



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUINTON ES (EC-8) QUINTON PUBLIC SCHOOLS 710 N J Street, Quinton, OK 74561 Telephone: (918) 469-3313

61-1017-105

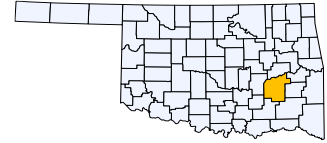
Community Characteristics

Community Group

G2

About this District:

QUINTON
Square Miles Covered by District: 151.532701
Number of School Sites in District: 2
Telephone: (918) 469-3313
Post Office Box 670
Quinton, OK 74561



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	48.7%	52.8%	45.5%
Black	1.4%	2.0%	2.2%	7.9%
Asian	0.7%	0.8%	0.5%	2.7%
Hispanic	5.4%	7.1%	8.2%	19.8%
Native American	34.7%	33.6%	24.6%	11.2%
Two or More Races	6.5%	7.8%	11.7%	12.9%
Female	48.4%	47.5%	48.3%	48.7%
Male	51.6%	52.5%	51.6%	51.3%
Bilingual Students	1.1%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$65,404	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,924	1,969	7,801
% of Population under 18	23.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	69.9%	67.4%	65.7%
Average Household Income	\$59,429	\$72,666	\$84,402
Median Household Income	\$47,292	DNS	\$61,364
% of Population below Poverty	25.9%	16.6%	15.2%
Unemployment Rate	10.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	12.5%	11.1%
H.S. Diploma Only	44.4%	41.1%	30.8%
Some College Education but No Degree	22.5%	22.0%	22.6%
Associate's Degree	10.9%	7.9%	8.3%
Bachelor's Degree and Above	12.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	66.7%	66.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.3	9.7	13.1
Mobility Rate (Incoming Students)	8.9%	7.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.2	12.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	92.3	99.0	125.4	91.3
Parents Attending Parent/Teacher Conference	91%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	277	396	355	1,300
Average Enrollment throughout the Year (ADM)	274	391	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.9%	11.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.1%	0.8%	1.9%	9.9%
% of Students in Special Education	28.5%	26.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	31.2	23.5	70.6
Average Salary (w/ Fringe)	\$53,072	\$54,213	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	1.5%	8.3%	22.9%	24.7%
Average Years of Experience	12.6	12.5	14.4	11.9
Special Education Teachers (FTE)	1.0	2.4	2.0	8.6
Counselors (FTE)	1.0	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.2	0.3	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	24.3	11.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,410	\$106,734	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	7.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	15.0	15.4	21.2
Total Number of Courses Offered	DNS	54.0	40.3	57.8

Sources of District Revenues (All Funds)

District	32.5%	33.0%	38.6%
County	2.1%	2.1%	2.4%
State Dedicated	8.5%	8.5%	6.5%
State Appropriated	37.1%	35.2%	35.4%
Federal	19.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$6,546	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.9%	\$256	2.4%	\$323	3.9%	\$430
Student Support	9.7%	\$1,288	6.5%	\$865	7.8%	\$847
School Administration	6.5%	\$855	5.3%	\$705	5.5%	\$596
District Administration	5.3%	\$698	4.7%	\$636	3.0%	\$322
District Support	20.6%	\$2,726	21.6%	\$2,886	20.3%	\$2,214
Other	6.7%	\$883	10.7%	\$1,439	9.1%	\$993
Total		\$13,252		\$13,384		\$10,888
Debt Service in Addition to Above		\$986		\$896		\$1,329

