



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EARLSBORO ES (EC-8) EARLSBORO PUBLIC SCHOOLS

100 East Main, Earlsboro, OK 74840
Telephone: () -

63-1005-105

Community Characteristics

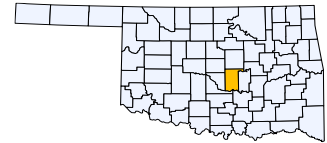
Community Group

G2

About this District:

EARLSBORO
Square Miles Covered by District: 31.390267
Number of School Sites in District: 2

Post Office Box 10
Earlsboro, OK 74840



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	50.2%	52.8%	45.5%
Black	3.9%	4.2%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.9%	4.2%	8.2%	19.8%
Native American	25.3%	25.1%	24.6%	11.2%
Two or More Races	14.0%	16.3%	11.7%	12.9%
Female	43.8%	43.0%	48.3%	48.7%
Male	56.2%	57.0%	51.6%	51.3%
Bilingual Students	0.0%	0.4%	2.7%	13.7%
Economically Disadvantaged Students	95.5%	92.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,369	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,174	1,969	7,801
% of Population under 18		18.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		71.2%	67.4%	65.7%
Average Household Income		\$67,091	\$72,666	\$84,402
Median Household Income		\$54,712	DNS	\$61,364
% of Population below Poverty		12.8%	16.6%	15.2%
Unemployment Rate		3.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.5%	12.5%	11.1%
H.S. Diploma Only		39.4%	41.1%	30.8%
Some College Education but No Degree		20.5%	22.0%	22.6%
Associate's Degree		11.3%	7.9%	8.3%
Bachelor's Degree and Above		15.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.3%	49.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.9	9.7	13.1
Mobility Rate (Incoming Students)	11.1%	9.3%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.9	6.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	44.5	32.9	125.4	91.3
Parents Attending Parent/Teacher Conference	71%	50%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	178	263	355	1,300
Average Enrollment throughout the Year (ADM)	182	267	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.2%	14.1%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	1.9%	9.9%
% of Students in Special Education	21.9%	22.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	17.7	23.5	70.6
Average Salary (w/ Fringe)	\$49,390	\$49,936	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	18.1%	25.0%	22.9%	24.7%
Average Years of Experience	6.6	6.3	14.4	11.9
Special Education Teachers (FTE)	0.5	1.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	13.9	6.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,489	\$77,731	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	6.0	15.4	21.2
Total Number of Courses Offered	DNS	29.0	40.3	57.8

Sources of District Revenues (All Funds)

District	23.2%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	6.6%	8.5%	6.5%
State Appropriated	45.9%	35.2%	35.4%
Federal	22.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.5%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,685	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	6.6%	\$740	2.4%	\$323	3.9%	\$430
Student Support	6.5%	\$730	6.5%	\$865	7.8%	\$847
School Administration	6.9%	\$766	5.3%	\$705	5.5%	\$596
District Administration	7.9%	\$886	4.7%	\$636	3.0%	\$322
District Support	16.9%	\$1,888	21.6%	\$2,886	20.3%	\$2,214
Other	4.2%	\$467	10.7%	\$1,439	9.1%	\$993
Total		\$11,161		\$13,384		\$10,888
Debt Service in Addition to Above		\$579		\$896		\$1,329

