



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### JUSTUS-TIAWAH PUBLIC SCHOOL (EC-8)

#### JUSTUS-TIAWAH PUBLIC SCHOOL

14902 East School Road, Claremore, OK 74019

Telephone: (918) 341-3626

66-C009-105

## Community Characteristics

### Community Group

**F1**

#### About this District:

#### JUSTUS-TIAWAH

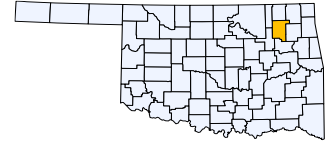
Square Miles Covered by District: 33.59299

Number of School Sites in District: 1

Telephone: (918) 341-3626

14902 East School Road

Claremore, OK 74019



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	48.5%	61.1%	45.5%
Black	0.2%	0.2%	1.6%	7.9%
Asian	0.6%	0.6%	0.9%	2.7%
Hispanic	7.3%	7.3%	9.0%	19.8%
Native American	15.9%	15.9%	15.2%	11.2%
Two or More Races	27.5%	27.5%	12.1%	12.9%
Female	47.0%	47.0%	48.5%	48.7%
Male	53.0%	53.0%	51.4%	51.3%
Bilingual Students	1.9%	1.9%	4.0%	13.7%
Economically Disadvantaged Students	32.2%	32.2%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$76,026	\$82,949	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,902	3,534	7,801
% of Population under 18		25.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		88.4%	74.9%	65.7%
Average Household Income		\$104,643	\$89,009	\$84,402
Median Household Income		\$88,750	DNS	\$61,364
% of Population below Poverty		7.1%	11.6%	15.2%
Unemployment Rate		1.6%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.3%	9.3%	11.1%
H.S. Diploma Only		36.9%	37.4%	30.8%
Some College Education but No Degree		22.5%	22.4%	22.6%
Associate's Degree		11.7%	8.5%	8.3%
Bachelor's Degree and Above		23.6%	22.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.2%	31.2%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.1	9.1	13.1
Mobility Rate (Incoming Students)	3.6%	3.6%	4.6%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	66.8	66.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	267.0	267.0	318.5	91.3
Parents Attending Parent/Teacher Conference	85%	85%	73%	70%
Patrons' Volunteer Hours per Student	1.1	1.1	1.3	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2022-23 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	534	534	682	1,300
Average Enrollment throughout the Year (ADM)	534	534	680	1,292
% of Students Eligible for Free/Reduced Lunch	32.0%	32.0%	49.1%	59.2%
% of Students Identified as Gifted/Talented	10.3%	10.3%	10.6%	12.5%
% of Students as English Language Learners (ELL)	1.9%	1.9%	2.8%	9.9%
% of Students in Special Education	16.1%	16.1%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.3	36.3	41.9	70.6
Average Salary (w/ Fringe)	\$53,362	\$53,362	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	23.9%	23.9%	22.0%	24.7%
Average Years of Experience	13.5	13.5	14.1	11.9
Special Education Teachers (FTE)	2.0	2.0	3.3	8.6
Counselors (FTE)	0.0	0.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.7	0.7	3.0	7.7
Administrators (FTE)	3.6	3.6	4.1	7.7
Teachers per Administrator	10.6	10.6	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,012	\$88,012	\$93,556	\$93,802

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.0	8.2
Science	DNS	DNS	5.7	6.2
Mathematics	DNS	DNS	5.0	5.3
Computer Education	DNS	DNS	2.1	2.3
Social Studies	DNS	DNS	6.7	7.1
English Language Arts (ELA)	DNS	DNS	4.6	4.9
World Languages	DNS	DNS	1.8	2.6
Electives	DNS	DNS	19.3	21.2
Total Number of Courses Offered	DNS	DNS	52.2	57.8

