



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL HIGH ES (EC-5)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055

Telephone: (580) 658-2970

69-1034-105

Community Characteristics

Community Group

G1

About this District:

CENTRAL HIGH

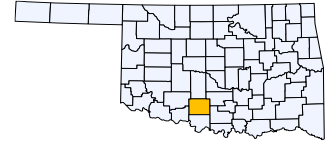
Square Miles Covered by District: 96.515727

Number of School Sites in District: 3

Telephone: (580) 658-2970

274801 BRONCHO RD

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.6%	76.6%	66.1%	45.5%
Black	1.0%	0.7%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	11.9%	10.7%	12.8%	19.8%
Native American	4.3%	4.1%	8.9%	11.2%
Two or More Races	5.2%	7.9%	10.6%	12.9%
Female	52.4%	49.2%	48.8%	48.7%
Male	47.6%	50.8%	51.1%	51.3%
Bilingual Students	1.4%	2.6%	4.9%	13.7%
Economically Disadvantaged Students	36.7%	37.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$35,210	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,272	2,018	7,801
% of Population under 18		25.0%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		89.3%	75.1%	65.7%
Average Household Income		\$91,784	\$84,818	\$84,402
Median Household Income		\$71,840	DNS	\$61,364
% of Population below Poverty		10.3%	12.4%	15.2%
Unemployment Rate		3.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.6%	10.1%	11.1%
H.S. Diploma Only		30.0%	37.8%	30.8%
Some College Education but No Degree		34.8%	23.1%	22.6%
Associate's Degree		4.3%	7.7%	8.3%
Bachelor's Degree and Above		25.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.7	9.0	13.1
Mobility Rate (Incoming Students)	7.5%	7.0%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	41.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	209.5	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	54%	79%	70%
Patrons' Volunteer Hours per Student	1.2	1.0	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	210	419	367	1,300
Average Enrollment throughout the Year (ADM)	214	424	366	1,292
% of Students Eligible for Free/Reduced Lunch	36.7%	37.0%	48.3%	59.2%
% of Students Identified as Gifted/Talented	0.0%	4.8%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.4%	2.1%	3.4%	9.9%
% of Students in Special Education	22.4%	19.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	26.4	24.7	70.6
Average Salary (w/ Fringe)	\$52,506	\$53,262	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	16.3%	18.9%	24.0%	24.7%
Average Years of Experience	14.0	14.6	14.0	11.9
Special Education Teachers (FTE)	0.0	0.5	1.7	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	7.7
Administrators (FTE)	1.0	2.6	2.6	7.7
Teachers per Administrator	12.3	10.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,586	\$79,776	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	3.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	6.0	4.8	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	13.0	16.2	21.2
Total Number of Courses Offered	DNS	39.0	42.6	57.8

Sources of District Revenues (All Funds)

District	34.5%	47.3%	38.6%
County	2.3%	3.0%	2.4%
State Dedicated	17.1%	12.1%	6.5%
State Appropriated	32.3%	24.5%	35.4%
Federal	13.7%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.3%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$5,172	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	0.5%	\$54	1.9%	\$245	3.9%	\$430
Student Support	8.9%	\$929	6.7%	\$850	7.8%	\$847
School Administration	5.1%	\$529	4.7%	\$605	5.5%	\$596
District Administration	3.6%	\$377	4.7%	\$603	3.0%	\$322
District Support	22.1%	\$2,298	21.7%	\$2,776	20.3%	\$2,214
Other	10.0%	\$1,037	10.1%	\$1,295	9.1%	\$993
Total		\$10,396		\$12,784		\$10,888
Debt Service in Addition to Above		\$1,205		\$1,266		\$1,329

