



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FOYIL JHS (7-9)

FOYIL PUBLIC SCHOOLS

1700 East 4th Street, Foyil, OK 74031

Telephone: (918) 342-1782

66-1007-610

Community Characteristics

Community Group

G2

About this District:

FOYIL

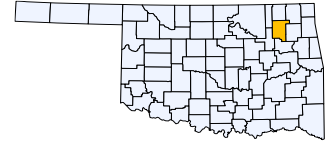
Square Miles Covered by District: 37.510767

Number of School Sites in District: 3

Telephone: (918) 342-1782

Post Office Box 49

Foyil, OK 74031



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.0%	48.5%	52.8%	45.5%
Black	0.0%	0.2%	2.2%	7.9%
Asian	1.0%	1.6%	0.5%	2.7%
Hispanic	8.3%	7.8%	8.2%	19.8%
Native American	22.9%	28.9%	24.6%	11.2%
Two or More Races	16.7%	12.9%	11.7%	12.9%
Female	38.5%	45.4%	48.3%	48.7%
Male	61.5%	54.6%	51.6%	51.3%
Bilingual Students	3.1%	4.0%	2.7%	13.7%
Economically Disadvantaged Students	71.9%	75.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,258	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,902	1,969	7,801
% of Population under 18		21.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		70.3%	67.4%	65.7%
Average Household Income		\$69,746	\$72,666	\$84,402
Median Household Income		\$58,672	DNS	\$61,364
% of Population below Poverty		14.6%	16.6%	15.2%
Unemployment Rate		6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.1%	12.5%	11.1%
H.S. Diploma Only		48.2%	41.1%	30.8%
Some College Education but No Degree		23.5%	22.0%	22.6%
Associate's Degree		6.8%	7.9%	8.3%
Bachelor's Degree and Above		8.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.6	9.7	13.1
Mobility Rate (Incoming Students)	7.3%	6.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.0	20.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	212.5	125.4	91.3
Parents Attending Parent/Teacher Conference	47%	66%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	425	355	1,300
Average Enrollment throughout the Year (ADM)	93	417	352	1,292
% of Students Eligible for Free/Reduced Lunch	71.9%	75.1%	80.6%	59.2%
% of Students Identified as Gifted/Talented	17.7%	8.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	1.4%	1.9%	9.9%
% of Students in Special Education	22.9%	26.4%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	30.4	23.5	70.6
Average Salary (w/ Fringe)	\$50,481	\$53,778	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	16.2%	17.8%	22.9%	24.7%
Average Years of Experience	17.9	17.9	14.4	11.9
Special Education Teachers (FTE)	0.5	3.7	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.6	1.8	7.7
Administrators (FTE)	0.5	3.1	2.8	7.7
Teachers per Administrator	11.6	10.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,958	\$97,208	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.4%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.5%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	3.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	7.0	15.4	21.2
Total Number of Courses Offered	DNS	35.0	40.3	57.8

Sources of District Revenues (All Funds)

District	24.0%	33.0%	38.6%
County	2.8%	2.1%	2.4%
State Dedicated	5.6%	8.5%	6.5%
State Appropriated	47.7%	35.2%	35.4%
Federal	20.0%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.9%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$6,513	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.9%	\$108	2.4%	\$323	3.9%	\$430
Student Support	9.8%	\$1,170	6.5%	\$865	7.8%	\$847
School Administration	5.0%	\$592	5.3%	\$705	5.5%	\$596
District Administration	5.6%	\$666	4.7%	\$636	3.0%	\$322
District Support	15.1%	\$1,797	21.6%	\$2,886	20.3%	\$2,214
Other	8.8%	\$1,043	10.7%	\$1,439	9.1%	\$993
Total		\$11,888		\$13,384		\$10,888
Debt Service in Addition to Above		\$204		\$896		\$1,329

