



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NORTHWOOD ES (4-6)

SEMINOLE PUBLIC SCHOOLS

1001 Carson, Seminole, OK 74818

Telephone: (405) 382-5800

67-1001-110

Community Characteristics

Community Group

E2

About this District:

SEMINOLE

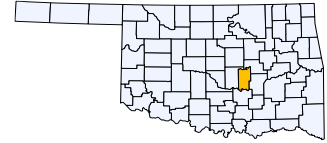
Square Miles Covered by District: 58.014892

Number of School Sites in District: 4

Telephone: (405) 382-5800

Post Office Box 1031

Seminole, OK 74818



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.5%	41.7%	42.4%	45.5%
Black	1.3%	2.8%	4.1%	7.9%
Asian	1.0%	0.6%	1.7%	2.7%
Hispanic	11.6%	10.0%	13.9%	19.8%
Native American	11.6%	14.6%	24.7%	11.2%
Two or More Races	32.9%	30.4%	13.1%	12.9%
Female	47.8%	47.1%	48.0%	48.7%
Male	52.2%	52.8%	52.0%	51.3%
Bilingual Students	1.7%	0.9%	8.9%	13.7%
Economically Disadvantaged Students	71.8%	73.5%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$40,606	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		7,963	7,818	7,801
% of Population under 18		24.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.8%	61.6%	65.7%
Average Household Income		\$52,521	\$66,588	\$84,402
Median Household Income		\$35,771	DNS	\$61,364
% of Population below Poverty		27.6%	19.6%	15.2%
Unemployment Rate		7.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.4%	15.1%	11.1%
H.S. Diploma Only		31.8%	39.2%	30.8%
Some College Education but No Degree		29.0%	22.5%	22.6%
Associate's Degree		8.1%	8.1%	8.3%
Bachelor's Degree and Above		14.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.9	14.8	11.0	13.1
Mobility Rate (Incoming Students)	10.2%	8.4%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.3	11.8	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	60.2	145.7	78.5	91.3
Parents Attending Parent/Teacher Conference	91%	69%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	301	1,457	1,377	1,300
Average Enrollment throughout the Year (ADM)	300	1,428	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	20.6%	17.0%	13.1%	12.5%
% of Students as English Language Learners (ELL)	1.7%	0.7%	6.2%	9.9%
% of Students in Special Education	26.9%	25.3%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	78.9	79.3	70.6
Average Salary (w/ Fringe)	\$54,709	\$56,647	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	19.5%	22.5%	23.6%	24.7%
Average Years of Experience	19.4	17.6	13.5	11.9
Special Education Teachers (FTE)	2.7	8.4	9.9	8.6
Counselors (FTE)	1.1	6.3	4.2	3.6
Other Certified Professional Staff (FTE)	1.0	5.0	7.2	7.7
Administrators (FTE)	1.1	9.6	8.5	7.7
Teachers per Administrator	15.5	9.1	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,548	\$95,311	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.0%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.2%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	9.9	8.2
Science	DNS	8.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	8.0	7.8	7.1
English Language Arts (ELA)	DNS	8.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	26.0	26.7	21.2
Total Number of Courses Offered	DNS	75.0	68.0	57.8

Sources of District Revenues (All Funds)

District	26.0%	28.3%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	6.2%	6.5%	6.5%
State Appropriated	41.2%	40.3%	35.4%
Federal	24.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.1%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$5,250	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.8%	\$336	3.3%	\$391	3.9%	\$430
Student Support	9.1%	\$1,082	6.7%	\$793	7.8%	\$847
School Administration	4.9%	\$588	5.3%	\$625	5.5%	\$596
District Administration	2.9%	\$341	3.0%	\$355	3.0%	\$322
District Support	18.9%	\$2,250	21.8%	\$2,597	20.3%	\$2,214
Other	17.4%	\$2,074	9.7%	\$1,153	9.1%	\$993
Total		\$11,921		\$11,886		\$10,888
Debt Service in Addition to Above		\$917		\$715		\$1,329

