



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BETHEL MS (6-8)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-0385

63-1003-505

Community Characteristics

Community Group

E1

About this District:

BETHEL

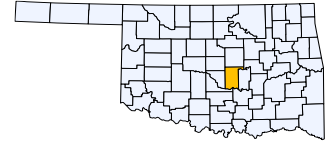
Square Miles Covered by District: 55.212946

Number of School Sites in District: 3

Telephone: (405) 273-0385

36000 Clearpond Road

Shawnee, OK 74801



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.0%	65.9%	58.9%	45.5%
Black	0.4%	0.6%	3.1%	7.9%
Asian	0.0%	0.2%	1.0%	2.7%
Hispanic	5.0%	6.1%	9.6%	19.8%
Native American	12.0%	10.5%	14.2%	11.2%
Two or More Races	13.6%	16.6%	13.1%	12.9%
Female	53.1%	48.6%	47.9%	48.7%
Male	46.9%	51.0%	52.0%	51.3%
Bilingual Students	1.9%	1.5%	4.2%	13.7%
Economically Disadvantaged Students	45.3%	40.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$29,805	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,170	6,526	7,801
% of Population under 18	21.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	85.9%	72.1%	65.7%
Average Household Income	\$92,222	\$88,442	\$84,402
Median Household Income	\$83,037	DNS	\$61,364
% of Population below Poverty	11.6%	11.6%	15.2%
Unemployment Rate	2.9%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	9.4%	11.1%
H.S. Diploma Only	30.9%	35.6%	30.8%
Some College Education but No Degree	28.5%	22.9%	22.6%
Associate's Degree	9.4%	7.9%	8.3%
Bachelor's Degree and Above	19.7%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.9	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	258	1,207	1,372	1,300
Average Enrollment throughout the Year (ADM)	256	1,194	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	44.2%	39.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	16.3%	13.2%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.9%	2.7%	9.9%
% of Students in Special Education	18.2%	20.3%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	69.0	78.1	70.6
Average Salary (w/ Fringe)	\$48,351	\$50,995	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	28.3%	23.1%	22.3%	24.7%
Average Years of Experience	11.1	13.7	13.8	11.9
Special Education Teachers (FTE)	1.0	8.3	8.0	8.6
Counselors (FTE)	1.0	5.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.5	2.5	6.6	7.7
Administrators (FTE)	1.7	6.3	7.9	7.7
Teachers per Administrator	10.2	12.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,454	\$69,523	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.0%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	7.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	22.0	21.9	21.2
Total Number of Courses Offered	DNS	59.0	63.7	57.8

Sources of District Revenues (All Funds)

District	26.8%	40.6%	38.6%
County	1.8%	3.2%	2.4%
State Dedicated	6.7%	10.7%	6.5%
State Appropriated	51.0%	32.2%	35.4%
Federal	13.8%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.8%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,370	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.7%	\$262	2.8%	\$292	3.9%	\$430
Student Support	5.9%	\$579	6.8%	\$710	7.8%	\$847
School Administration	6.1%	\$604	5.7%	\$592	5.5%	\$596
District Administration	2.2%	\$221	3.7%	\$389	3.0%	\$322
District Support	20.4%	\$2,001	20.7%	\$2,164	20.3%	\$2,214
Other	8.1%	\$792	9.1%	\$958	9.1%	\$993
Total		\$9,829		\$10,479		\$10,888
Debt Service in Addition to Above		\$776		\$915		\$1,329