**Sources of District Revenues (All Funds)**

District	48.1%	45.6%	38.6%
County	3.1%	2.4%	2.4%
State Dedicated	2.0%	9.4%	6.5%
State Appropriated	30.8%	28.0%	35.4%
Federal	16.0%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	38.6%	60.5%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.7%	\$5,541	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	0.3%	\$30	2.3%	\$261	3.9%	\$430
Student Support	3.0%	\$283	7.0%	\$808	7.8%	\$847
School Administration	6.9%	\$650	5.1%	\$584	5.5%	\$596
District Administration	3.0%	\$286	3.9%	\$447	3.0%	\$322
District Support	22.0%	\$2,076	21.2%	\$2,438	20.3%	\$2,214
Other	6.1%	\$578	9.9%	\$1,132	9.1%	\$993
Total		\$9,445		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,085		\$1,515		\$1,329

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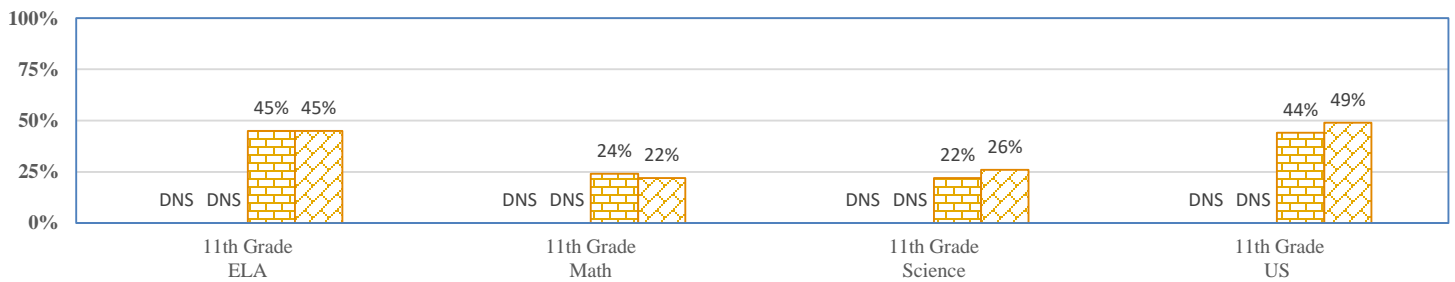
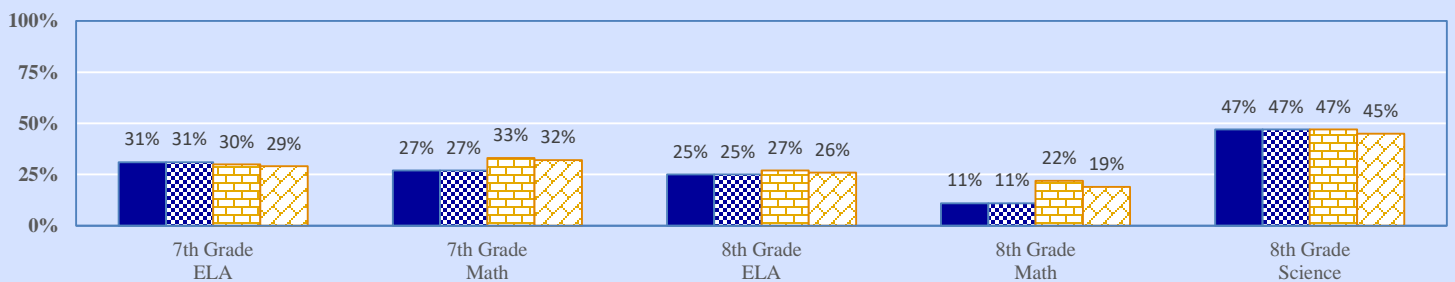
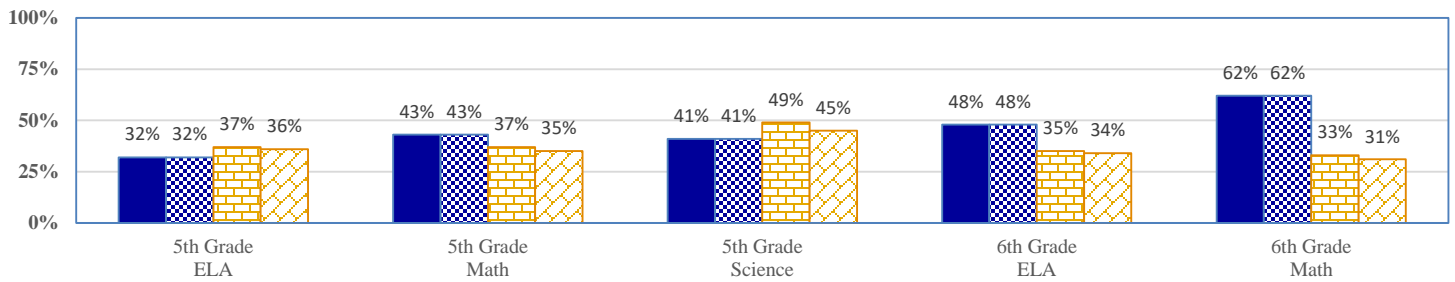
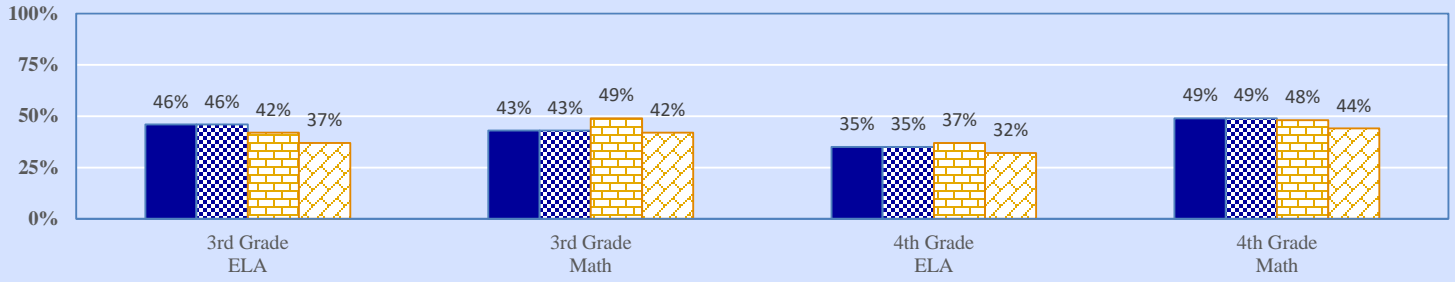
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

