



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRAY-DOYLE HS (9-12)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5071

69-1042-705

Community Characteristics

Community Group

G1

About this District:

BRAY-DOYLE

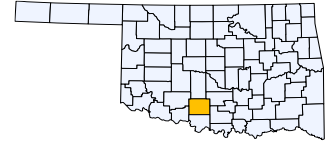
Square Miles Covered by District: 235.687458

Number of School Sites in District: 2

Telephone: (580) 658-5071

1205 South Brooks Road

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.1%	72.5%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	4.7%	8.0%	12.8%	19.8%
Native American	0.0%	0.0%	8.9%	11.2%
Two or More Races	17.2%	19.5%	10.6%	12.9%
Female	54.7%	52.3%	48.8%	48.7%
Male	45.3%	47.7%	51.1%	51.3%
Bilingual Students	1.6%	0.8%	4.9%	13.7%
Economically Disadvantaged Students	43.8%	49.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$321,716	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,123	2,018	7,801
% of Population under 18	19.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	82.2%	75.1%	65.7%
Average Household Income	\$73,411	\$84,818	\$84,402
Median Household Income	\$67,660	DNS	\$61,364
% of Population below Poverty	13.1%	12.4%	15.2%
Unemployment Rate	4.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	48.6%	37.8%	30.8%
Some College Education but No Degree	21.6%	23.1%	22.6%
Associate's Degree	8.0%	7.7%	8.3%
Bachelor's Degree and Above	13.6%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	54.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	10.2	9.0	13.1
Mobility Rate (Incoming Students)	16.4%	8.5%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.6	9.4	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	64.0	131.0	329.5	91.3
Parents Attending Parent/Teacher Conference	67%	81%	79%	70%
Patrons' Volunteer Hours per Student	4.7	2.3	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	64	262	367	1,300
Average Enrollment throughout the Year (ADM)	67	269	366	1,292
% of Students Eligible for Free/Reduced Lunch	43.8%	48.9%	48.3%	59.2%
% of Students Identified as Gifted/Talented	20.3%	9.5%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.6%	0.4%	3.4%	9.9%
% of Students in Special Education	20.3%	19.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	24.7	24.7	70.6
Average Salary (w/ Fringe)	\$58,147	\$54,647	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	51.7%	29.5%	24.0%	24.7%
Average Years of Experience	17.5	14.6	14.0	11.9
Special Education Teachers (FTE)	0.7	2.0	1.7	8.6
Counselors (FTE)	1.3	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.9	1.1	1.4	7.7
Administrators (FTE)	1.0	3.1	2.6	7.7
Teachers per Administrator	9.3	8.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,028	\$90,065	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.3%	92.3%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.0%	93.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	4.6	8.2
Science	5	5.0	4.8	6.2
Mathematics	5	5.0	4.4	5.3
Computer Education	2	2.0	2.5	2.3
Social Studies	3	3.0	4.8	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	2	2.0	1.1	2.6
Electives	14	14.0	16.2	21.2
Total Number of Courses Offered	43	43.0	42.6	57.8

Sources of District Revenues (All Funds)

District	72.1%	47.3%	38.6%
County	1.1%	3.0%	2.4%
State Dedicated	10.7%	12.1%	6.5%
State Appropriated	7.2%	24.5%	35.4%
Federal	8.8%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.3%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$9,240	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	4.4%	\$893	1.9%	\$245	3.9%	\$430
Student Support	3.2%	\$638	6.7%	\$850	7.8%	\$847
School Administration	6.2%	\$1,238	4.7%	\$605	5.5%	\$596
District Administration	4.1%	\$823	4.7%	\$603	3.0%	\$322
District Support	27.5%	\$5,538	21.7%	\$2,776	20.3%	\$2,214
Other	8.7%	\$1,759	10.1%	\$1,295	9.1%	\$993
Total		\$20,128		\$12,784		\$10,888
Debt Service in Addition to Above		\$1,083		\$1,266		\$1,329

