



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERKINS-TRYON INTERMEDIATE ES (3-5)

PERKINS-TRYON PUBLIC SCHOOLS

1114 E Kirk, PERKINS, OK 74059

Telephone: (405) 547-5713

60-1056-110

Community Characteristics

Community Group

E1

About this District:

PERKINS-TRYON

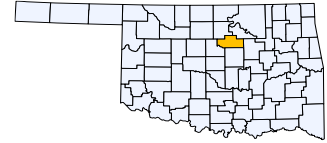
Square Miles Covered by District: 186.339681

Number of School Sites in District: 4

Telephone: (405) 547-5713

PO BOX 549

PERKINS, OK 74059



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.5%	69.1%	58.9%	45.5%
Black	0.3%	1.5%	3.1%	7.9%
Asian	0.9%	0.8%	1.0%	2.7%
Hispanic	6.2%	8.1%	9.6%	19.8%
Native American	11.1%	12.0%	14.2%	11.2%
Two or More Races	13.0%	8.6%	13.1%	12.9%
Female	49.4%	50.2%	47.9%	48.7%
Male	50.6%	49.5%	52.0%	51.3%
Bilingual Students	2.2%	1.2%	4.2%	13.7%
Economically Disadvantaged Students	46.6%	46.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$49,939	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		8,273	6,526	7,801
% of Population under 18		26.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		67.1%	72.1%	65.7%
Average Household Income		\$68,618	\$88,442	\$84,402
Median Household Income		\$55,781	DNS	\$61,364
% of Population below Poverty		16.5%	11.6%	15.2%
Unemployment Rate		4.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.8%	9.4%	11.1%
H.S. Diploma Only		30.1%	35.6%	30.8%
Some College Education but No Degree		23.9%	22.9%	22.6%
Associate's Degree		7.1%	7.9%	8.3%
Bachelor's Degree and Above		30.0%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.5%	40.9%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.9	10.4	13.1
Mobility Rate (Incoming Students)	5.1%	4.1%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.3	13.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	105.1	133.4	91.3
Parents Attending Parent/Teacher Conference	80%	52%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	324	1,577	1,372	1,300
Average Enrollment throughout the Year (ADM)	318	1,560	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	46.3%	41.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	10.2%	9.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.9%	1.0%	2.7%	9.9%
% of Students in Special Education	19.4%	14.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	92.1	78.1	70.6
Average Salary (w/ Fringe)	\$49,296	\$51,564	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	16.1%	16.9%	22.3%	24.7%
Average Years of Experience	9.6	13.1	13.8	11.9
Special Education Teachers (FTE)	2.0	9.0	8.0	8.6
Counselors (FTE)	0.5	3.5	4.0	3.6
Other Certified Professional Staff (FTE)	1.5	6.4	6.6	7.7
Administrators (FTE)	1.0	6.6	7.9	7.7
Teachers per Administrator	20.7	15.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,145	\$93,645	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.0%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.8%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	11.6	8.2
Science	DNS	7.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	8.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	31.0	21.9	21.2
Total Number of Courses Offered	DNS	70.0	63.7	57.8

Sources of District Revenues (All Funds)

District		37.8%	40.6%	38.6%
County		4.5%	3.2%	2.4%
State Dedicated		7.3%	10.7%	6.5%
State Appropriated		37.4%	32.2%	35.4%
Federal		13.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		68.2%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,202	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.8%	\$170	2.8%	\$292	3.9%	\$430
Student Support	5.0%	\$464	6.8%	\$710	7.8%	\$847
School Administration	5.1%	\$468	5.7%	\$592	5.5%	\$596
District Administration	2.2%	\$207	3.7%	\$389	3.0%	\$322
District Support	21.0%	\$1,939	20.7%	\$2,164	20.3%	\$2,214
Other	8.3%	\$768	9.1%	\$958	9.1%	\$993
Total		\$9,217		\$10,479		\$10,888
Debt Service in Addition to Above		\$719		\$915		\$1,329

