



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JEFFERSON ES (1-5)

SHAWNEE PUBLIC SCHOOLS

800 North Louisa Street, Shawnee, OK 74801

Telephone: (405) 273-1846

63-1093-130

Community Characteristics

Community Group

D2

About this District:

SHAWNEE

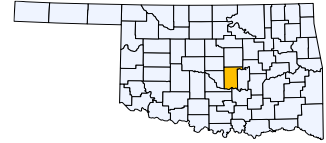
Square Miles Covered by District: 25.431218

Number of School Sites in District: 7

Telephone: (405) 273-1846

800 North Louisa Street

Shawnee, OK 74801



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.6%	44.7%	39.9%	45.5%
Black	4.1%	5.0%	5.8%	7.9%
Asian	0.7%	0.3%	1.2%	2.7%
Hispanic	15.0%	13.7%	23.0%	19.8%
Native American	15.7%	12.0%	13.3%	11.2%
Two or More Races	23.9%	24.2%	16.8%	12.9%
Female	45.1%	48.6%	48.9%	48.7%
Male	54.9%	51.4%	51.1%	51.3%
Bilingual Students	1.7%	4.0%	14.1%	13.7%
Economically Disadvantaged Students	93.9%	81.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$46,021	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		26,496	18,671	7,801
% of Population under 18		23.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		58.7%	58.2%	65.7%
Average Household Income		\$60,697	\$69,778	\$84,402
Median Household Income		\$47,804	DNS	\$61,364
% of Population below Poverty		21.6%	19.1%	15.2%
Unemployment Rate		5.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	13.8%	11.1%
H.S. Diploma Only		33.7%	34.0%	30.8%
Some College Education but No Degree		22.8%	22.3%	22.6%
Associate's Degree		8.5%	8.5%	8.3%
Bachelor's Degree and Above		22.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	70.3%	59.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.9	15.5	13.5	13.1
Mobility Rate (Incoming Students)	14.0%	11.3%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.7	5.6	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	293.0	79.3	60.4	91.3
Parents Attending Parent/Teacher Conference	88%	91%	70%	70%
Patrons' Volunteer Hours per Student	1.4	1.7	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	293	3,332	3,008	1,300
Average Enrollment throughout the Year (ADM)	300	3,299	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	90.7%	77.1%	59.2%
% of Students Identified as Gifted/Talented	3.8%	19.6%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.7%	2.9%	10.0%	9.9%
% of Students in Special Education	27.0%	18.5%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	213.0	165.8	70.6
Average Salary (w/ Fringe)	\$55,611	\$55,037	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	30.0%	23.3%	25.1%	24.7%
Average Years of Experience	9.5	9.4	11.4	11.9
Special Education Teachers (FTE)	4.0	28.6	19.9	8.6
Counselors (FTE)	1.0	15.4	9.6	3.6
Other Certified Professional Staff (FTE)	3.4	30.1	18.7	7.7
Administrators (FTE)	2.0	23.7	19.9	7.7
Teachers per Administrator	12.0	10.2	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,031	\$95,084	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	16.4	8.2
Science	DNS	10.0	9.4	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	3.0	3.1	2.3
Social Studies	DNS	10.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	4.0	3.4	2.6
Electives	DNS	39.0	32.5	21.2
Total Number of Courses Offered	DNS	98.0	88.3	57.8

Sources of District Revenues (All Funds)

District	36.1%	34.5%	38.6%
County	1.2%	2.2%	2.4%
State Dedicated	4.0%	6.9%	6.5%
State Appropriated	37.6%	35.0%	35.4%
Federal	21.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.2%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$6,588	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.9%	\$542	4.2%	\$489	3.9%	\$430
Student Support	8.8%	\$1,229	7.7%	\$907	7.8%	\$847
School Administration	5.3%	\$746	5.7%	\$664	5.5%	\$596
District Administration	3.0%	\$426	3.0%	\$357	3.0%	\$322
District Support	18.8%	\$2,633	21.0%	\$2,459	20.3%	\$2,214
Other	13.2%	\$1,848	10.7%	\$1,254	9.1%	\$993
Total		\$14,012		\$11,714		\$10,888
Debt Service in Addition to Above		\$986		\$1,276		\$1,329