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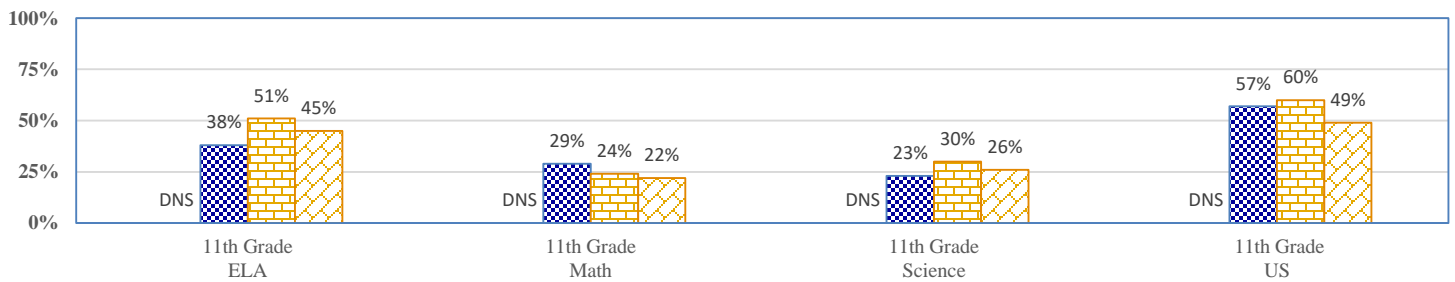
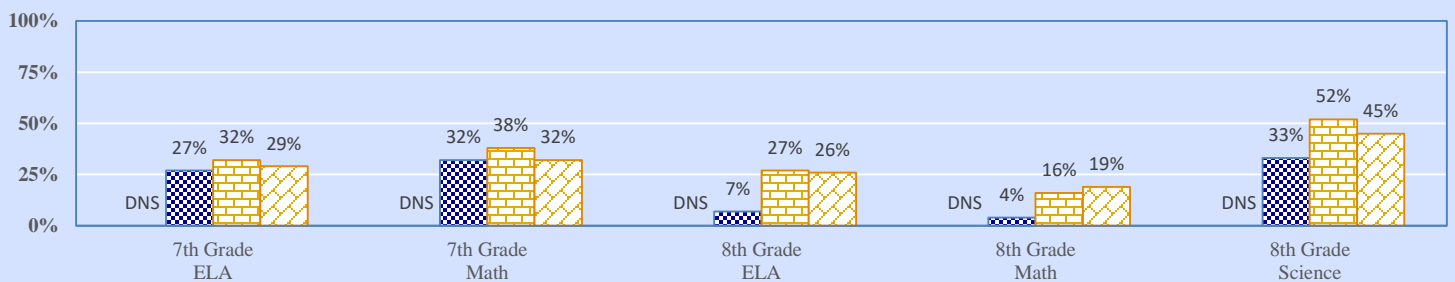
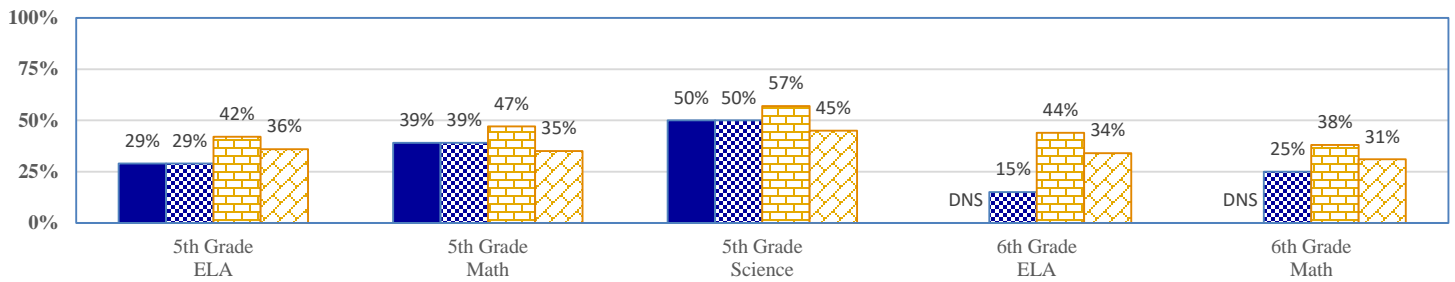
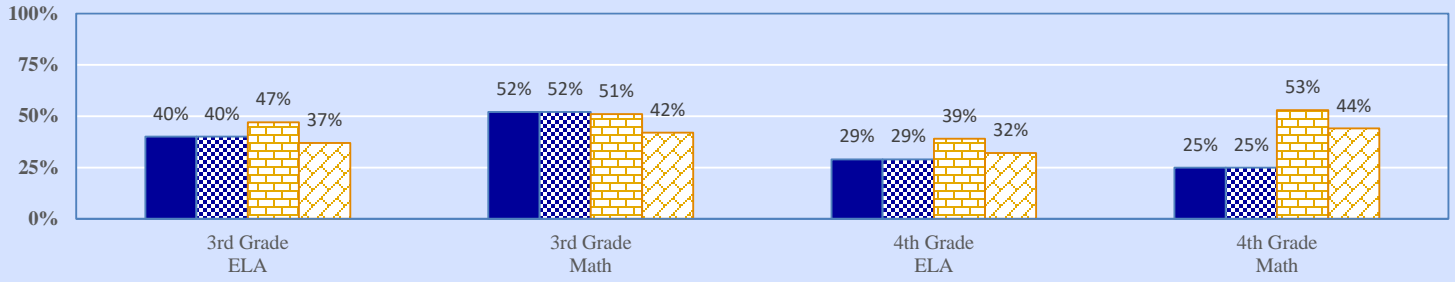
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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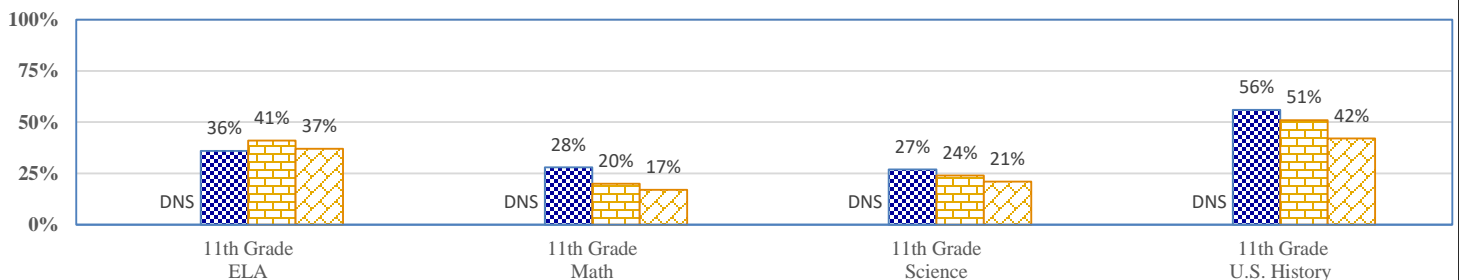