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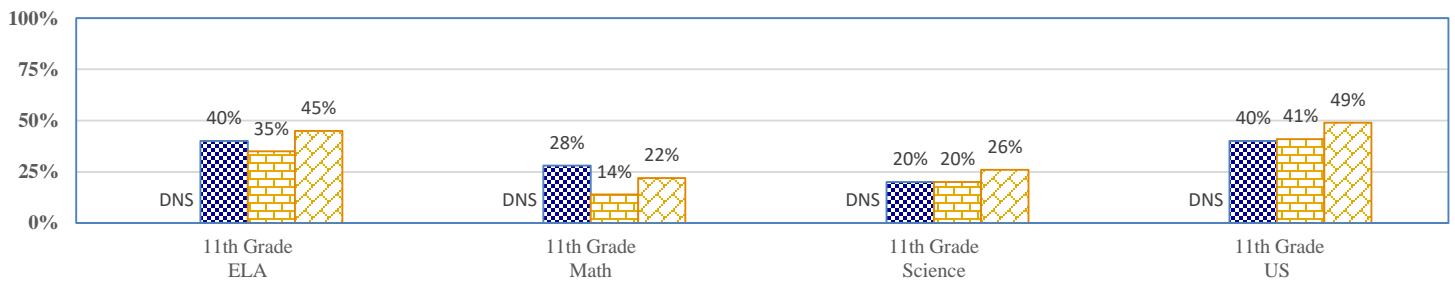
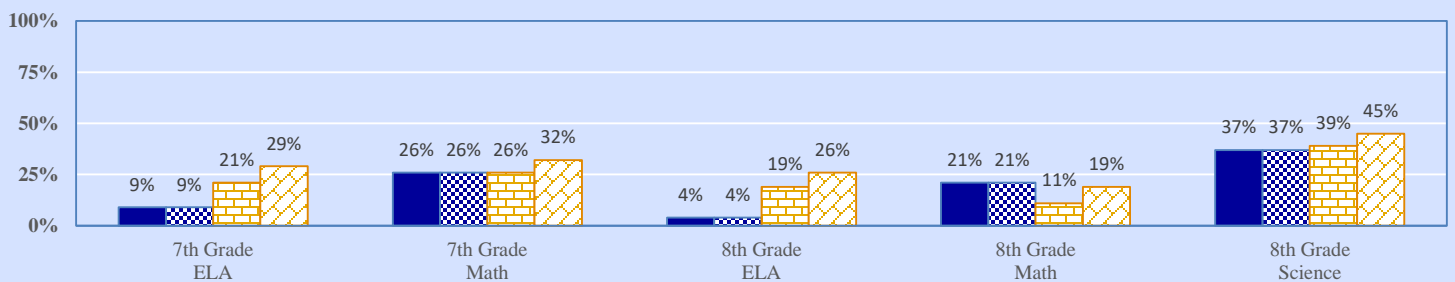
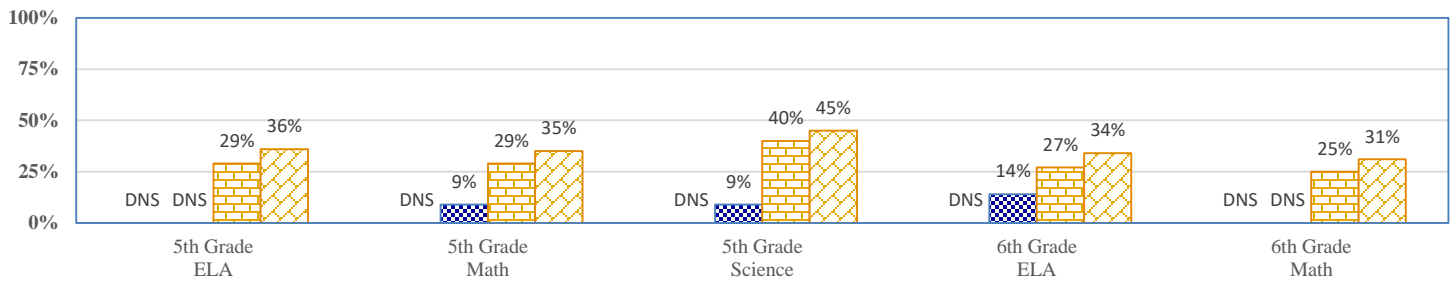
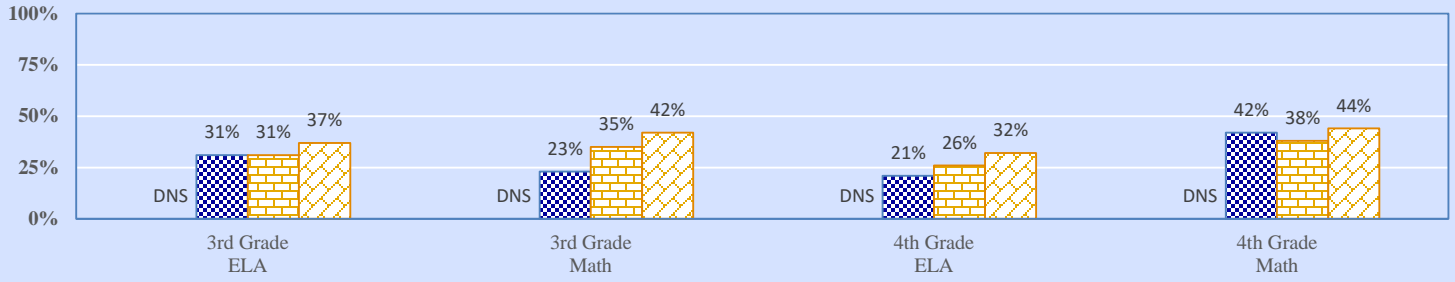
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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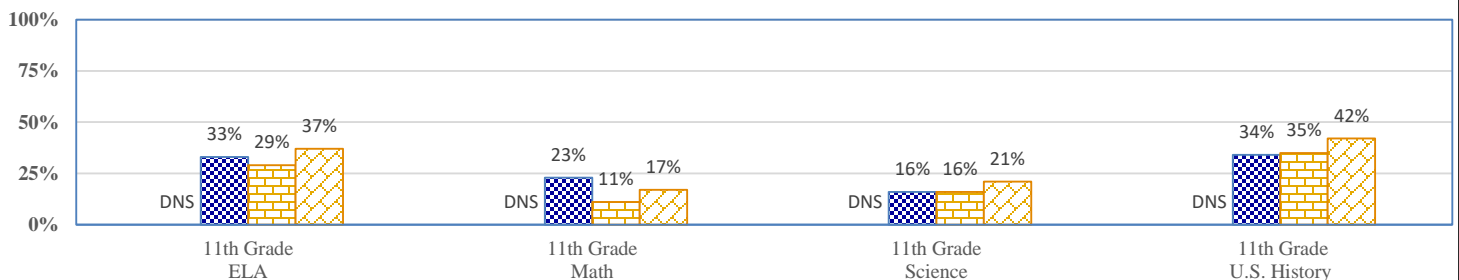
