



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COMANCHE ES (EC-5) COMANCHE PUBLIC SCHOOLS 1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2911

69-1002-105

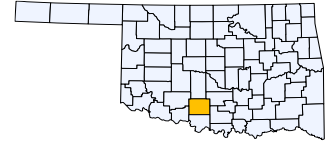
Community Characteristics

Community Group

F2

About this District:

COMANCHE
Square Miles Covered by District: 158.149719
Number of School Sites in District: 3
Telephone: (580) 439-2911
1030 Ash Avenue
Comanche, OK 73529



County: **STEPHENS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.8%	73.3%	45.6%	45.5%
Black	0.5%	0.3%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	9.4%	8.2%	10.5%	19.8%
Native American	1.9%	2.9%	28.1%	11.2%
Two or More Races	14.5%	15.2%	13.0%	12.9%
Female	45.7%	48.2%	48.2%	48.7%
Male	54.3%	51.8%	51.8%	51.3%
Bilingual Students	0.0%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	63.0%	61.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$49,661	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,975	4,112	7,801
% of Population under 18		23.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		71.3%	63.8%	65.7%
Average Household Income		\$80,883	\$67,091	\$84,402
Median Household Income		\$55,278	DNS	\$61,364
% of Population below Poverty		15.4%	18.3%	15.2%
Unemployment Rate		3.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.2%	14.9%	11.1%
H.S. Diploma Only		46.6%	39.4%	30.8%
Some College Education but No Degree		25.2%	22.5%	22.6%
Associate's Degree		5.9%	7.8%	8.3%
Bachelor's Degree and Above		13.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.6%	33.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.6	13.0	10.6	13.1
Mobility Rate (Incoming Students)	8.2%	5.2%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.4	15.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	142.3	149.8	132.4	91.3
Parents Attending Parent/Teacher Conference	99%	73%	68%	70%
Patrons' Volunteer Hours per Student	3.0	7.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	427	899	731	1,300
Average Enrollment throughout the Year (ADM)	435	902	726	1,292
% of Students Eligible for Free/Reduced Lunch	63.0%	54.1%	76.6%	59.2%
% of Students Identified as Gifted/Talented	8.2%	18.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.7%	9.9%
% of Students in Special Education	18.0%	17.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	56.2	46.1	70.6
Average Salary (w/ Fringe)	\$52,235	\$51,267	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	4.9%	10.7%	22.5%	24.7%
Average Years of Experience	14.1	12.5	13.7	11.9
Special Education Teachers (FTE)	0.9	4.5	4.7	8.6
Counselors (FTE)	1.0	2.2	2.2	3.6
Other Certified Professional Staff (FTE)	2.1	7.1	3.9	7.7
Administrators (FTE)	1.0	4.8	4.8	7.7
Teachers per Administrator	24.2	12.7	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,194	\$95,093	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.6%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	29.9%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.2
Science	DNS	8.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	13.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	5.0	2.2	2.6
Electives	DNS	25.0	20.5	21.2
Total Number of Courses Offered	DNS	72.0	53.3	57.8

Sources of District Revenues (All Funds)

District	30.6%	28.3%	38.6%
County	2.2%	2.0%	2.4%
State Dedicated	15.9%	9.0%	6.5%
State Appropriated	31.4%	38.3%	35.4%
Federal	19.9%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.3%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,939	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.5%	\$475	2.8%	\$352	3.9%	\$430
Student Support	6.0%	\$631	7.0%	\$862	7.8%	\$847
School Administration	4.2%	\$447	5.1%	\$628	5.5%	\$596
District Administration	2.3%	\$245	3.3%	\$413	3.0%	\$322
District Support	22.5%	\$2,385	21.2%	\$2,622	20.3%	\$2,214
Other	4.4%	\$461	9.9%	\$1,225	9.1%	\$993
Total		\$10,583		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,672		\$685		\$1,329

