



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BELFONTE PUBLIC SCHOOL (EC-8)

BELFONTE PUBLIC SCHOOL

475751 State Highway 101, Muldrow, OK 74948
Telephone: (918) 427-3522

68-C050-105

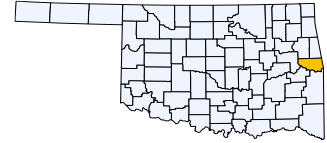
Community Characteristics

Community Group

H2

About this District:

BELFONTE
Square Miles Covered by District: 75.624705
Number of School Sites in District: 2
Telephone: (918) 427-3522
475751 State Highway 101
Muldrow, OK 74948



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.2%	24.7%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	4.4%	2.5%	1.0%	2.7%
Hispanic	6.7%	4.3%	8.7%	19.8%
Native American	35.6%	58.0%	28.9%	11.2%
Two or More Races	11.1%	10.5%	12.0%	12.9%
Female	47.8%	50.6%	47.7%	48.7%
Male	52.2%	49.4%	52.2%	51.3%
Bilingual Students	8.9%	12.3%	3.3%	13.7%
Economically Disadvantaged Students	97.8%	98.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$15,802	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,057	1,057	7,801
% of Population under 18		25.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		72.1%	69.4%	65.7%
Average Household Income		\$54,678	\$68,531	\$84,402
Median Household Income		\$37,143	DNS	\$61,364
% of Population below Poverty		34.9%	16.3%	15.2%
Unemployment Rate		13.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		26.7%	13.4%	11.1%