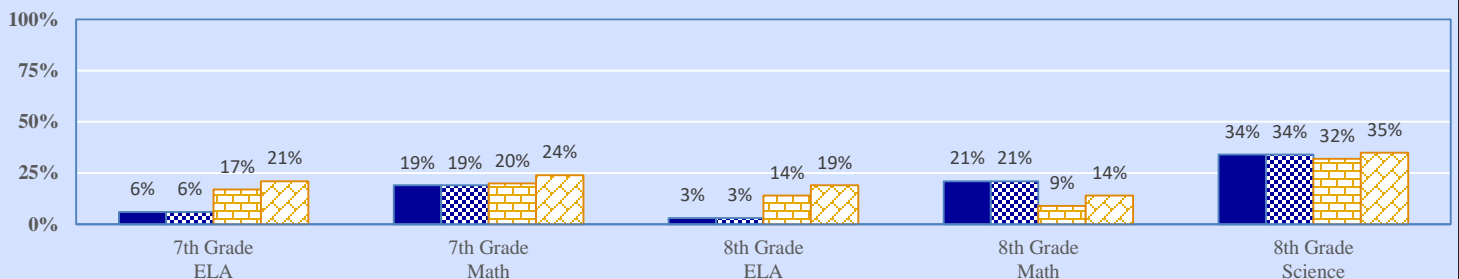
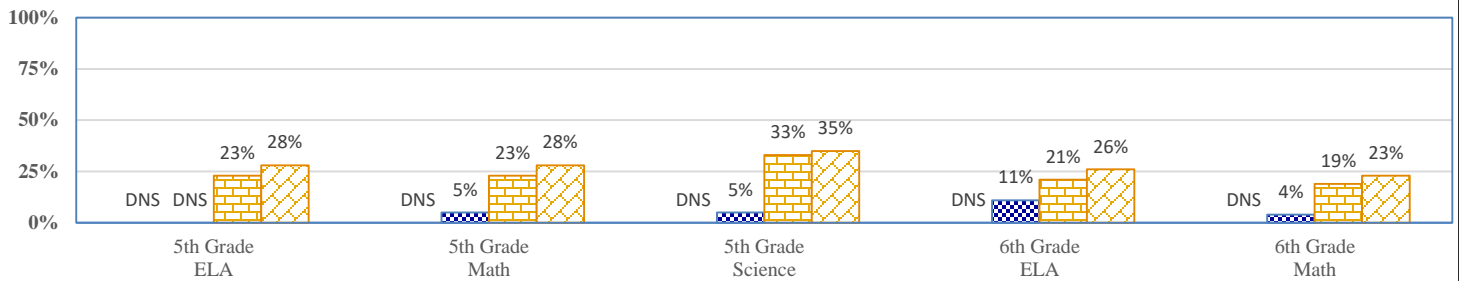
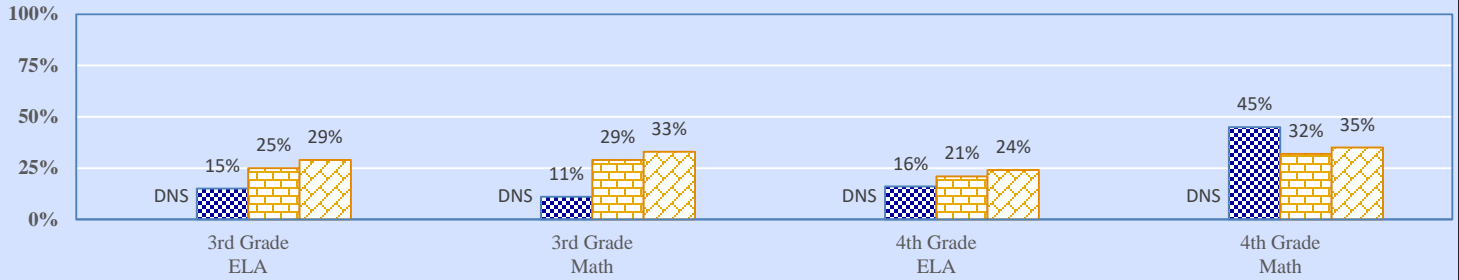
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.4%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.3%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	20.7%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	7.2	28.0