



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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**CHELSEA HS (9-12)**  
**CHELSEA PUBLIC SCHOOLS**  
 801 W 6th, Chelsea, OK 74016  
 Telephone: (918) 789-2533

66-1003-705

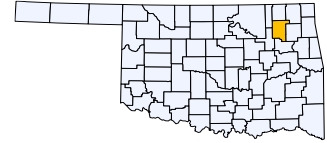
### Community Characteristics

#### Community Group

**F2**

#### About this District:

**CHELSEA**  
 Square Miles Covered by District: 180.896332  
 Number of School Sites in District: 3  
 Telephone: (918) 789-2533  
 401 Redbud Lane  
 Chelsea, OK 74016



County: **ROGERS**

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.4%	35.7%	45.6%	45.5%
Black	1.3%	0.5%	2.0%	7.9%
Asian	0.9%	1.4%	0.8%	2.7%
Hispanic	3.4%	5.4%	10.5%	19.8%
Native American	48.3%	34.7%	28.1%	11.2%
Two or More Races	7.8%	22.3%	13.0%	12.9%
Female	46.6%	46.4%	48.2%	48.7%
Male	52.2%	53.2%	51.8%	51.3%
Bilingual Students	0.4%	2.0%	5.6%	13.7%
Economically Disadvantaged Students	75.0%	77.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$47,266	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,646	4,112	7,801
% of Population under 18		22.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		65.2%	63.8%	65.7%
Average Household Income		\$65,886	\$67,091	\$84,402
Median Household Income		\$57,842	DNS	\$61,364
% of Population below Poverty		17.3%	18.3%	15.2%
Unemployment Rate		10.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.6%	14.9%	11.1%
H.S. Diploma Only		43.9%	39.4%	30.8%
Some College Education but No Degree		20.1%	22.5%	22.6%
Associate's Degree		6.2%	7.8%	8.3%
Bachelor's Degree and Above		16.1%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	13.2	10.6	13.1
Mobility Rate (Incoming Students)	7.3%	8.9%	8.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	16.6	23.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	46.4	98.0	132.4	91.3
Parents Attending Parent/Teacher Conference	15%	49%	68%	70%
Patrons' Volunteer Hours per Student	4.9	3.7	1.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	232	784	731	1,300
Average Enrollment throughout the Year (ADM)	229	776	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	15.9%	11.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.4%	2.0%	3.7%	9.9%
% of Students in Special Education	20.3%	20.0%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	46.9	46.1	70.6
Average Salary (w/ Fringe)	\$52,410	\$51,569	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	33.2%	21.3%	22.5%	24.7%
Average Years of Experience	13.5	16.5	13.7	11.9
Special Education Teachers (FTE)	3.1	8.5	4.7	8.6
Counselors (FTE)	0.5	1.5	2.2	3.6
Other Certified Professional Staff (FTE)	0.6	2.3	3.9	7.7
Administrators (FTE)	1.2	6.2	4.8	7.7
Teachers per Administrator	14.3	9.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,121	\$93,675	\$91,874	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.3%	70.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	63.3%	63.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.7	8.2
Science	7	7.0	5.8	6.2
Mathematics	7	7.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	7	7.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	29	29.0	20.5	21.2
Total Number of Courses Offered	66	66.0	53.3	57.8

### Sources of District Revenues (All Funds)

District	25.4%	28.3%	38.6%
County	2.4%	2.0%	2.4%
State Dedicated	5.1%	9.0%	6.5%
State Appropriated	39.9%	38.3%	35.4%
Federal	27.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	36.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$6,363	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.5%	\$299	2.8%	\$352	3.9%	\$430
Student Support	7.6%	\$902	7.0%	\$862	7.8%	\$847
School Administration	7.7%	\$915	5.1%	\$628	5.5%	\$596
District Administration	3.4%	\$399	3.3%	\$413	3.0%	\$322
District Support	18.1%	\$2,141	21.2%	\$2,622	20.3%	\$2,214
Other	6.8%	\$807	9.9%	\$1,225	9.1%	\$993
Total		\$11,826		\$12,394		\$10,888
Debt Service in Addition to Above		\$741		\$685		\$1,329

