



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROFF HS (9-12)

ROFF PUBLIC SCHOOLS

100 N. Broadway, Roff, OK 74865
Telephone: (580) 456-7252

62-1037-705

Community Characteristics

Community Group

G2

About this District:

ROFF

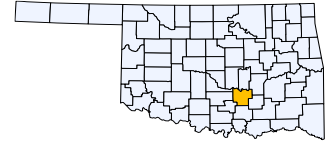
Square Miles Covered by District: 159.430572

Number of School Sites in District: 2

Telephone: (580) 456-7252

Post Office Box 157

Roff, OK 74865



County: PONTOTOC

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.8%	59.2%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.7%	0.5%	2.7%
Hispanic	5.0%	5.1%	8.2%	19.8%
Native American	30.0%	32.5%	24.6%	11.2%
Two or More Races	1.3%	2.2%	11.7%	12.9%
Female	51.3%	48.7%	48.3%	48.7%
Male	48.8%	51.3%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	58.8%	63.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$107,583	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,785	1,969	7,801
% of Population under 18	28.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	63.9%	67.4%	65.7%
Average Household Income	\$70,346	\$72,666	\$84,402
Median Household Income	\$63,333	DNS	\$61,364
% of Population below Poverty	15.5%	16.6%	15.2%
Unemployment Rate	8.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	12.5%	11.1%
H.S. Diploma Only	40.7%	41.1%	30.8%
Some College Education but No Degree	18.6%	22.0%	22.6%
Associate's Degree	8.0%	7.9%	8.3%
Bachelor's Degree and Above	19.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.5	9.7	13.1
Mobility Rate (Incoming Students)	1.3%	6.8%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	40.0	39.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	38%	82%	69%	70%
Patrons' Volunteer Hours per Student	5.6	3.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	80	277	355	1,300
Average Enrollment throughout the Year (ADM)	78	280	352	1,292
% of Students Eligible for Free/Reduced Lunch	45.0%	39.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	17.5%	14.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	12.5%	23.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	19.7	23.5	70.6
Average Salary (w/ Fringe)	\$55,342	\$52,066	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	65.9%	44.1%	22.9%	24.7%
Average Years of Experience	12.2	15.0	14.4	11.9
Special Education Teachers (FTE)	0.6	2.4	2.0	8.6
Counselors (FTE)	0.4	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	0.6	1.8	7.7
Administrators (FTE)	1.0	2.9	2.8	7.7
Teachers per Administrator	9.0	7.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,377	\$81,335	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.8%	55.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	5	5.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	6	6.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.9	2.6
Electives	17	17.0	15.4	21.2
Total Number of Courses Offered	45	45.0	40.3	57.8

Sources of District Revenues (All Funds)

District		56.3%	33.0%	38.6%
County		1.5%	2.1%	2.4%
State Dedicated		5.8%	8.5%	6.5%
State Appropriated		18.8%	35.2%	35.4%
Federal		17.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		39.1%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$6,823	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.3%	\$187	2.4%	\$323	3.9%	\$430
Student Support	6.2%	\$858	6.5%	\$865	7.8%	\$847
School Administration	4.4%	\$608	5.3%	\$705	5.5%	\$596
District Administration	4.7%	\$654	4.7%	\$636	3.0%	\$322
District Support	23.0%	\$3,195	21.6%	\$2,886	20.3%	\$2,214
Other	11.3%	\$1,573	10.7%	\$1,439	9.1%	\$993
Total		\$13,898		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,393		\$896		\$1,329