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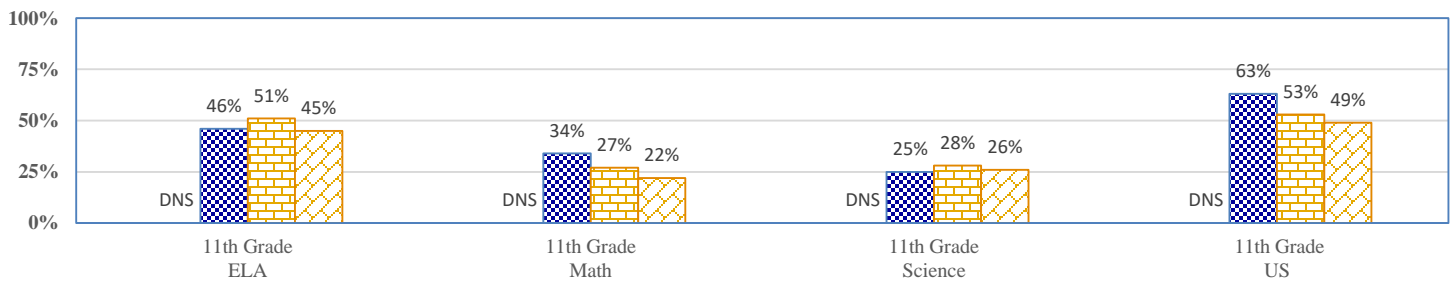
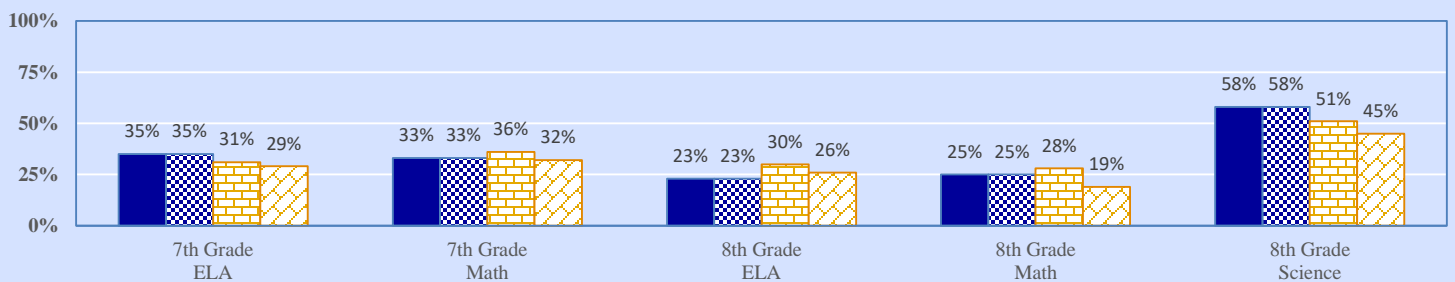
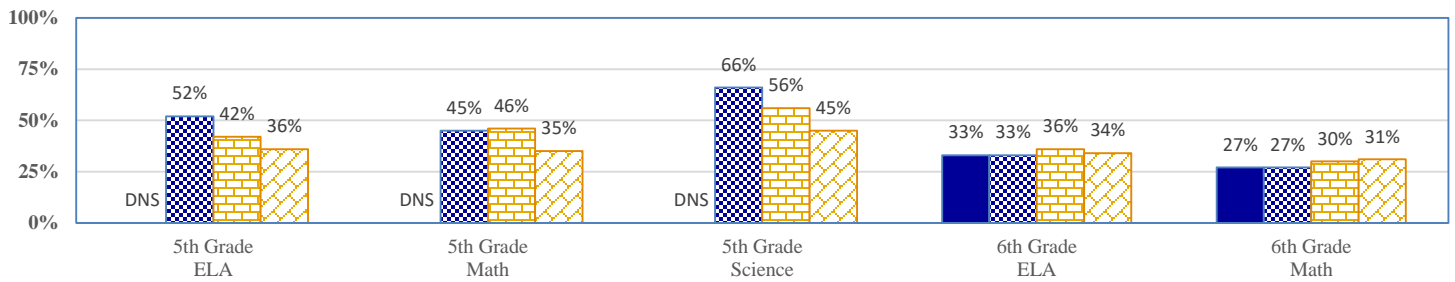
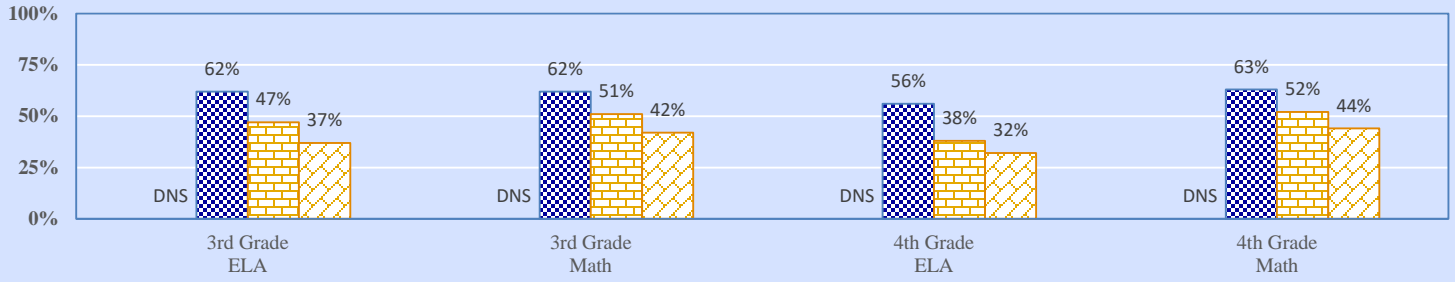
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