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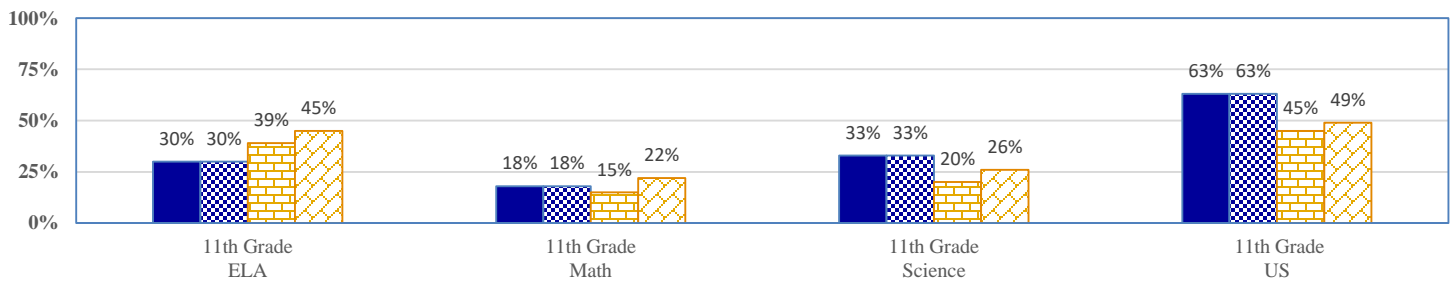
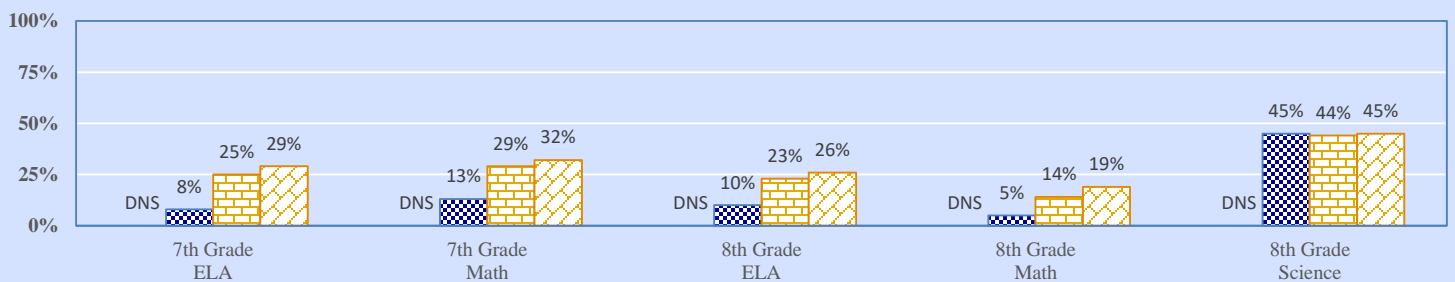