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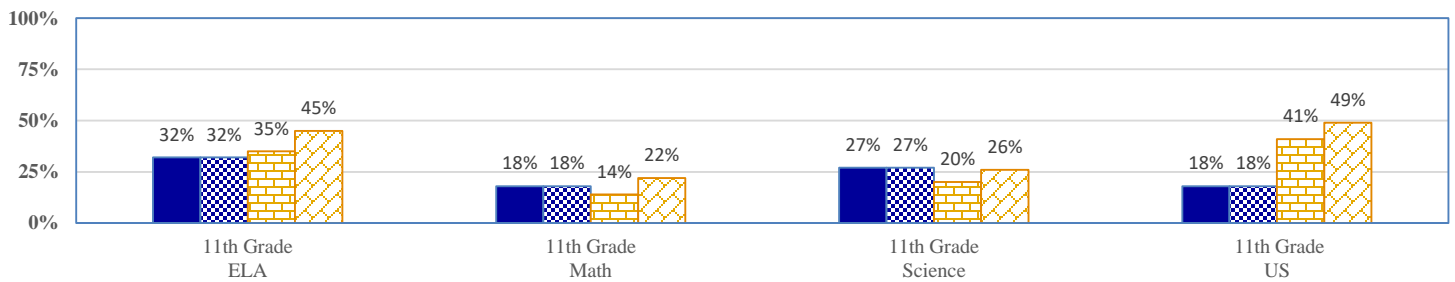
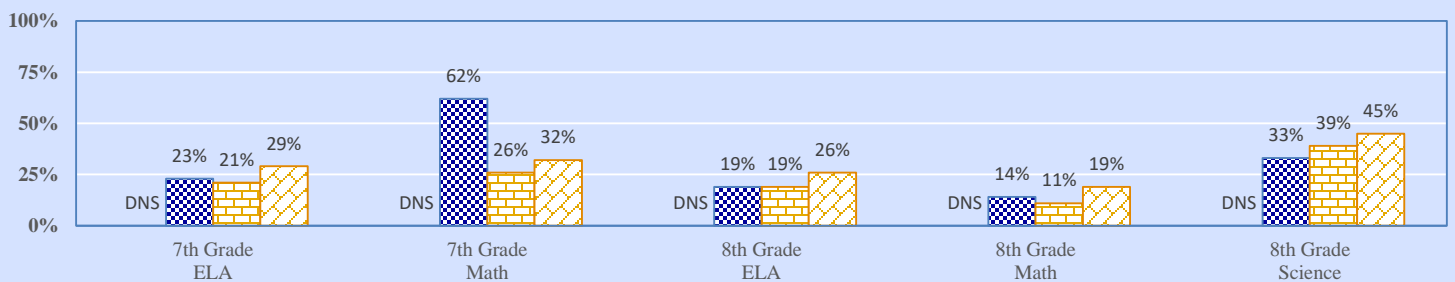
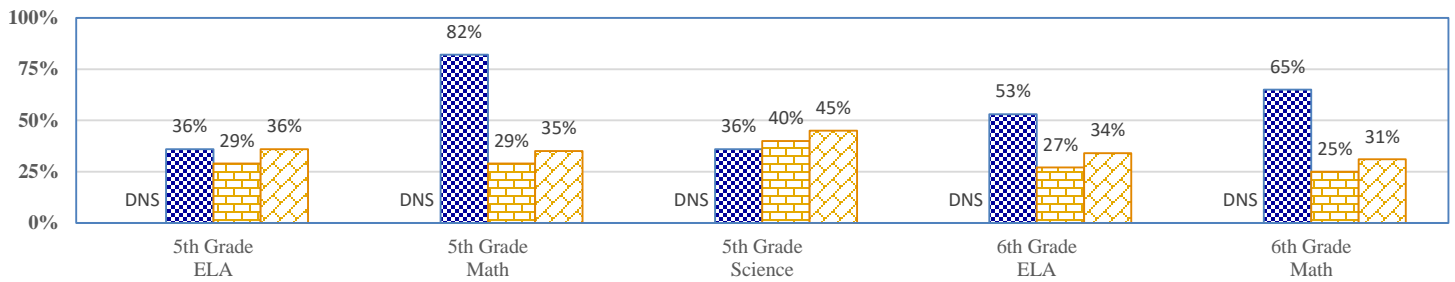
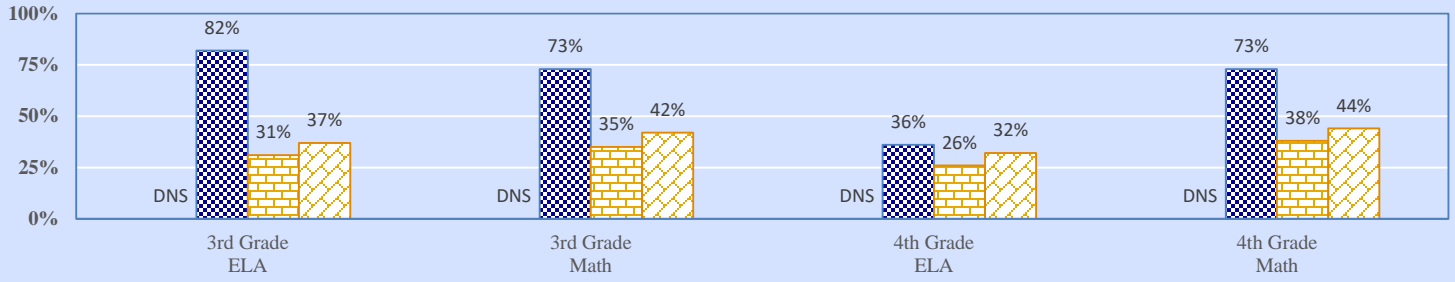
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

