



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

GORE ES (EC-5)

GORE PUBLIC SCHOOLS

504 North Winn, Gore, OK 74435

Telephone: (918) 489-5638

68-1006-105

Community Characteristics

Community Group

F2

About this District:

GORE

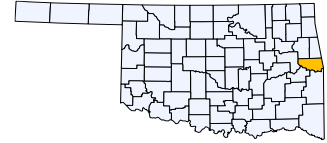
Square Miles Covered by District: 70.331637

Number of School Sites in District: 3

Telephone: (918) 489-5638

1200 North Highway 10

Gore, OK 74435



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	41.2%	45.6%	45.5%
Black	0.0%	0.2%	2.0%	7.9%
Asian	0.8%	0.4%	0.8%	2.7%
Hispanic	1.6%	3.8%	10.5%	19.8%
Native American	45.6%	47.6%	28.1%	11.2%
Two or More Races	9.3%	6.8%	13.0%	12.9%
Female	52.8%	48.2%	48.2%	48.7%
Male	47.2%	51.8%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.7%
Economically Disadvantaged Students	73.8%	71.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$44,549	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,191	4,112	7,801
% of Population under 18		18.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		74.9%	63.8%	65.7%
Average Household Income		\$62,732	\$67,091	\$84,402
Median Household Income		\$52,708	DNS	\$61,364
% of Population below Poverty		15.7%	18.3%	15.2%
Unemployment Rate		9.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.1%	14.9%	11.1%
H.S. Diploma Only		37.1%	39.4%	30.8%
Some College Education but No Degree		17.6%	22.5%	22.6%
Associate's Degree		6.8%	7.8%	8.3%
Bachelor's Degree and Above		19.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.7%	68.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.2	13.7	10.6	13.1
Mobility Rate (Incoming Students)	9.6%	7.2%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.6	25.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	65.9	132.4	91.3
Parents Attending Parent/Teacher Conference	80%	69%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	248	527	731	1,300
Average Enrollment throughout the Year (ADM)	252	521	726	1,292
% of Students Eligible for Free/Reduced Lunch	73.8%	71.7%	76.6%	59.2%
% of Students Identified as Gifted/Talented	2.0%	9.7%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.7%	9.9%
% of Students in Special Education	22.2%	21.6%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	34.5	46.1	70.6
Average Salary (w/ Fringe)	\$50,529	\$51,079	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	20.4%	15.2%	22.5%	24.7%
Average Years of Experience	13.1	13.2	13.7	11.9
Special Education Teachers (FTE)	1.1	1.1	4.7	8.6
Counselors (FTE)	0.2	0.7	2.2	3.6
Other Certified Professional Staff (FTE)	0.1	1.6	3.9	7.7
Administrators (FTE)	0.9	2.9	4.8	7.7
Teachers per Administrator	18.5	12.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,205	\$114,899	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	4.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	1.0	2.2	2.6
Electives	DNS	18.0	20.5	21.2
Total Number of Courses Offered	DNS	55.0	53.3	57.8

Sources of District Revenues (All Funds)

District	30.2%	28.3%	38.6%
County	1.2%	2.0%	2.4%
State Dedicated	6.9%	9.0%	6.5%
State Appropriated	39.5%	38.3%	35.4%
Federal	22.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.8%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.1%	\$5,551	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	0.8%	\$96	2.8%	\$352	3.9%	\$430
Student Support	6.4%	\$753	7.0%	\$862	7.8%	\$847
School Administration	4.9%	\$573	5.1%	\$628	5.5%	\$596
District Administration	3.9%	\$464	3.3%	\$413	3.0%	\$322
District Support	29.5%	\$3,472	21.2%	\$2,622	20.3%	\$2,214
Other	7.4%	\$875	9.9%	\$1,225	9.1%	\$993
Total		\$11,784		\$12,394		\$10,888
Debt Service in Addition to Above		\$988		\$685		\$1,329