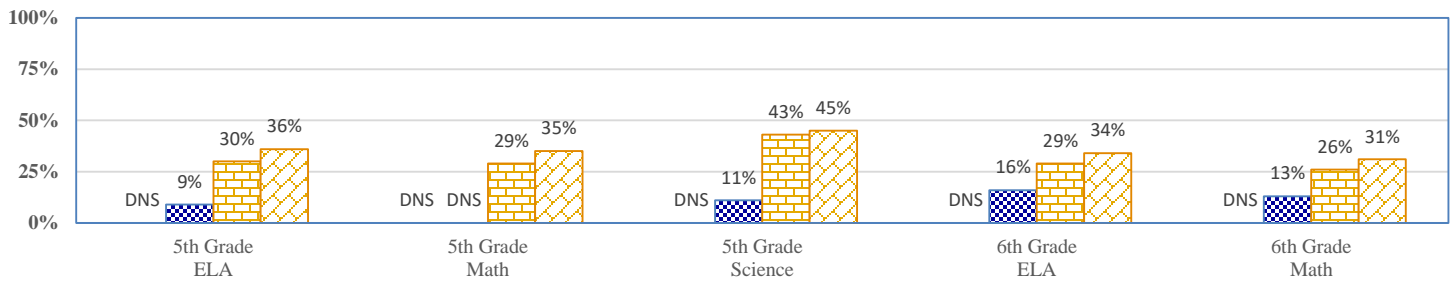
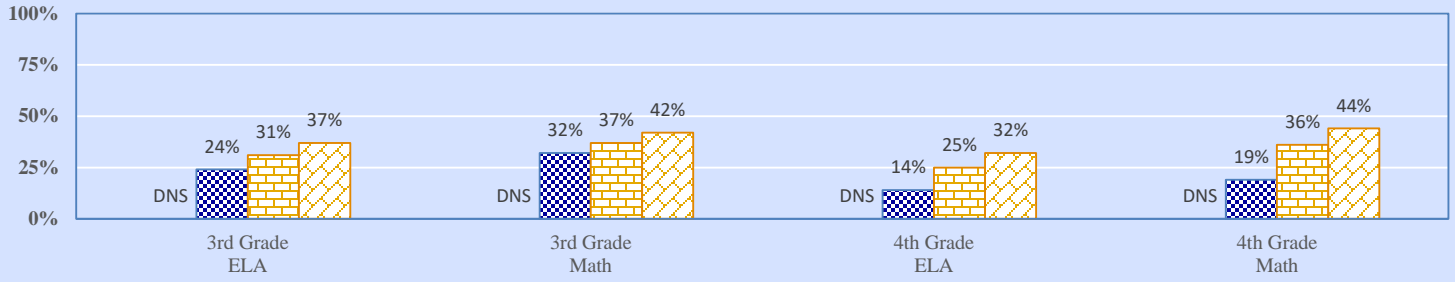
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

