



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MAUD HS (9-12)

MAUD PUBLIC SCHOOLS

300 East Young Street, Maud, OK 74854
Telephone: (405) 374-2425

63-1117-705

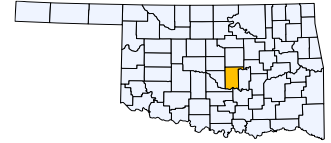
Community Characteristics

Community Group

G2

About this District:

MAUD
Square Miles Covered by District: 75.768934
Number of School Sites in District: 2
Telephone: (405) 374-2425
Post Office Box 130
Maud, OK 74854



County: **POTTAWATOMIE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.9%	64.1%	52.8%	45.5%
Black	1.2%	1.5%	2.2%	7.9%
Asian	0.0%	1.1%	0.5%	2.7%
Hispanic	7.2%	5.6%	8.2%	19.8%
Native American	15.7%	18.5%	24.6%	11.2%
Two or More Races	12.0%	9.3%	11.7%	12.9%
Female	55.4%	45.6%	48.3%	48.7%
Male	44.6%	54.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	80.7%	84.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,914	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,681	1,969	7,801
% of Population under 18		22.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		63.4%	67.4%	65.7%
Average Household Income		\$68,126	\$72,666	\$84,402
Median Household Income		\$49,333	DNS	\$61,364
% of Population below Poverty		18.3%	16.6%	15.2%
Unemployment Rate		6.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.2%	12.5%	11.1%
H.S. Diploma Only		42.0%	41.1%	30.8%
Some College Education but No Degree		29.7%	22.0%	22.6%
Associate's Degree		7.4%	7.9%	8.3%
Bachelor's Degree and Above		11.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	70.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.3	9.7	13.1
Mobility Rate (Incoming Students)	6.0%	8.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.9	7.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	83.0	135.0	125.4	91.3
Parents Attending Parent/Teacher Conference	25%	67%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	83	270	355	1,300
Average Enrollment throughout the Year (ADM)	84	273	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	21.7%	10.7%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	14.5%	22.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.4	20.1	23.5	70.6
Average Salary (w/ Fringe)	\$53,625	\$52,070	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	27.1%	20.7%	22.9%	24.7%
Average Years of Experience	11.3	11.7	14.4	11.9
Special Education Teachers (FTE)	0.5	2.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	7.9	7.4	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,345	\$77,912	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	16.7%	16.7%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.6	8.2
Science	3	3.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	5	5.0	5.3	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	14	14.0	15.4	21.2
Total Number of Courses Offered	35	35.0	40.3	57.8

Sources of District Revenues (All Funds)

District		17.2%	33.0%	38.6%
County		1.3%	2.1%	2.4%
State Dedicated		6.9%	8.5%	6.5%
State Appropriated		41.4%	35.2%	35.4%
Federal		33.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		70.9%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.3%	\$7,240	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.5%	\$395	2.4%	\$323	3.9%	\$430
Student Support	4.1%	\$649	6.5%	\$865	7.8%	\$847
School Administration	4.1%	\$655	5.3%	\$705	5.5%	\$596
District Administration	4.2%	\$668	4.7%	\$636	3.0%	\$322
District Support	21.9%	\$3,502	21.6%	\$2,886	20.3%	\$2,214
Other	18.1%	\$2,891	10.7%	\$1,439	9.1%	\$993
Total		\$15,999		\$13,384		\$10,888
Debt Service in Addition to Above		\$302		\$896		\$1,329

