



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PUTERBAUGH MS (7-8)

McALESTER PUBLIC SCHOOLS

61-1080-510

Community Characteristics

Community Group

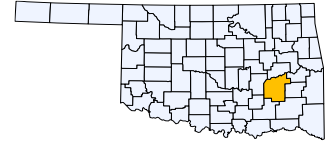
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About this District:

McALESTER

Square Miles Covered by District: 31.683824

Number of School Sites in District: 8



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.3%	46.0%	39.9%	45.5%
Black	3.6%	3.6%	5.8%	7.9%
Asian	0.9%	1.2%	1.2%	2.7%
Hispanic	14.4%	14.4%	23.0%	19.8%
Native American	16.6%	15.7%	13.3%	11.2%
Two or More Races	19.1%	19.1%	16.8%	12.9%
Female	48.3%	48.0%	48.9%	48.7%
Male	51.7%	52.0%	51.1%	51.3%
Bilingual Students	6.6%	6.6%	14.1%	13.7%
Economically Disadvantaged Students	59.5%	63.5%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$39,046	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		17,804	18,671	7,801
% of Population under 18		24.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		54.0%	58.2%	65.7%
Average Household Income		\$62,740	\$69,778	\$84,402
Median Household Income		\$45,410	DNS	\$61,364
% of Population below Poverty		26.1%	19.1%	15.2%
Unemployment Rate		8.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.7%	13.8%	11.1%
H.S. Diploma Only		36.3%	34.0%	30.8%
Some College Education but No Degree		20.2%	22.3%	22.6%
Associate's Degree		8.5%	8.5%	8.3%
Bachelor's Degree and Above		18.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.0	12.3	13.5	13.1
Mobility Rate (Incoming Students)	DNS	4.7%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	21.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	88.9	60.4	91.3
Parents Attending Parent/Teacher Conference	DNS	59%	70%	70%
Patrons' Volunteer Hours per Student	DNS	0.1	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	439	2,956	3,008	1,300
Average Enrollment throughout the Year (ADM)	432	2,919	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.1%	59.2%
% of Students Identified as Gifted/Talented	11.2%	7.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	4.1%	3.8%	10.0%	9.9%
% of Students in Special Education	23.2%	22.9%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.9	165.5	165.8	70.6
Average Salary (w/ Fringe)	\$55,133	\$54,581	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	25.8%	24.2%	25.1%	24.7%
Average Years of Experience	14.3	11.3	11.4	11.9
Special Education Teachers (FTE)	4.0	22.0	19.9	8.6
Counselors (FTE)	2.0	9.4	9.6	3.6
Other Certified Professional Staff (FTE)	1.5	17.3	18.7	7.7
Administrators (FTE)	1.5	20.8	19.9	7.7
Teachers per Administrator	21.3	9.0	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,182	\$90,388	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	51.4%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.4	8.2
Science	DNS	11.0	9.4	6.2
Mathematics	DNS	7.0	7.2	5.3
Computer Education	DNS	7.0	3.1	2.3
Social Studies	DNS	9.0	10.1	7.1
English Language Arts (ELA)	DNS	5.0	6.2	4.9
World Languages	DNS	5.0	3.4	2.6
Electives	DNS	31.0	32.5	21.2
Total Number of Courses Offered	DNS	92.0	88.3	57.8

Sources of District Revenues (All Funds)

District	24.1%	34.5%	38.6%
County	2.1%	2.2%	2.4%
State Dedicated	7.2%	6.9%	6.5%
State Appropriated	40.0%	35.0%	35.4%
Federal	26.7%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.9%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$5,796	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.7%	\$741	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$885	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$729	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$286	3.0%	\$357	3.0%	\$322
District Support	26.9%	\$3,514	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,096	10.7%	\$1,254	9.1%	\$993
Total		\$13,047		\$11,714		\$10,888
Debt Service in Addition to Above		\$974		\$1,276		\$1,329