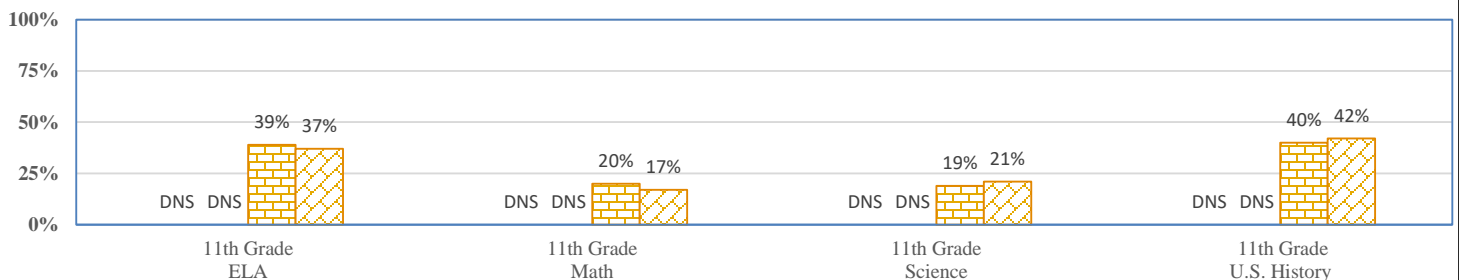
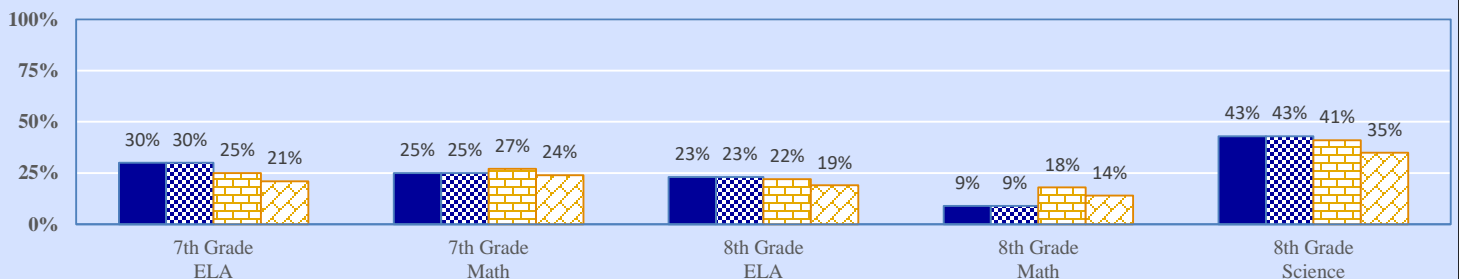
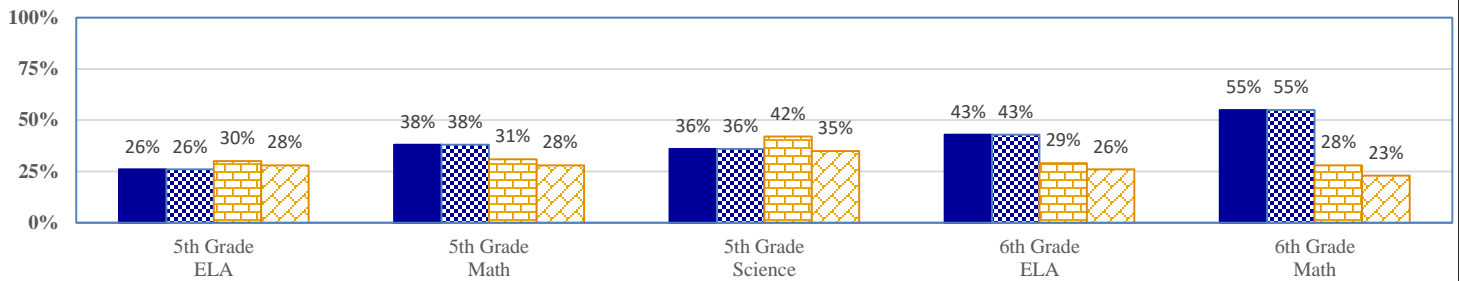
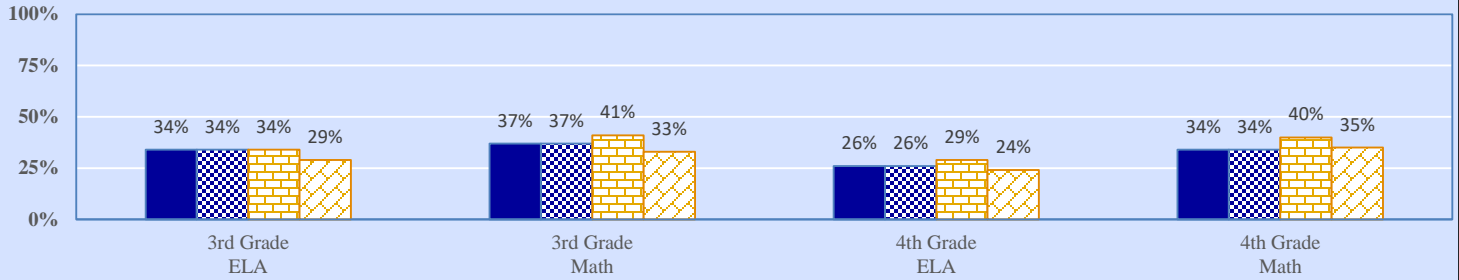
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	13.3	28.0