



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INOLA HS (9-12)

INOLA PUBLIC SCHOOLS

801 E. Commerical Street, Inola, OK 74036

Telephone: (918) 543-3116

66-1005-715

Community Characteristics

Community Group

E1

About this District:

INOLA

Square Miles Covered by District: 101.279169

Number of School Sites in District: 3

Telephone: (918) 543-3116

Post Office Box 789

Inola, OK 74036



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	50.3%	58.9%	45.5%
Black	0.7%	0.7%	3.1%	7.9%
Asian	4.7%	4.7%	1.0%	2.7%
Hispanic	6.9%	6.4%	9.6%	19.8%
Native American	24.6%	25.2%	14.2%	11.2%
Two or More Races	9.0%	12.7%	13.1%	12.9%
Female	45.9%	45.8%	47.9%	48.7%
Male	53.9%	54.0%	52.0%	51.3%
Bilingual Students	6.4%	6.2%	4.2%	13.7%
Economically Disadvantaged Students	32.2%	41.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$43,529	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,718	6,526	7,801
% of Population under 18	24.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	80.8%	72.1%	65.7%
Average Household Income	\$90,742	\$88,442	\$84,402
Median Household Income	\$74,467	DNS	\$61,364
% of Population below Poverty	10.7%	11.6%	15.2%
Unemployment Rate	4.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	9.4%	11.1%
H.S. Diploma Only	38.6%	35.6%	30.8%
Some College Education but No Degree	19.4%	22.9%	22.6%
Associate's Degree	9.0%	7.9%	8.3%
Bachelor's Degree and Above	20.8%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	54.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.1	10.4	13.1
Mobility Rate (Incoming Students)	3.3%	4.2%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.5	28.2	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	141.0	221.2	133.4	91.3
Parents Attending Parent/Teacher Conference	8%	51%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	423	1,327	1,372	1,300
Average Enrollment throughout the Year (ADM)	422	1,331	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	32.2%	41.1%	43.4%	59.2%
% of Students Identified as Gifted/Talented	14.9%	12.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	4.5%	5.2%	2.7%	9.9%
% of Students in Special Education	17.0%	18.8%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	79.9	78.1	70.6
Average Salary (w/ Fringe)	\$54,490	\$51,169	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	30.3%	20.5%	22.3%	24.7%
Average Years of Experience	13.9	17.1	13.8	11.9
Special Education Teachers (FTE)	2.6	7.6	8.0	8.6
Counselors (FTE)	1.9	3.8	4.0	3.6
Other Certified Professional Staff (FTE)	2.5	9.8	6.6	7.7
Administrators (FTE)	1.9	7.9	7.9	7.7
Teachers per Administrator	13.6	11.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,972	\$90,522	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.2%	63.2%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	11.6	8.2
Science	10	10.0	6.5	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	3	3.0	2.3	2.3
Social Studies	11	11.0	7.6	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	0	0.0	2.4	2.6
Electives	17	17.0	21.9	21.2
Total Number of Courses Offered	64	64.0	63.7	57.8

Sources of District Revenues (All Funds)

District	31.1%	40.6%	38.6%
County	3.2%	3.2%	2.4%
State Dedicated	5.8%	10.7%	6.5%
State Appropriated	45.3%	32.2%	35.4%
Federal	14.6%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,265	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.0%	\$205	2.8%	\$292	3.9%	\$430
Student Support	13.5%	\$1,354	6.8%	\$710	7.8%	\$847
School Administration	5.7%	\$567	5.7%	\$592	5.5%	\$596
District Administration	3.5%	\$350	3.7%	\$389	3.0%	\$322
District Support	17.6%	\$1,766	20.7%	\$2,164	20.3%	\$2,214
Other	5.2%	\$522	9.1%	\$958	9.1%	\$993
Total		\$10,029		\$10,479		\$10,888
Debt Service in Addition to Above		\$463		\$915		\$1,329

