



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ART GOAD ES (EC-5) CHELSEA PUBLIC SCHOOLS

117 Ash St, Chelsea, OK 74016
Telephone: (918) 789-2503

66-1003-110

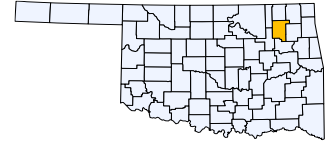
Community Characteristics

Community Group

F2

About this District:

CHELSEA
Square Miles Covered by District: 180.896332
Number of School Sites in District: 3
Telephone: (918) 789-2503
401 Redbud Lane
Chelsea, OK 74016



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.8%	35.7%	45.6%	45.5%
Black	0.3%	0.5%	2.0%	7.9%
Asian	1.0%	1.4%	0.8%	2.7%
Hispanic	5.4%	5.4%	10.5%	19.8%
Native American	25.6%	34.7%	28.1%	11.2%
Two or More Races	34.9%	22.3%	13.0%	12.9%
Female	46.9%	46.4%	48.2%	48.7%
Male	53.1%	53.2%	51.8%	51.3%
Bilingual Students	2.1%	2.0%	5.6%	13.7%
Economically Disadvantaged Students	79.7%	77.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$47,266	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,646	4,112	7,801
% of Population under 18		22.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		65.2%	63.8%	65.7%
Average Household Income		\$65,886	\$67,091	\$84,402
Median Household Income		\$57,842	DNS	\$61,364
% of Population below Poverty		17.3%	18.3%	15.2%
Unemployment Rate		10.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.6%	14.9%	11.1%
H.S. Diploma Only		43.9%	39.4%	30.8%
Some College Education but No Degree		20.1%	22.5%	22.6%
Associate's Degree		6.2%	7.8%	8.3%
Bachelor's Degree and Above		16.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.7%	46.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	13.2	10.6	13.1
Mobility Rate (Incoming Students)	7.8%	8.9%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	65.0	23.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	98.0	132.4	91.3
Parents Attending Parent/Teacher Conference	80%	49%	68%	70%
Patrons' Volunteer Hours per Student	2.7	3.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	390	784	731	1,300
Average Enrollment throughout the Year (ADM)	385	776	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	5.4%	11.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	2.1%	2.0%	3.7%	9.9%
% of Students in Special Education	20.3%	20.0%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	46.9	46.1	70.6
Average Salary (w/ Fringe)	\$51,555	\$51,569	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	23.4%	21.3%	22.5%	24.7%
Average Years of Experience	18.1	16.5	13.7	11.9
Special Education Teachers (FTE)	3.0	8.5	4.7	8.6
Counselors (FTE)	0.5	1.5	2.2	3.6
Other Certified Professional Staff (FTE)	0.9	2.3	3.9	7.7
Administrators (FTE)	2.2	6.2	4.8	7.7
Teachers per Administrator	11.2	9.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,313	\$93,675	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	7.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	7.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	29.0	20.5	21.2
Total Number of Courses Offered	DNS	66.0	53.3	57.8

Sources of District Revenues (All Funds)

District	25.4%	28.3%	38.6%
County	2.4%	2.0%	2.4%
State Dedicated	5.1%	9.0%	6.5%
State Appropriated	39.9%	38.3%	35.4%
Federal	27.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$6,363	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.5%	\$299	2.8%	\$352	3.9%	\$430
Student Support	7.6%	\$902	7.0%	\$862	7.8%	\$847
School Administration	7.7%	\$915	5.1%	\$628	5.5%	\$596
District Administration	3.4%	\$399	3.3%	\$413	3.0%	\$322
District Support	18.1%	\$2,141	21.2%	\$2,622	20.3%	\$2,214
Other	6.8%	\$807	9.9%	\$1,225	9.1%	\$993
Total		\$11,826		\$12,394		\$10,888
Debt Service in Addition to Above		\$741		\$685		\$1,329

