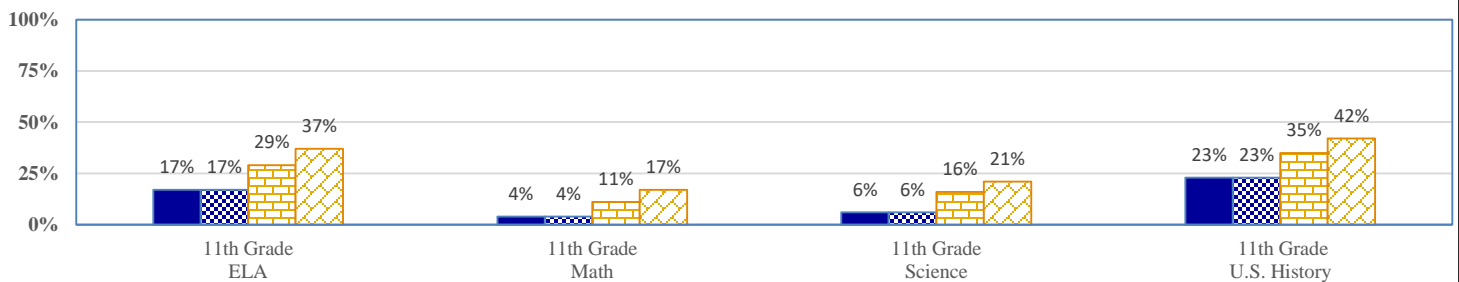
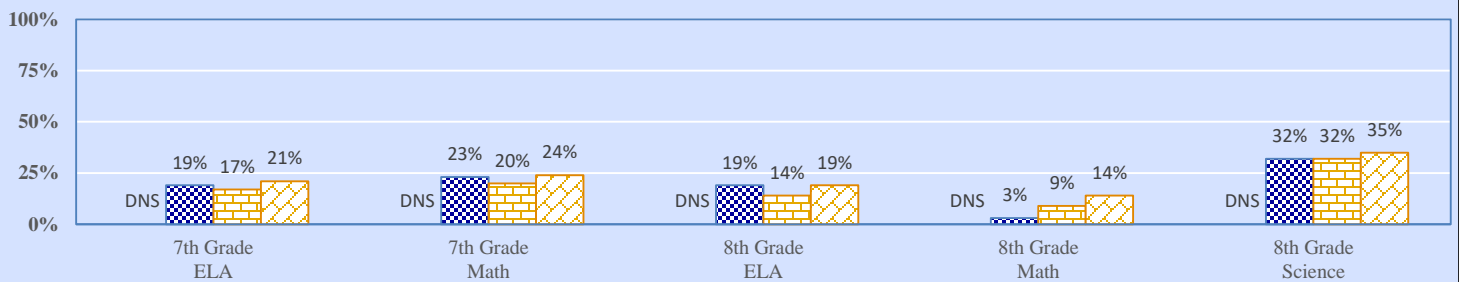
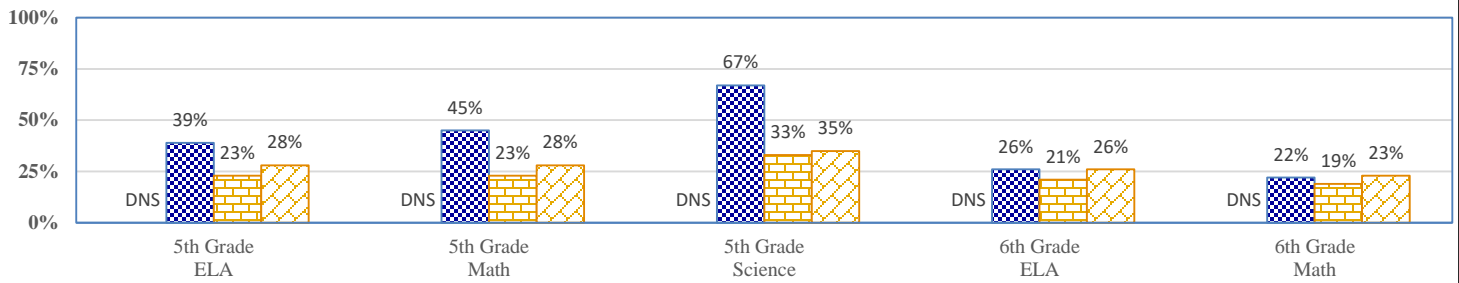
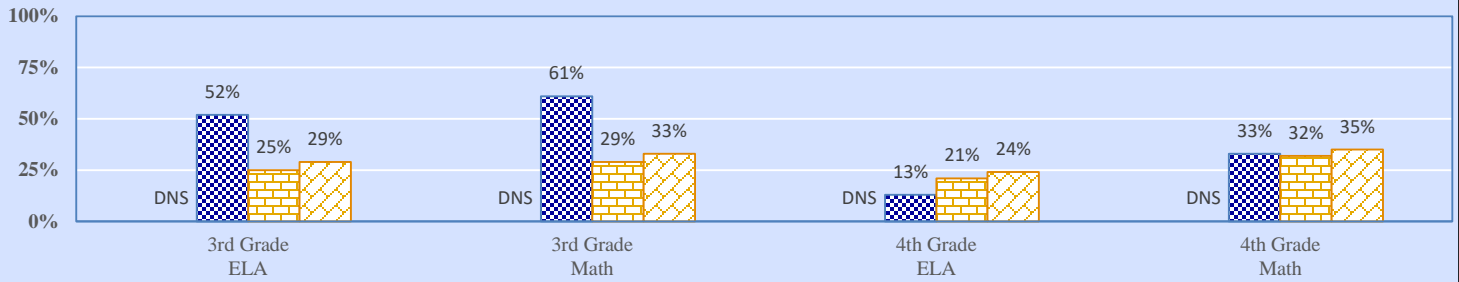
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.8%	93.8%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.1%	4.1%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	3.3%	3.3%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	24.8%	24.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	57.7%	57.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	68.0%	68.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	5	5.0	7.2	28.0