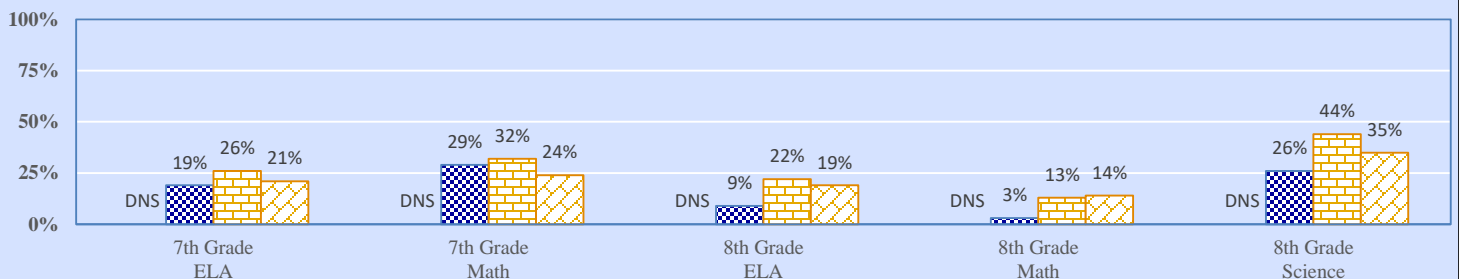
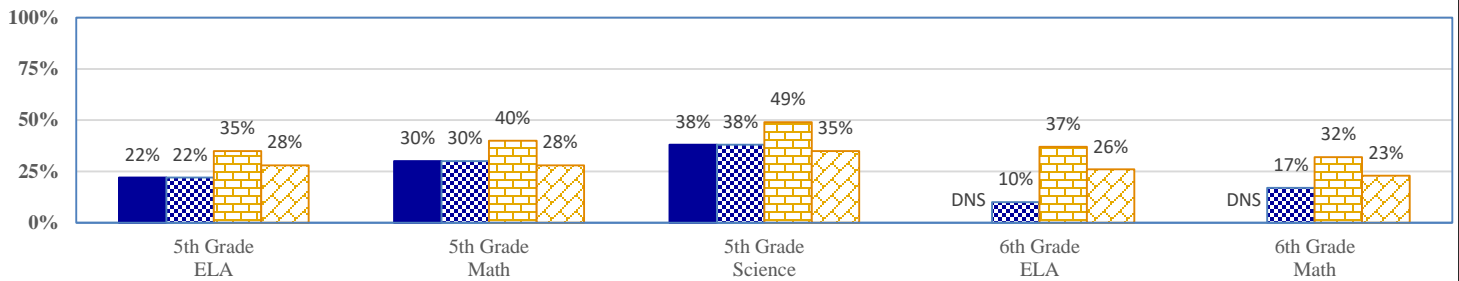
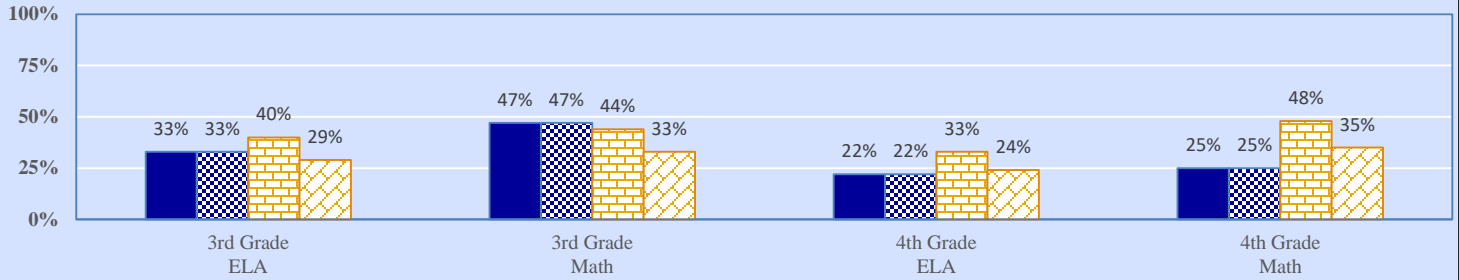
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	44.1%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	10.7%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	89.3%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	9.0	28.0