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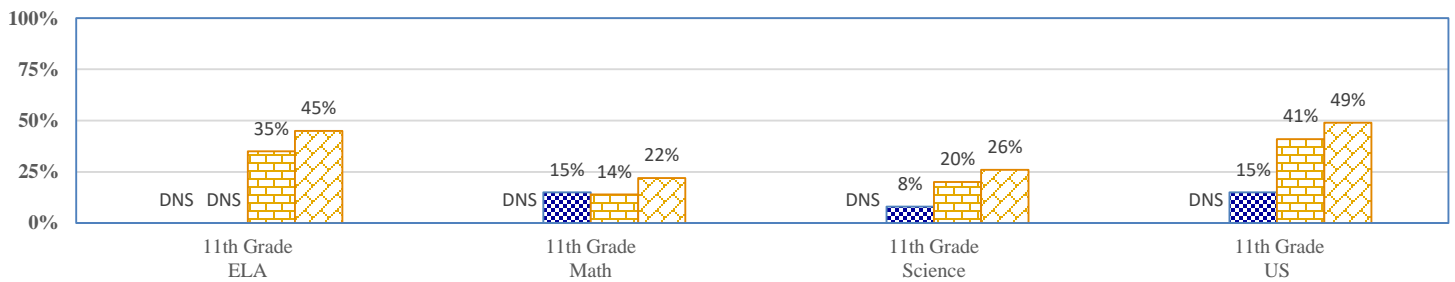
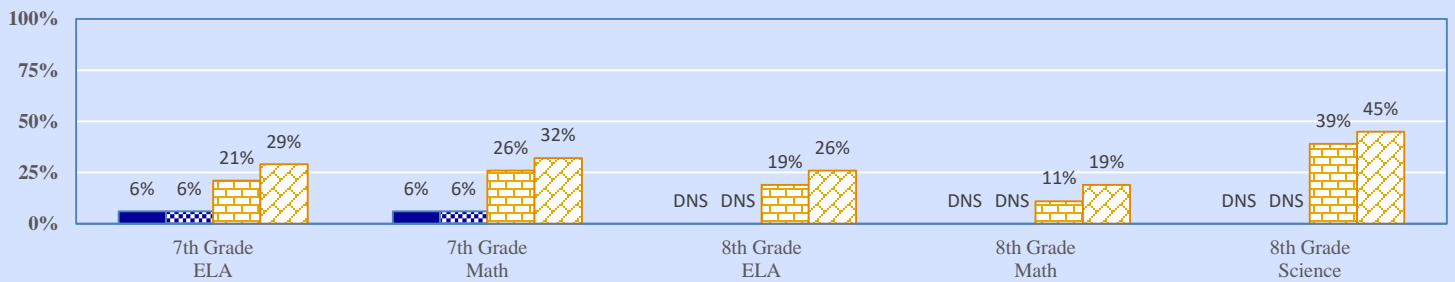
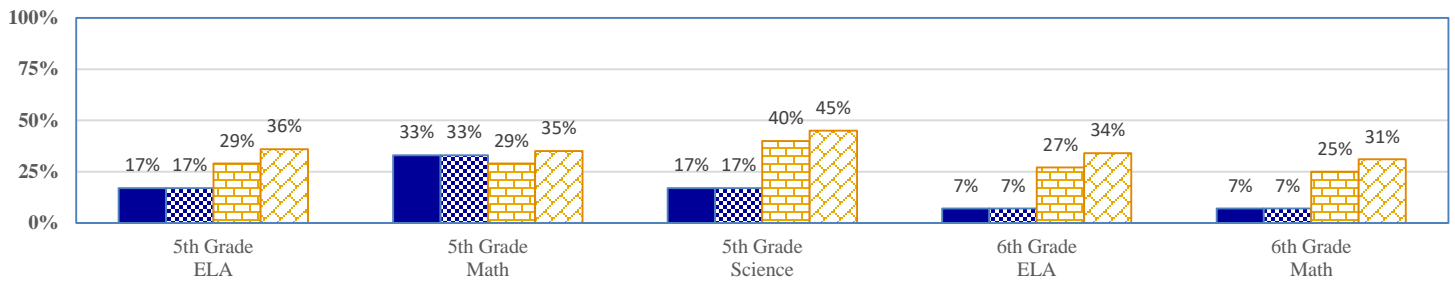
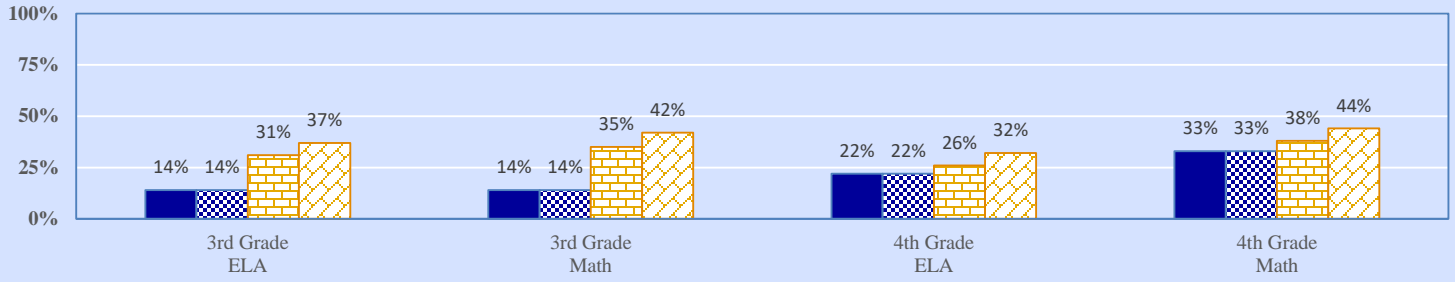
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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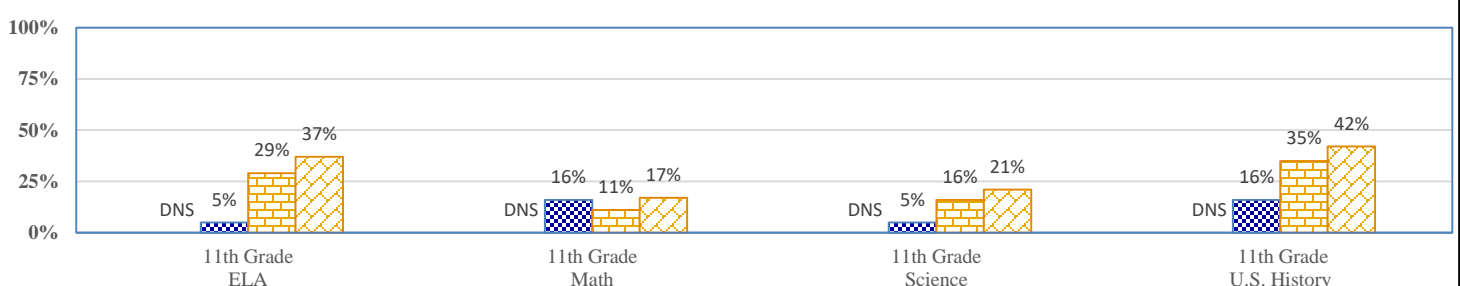
