



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SASAKWA ES (EC-8)

#### SASAKWA PUBLIC SCHOOLS

106 North Olive, Sasakwa, OK 74867

Telephone: (405) 941-3250

67-1010-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### SASAKWA

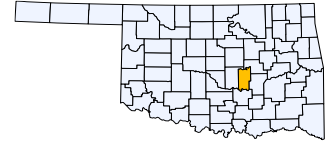
Square Miles Covered by District: 83.539216

Number of School Sites in District: 2

Telephone: (405) 941-3250

Post Office Box 323

Sasakwa, OK 74867



County: SEMINOLE

### Student Demographics

|                                                    | School | District | Community Group Average | State Average |
|----------------------------------------------------|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                          | 32.1%  | 32.4%    | 47.9%                   | 45.5%         |
| Black                                              | 0.6%   | 0.5%     | 1.6%                    | 7.9%          |
| Asian                                              | 0.0%   | 0.0%     | 1.0%                    | 2.7%          |
| Hispanic                                           | 11.5%  | 10.5%    | 8.7%                    | 19.8%         |
| Native American                                    | 34.6%  | 37.0%    | 28.9%                   | 11.2%         |
| Two or More Races                                  | 21.2%  | 19.6%    | 12.0%                   | 12.9%         |
| Female                                             | 54.5%  | 52.1%    | 47.7%                   | 48.7%         |
| Male                                               | 45.5%  | 47.9%    | 52.2%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 3.3%                    | 13.7%         |
| Economically Disadvantaged Students                | 100.0% | 99.5%    | 79.4%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$34,523 | \$92,444                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|                                                           |  |          |          |          |
|-----------------------------------------------------------|--|----------|----------|----------|
| District Population                                       |  | 599      | 1,057    | 7,801    |
| % of Population under 18                                  |  | 19.5%    | 22.9%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household |  | 85.5%    | 69.4%    | 65.7%    |
| Average Household Income                                  |  | \$56,070 | \$68,531 | \$84,402 |
| Median Household Income                                   |  | \$45,000 | DNS      | \$61,364 |
| % of Population below Poverty                             |  | 27.2%    | 16.3%    | 15.2%    |
| Unemployment Rate                                         |  | 8.2%     | 5.2%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 14.5%    | 13.4%    | 11.1%    |
| H.S. Diploma Only                                         |  | 42.3%    | 41.2%    | 30.8%    |
| Some College Education but No Degree                      |  | 22.8%    | 21.8%    | 22.6%    |
| Associate's Degree                                        |  | 7.8%     | 7.5%     | 8.3%     |
| Bachelor's Degree and Above                               |  | 12.6%    | 16.1%    | 27.3%    |

### Preparation, Motivation & Parental Support

|                                                                       |       |       |       |       |
|-----------------------------------------------------------------------|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 20.8% | 20.8% | 46.3% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 12.8  | 12.6  | 9.6   | 13.1  |
| Mobility Rate (Incoming Students)                                     | 10.6% | 10.7% | 14.5% | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 8.2   | 6.8   | 18.0  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 219.0 | 333.5 | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 42%   | 39%   | 72%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 0.6   | 0.8   | 2.4   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School   | District | Community Group Average | State Average |
|----------------------------------------------------------------|----------|----------|-------------------------|---------------|
| Fall Enrollment                                                | 156      | 219      | 152                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 155      | 219      | 151                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 87.0%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 10.9%    | 13.7%    | 11.0%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 2.2%                    | 9.9%          |
| % of Students in Special Education                             | 25.0%    | 21.5%    | 25.4%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers                                             | 9.2      | 15.4     | 11.3                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$51,388 | \$53,359 | \$53,027                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 7.1%     | 28.6%    | 25.3%                   | 24.7%         |
| Average Years of Experience                                    | 15.5     | 15.0     | 14.6                    | 11.9          |
| Special Education Teachers (FTE)                               | 0.3      | 1.0      | 0.8                     | 8.6           |
| Counselors (FTE)                                               | 0.3      | 0.6      | 0.4                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 2.0      | 2.3      | 0.9                     | 7.7           |
| Administrators (FTE)                                           | 0.7      | 2.6      | 1.6                     | 7.7           |
| Teachers per Administrator                                     | 13.4     | 6.4      | 7.8                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$67,980 | \$90,334 | \$88,142                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |     |       |        |       |
|----------------------------------------------------------------|-----|-------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 83.3% | 81.8%  | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 95.0% | 136.2% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |        |       |
| Non-electives:                                                 |     |       |        |       |
| Fine Arts                                                      | DNS | 2.0   | 2.1    | 8.2   |
| Science                                                        | DNS | 4.0   | 3.8    | 6.2   |
| Mathematics                                                    | DNS | 4.0   | 3.5    | 5.3   |
| Computer Education                                             | DNS | 0.0   | 2.2    | 2.3   |
| Social Studies                                                 | DNS | 4.0   | 5.1    | 7.1   |
| English Language Arts (ELA)                                    | DNS | 3.0   | 4.2    | 4.9   |
| World Languages                                                | DNS | 0.0   | 0.6    | 2.6   |
| Electives                                                      | DNS | 11.0  | 12.9   | 21.2  |
| Total Number of Courses Offered                                | DNS | 28.0  | 34.4   | 57.8  |