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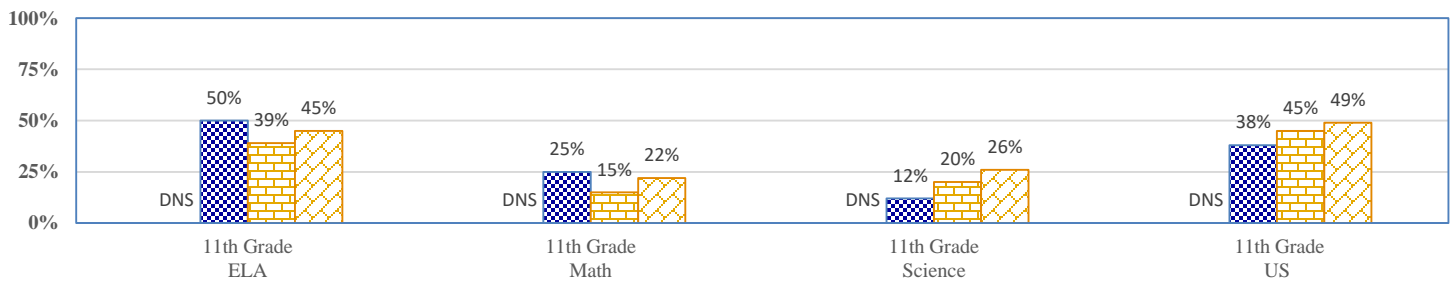
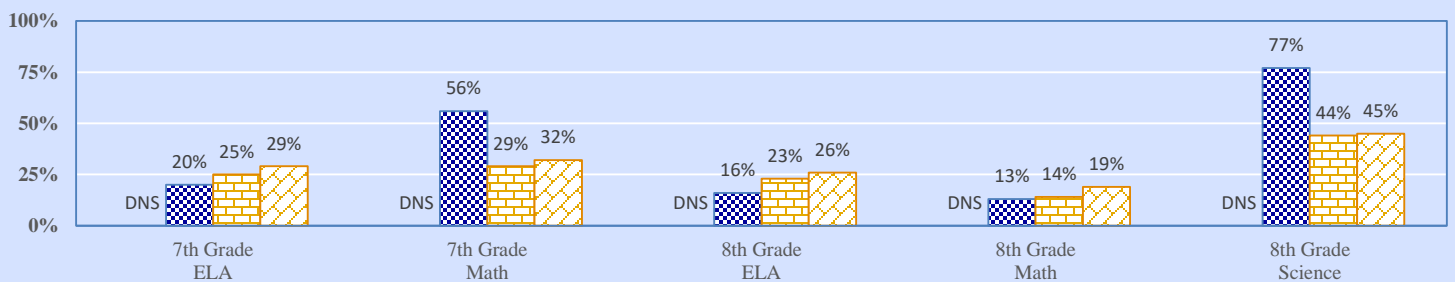
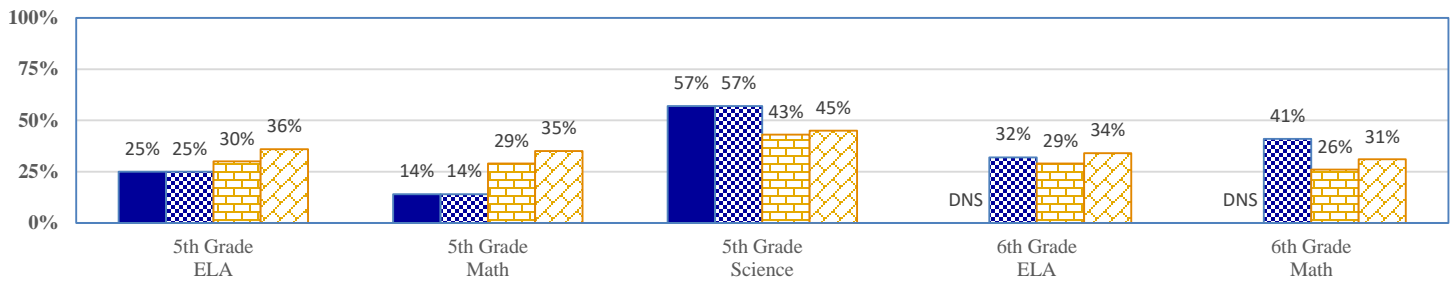
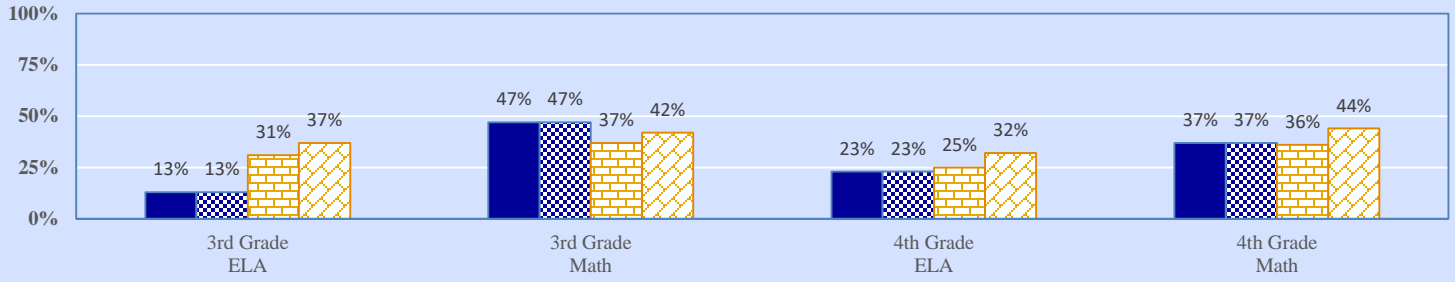
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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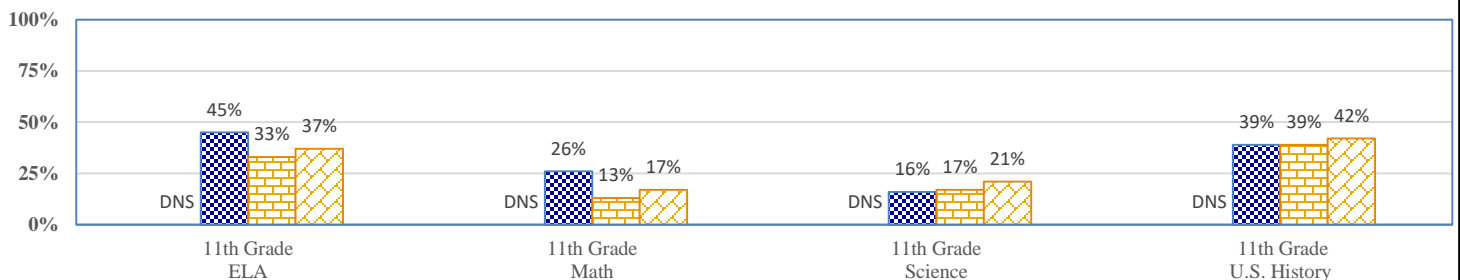
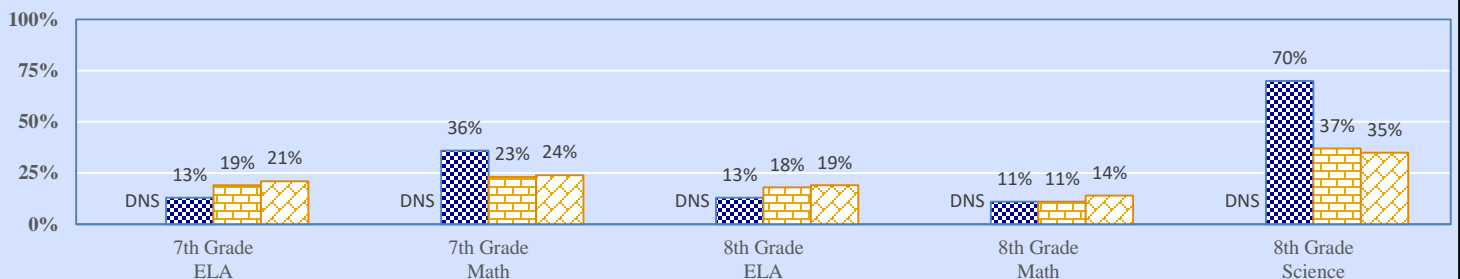