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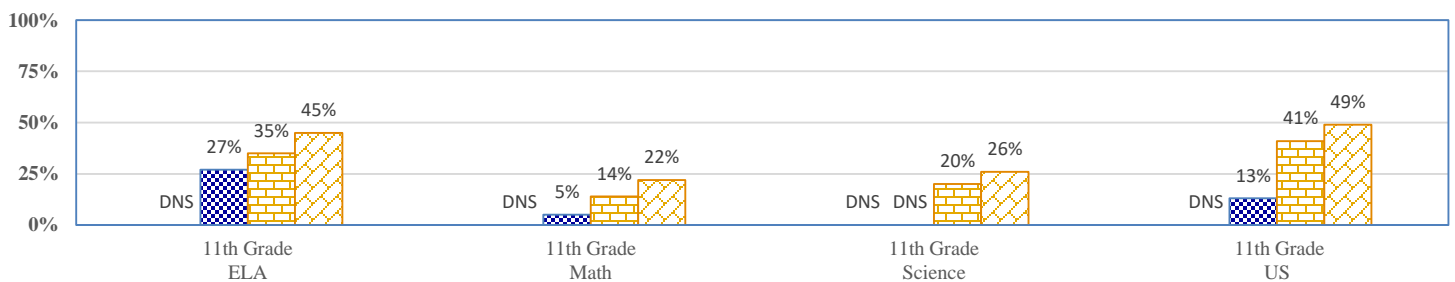
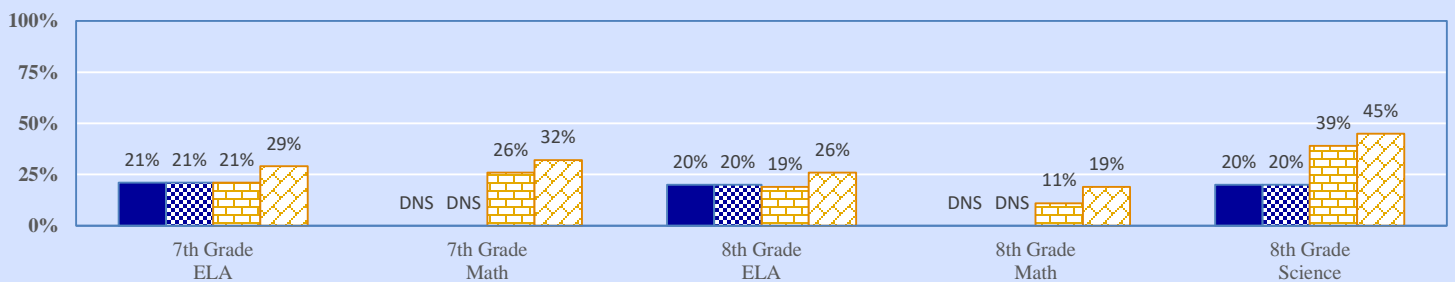
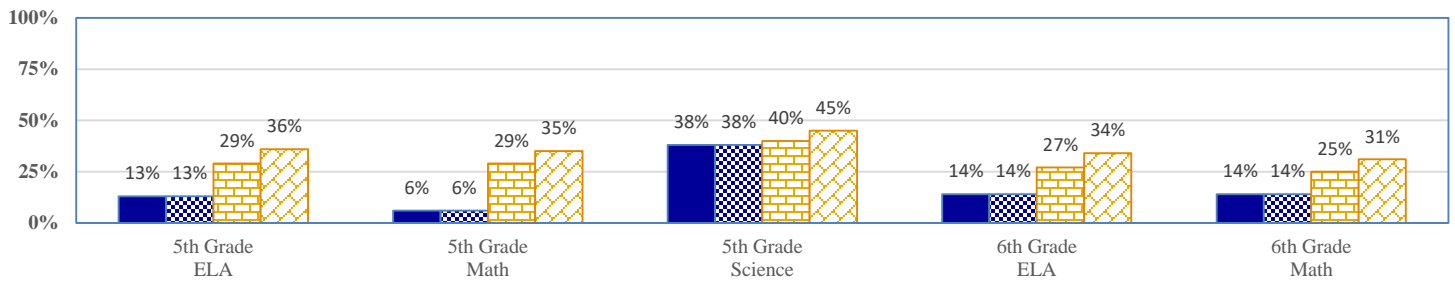
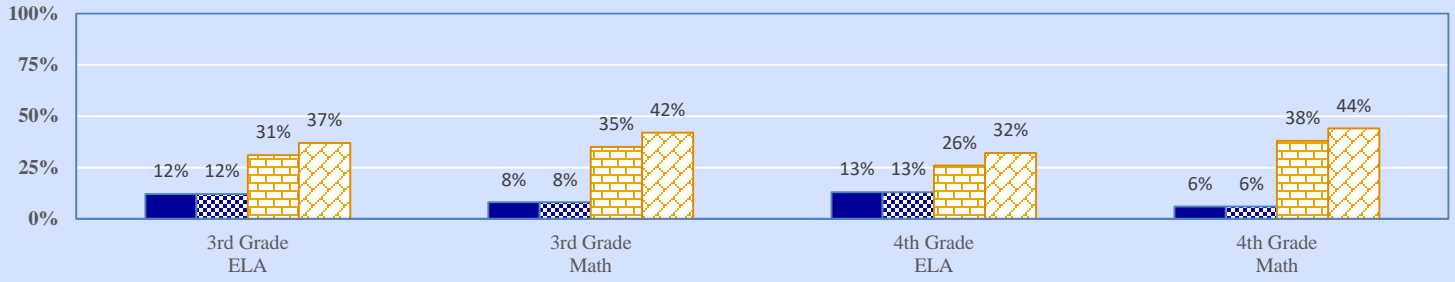
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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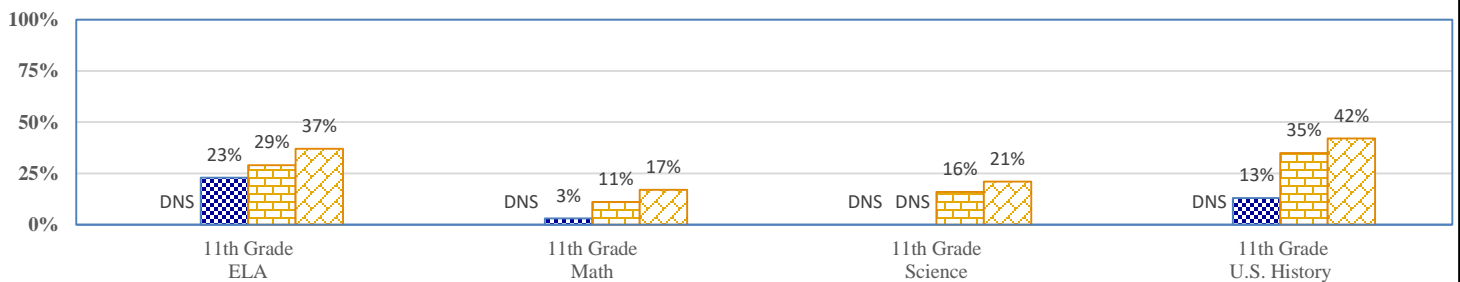