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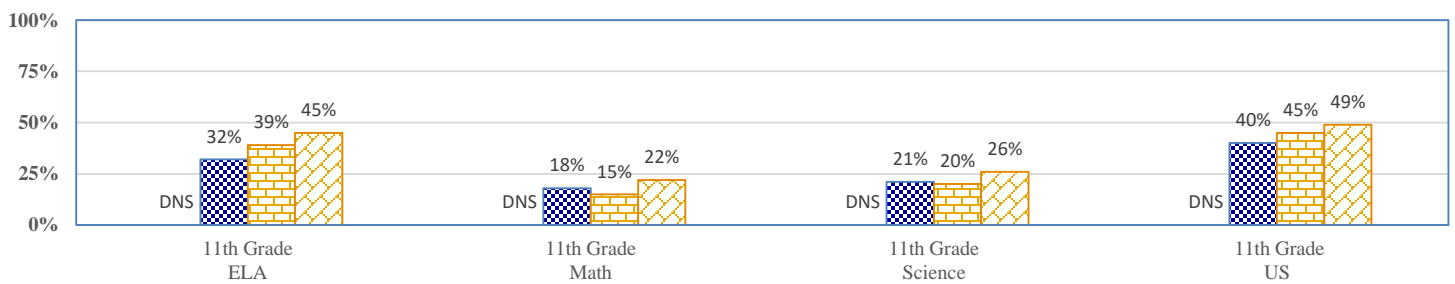
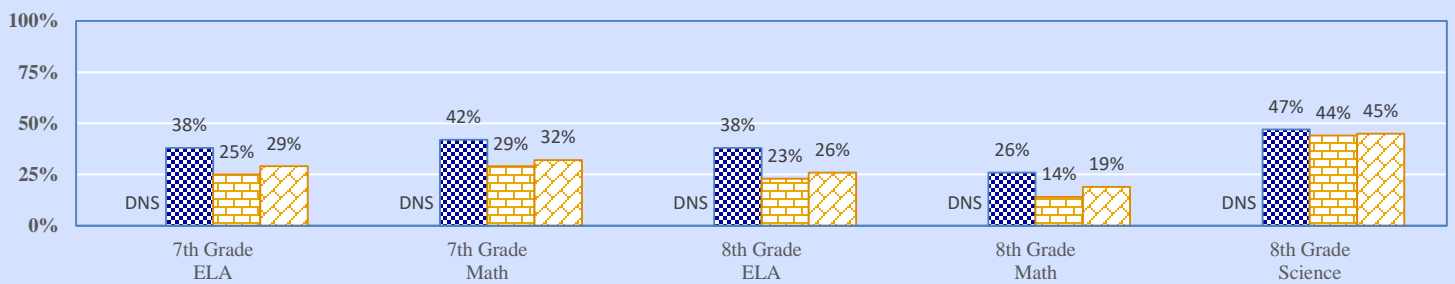
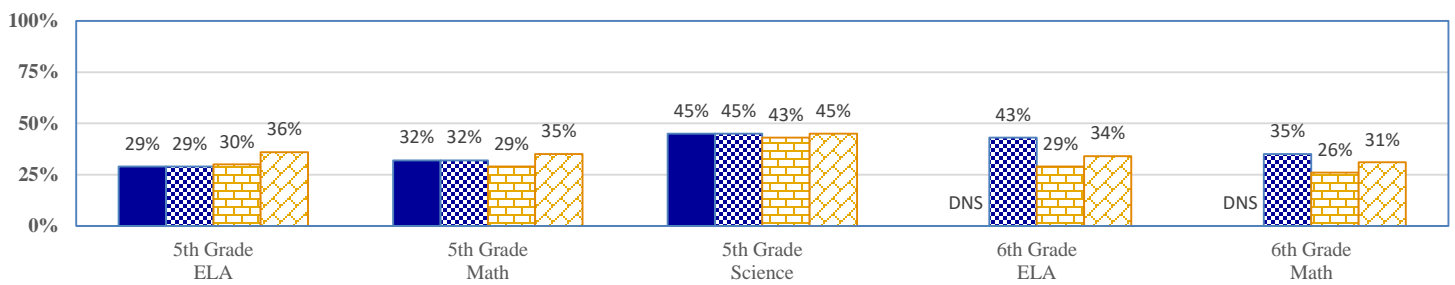
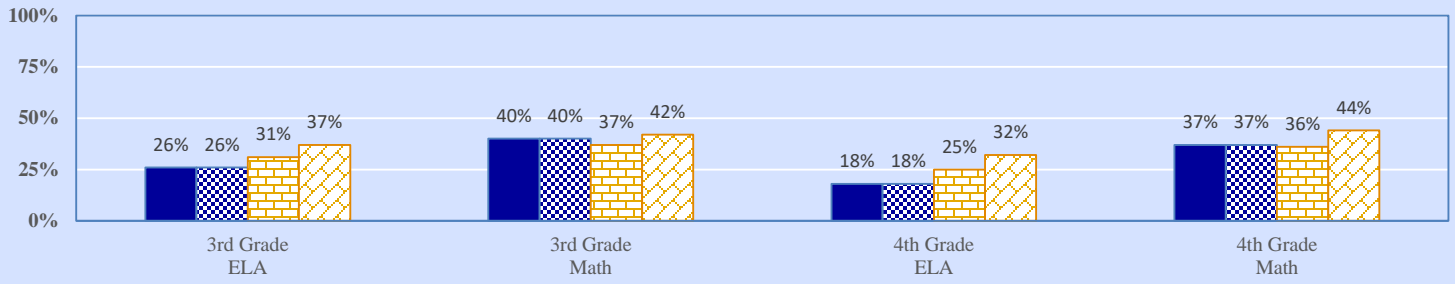
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