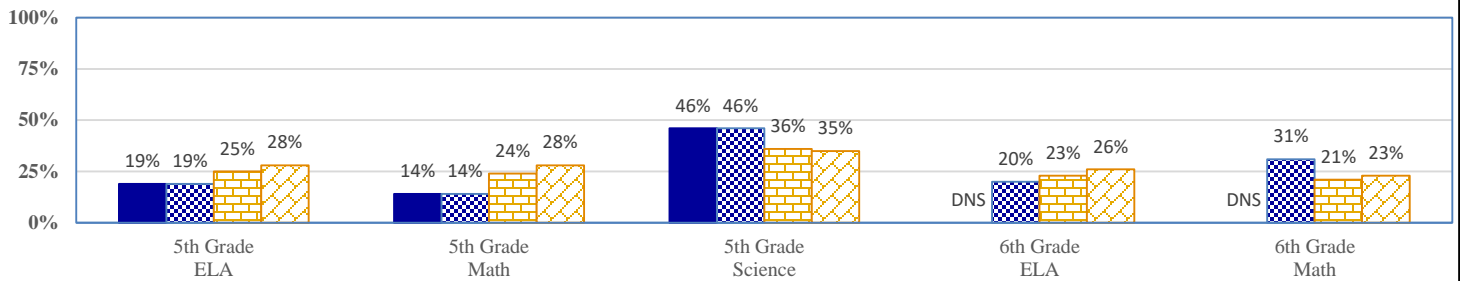
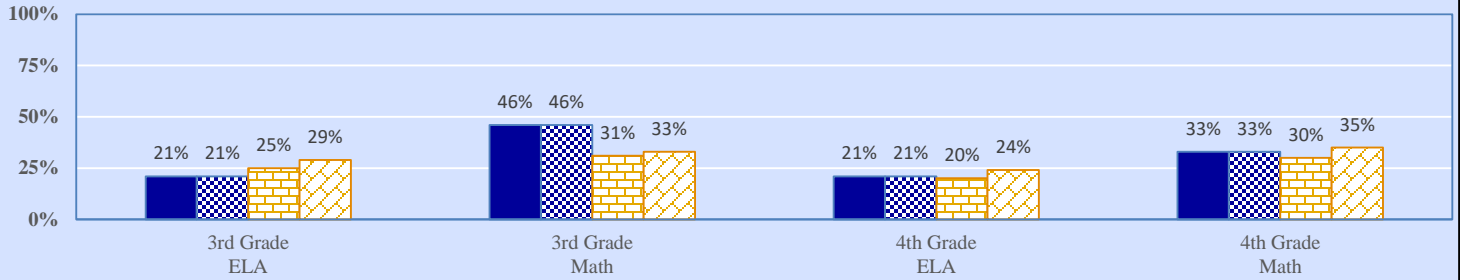
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.7%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.1%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.2%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.9%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.0%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	18.0	14.3	28.0