



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL HS (9-12)

CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955

Telephone: (918) 775-5525

68-1007-705

Community Characteristics

Community Group

G2

About this District:

CENTRAL

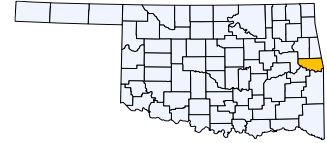
Square Miles Covered by District: 47.723348

Number of School Sites in District: 2

Telephone: (918) 775-5525

108089 South 4670 Road

Sallisaw, OK 74955



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.1%	28.5%	52.8%	45.5%
Black	1.2%	1.1%	2.2%	7.9%
Asian	0.0%	1.1%	0.5%	2.7%
Hispanic	10.4%	9.1%	8.2%	19.8%
Native American	33.7%	36.4%	24.6%	11.2%
Two or More Races	24.5%	23.9%	11.7%	12.9%
Female	44.8%	50.5%	48.3%	48.7%
Male	55.2%	49.5%	51.6%	51.3%
Bilingual Students	3.1%	2.3%	2.7%	13.7%
Economically Disadvantaged Students	55.2%	62.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$24,660	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,052	1,969	7,801
% of Population under 18		22.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.0%	67.4%	65.7%
Average Household Income		\$72,131	\$72,666	\$84,402
Median Household Income		\$60,833	DNS	\$61,364
% of Population below Poverty		11.1%	16.6%	15.2%
Unemployment Rate		5.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.1%	12.5%	11.1%
H.S. Diploma Only		32.6%	41.1%	30.8%
Some College Education but No Degree		23.6%	22.0%	22.6%
Associate's Degree		14.9%	7.9%	8.3%
Bachelor's Degree and Above		18.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.0	9.7	13.1
