



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BRAY-DOYLE ES (EC-8)

#### BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5070

69-1042-105

## Community Characteristics

### Community Group

# G1

#### About this District:

##### BRAY-DOYLE

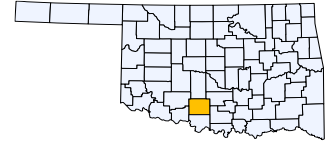
Square Miles Covered by District: 235.687458

Number of School Sites in District: 2

Telephone: (580) 658-5070

1205 South Brooks Road

Marlow, OK 73055



County: STEPHENS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.7%	72.5%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	9.1%	8.0%	12.8%	19.8%
Native American	0.0%	0.0%	8.9%	11.2%
Two or More Races	20.2%	19.5%	10.6%	12.9%
Female	51.5%	52.3%	48.8%	48.7%
Male	48.5%	47.7%	51.1%	51.3%
Bilingual Students	0.5%	0.8%	4.9%	13.7%
Economically Disadvantaged Students	51.0%	49.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$321,716	\$109,142	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,123	2,018	7,801
% of Population under 18	19.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	82.2%	75.1%	65.7%
Average Household Income	\$73,411	\$84,818	\$84,402
Median Household Income	\$67,660	DNS	\$61,364
% of Population below Poverty	13.1%	12.4%	15.2%
Unemployment Rate	4.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	48.6%	37.8%	30.8%
Some College Education but No Degree	21.6%	23.1%	22.6%
Associate's Degree	8.0%	7.7%	8.3%
Bachelor's Degree and Above	13.6%	21.2%	27.3%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	54.7%	54.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.2	9.0	13.1
Mobility Rate (Incoming Students)	5.9%	8.5%	5.1%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	19.8	9.4	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	198.0	131.0	329.5	91.3
Parents Attending Parent/Teacher Conference	85%	81%	79%	70%
Patrons' Volunteer Hours per Student	1.5	2.3	2.5	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	262	367	1,300
Average Enrollment throughout the Year (ADM)	201	269	366	1,292
% of Students Eligible for Free/Reduced Lunch	50.5%	48.9%	48.3%	59.2%
% of Students Identified as Gifted/Talented	6.1%	9.5%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.4%	9.9%
% of Students in Special Education	18.7%	19.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	24.7	24.7	70.6
Average Salary (w/ Fringe)	\$52,789	\$54,647	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	17.7%	29.5%	24.0%	24.7%
Average Years of Experience	13.1	14.6	14.0	11.9
Special Education Teachers (FTE)	1.3	2.0	1.7	8.6
Counselors (FTE)	0.7	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	1.1	1.4	7.7
Administrators (FTE)	1.0	3.1	2.6	7.7
Teachers per Administrator	17.4	8.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,906	\$90,065	\$94,440	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.3%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	4.6	8.2
Science	DNS	5.0	4.8	6.2
Mathematics	DNS	5.0	4.4	5.3
Computer Education	DNS	2.0	2.5	2.3
Social Studies	DNS	3.0	4.8	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	14.0	16.2	21.2
Total Number of Courses Offered	DNS	43.0	42.6	57.8

### Sources of District Revenues (All Funds)

District	72.1%	47.3%	38.6%
County	1.1%	3.0%	2.4%
State Dedicated	10.7%	12.1%	6.5%
State Appropriated	7.2%	24.5%	35.4%
Federal	8.8%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.3%	35.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$9,240	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	4.4%	\$893	1.9%	\$245	3.9%	\$430
Student Support	3.2%	\$638	6.7%	\$850	7.8%	\$847
School Administration	6.2%	\$1,238	4.7%	\$605	5.5%	\$596
District Administration	4.1%	\$823	4.7%	\$603	3.0%	\$322
District Support	27.5%	\$5,538	21.7%	\$2,776	20.3%	\$2,214
Other	8.7%	\$1,759	10.1%	\$1,295	9.1%	\$993
Total		\$20,128		\$12,784		\$10,888
Debt Service in Addition to Above		\$1,083		\$1,266		\$1,329