### Sources of District Revenues (All Funds)

|                                                              |       |       |       |
|--------------------------------------------------------------|-------|-------|-------|
| District                                                     | 19.1% | 33.7% | 38.6% |
| County                                                       | 1.3%  | 1.8%  | 2.4%  |
| State Dedicated                                              | 6.4%  | 7.0%  | 6.5%  |
| State Appropriated                                           | 36.0% | 32.4% | 35.4% |
| Federal                                                      | 37.1% | 25.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 53.7% | 22.9% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 38.3%    | \$6,230  | 48.0%           | \$7,392  | 50.4% | \$5,485  |
| Instructional Support             | 1.3%     | \$208    | 2.6%            | \$396    | 3.9%  | \$430    |
| Student Support                   | 2.8%     | \$449    | 6.1%            | \$932    | 7.8%  | \$847    |
| School Administration             | 6.0%     | \$968    | 4.5%            | \$699    | 5.5%  | \$596    |
| District Administration           | 4.4%     | \$711    | 6.3%            | \$971    | 3.0%  | \$322    |
| District Support                  | 17.0%    | \$2,762  | 22.2%           | \$3,420  | 20.3% | \$2,214  |
| Other                             | 30.3%    | \$4,935  | 10.3%           | \$1,593  | 9.1%  | \$993    |
| Total                             |          | \$16,264 |                 | \$15,403 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$658    |                 | \$713    |       | \$1,329  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