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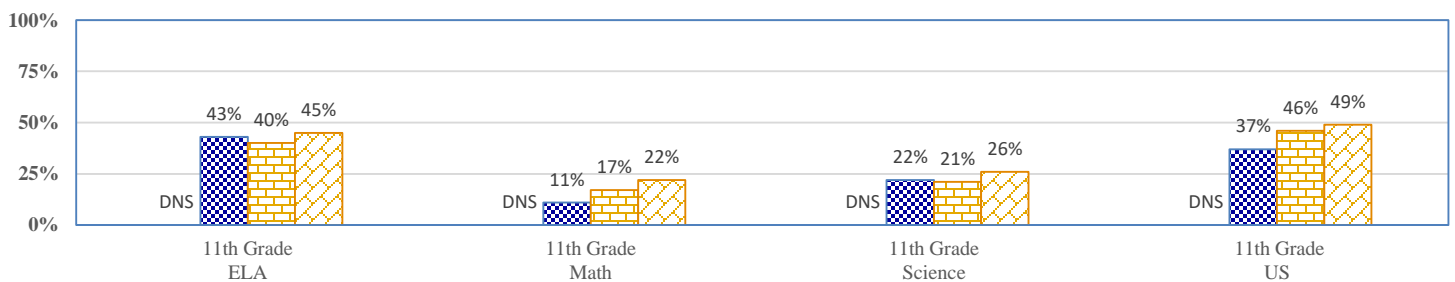
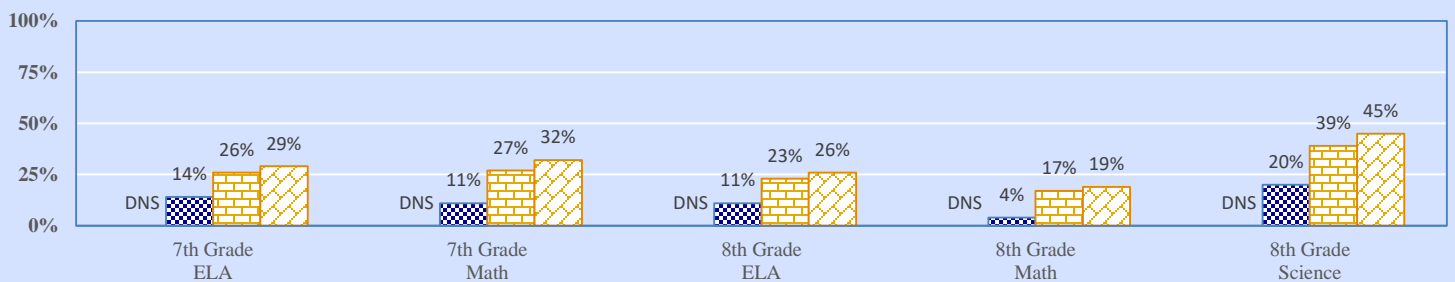