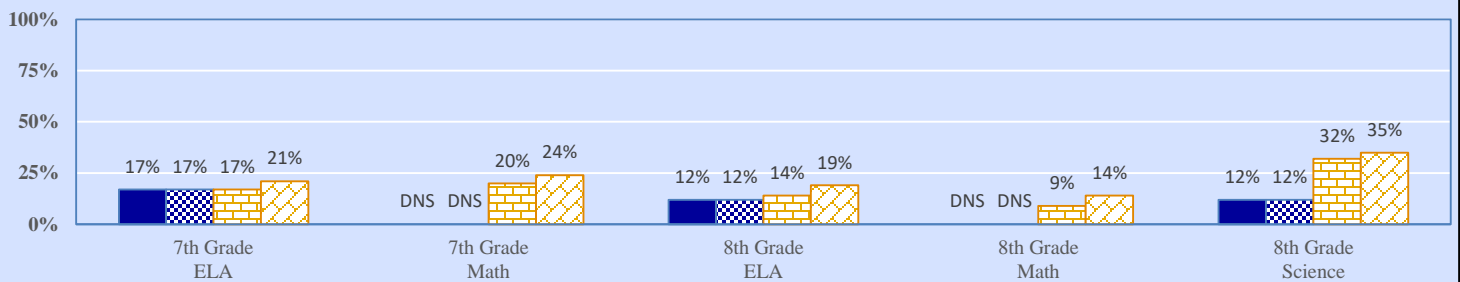
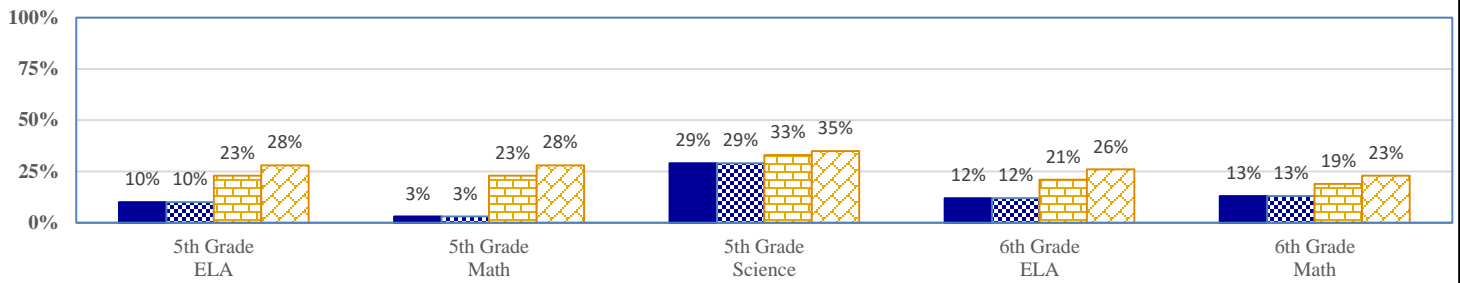
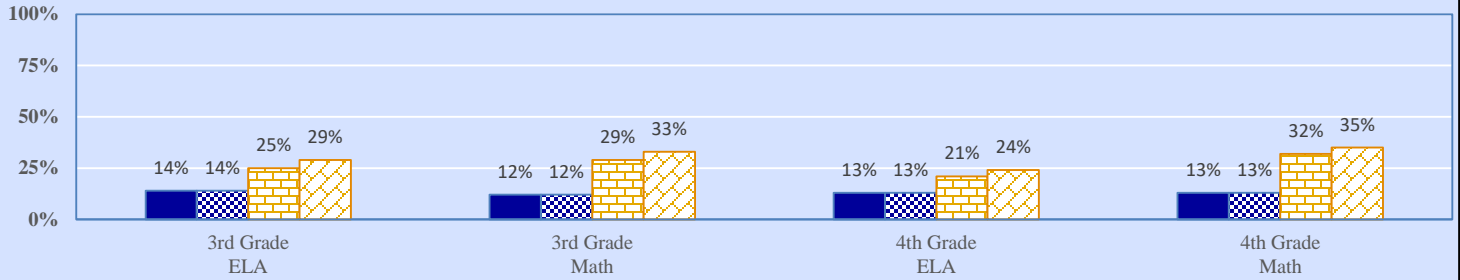
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.9%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.6%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	33.3%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	7.2	28.0