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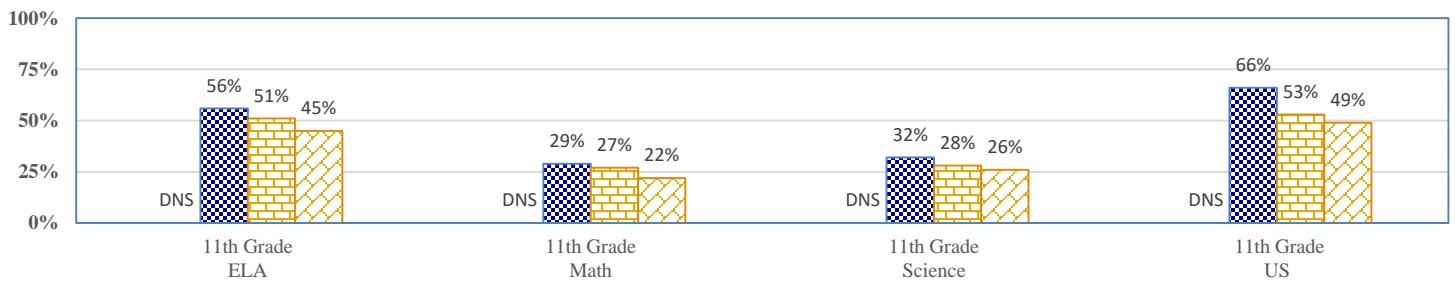
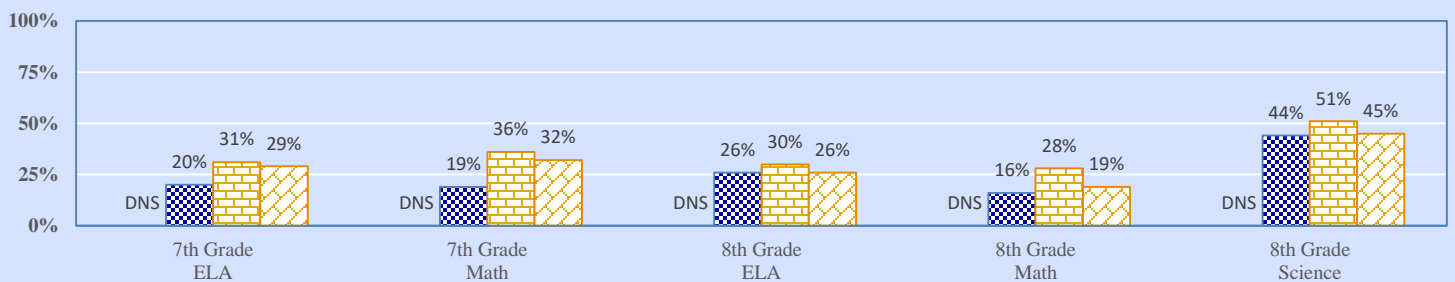
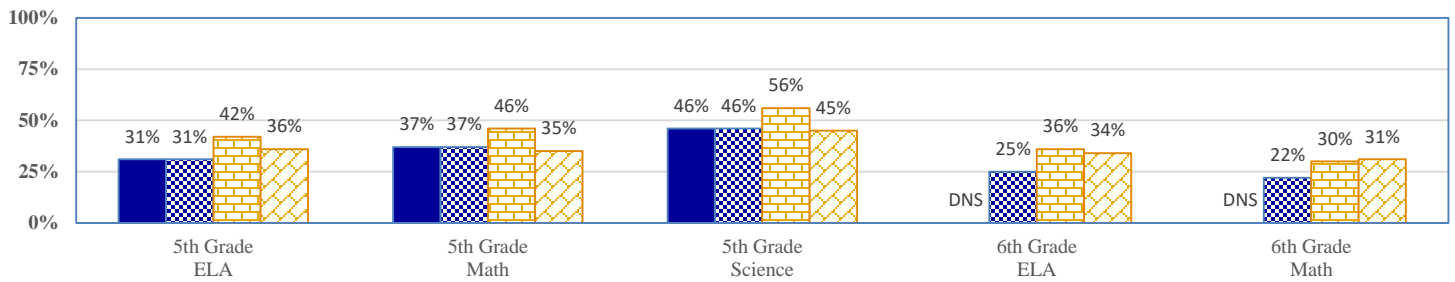
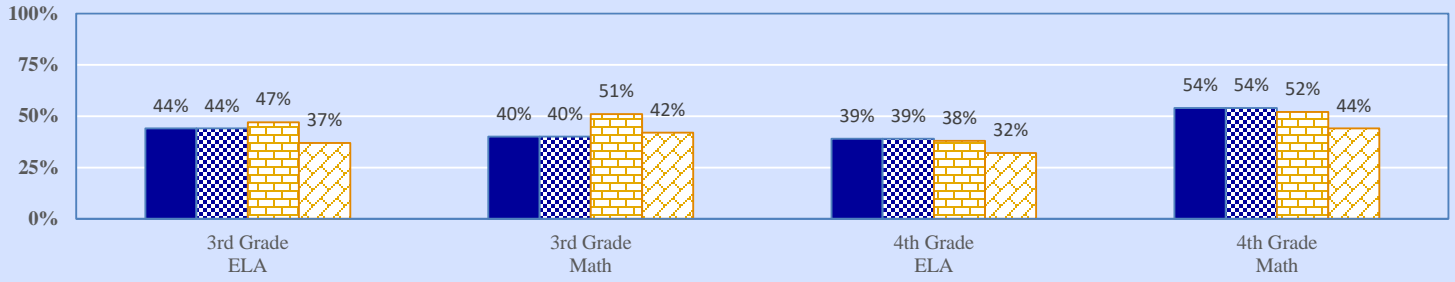
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