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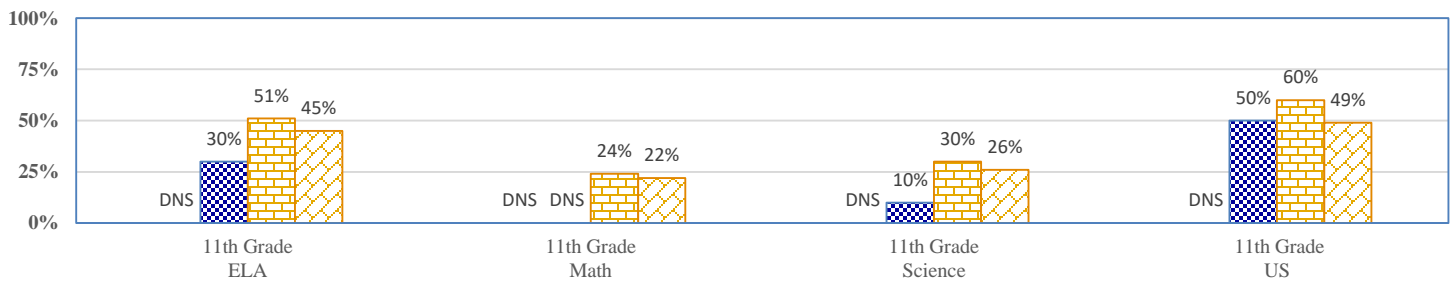
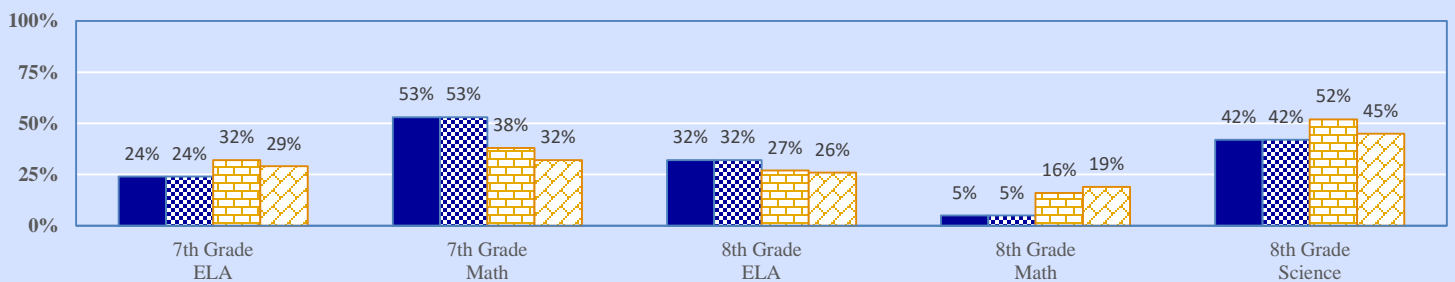
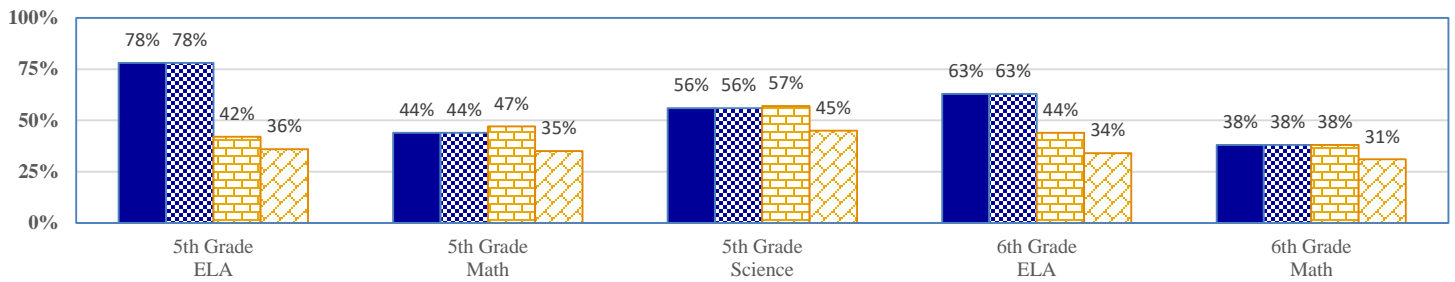
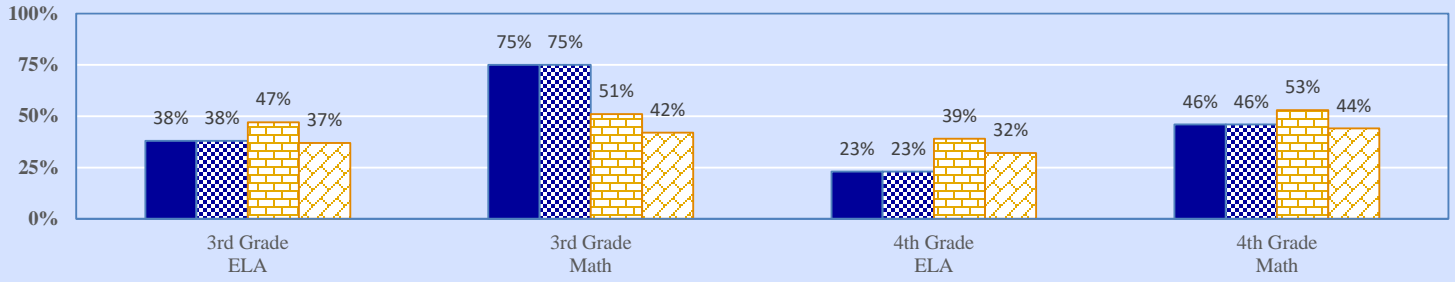
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