H.S. Diploma Only		43.8%	41.2%	30.8%
Some College Education but No Degree		13.7%	21.8%	22.6%
Associate's Degree		7.8%	7.5%	8.3%
Bachelor's Degree and Above		8.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	48.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.6	21.9	9.6	13.1
Mobility Rate (Incoming Students)	9.4%	8.4%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	45.0	81.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	90.0	162.0	333.5	91.3
Parents Attending Parent/Teacher Conference	80%	78%	72%	70%
Patrons' Volunteer Hours per Student	1.1	1.1	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	90	162	152	1,300
Average Enrollment throughout the Year (ADM)	85	157	151	1,292
% of Students Eligible for Free/Reduced Lunch	97.8%	98.8%	87.0%	59.2%
% of Students Identified as Gifted/Talented	1.1%	1.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	8.9%	12.3%	2.2%	9.9%
% of Students in Special Education	37.8%	36.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	11.7	11.3	70.6
Average Salary (w/ Fringe)	\$53,035	\$50,396	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	16.8%	25.3%	24.7%
Average Years of Experience	12.3	14.1	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	1.0	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.1	0.9	7.7
Administrators (FTE)	0.4	2.0	1.6	7.7
Teachers per Administrator	13.2	5.9	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,503	\$91,407	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	10.5%	33.7%	38.6%
County	0.9%	1.8%	2.4%
State Dedicated	1.6%	7.0%	6.5%
State Appropriated	37.8%	32.4%	35.4%
Federal	49.2%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.3%	\$6,391	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.2%	\$29	2.6%	\$396	3.9%	\$430
Student Support	3.7%	\$590	6.1%	\$932	7.8%	\$847
School Administration	5.5%	\$868	4.5%	\$699	5.5%	\$596
District Administration	7.4%	\$1,173	6.3%	\$971	3.0%	\$322
District Support	31.8%	\$5,041	22.2%	\$3,420	20.3%	\$2,214
Other	11.2%	\$1,780	10.3%	\$1,593	9.1%	\$993
Total		\$15,872		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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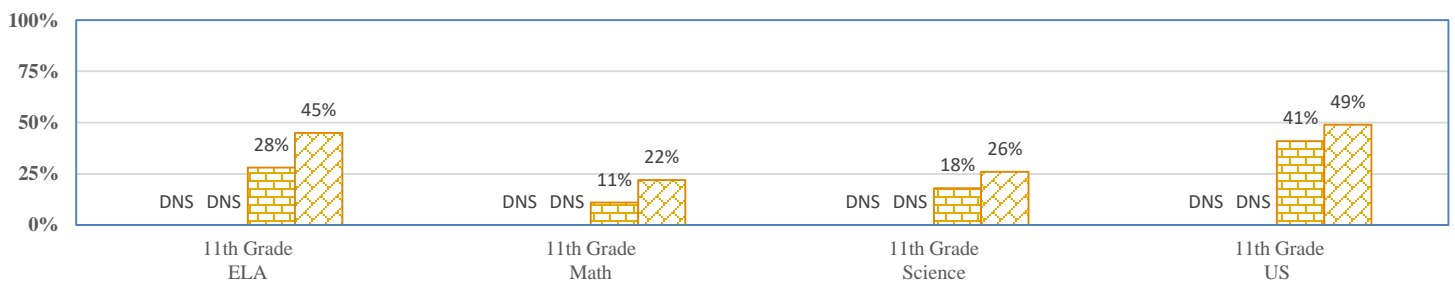
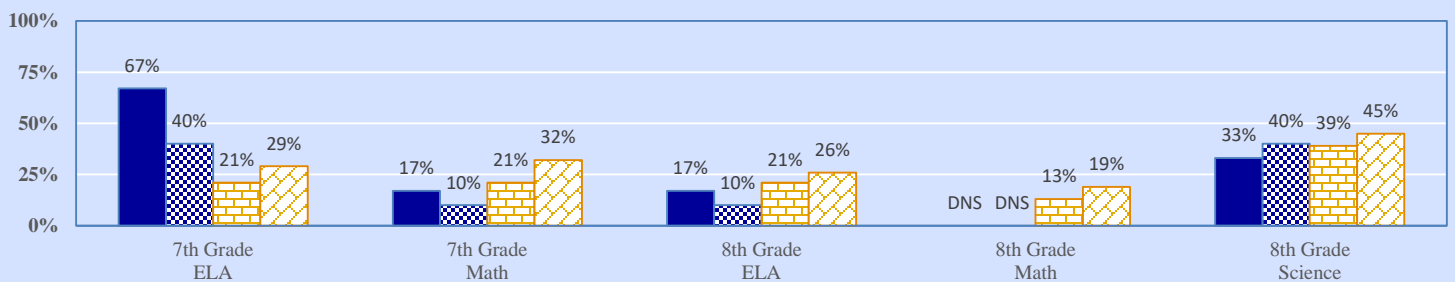
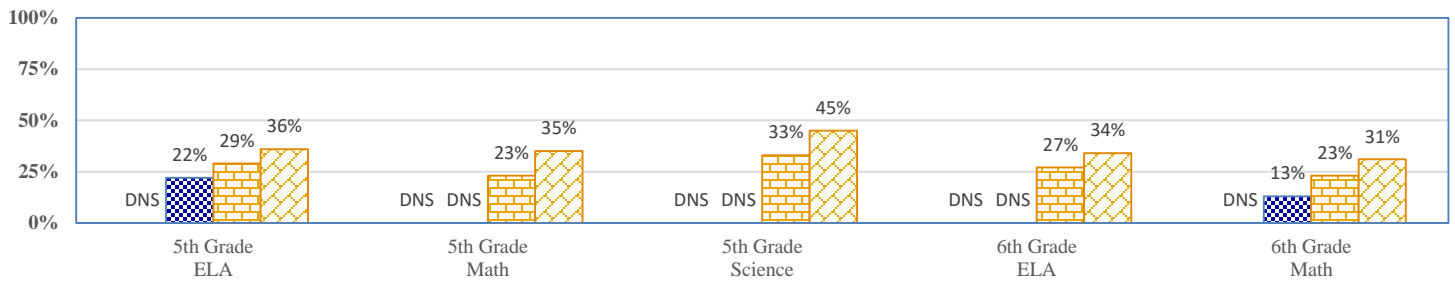
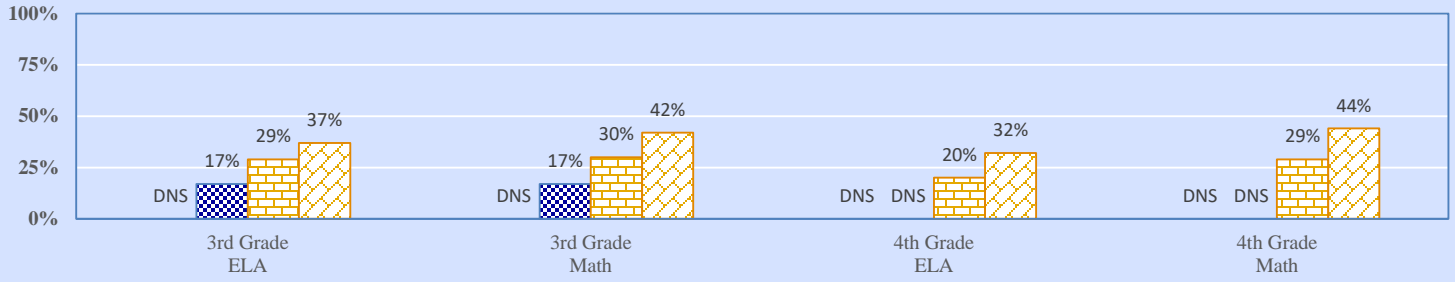
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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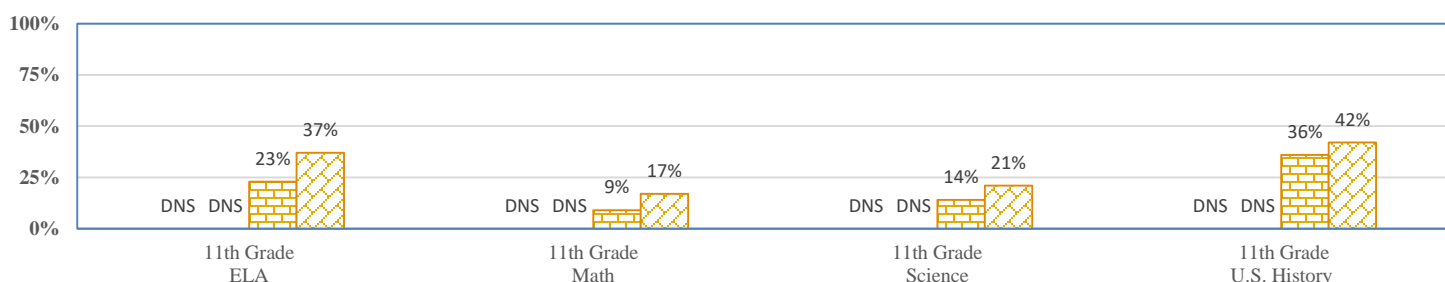
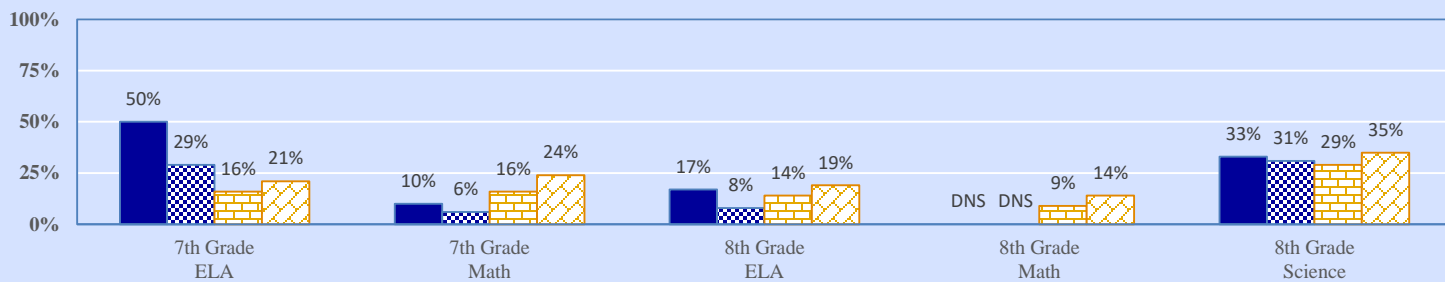
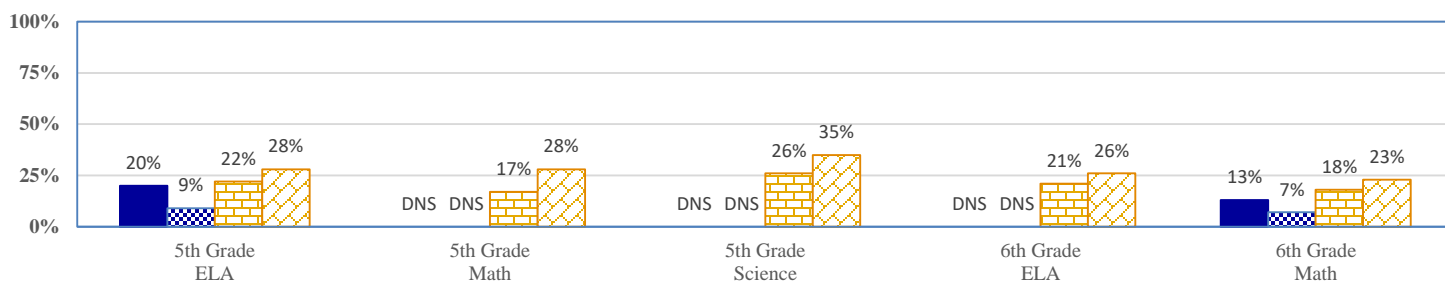
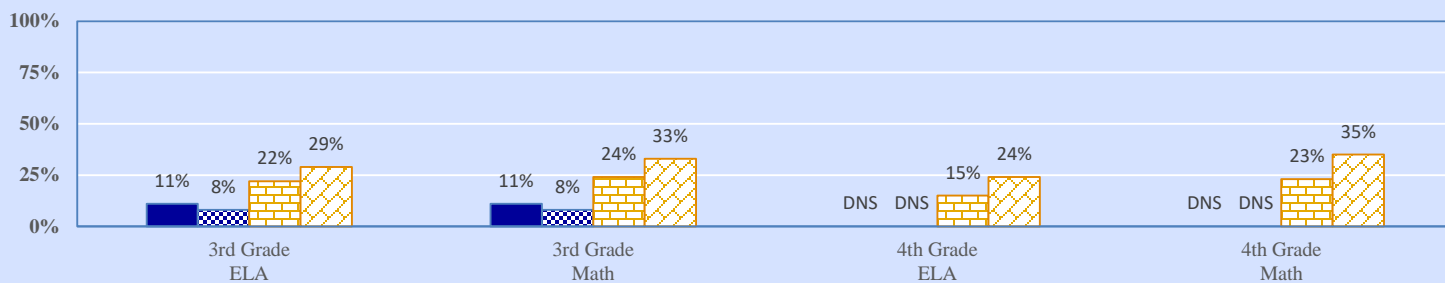
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0