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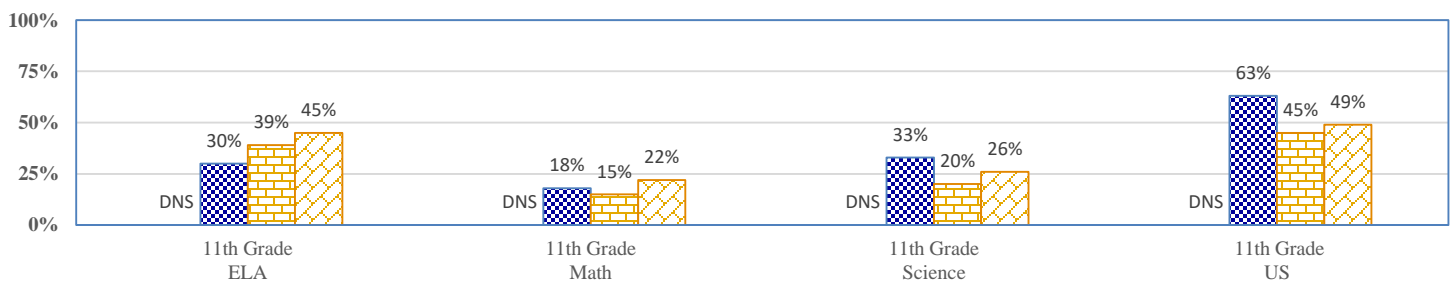
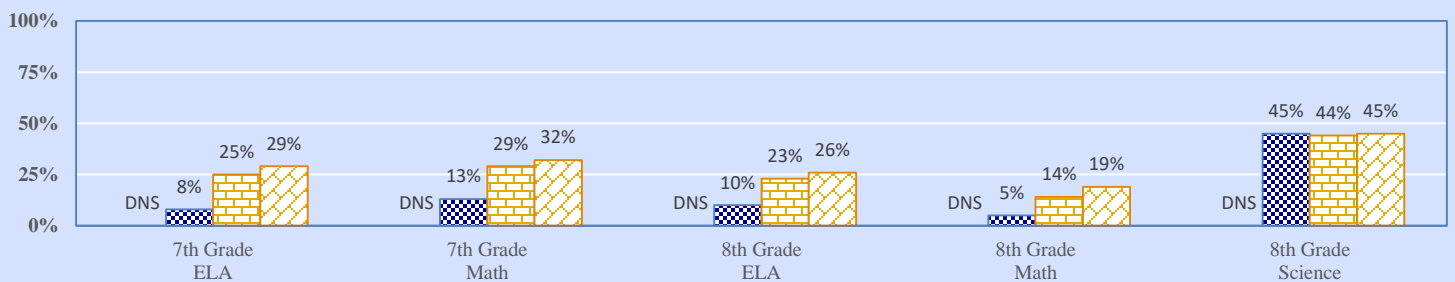
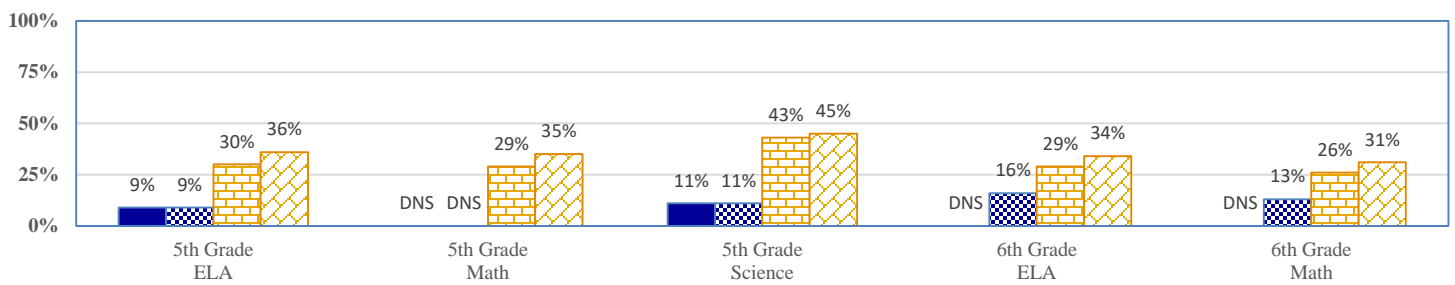
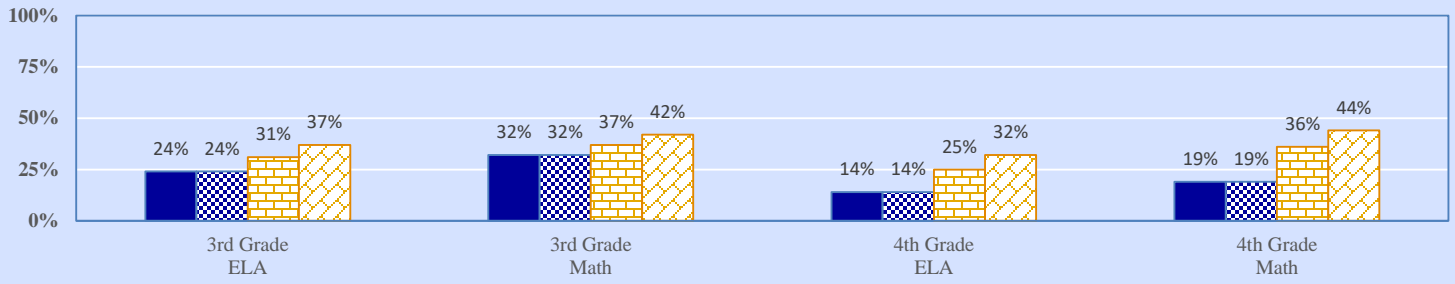
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