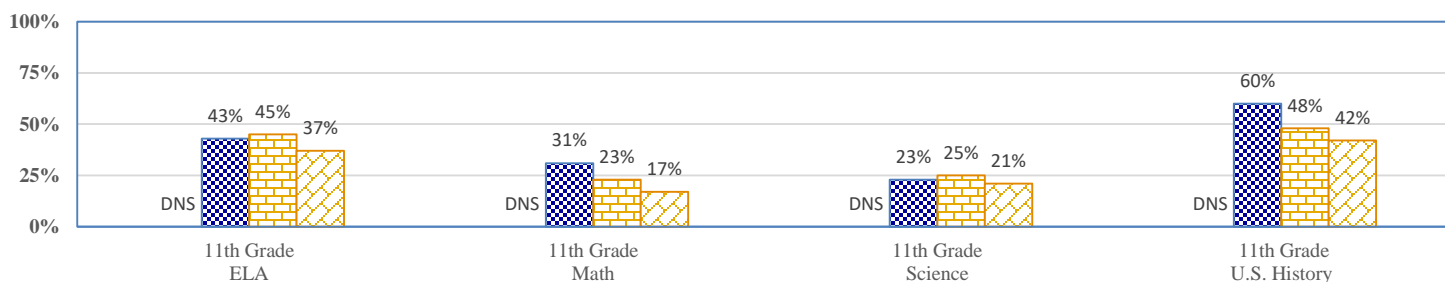
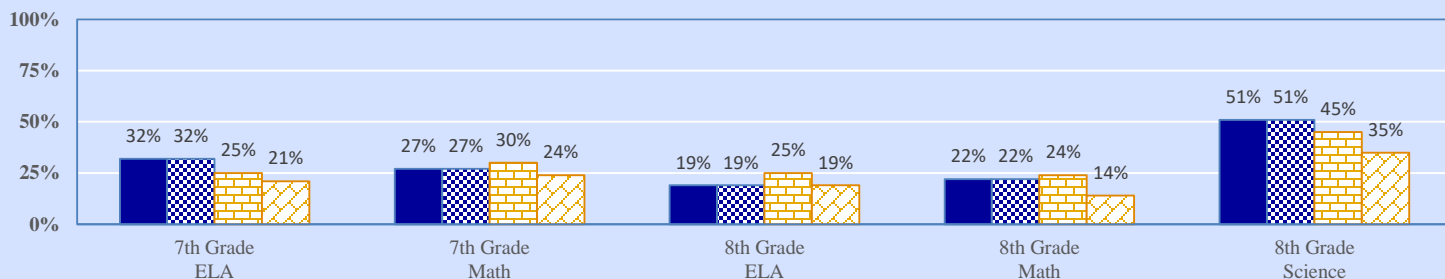
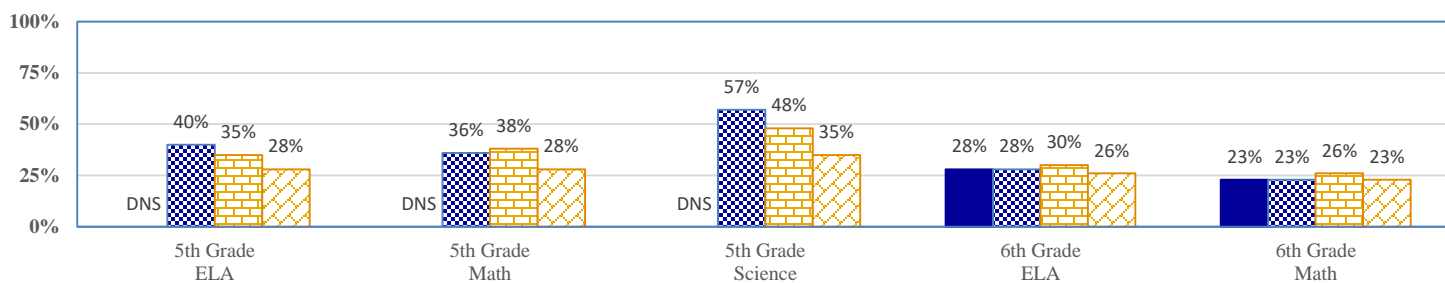
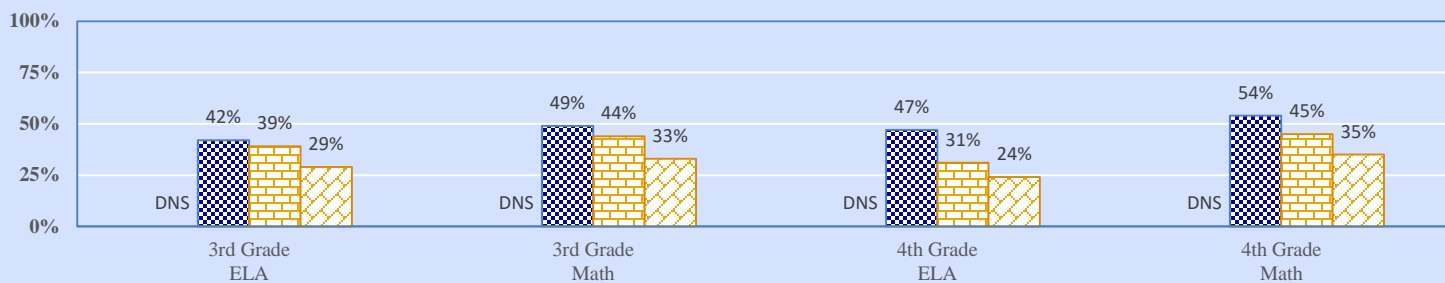
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.1%	2.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.5%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.5%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.6%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	30.0	29.1	28.0