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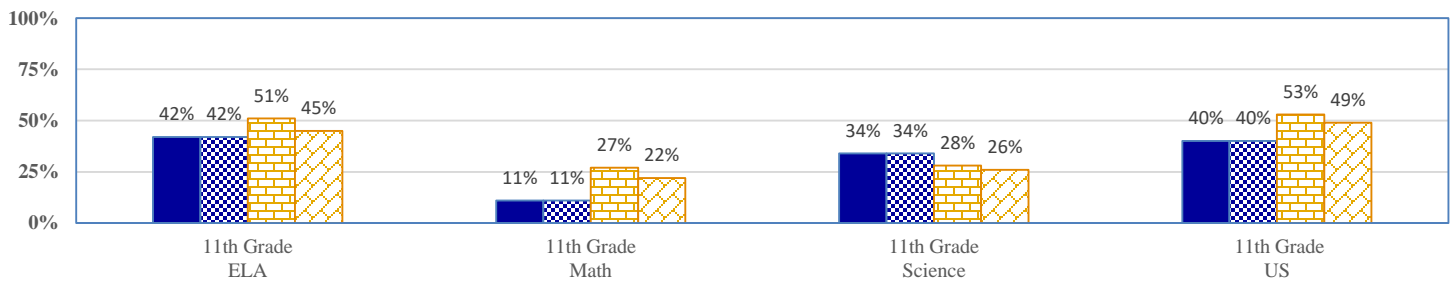
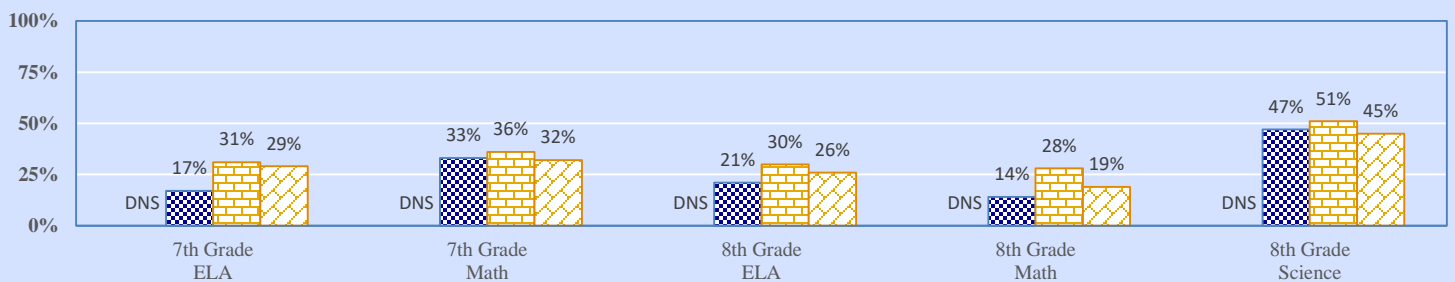
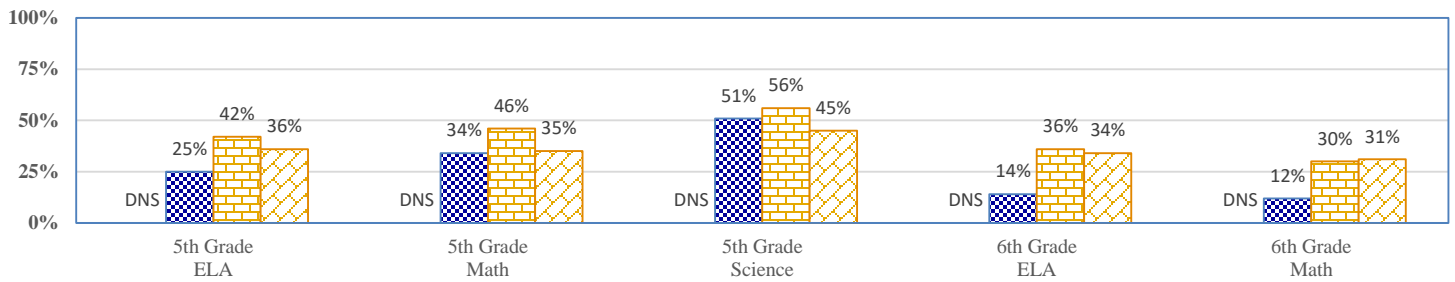
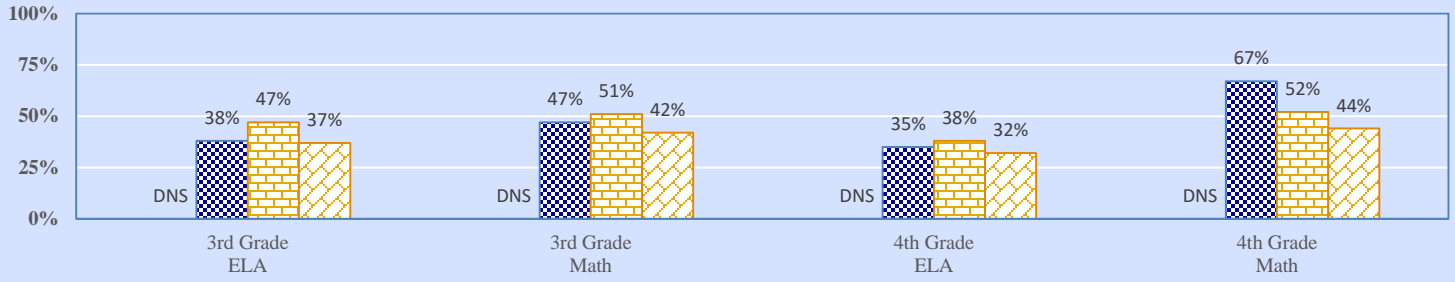
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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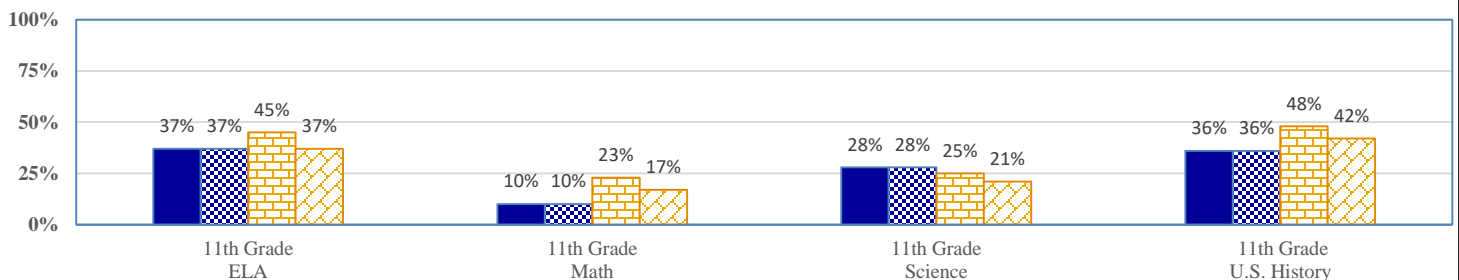