Mobility Rate (Incoming Students)	5.8%	6.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.6	13.5	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	118.3	125.4	91.3
Parents Attending Parent/Teacher Conference	30%	55%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	163	473	355	1,300
Average Enrollment throughout the Year (ADM)	159	467	352	1,292
% of Students Eligible for Free/Reduced Lunch	54.0%	61.1%	80.6%	59.2%
% of Students Identified as Gifted/Talented	20.9%	14.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.8%	1.7%	1.9%	9.9%
% of Students in Special Education	14.7%	20.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	32.0	23.5	70.6
Average Salary (w/ Fringe)	\$48,647	\$54,718	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	26.4%	15.6%	22.9%	24.7%
Average Years of Experience	11.6	18.1	14.4	11.9
Special Education Teachers (FTE)	0.5	2.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	3.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	10.8	11.3	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,815	\$100,550	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	77.0%	77.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	5	5.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	12	12.0	15.4	21.2
Total Number of Courses Offered	38	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	18.1%	33.0%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.7%	8.5%	6.5%
State Appropriated	50.0%	35.2%	35.4%
Federal	24.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,652	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.2%	\$237	2.4%	\$323	3.9%	\$430
Student Support	7.4%	\$791	6.5%	\$865	7.8%	\$847
School Administration	5.6%	\$602	5.3%	\$705	5.5%	\$596
District Administration	4.5%	\$479	4.7%	\$636	3.0%	\$322
District Support	19.3%	\$2,073	21.6%	\$2,886	20.3%	\$2,214
Other	8.4%	\$905	10.7%	\$1,439	9.1%	\$993
Total		\$10,739		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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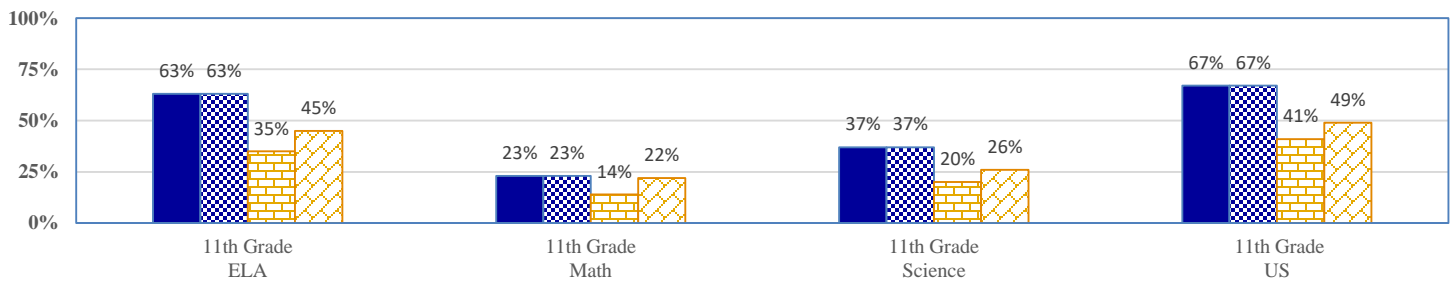
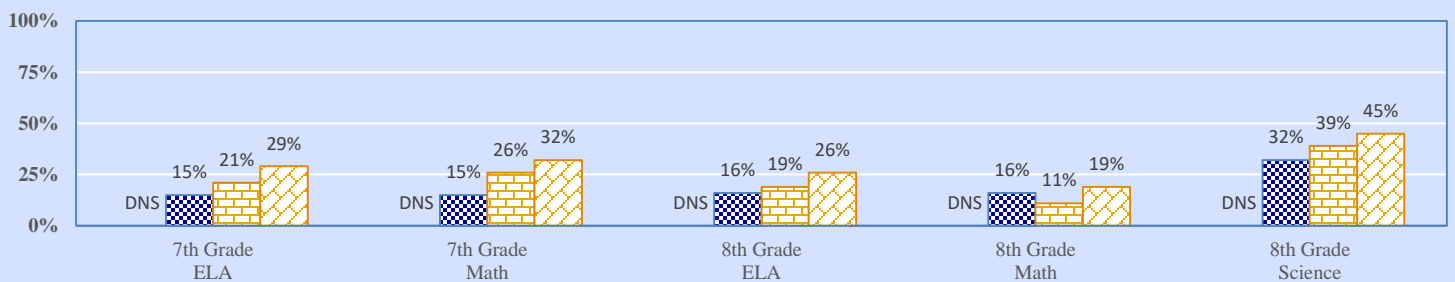
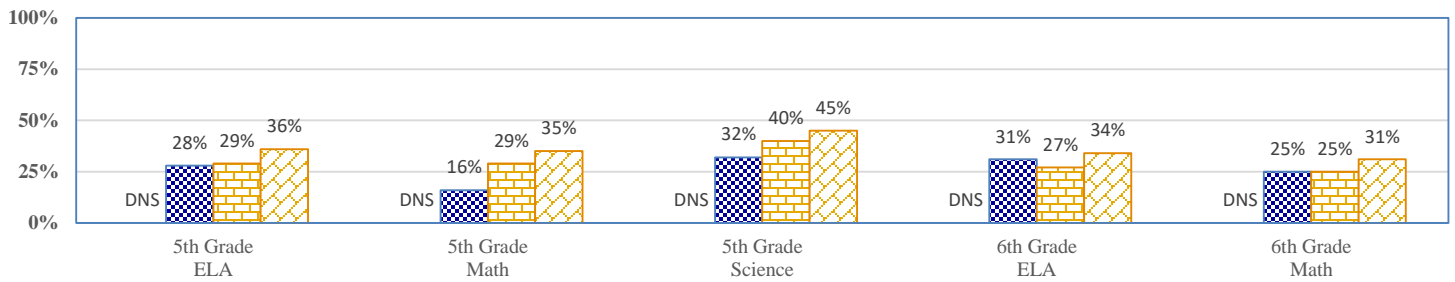
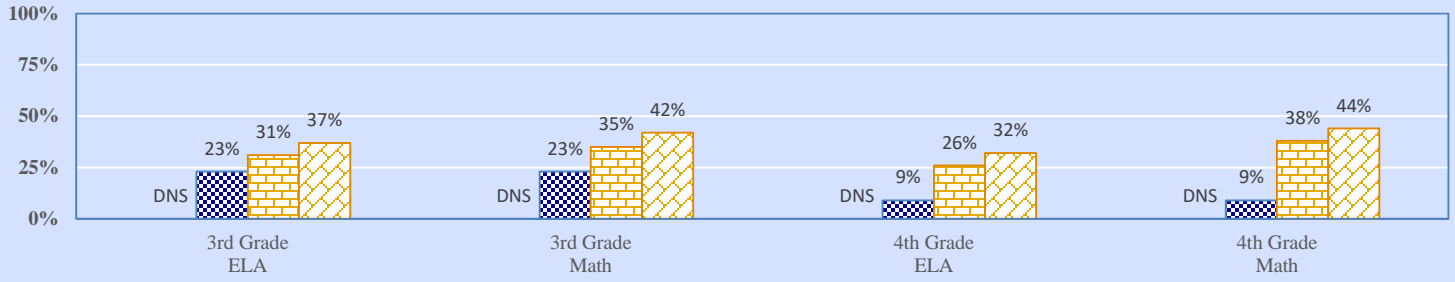
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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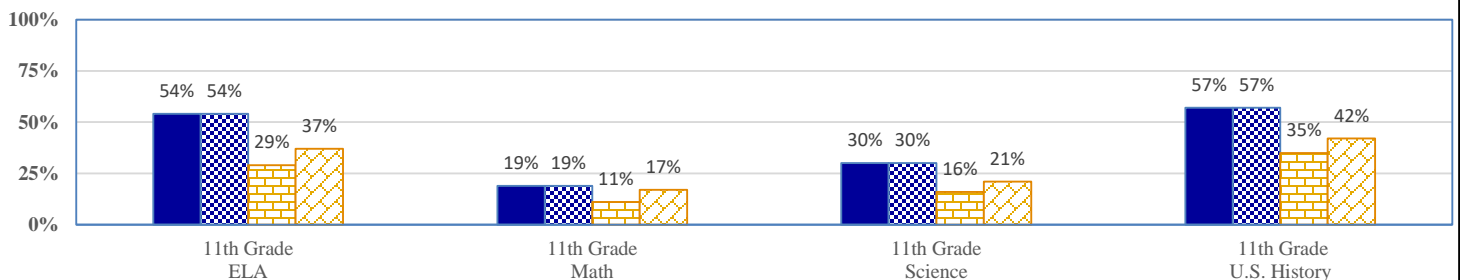
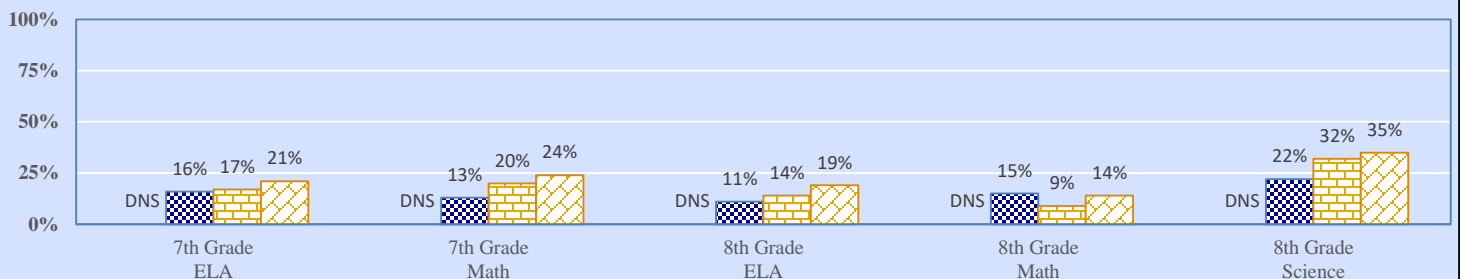
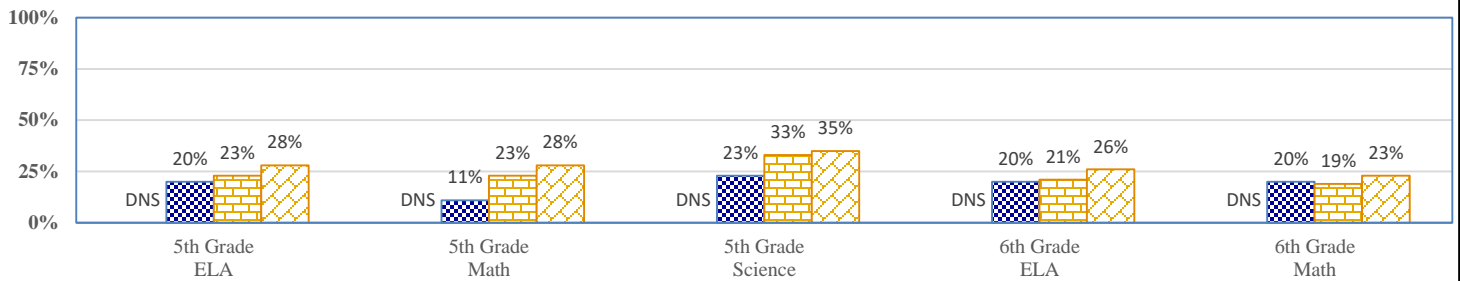
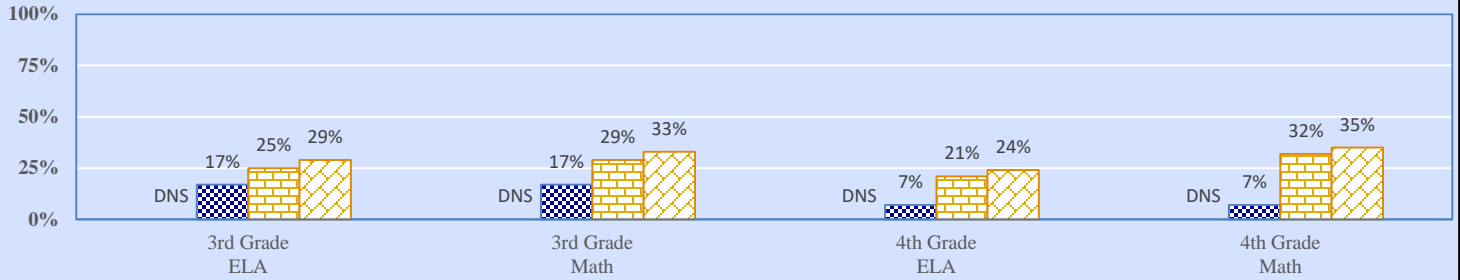
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.9%	93.9%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.3%	4.3%	2.9%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	32.3%	32.3%	21.3%	15.3%
Out-of-State College-Going Rate	6.5%	6.5%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	32.8%	32.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	18.9%	18.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	66.7%	66.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	8	8.0	7.2	28.0