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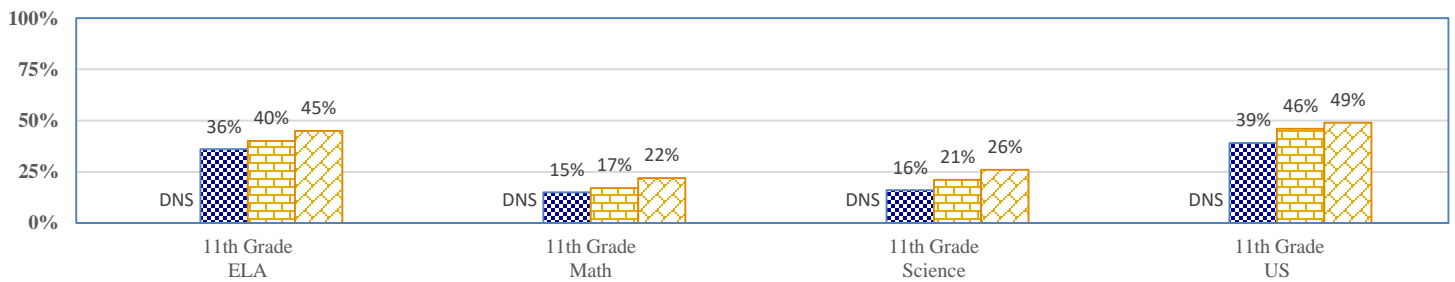
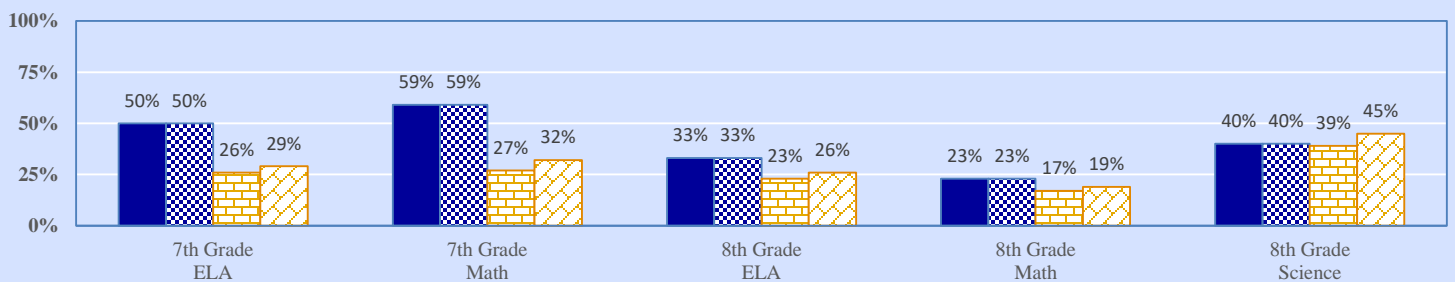
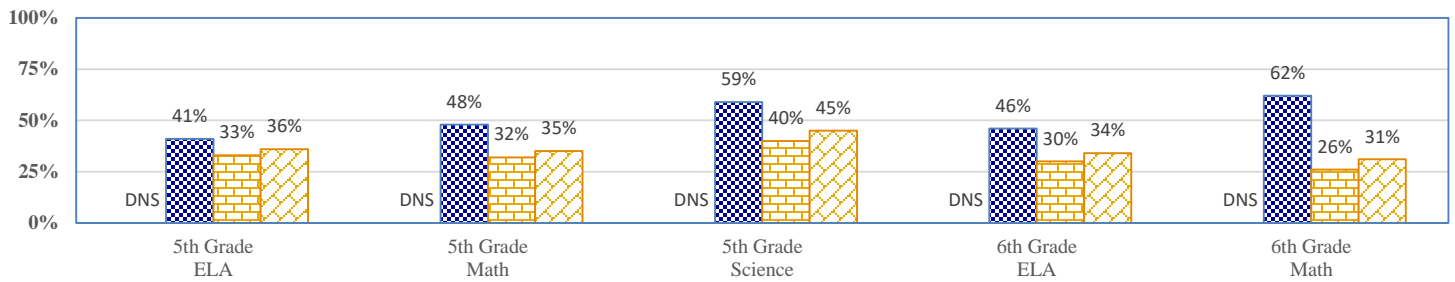
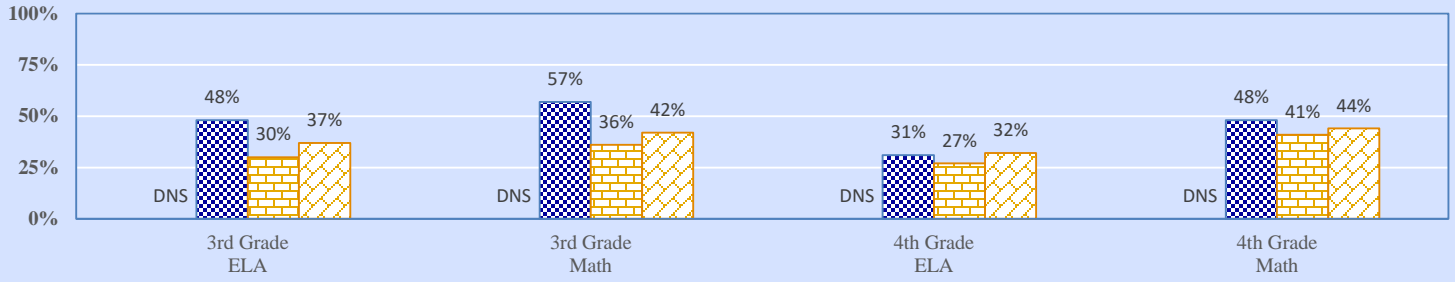
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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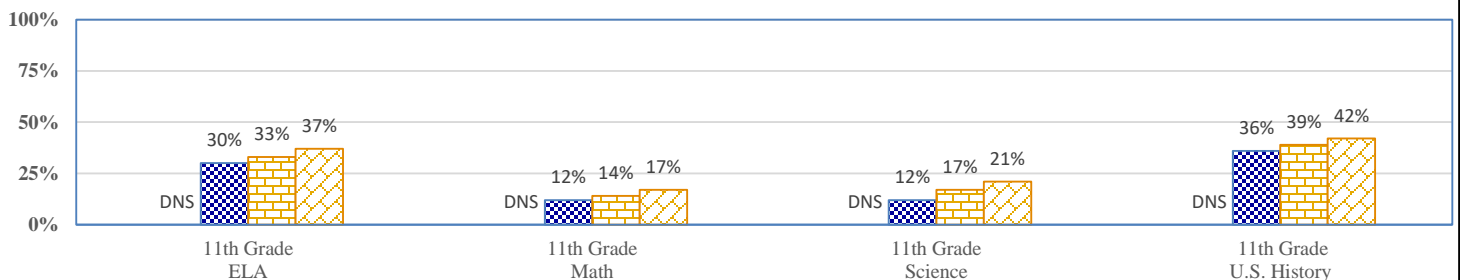
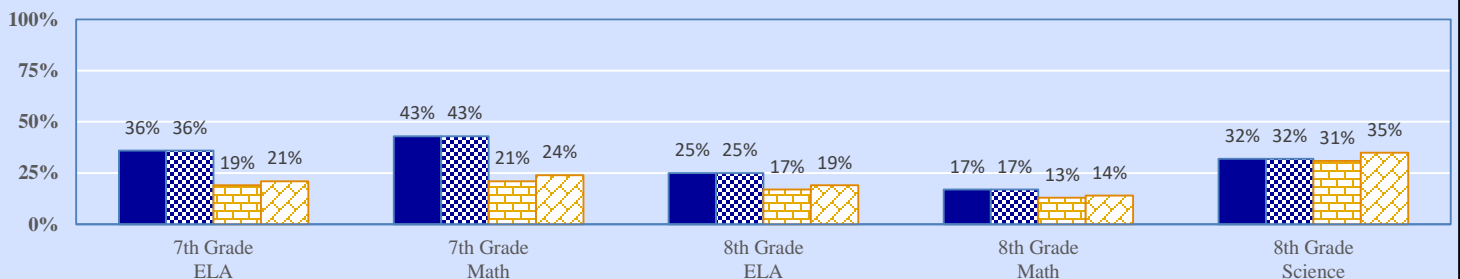