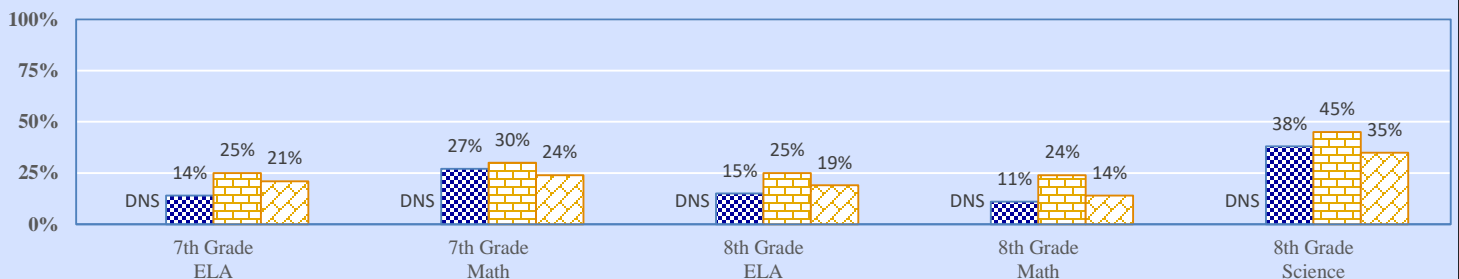
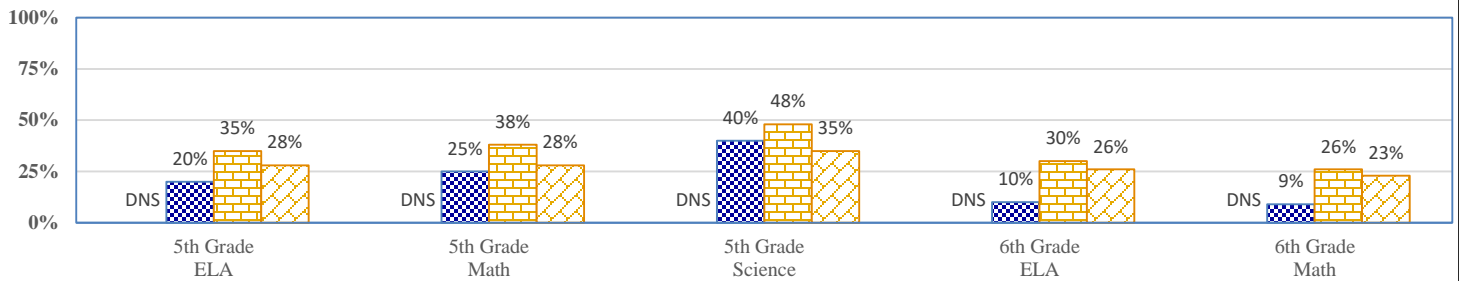
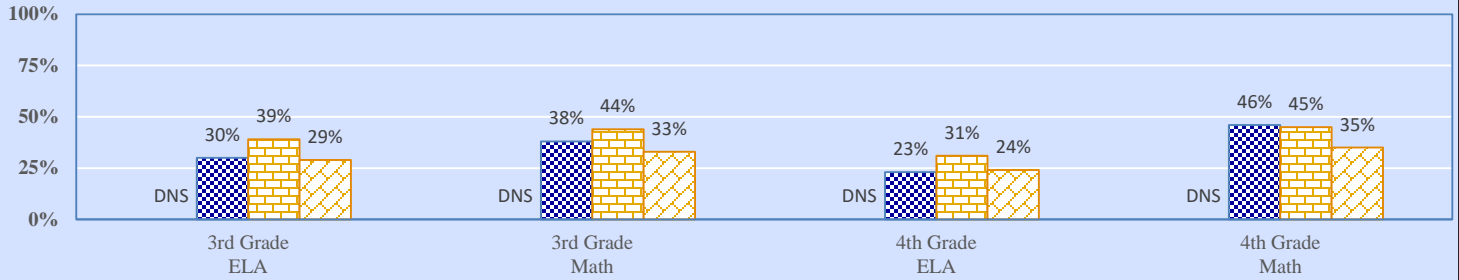
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.6%	95.6%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.1%	2.1%	2.3%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.3%	16.3%	14.2%	15.3%
Out-of-State College-Going Rate	3.5%	3.5%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	38.8%	38.8%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	17.2%	17.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	76.7%	76.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	29	29.0	29.1	28.0