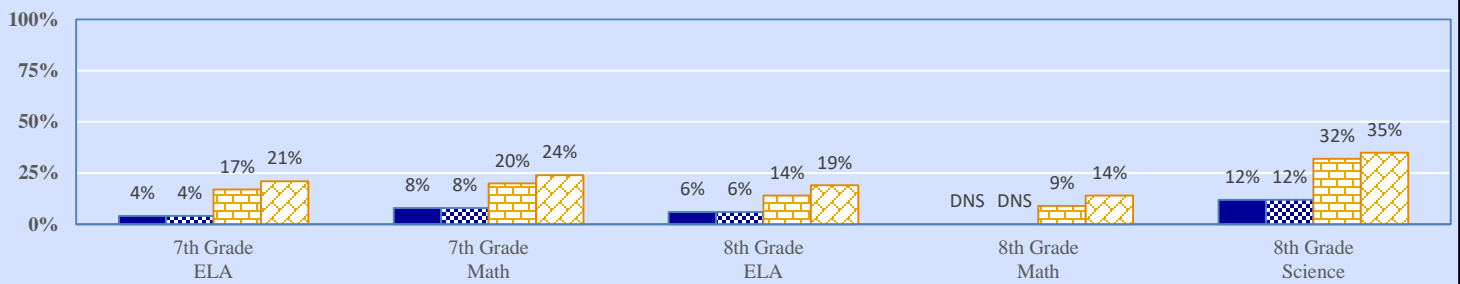
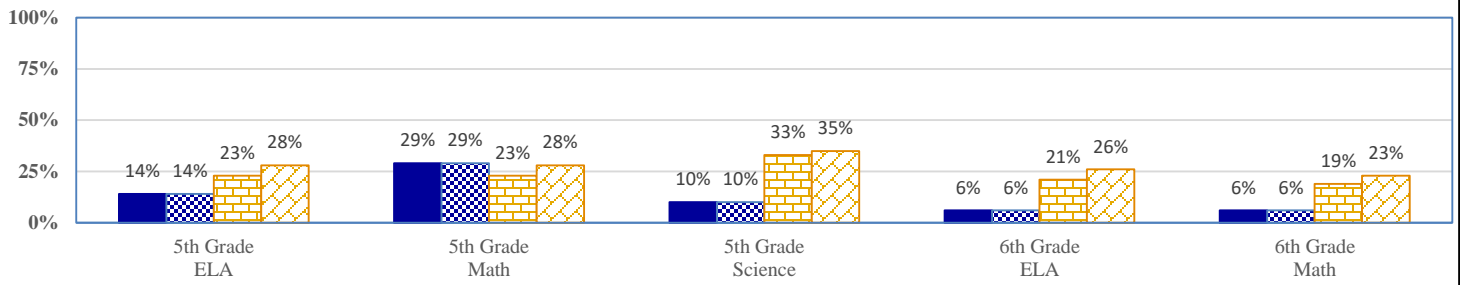
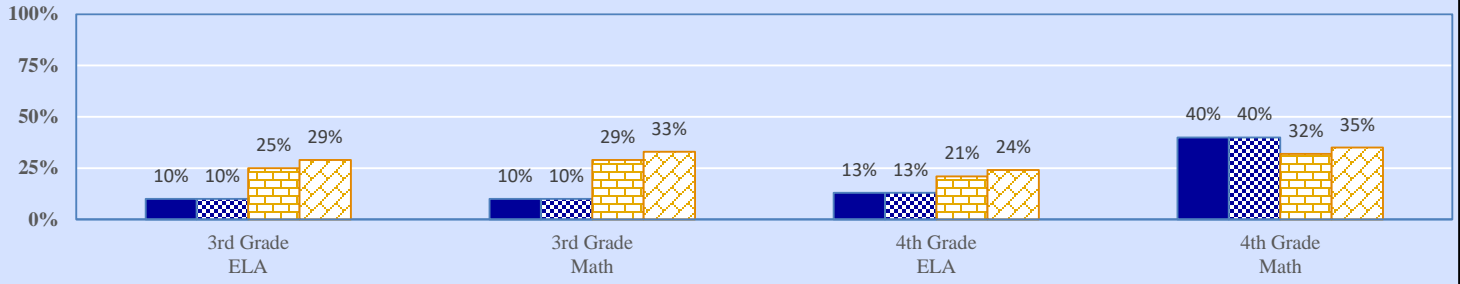
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	43.5%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.3%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	57.1%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	7.2	28.0