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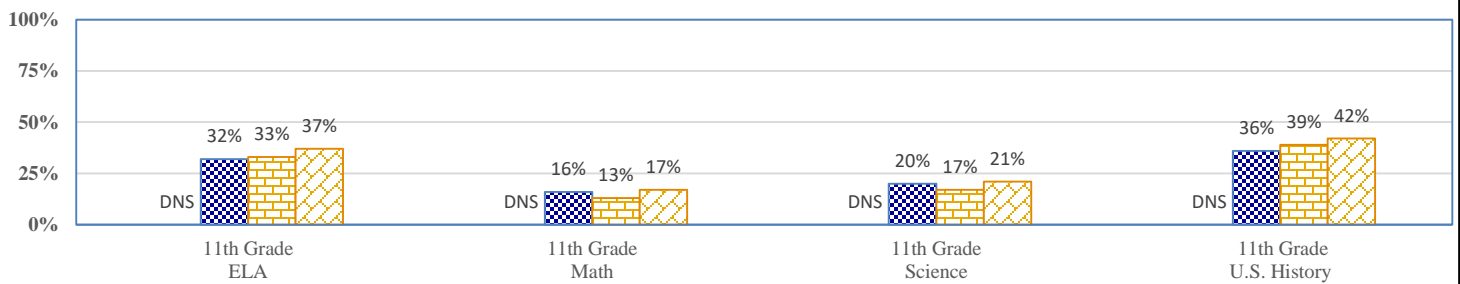
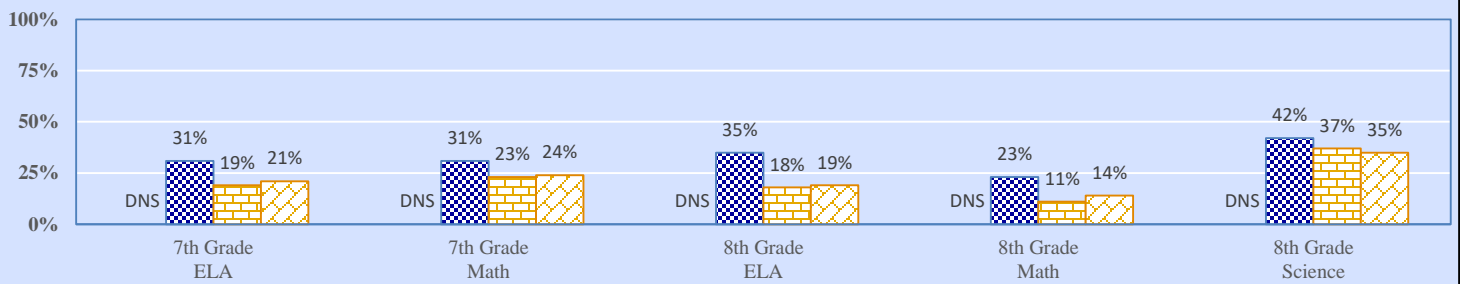
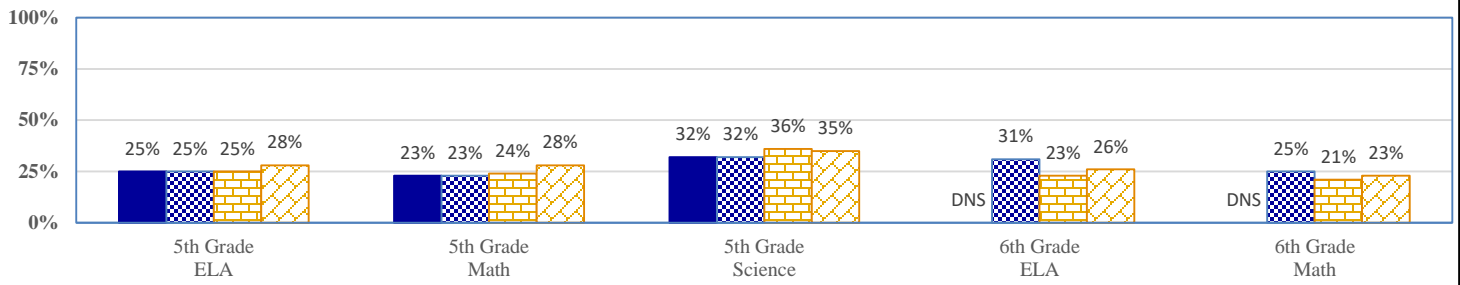
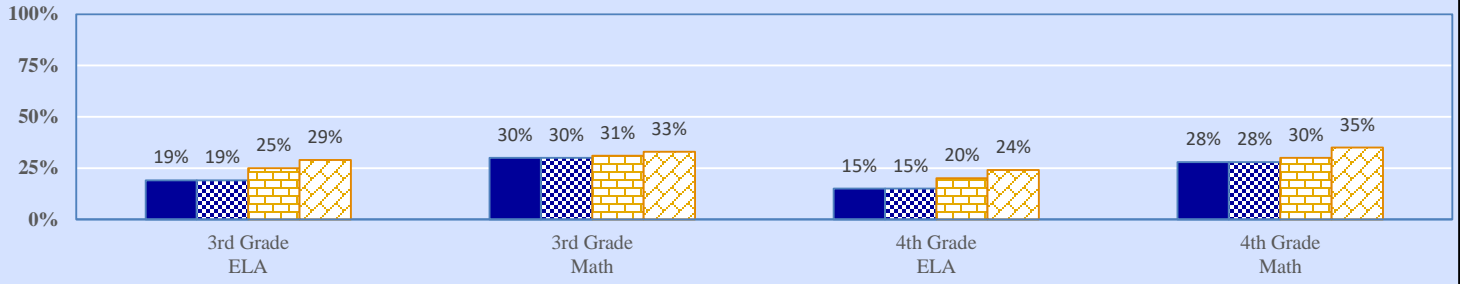
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	1.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.9%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.7%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.7%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	14.3	28.0