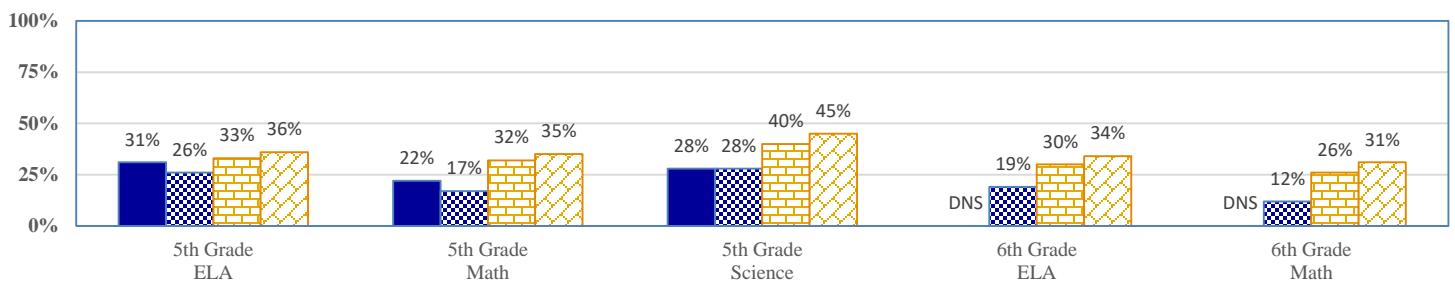
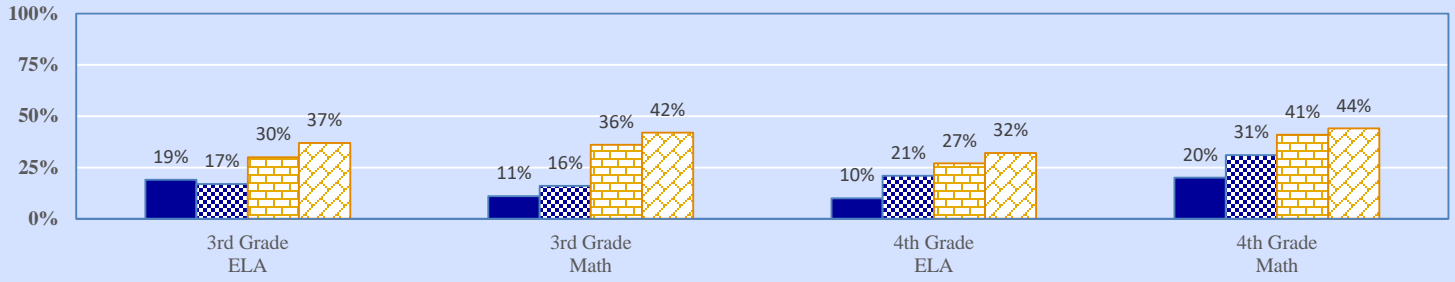
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

