



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEVELAND MS (6-8)

CLEVELAND PUBLIC SCHOOLS

322 North Gilbert Ave, Cleveland, OK 74020

Telephone: (918) 358-2210

59-1006-505

Community Characteristics

Community Group

E2

About this District:

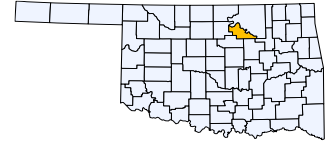
CLEVELAND

Square Miles Covered by District: 182.086215

Number of School Sites in District: 4

Telephone: (918) 358-2210

600 North Gilbert Ave
Cleveland, OK 74020



County: PAWNEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.6%	67.7%	42.4%	45.5%
Black	1.0%	1.1%	4.1%	7.9%
Asian	1.0%	0.7%	1.7%	2.7%
Hispanic	5.9%	6.4%	13.9%	19.8%
Native American	18.3%	16.2%	24.7%	11.2%
Two or More Races	6.3%	7.9%	13.1%	12.9%
Female	47.3%	46.3%	48.0%	48.7%
Male	52.7%	53.7%	52.0%	51.3%
Bilingual Students	1.0%	0.6%	8.9%	13.7%
Economically Disadvantaged Students	67.3%	68.0%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,177	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,332	7,818	7,801
% of Population under 18		23.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		73.7%	61.6%	65.7%
Average Household Income		\$73,693	\$66,588	\$84,402
Median Household Income		\$59,083	DNS	\$61,364
% of Population below Poverty		15.6%	19.6%	15.2%
Unemployment Rate		3.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.9%	15.1%	11.1%
H.S. Diploma Only		41.6%	39.2%	30.8%
Some College Education but No Degree		21.6%	22.5%	22.6%
Associate's Degree		8.4%	8.1%	8.3%
Bachelor's Degree and Above		16.4%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.8	11.0	13.1
Mobility Rate (Incoming Students)	7.9%	6.5%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.5	12.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	45.6	84.9	78.5	91.3
Parents Attending Parent/Teacher Conference	34%	65%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.6	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	410	1,614	1,377	1,300
Average Enrollment throughout the Year (ADM)	406	1,602	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	66.6%	66.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	10.0%	8.1%	13.1%	12.5%
% of Students as English Language Learners (ELL)	1.0%	0.6%	6.2%	9.9%
% of Students in Special Education	20.5%	21.2%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	86.7	79.3	70.6
Average Salary (w/ Fringe)	\$53,809	\$55,042	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	8.3%	21.1%	23.6%	24.7%
Average Years of Experience	9.9	14.4	13.5	11.9
Special Education Teachers (FTE)	2.3	11.0	9.9	8.6
Counselors (FTE)	0.8	2.7	4.2	3.6
Other Certified Professional Staff (FTE)	1.1	6.0	7.2	7.7
Administrators (FTE)	2.0	11.5	8.5	7.7
Teachers per Administrator	11.8	8.5	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,652	\$83,416	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.2%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.6%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.9	8.2
Science	DNS	11.0	7.4	6.2
Mathematics	DNS	8.0	6.1	5.3
Computer Education	DNS	6.0	2.4	2.3
Social Studies	DNS	11.0	7.8	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	6.0	2.6	2.6
Electives	DNS	38.0	26.7	21.2
Total Number of Courses Offered	DNS	91.0	68.0	57.8

Sources of District Revenues (All Funds)

District	26.4%	28.3%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	8.1%	6.5%	6.5%
State Appropriated	46.0%	40.3%	35.4%
Federal	17.8%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,249	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.6%	\$353	3.3%	\$391	3.9%	\$430
Student Support	5.0%	\$490	6.7%	\$793	7.8%	\$847
School Administration	6.4%	\$626	5.3%	\$625	5.5%	\$596
District Administration	2.8%	\$271	3.0%	\$355	3.0%	\$322
District Support	20.3%	\$1,988	21.8%	\$2,597	20.3%	\$2,214
Other	8.4%	\$822	9.7%	\$1,153	9.1%	\$993
Total		\$9,800		\$11,886		\$10,888
Debt Service in Addition to Above		\$828		\$715		\$1,329