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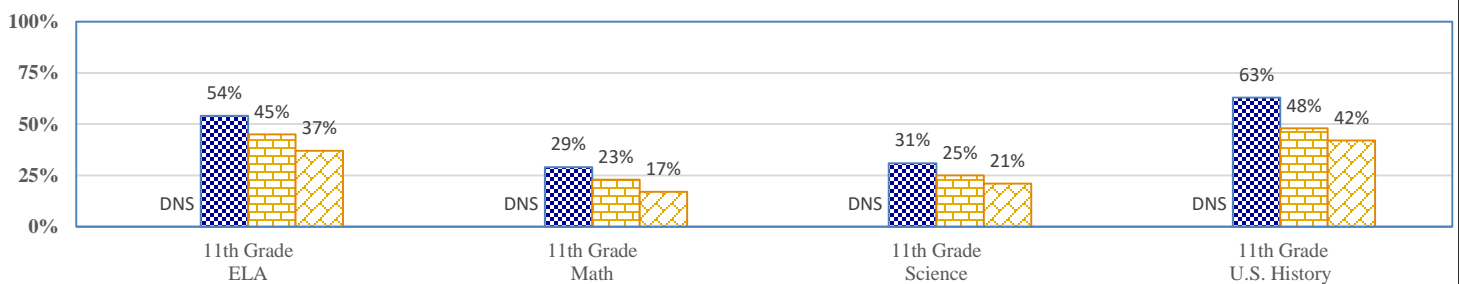
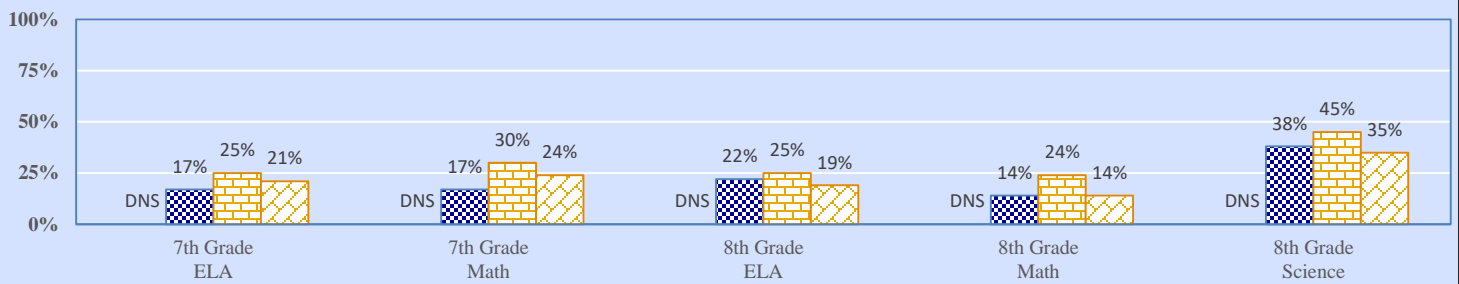
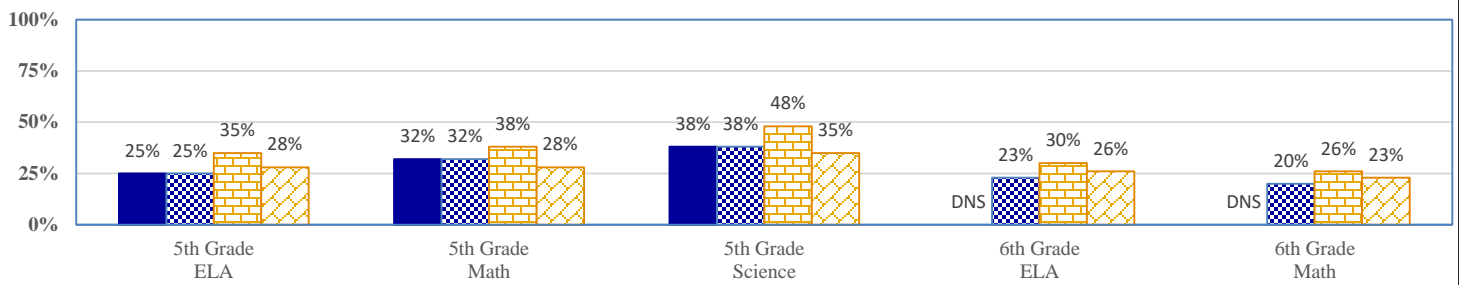
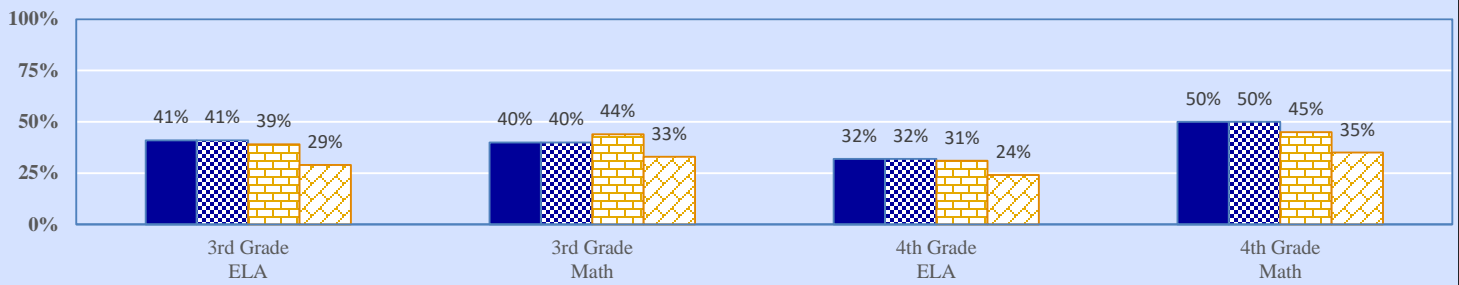
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.5%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	5.8%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	43.7%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.8%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	84.5%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	18.0	29.1	28.0