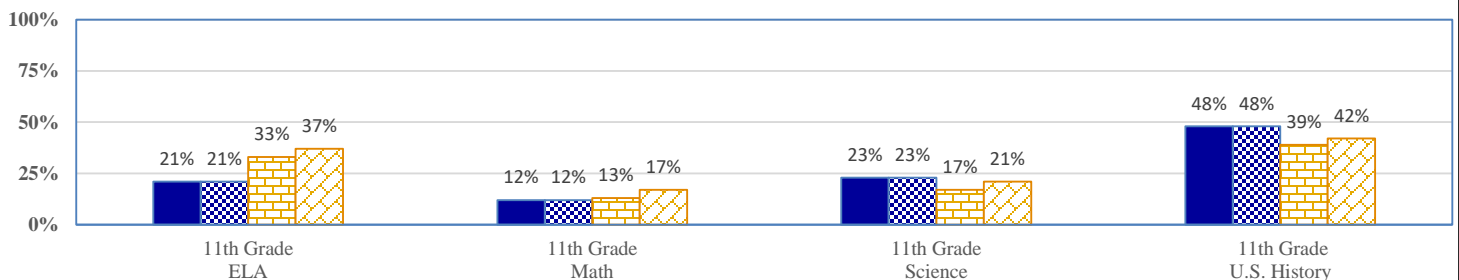
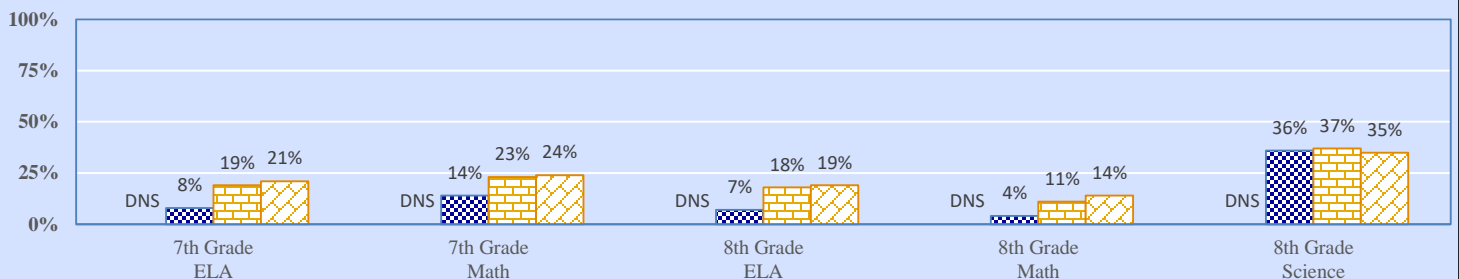
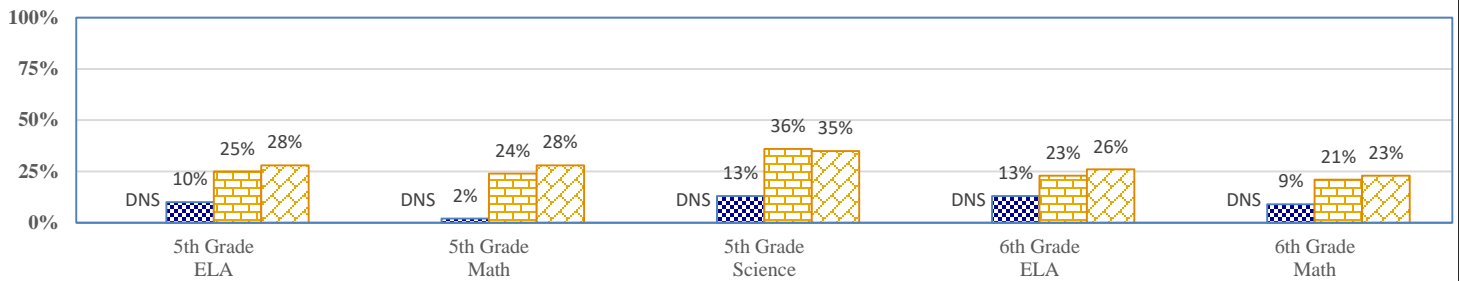
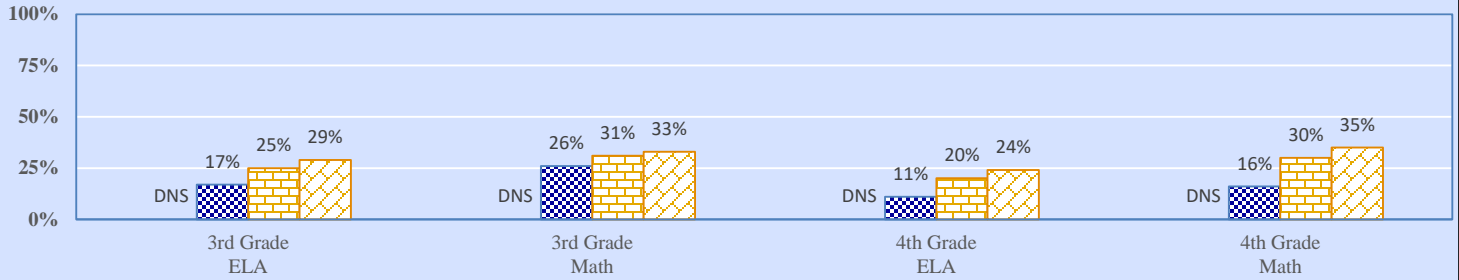
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.1%	96.1%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.4%	3.4%	3.1%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.2%	10.2%	21.5%	15.3%
Out-of-State College-Going Rate	8.2%	8.2%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	27.8%	27.8%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	41.2%	41.2%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	83.9%	83.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	10	10.0	14.3	28.0