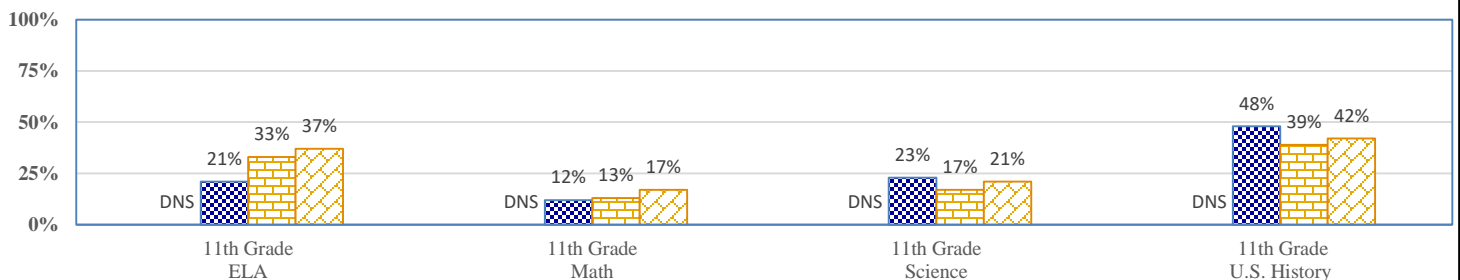
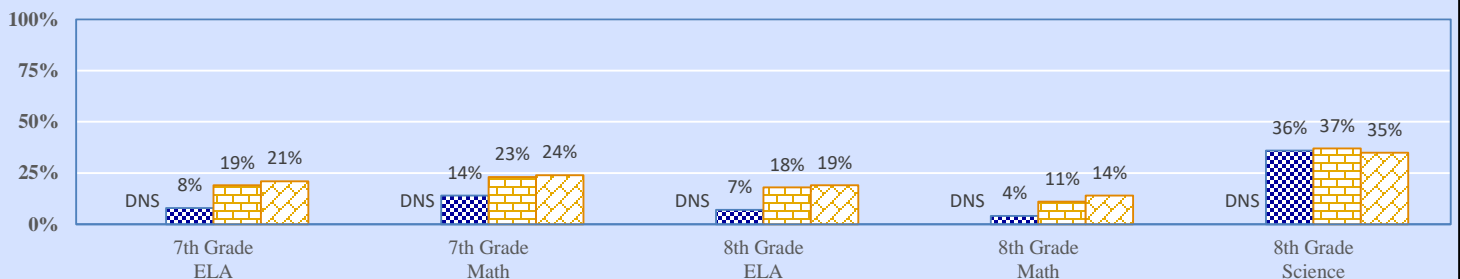
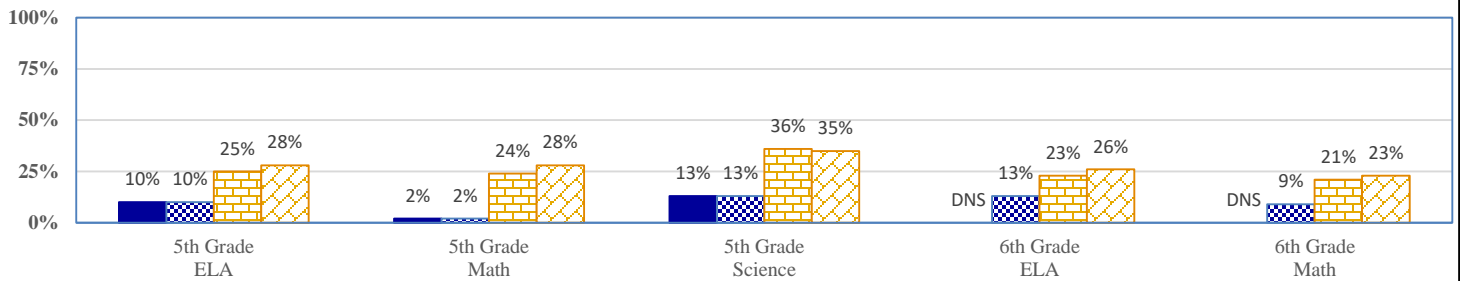
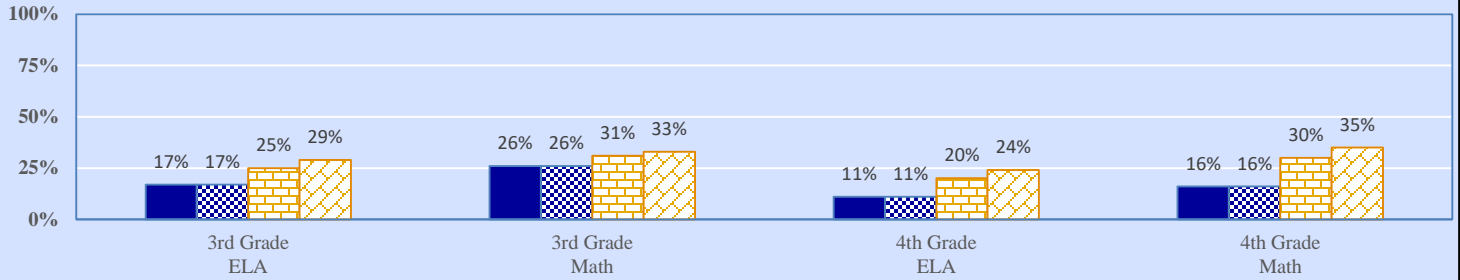
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.1%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.2%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	8.2%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	27.8%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	41.2%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	83.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	14.3	28.0