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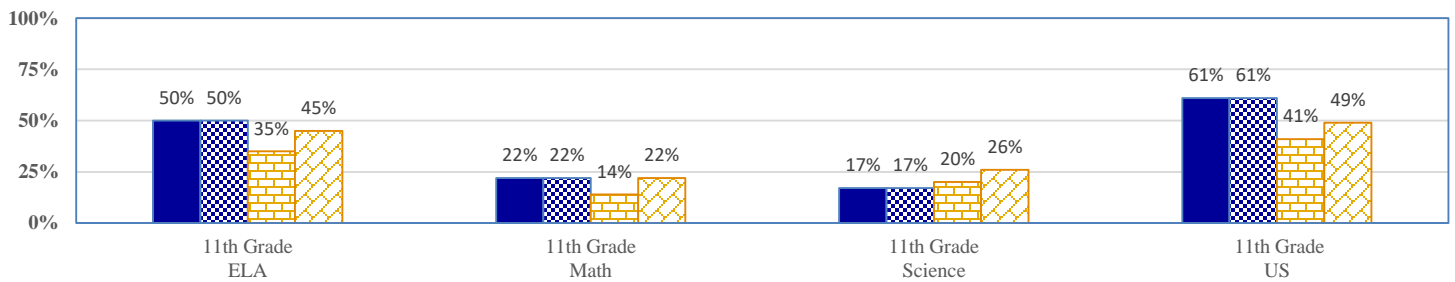
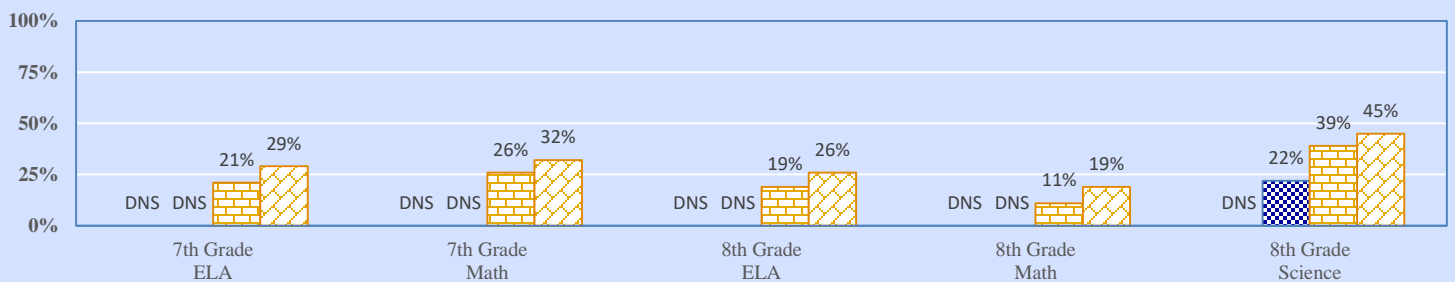
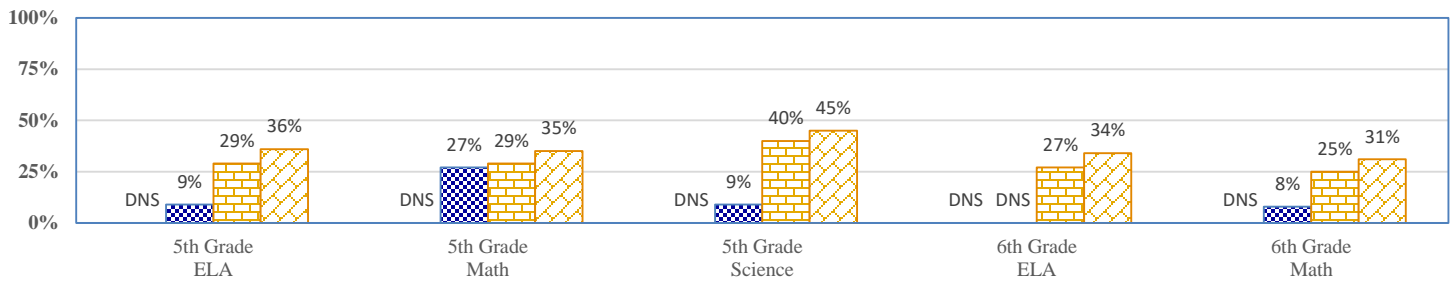
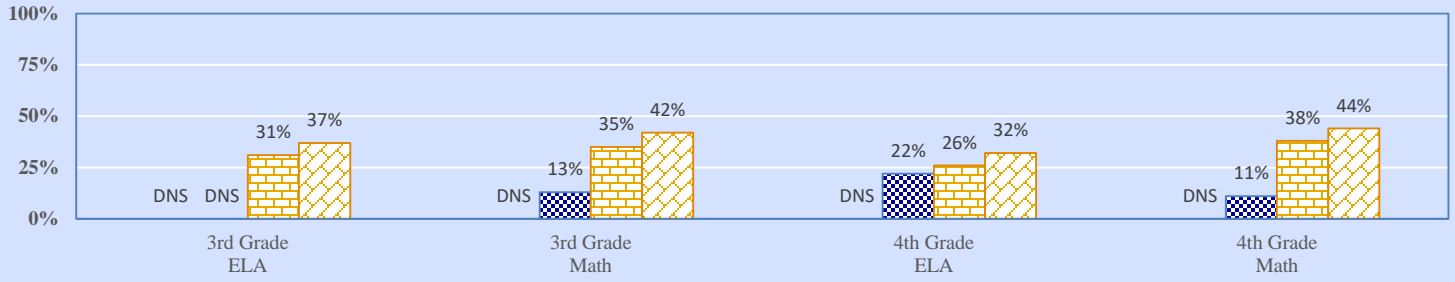
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