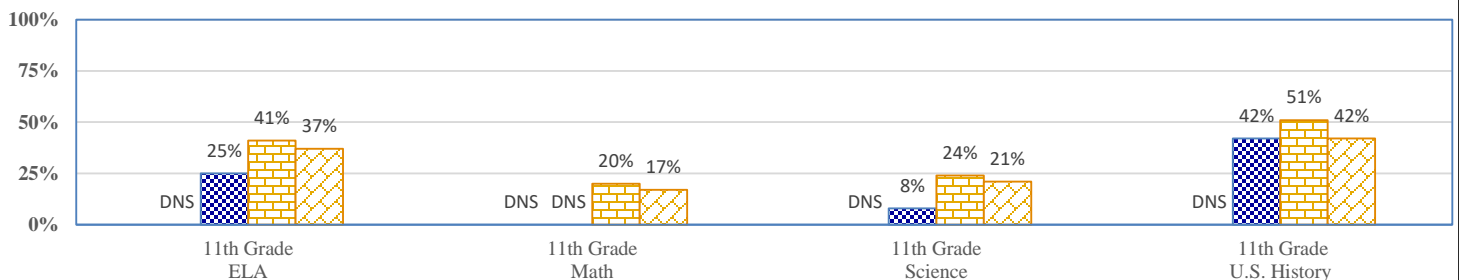
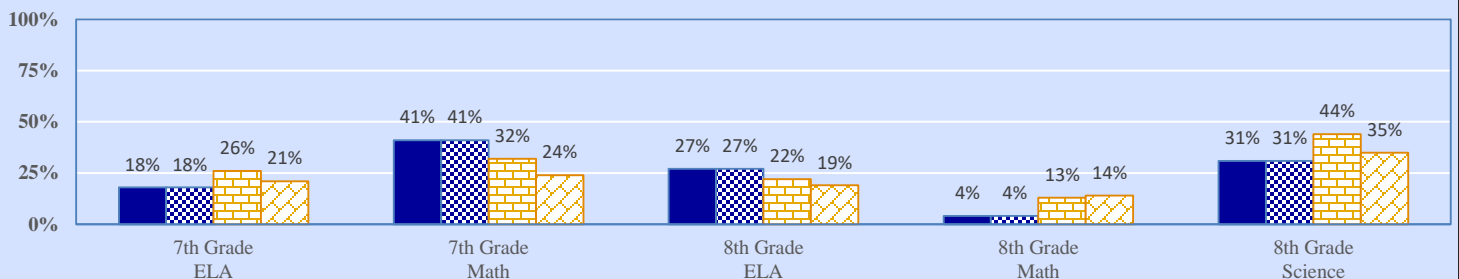
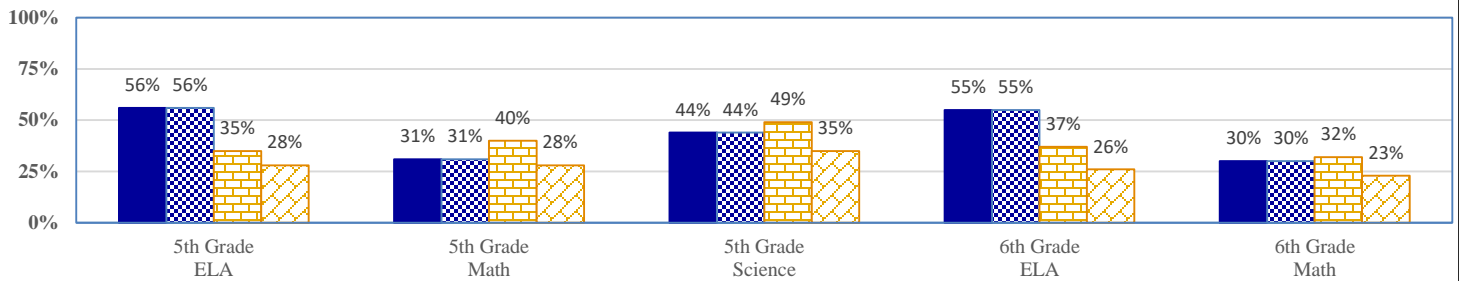
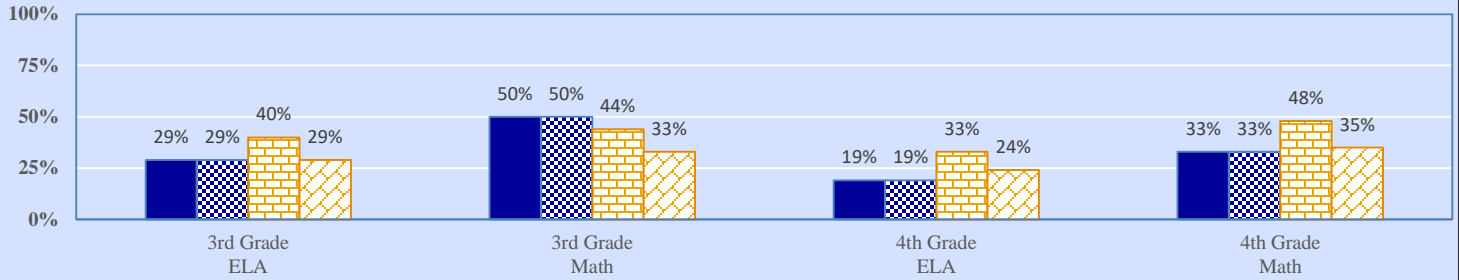


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.7%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	7.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	55.4%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.6%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.1%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	9.0	28.0