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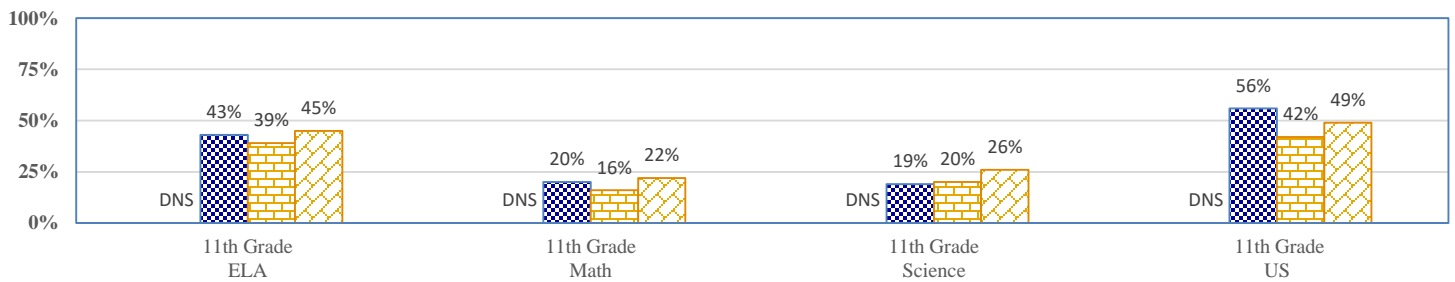
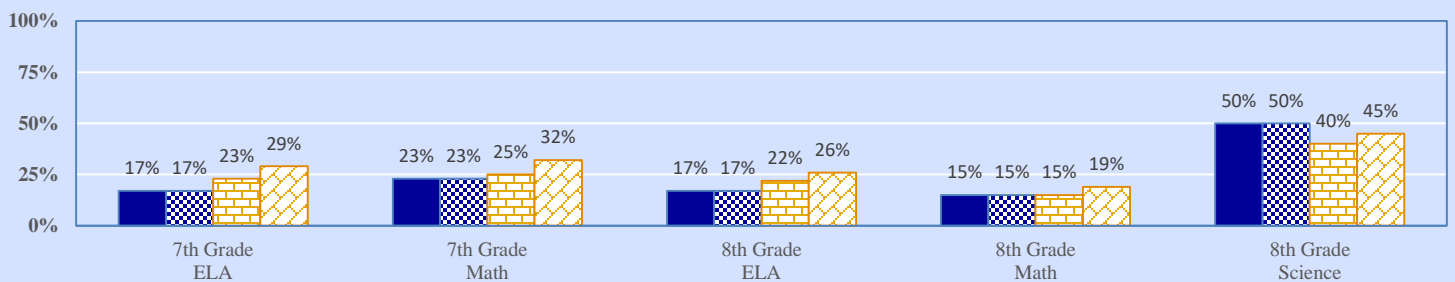
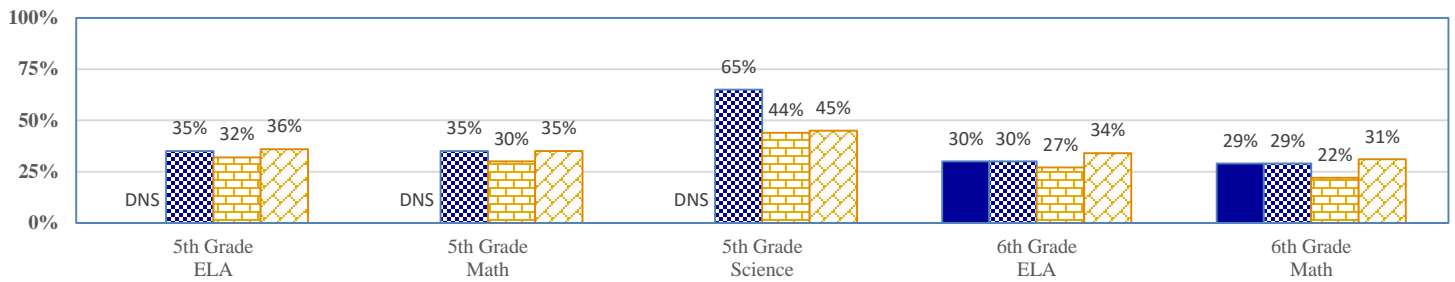
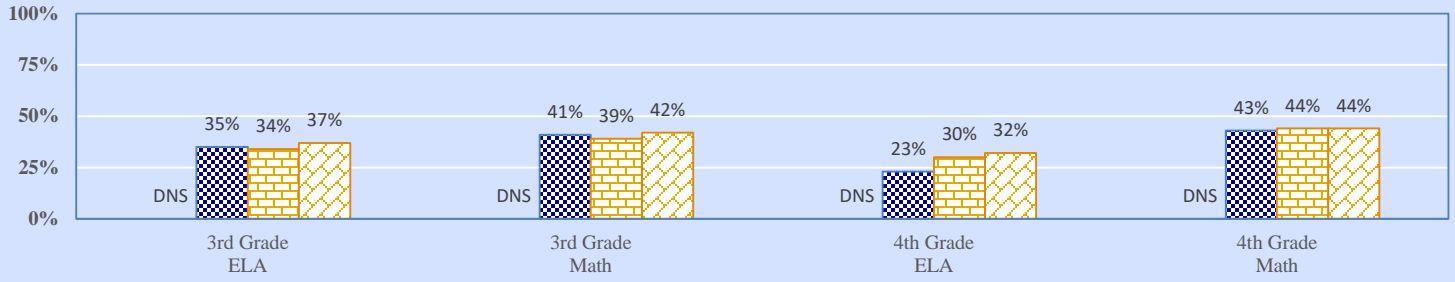
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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