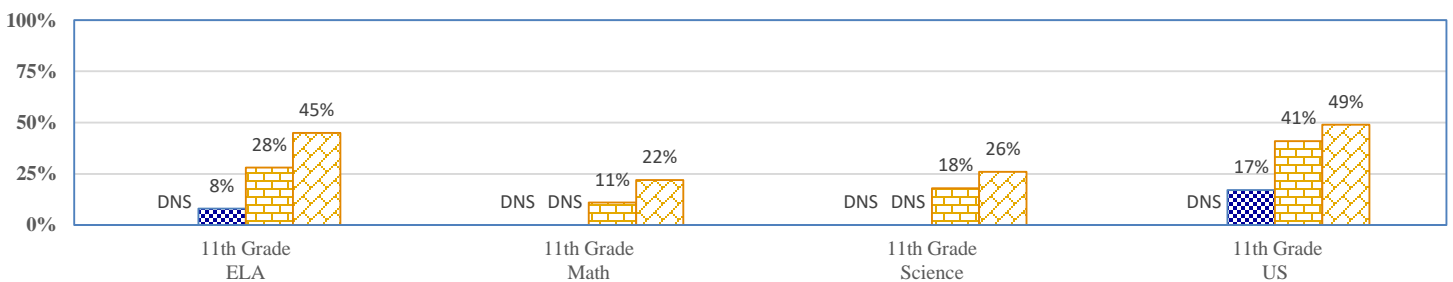
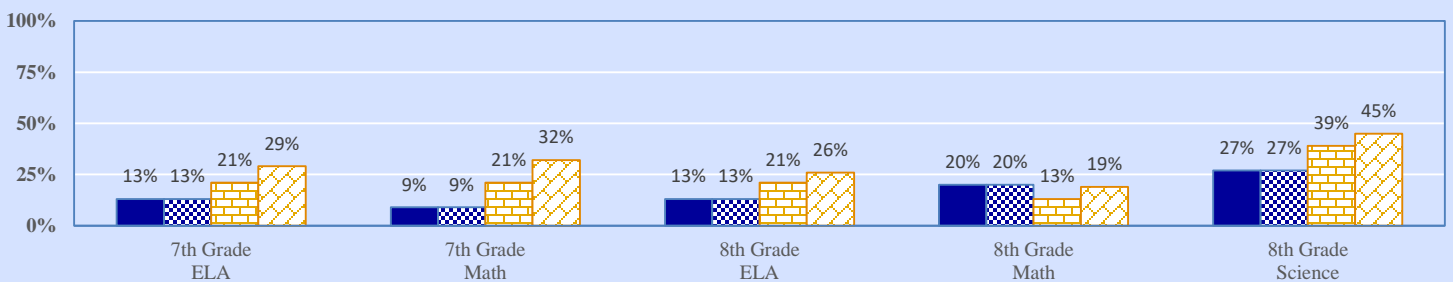
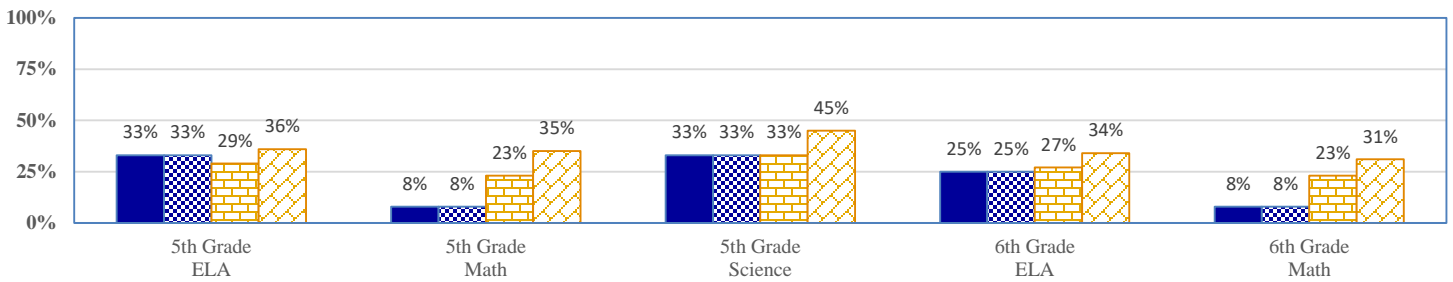
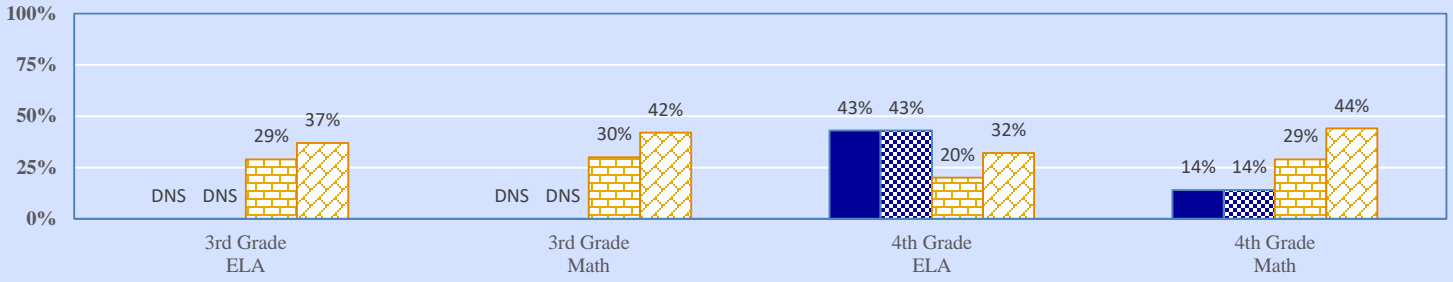
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