◆ **Data Not Shown (DNS)** ◆

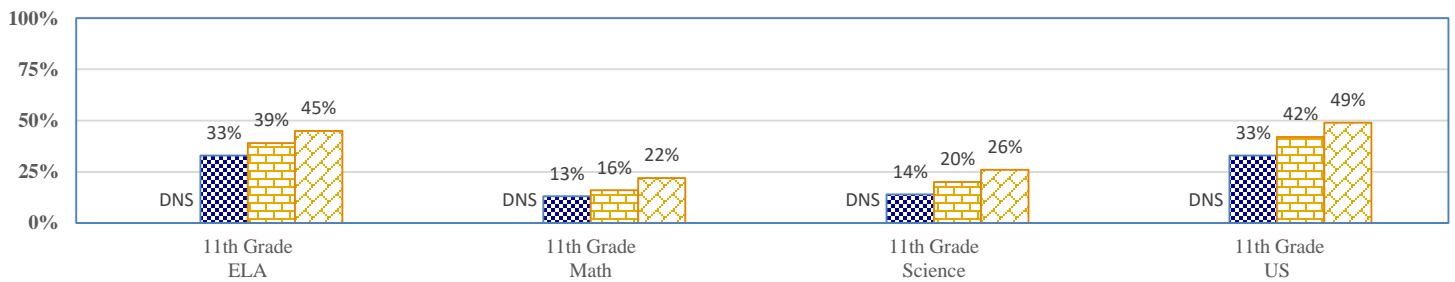
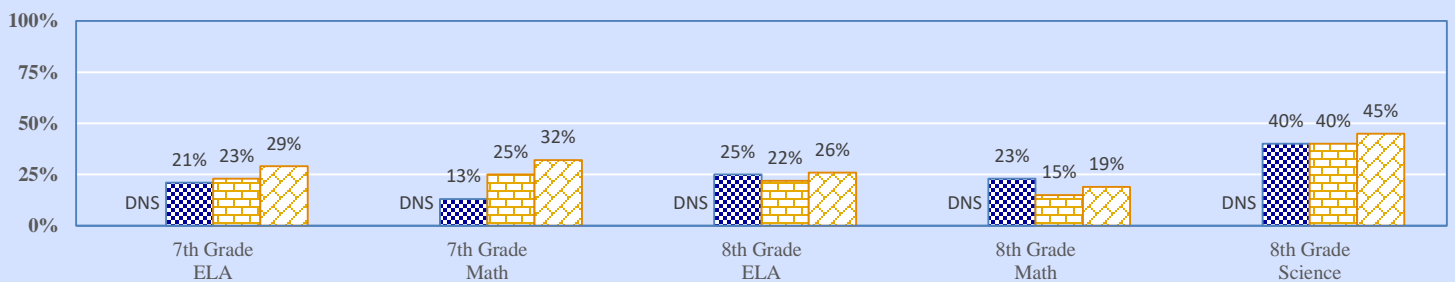
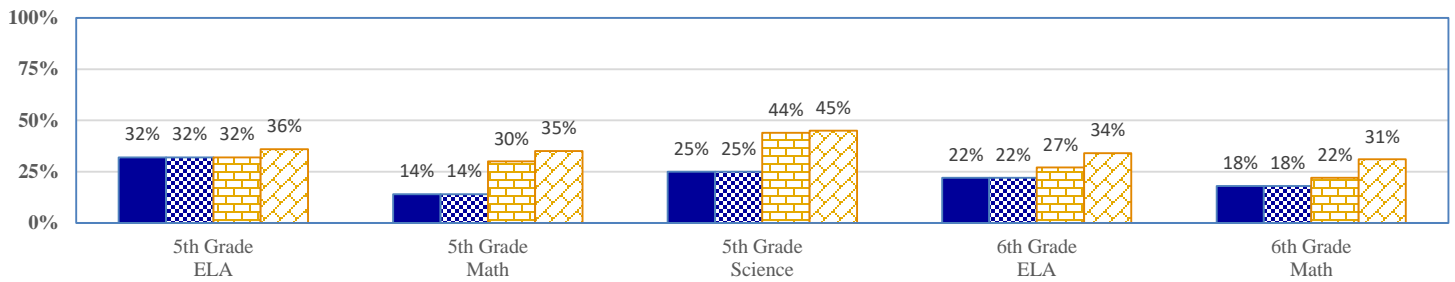
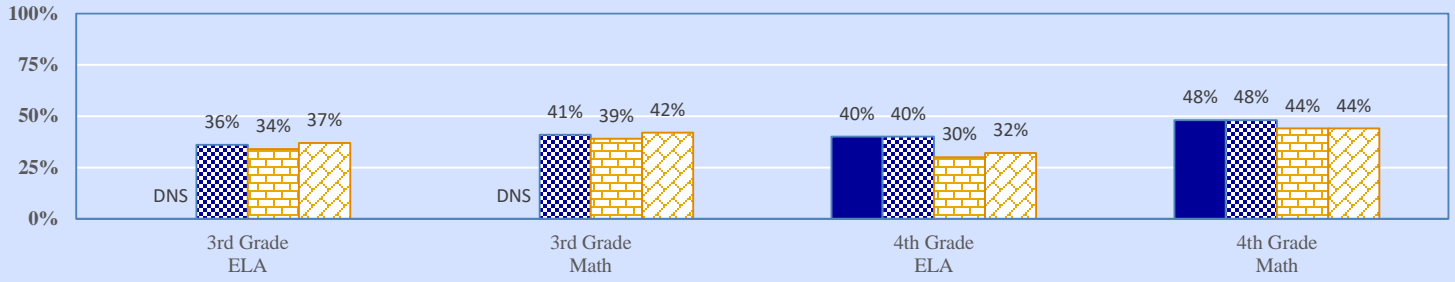
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