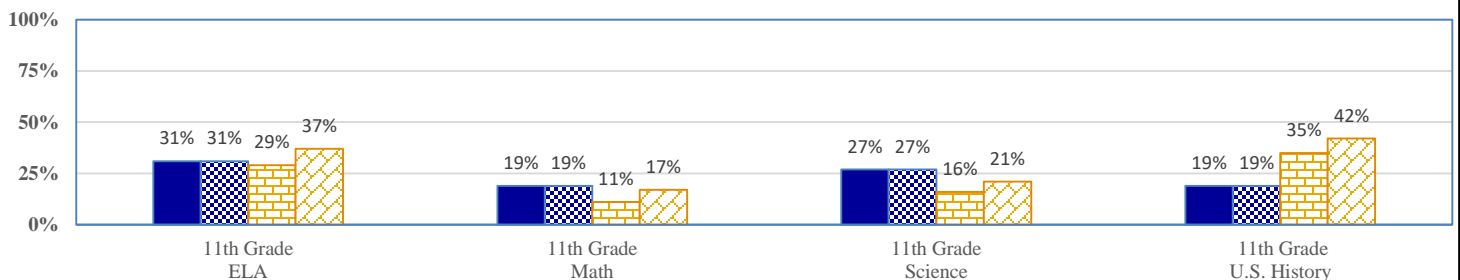
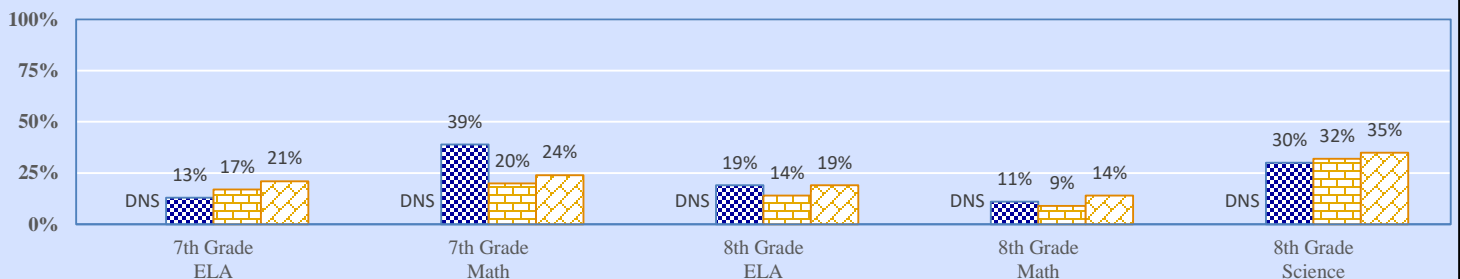
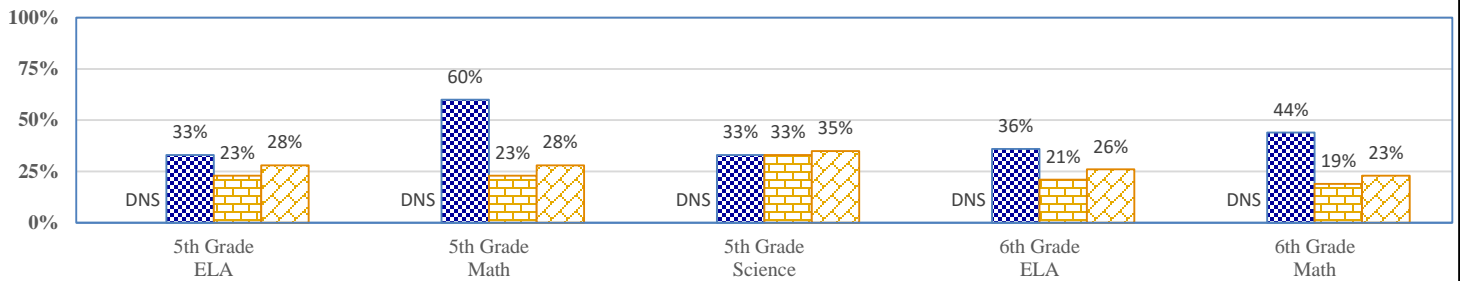
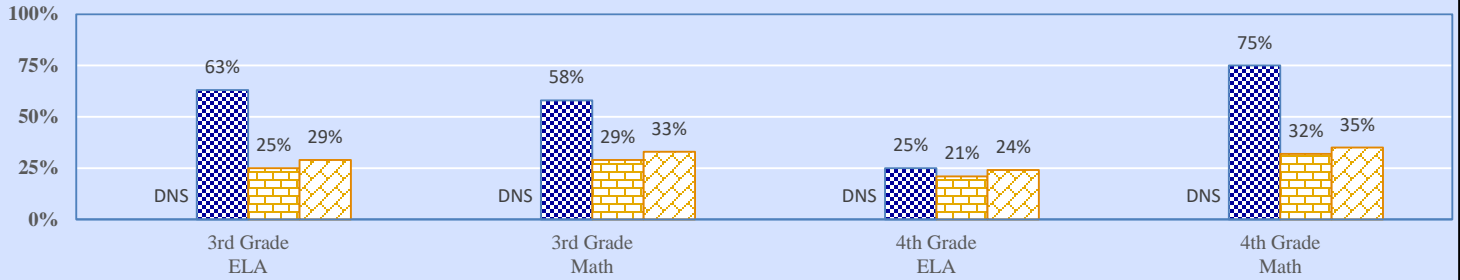
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.9%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	26.3%	26.3%	21.3%	15.3%
Out-of-State College-Going Rate	15.8%	15.8%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	43.3%	43.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	20.8%	20.8%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	75.0%	75.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	5	5.0	7.2	28.0