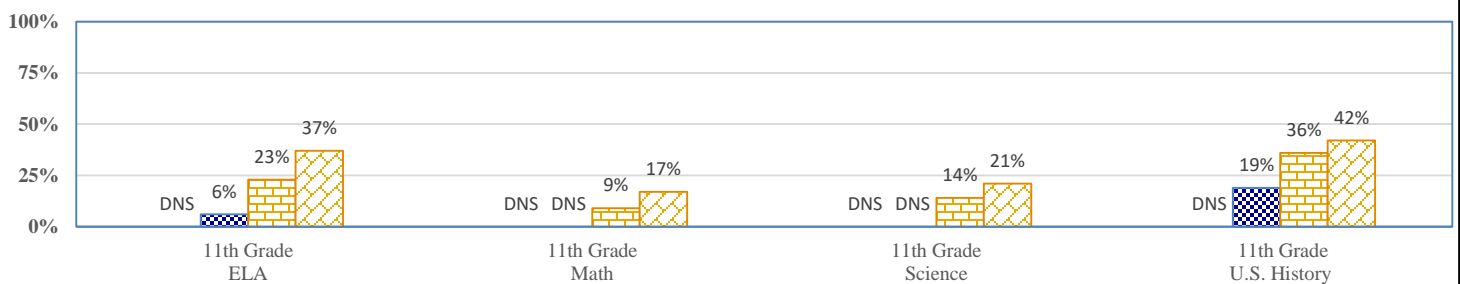
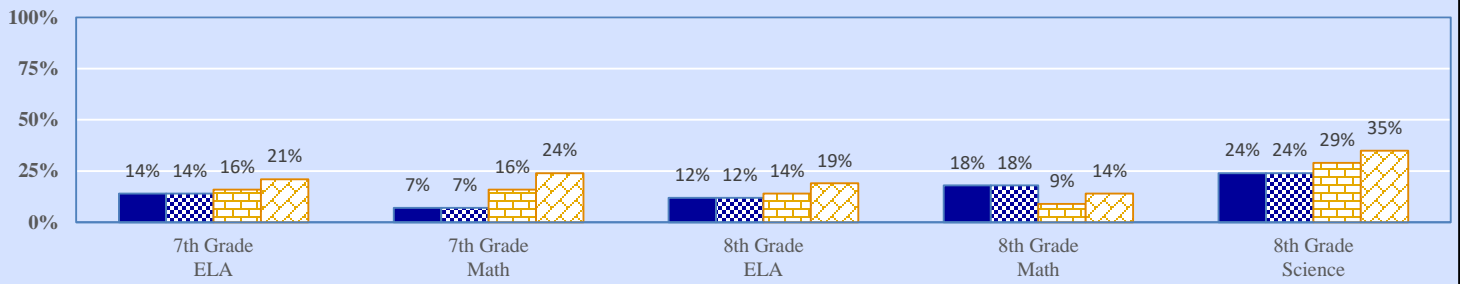
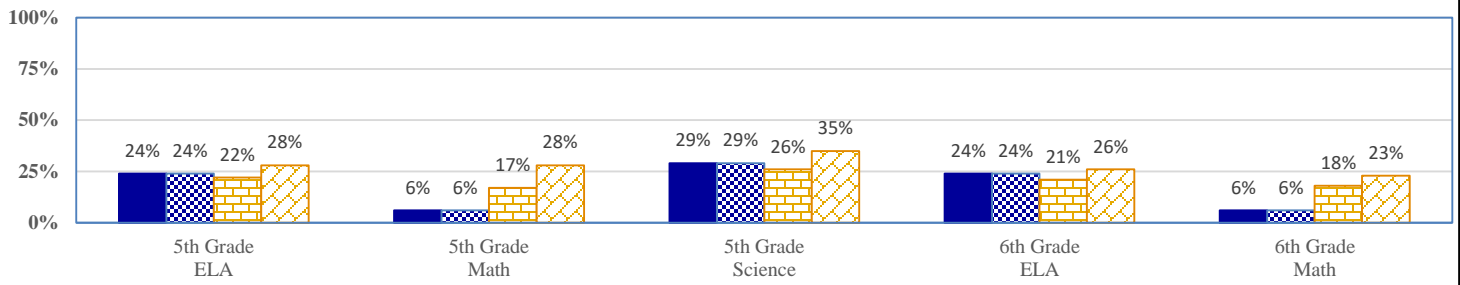
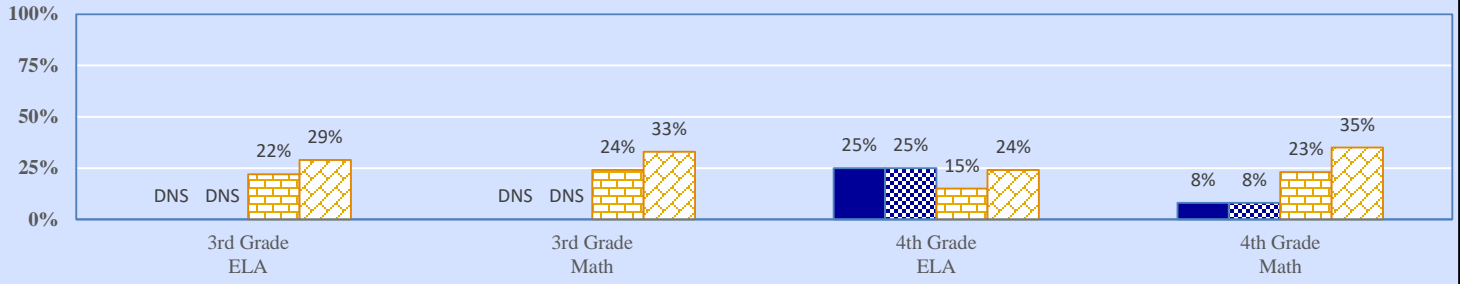
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|                                                                                                                             | This School | District | Community Group Average | High School State Average |
|-----------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                                                                      | DNS         | 100.0%   | 96.9%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate                                                                                          | DNS         | 6.3%     | 3.9%                    | 5.0%                      |
| Average GPA of HS Seniors                                                                                                   | DNS         | 3.3      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)                                                              | DNS         | 15.6     | 16.7                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship                                                                   | DNS         | 25.0%    | 22.5%                   | 15.3%                     |
| Out-of-State College-Going Rate                                                                                             | DNS         | 0.0%     | 2.1%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)                                                                         | DNS         | 26.5%    | 28.9%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 50.0%    | 24.4%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)                                                     | DNS         | 50.0%    | 71.3%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 5.0      | 3.7                     | 28.0                      |