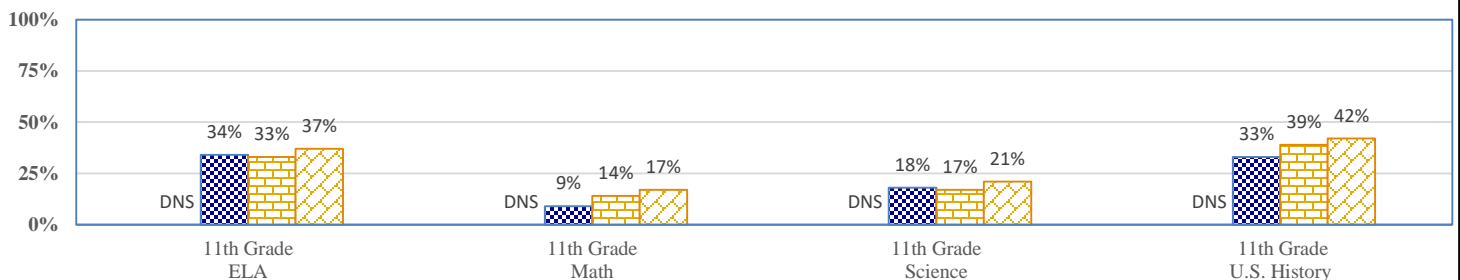
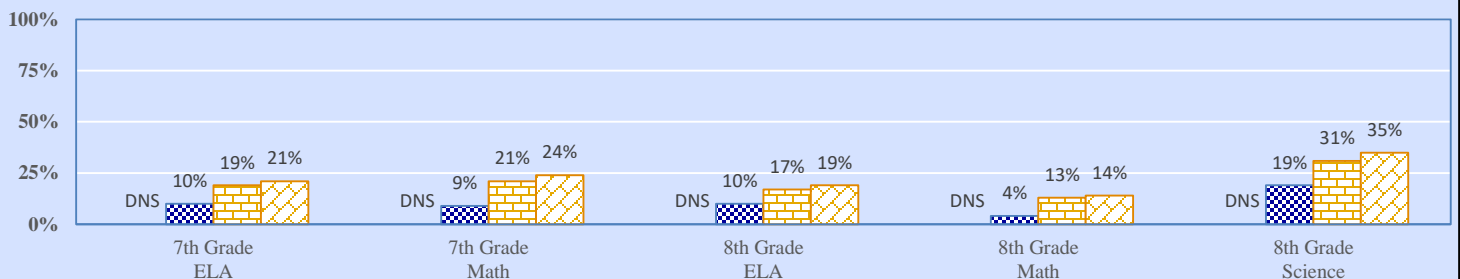
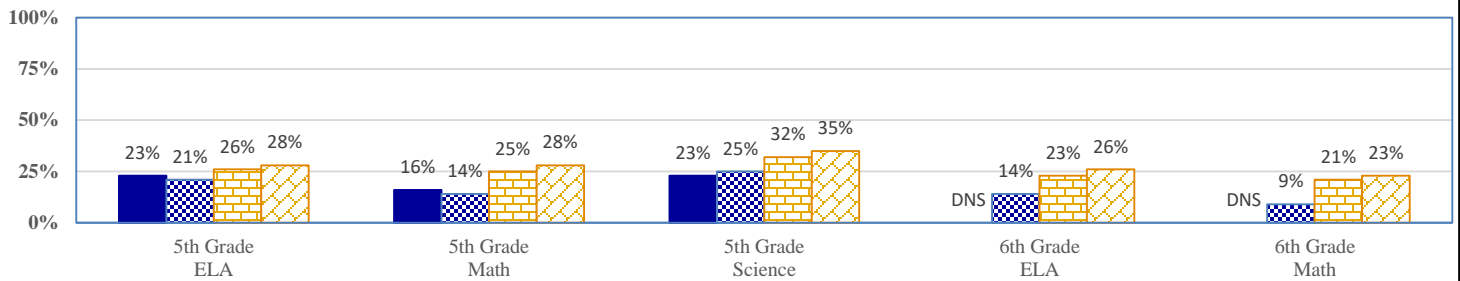
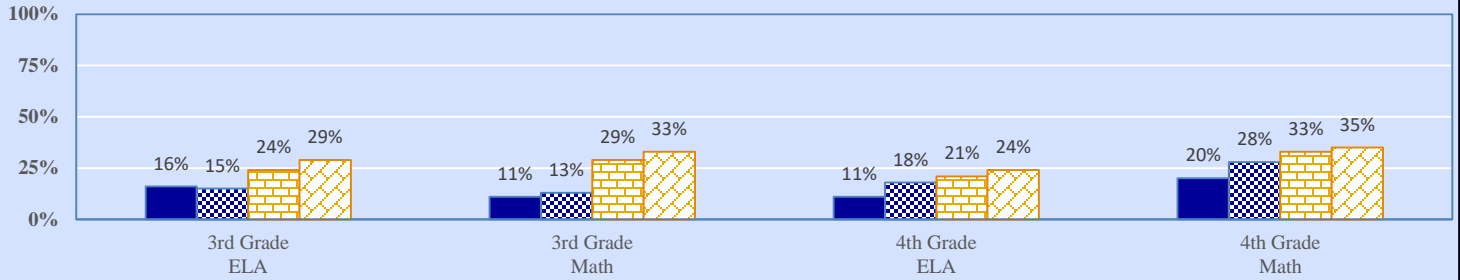
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.4%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.4%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.9%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	6.6%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.2%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.8%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.7%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	74.0	58.6	28.0