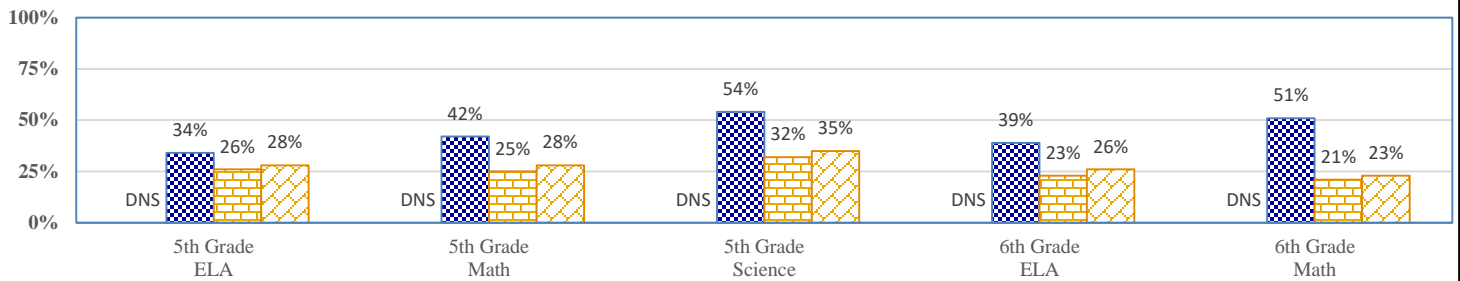
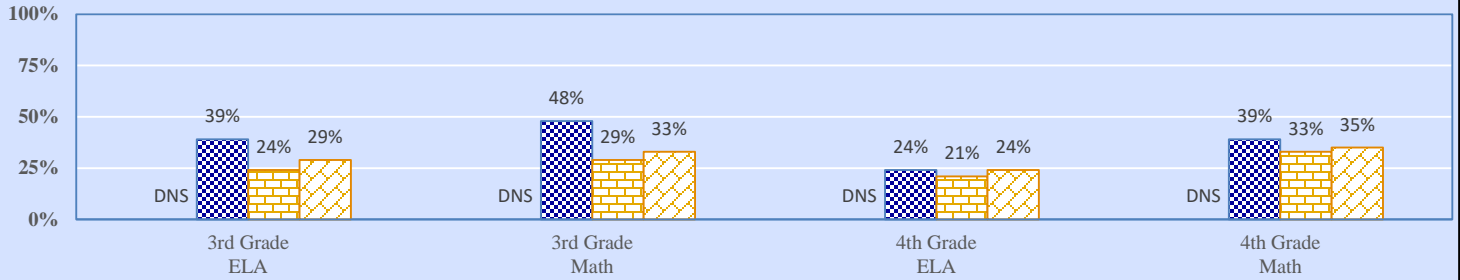
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.7%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	0.5%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.4%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.3%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	74.1%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	65.0	58.6	28.0