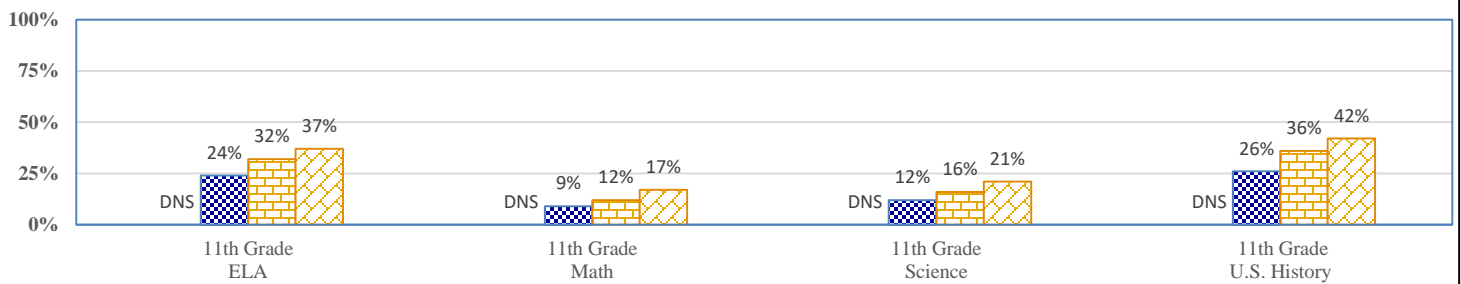
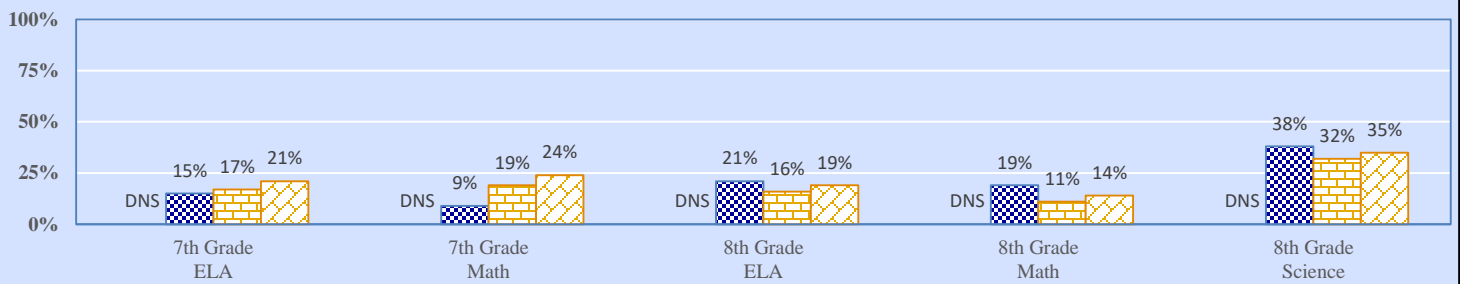
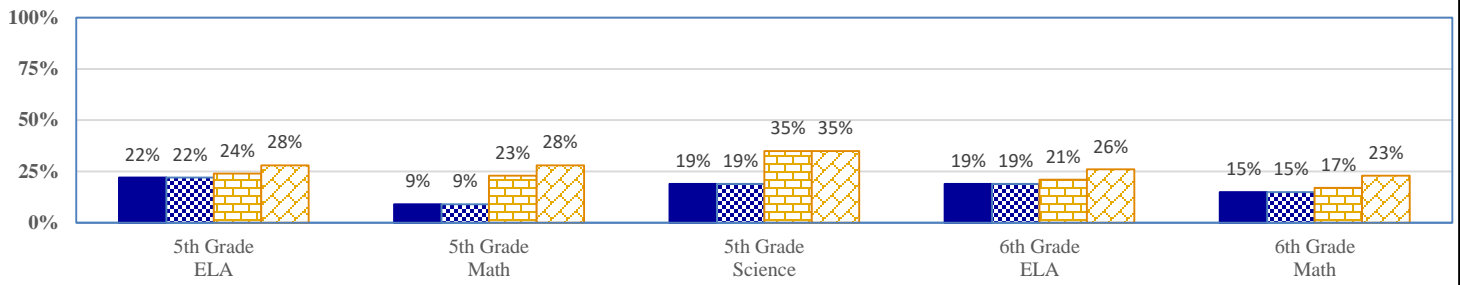
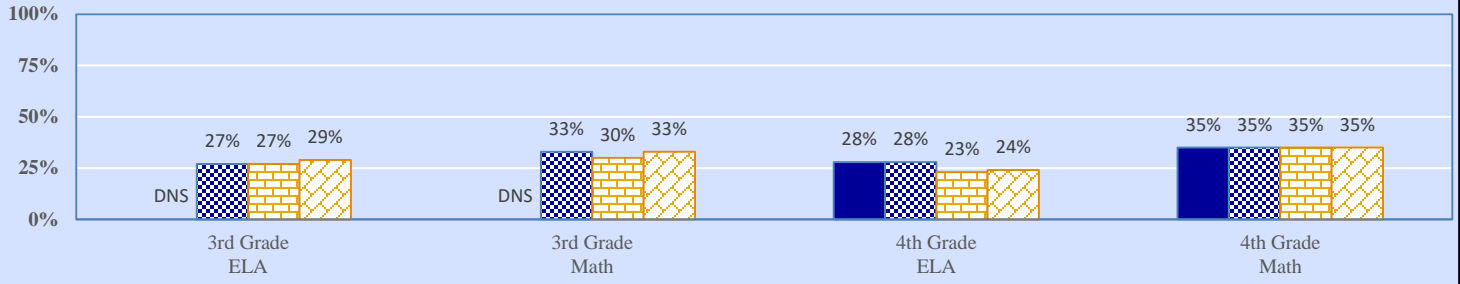
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	1.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.6%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	9.2%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.4%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	35.0	25.7	28.0