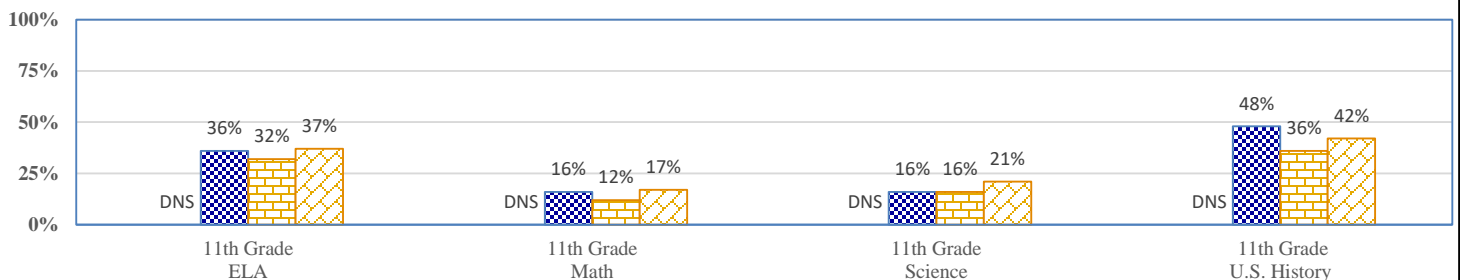
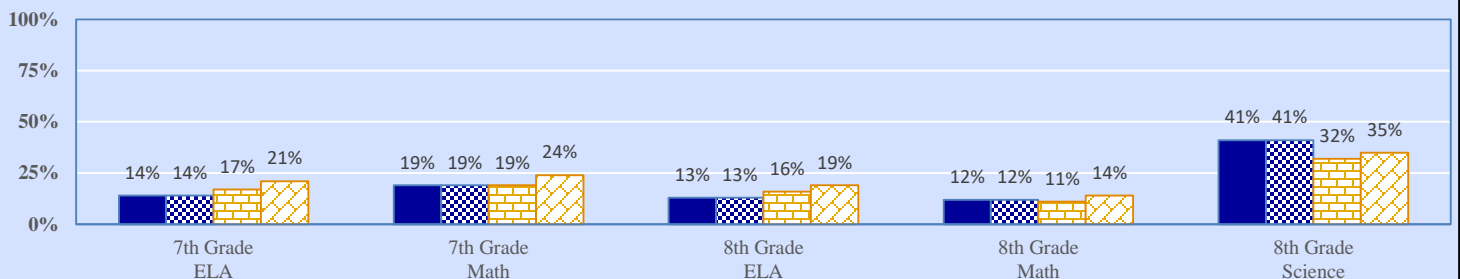
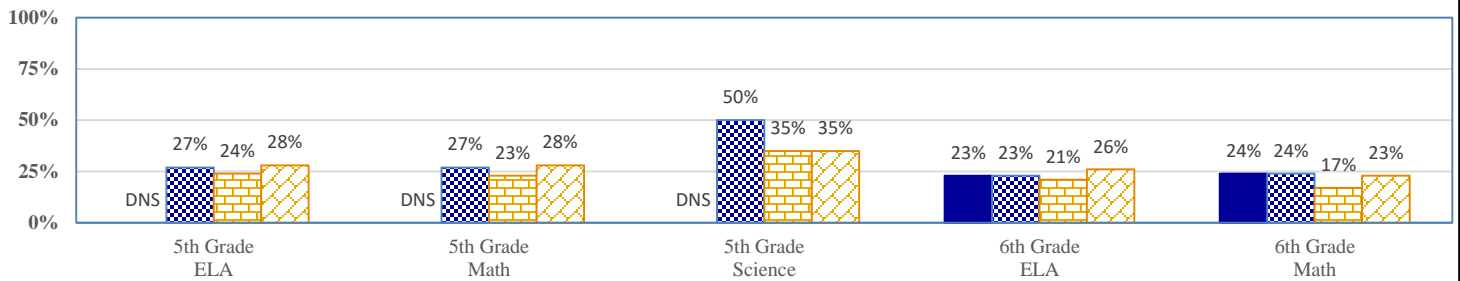
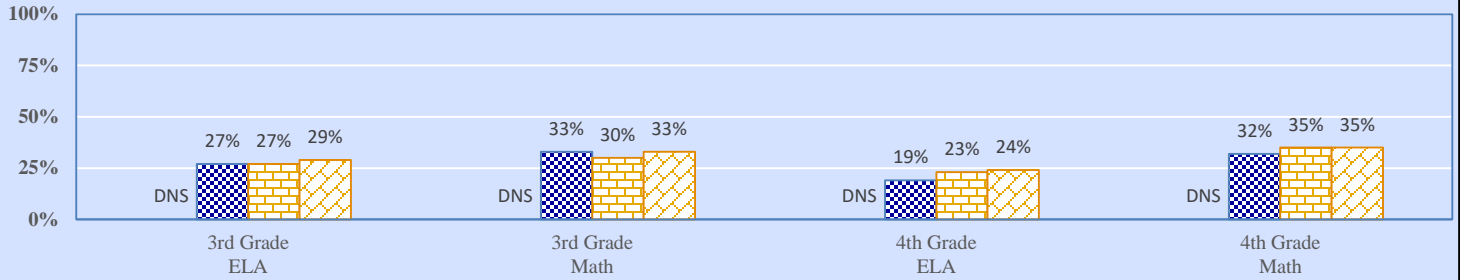
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	4.5%	5.0%
Average GPA of HS Seniors	DNS	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.4%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	3.2%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.5%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.7%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.8%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	24.0	25.7	28.0