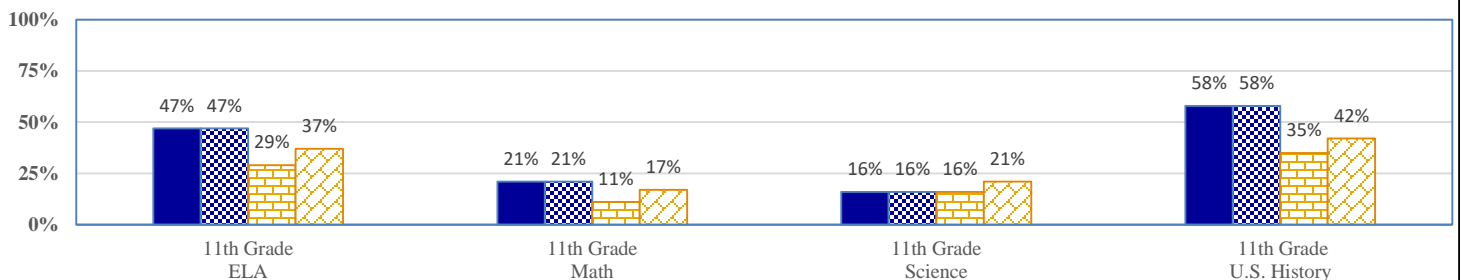
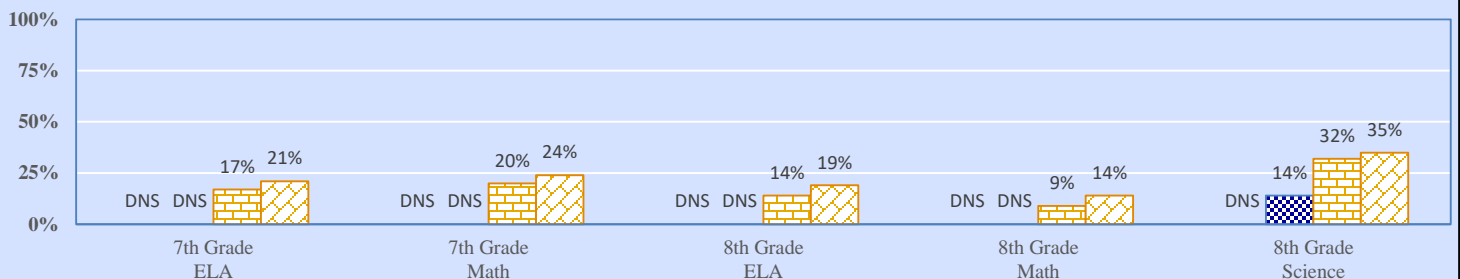
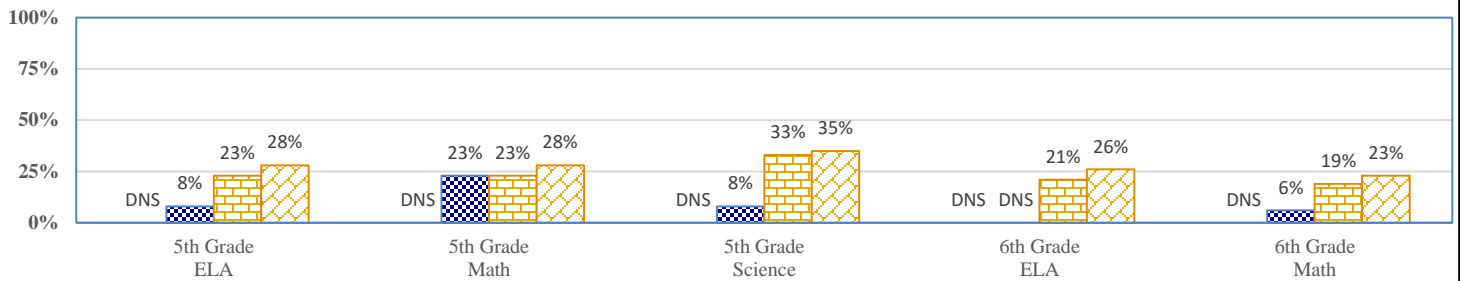
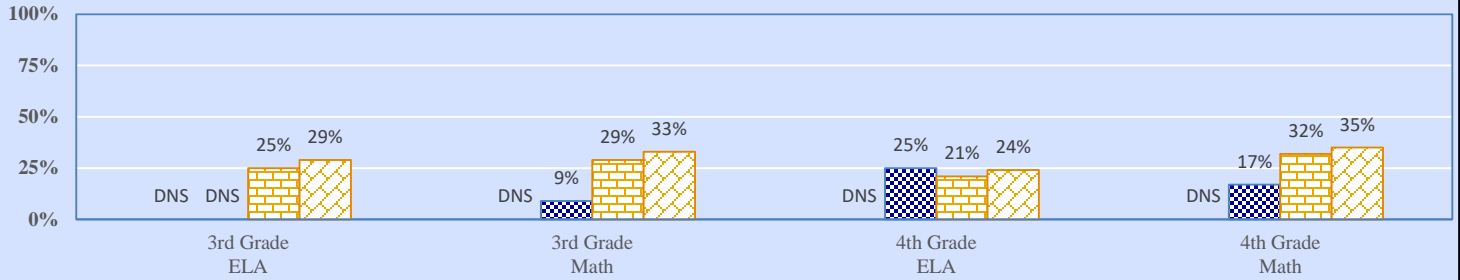
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.7%	95.7%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.6%	3.6%	2.9%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.6	15.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	36.4%	36.4%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	27.5%	27.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	7.1%	7.1%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	85.7%	85.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	6	6.0	7.2	28.0