◆ **Data Not Shown (DNS)** ◆

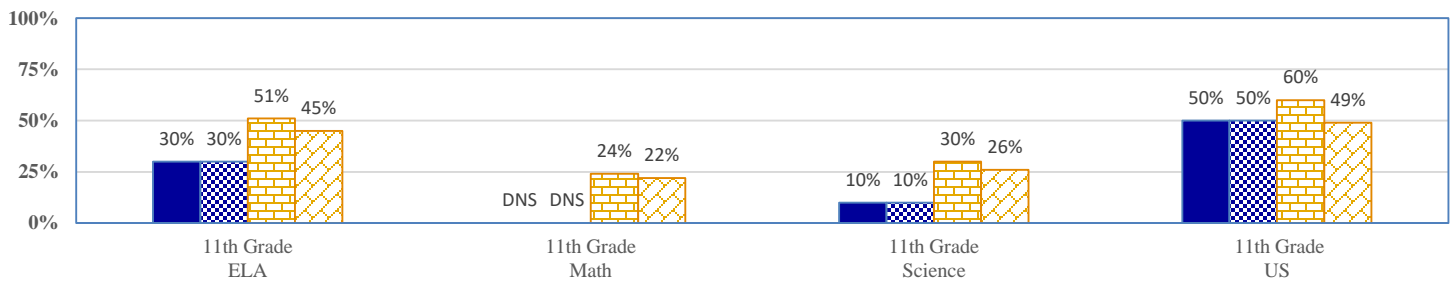
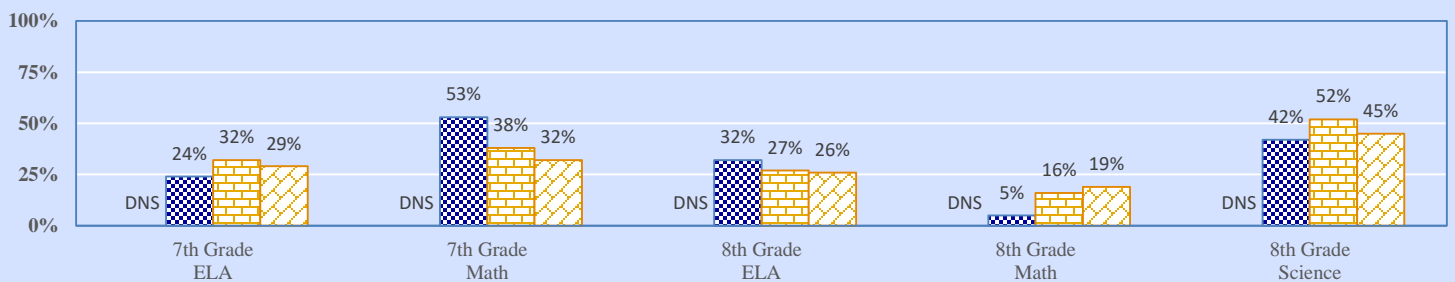
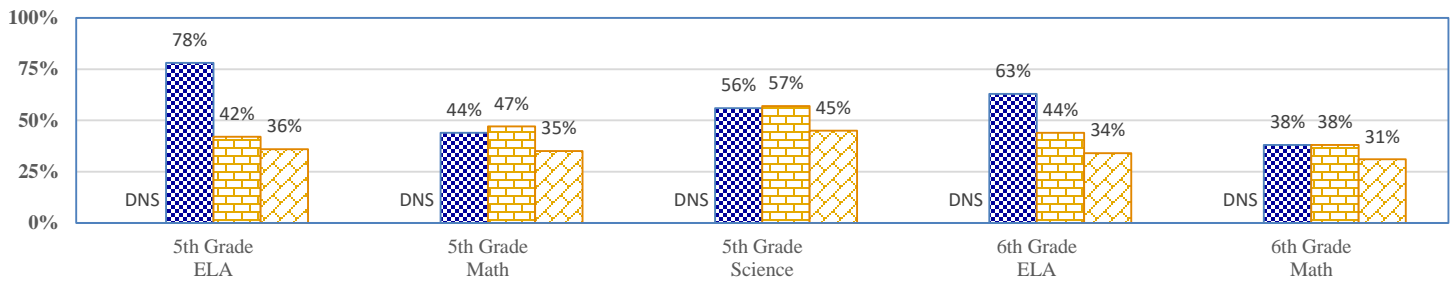
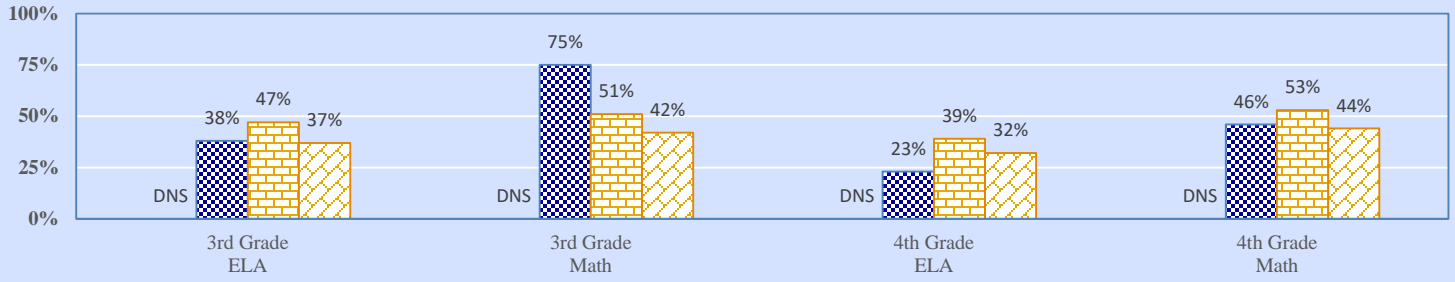
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

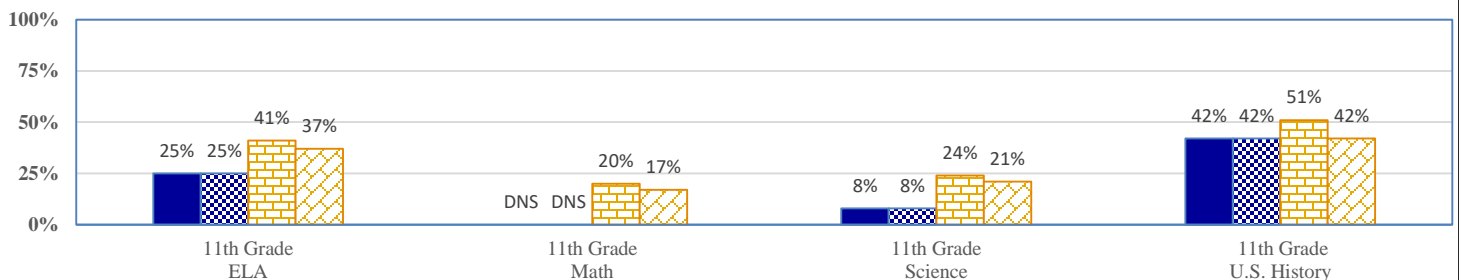
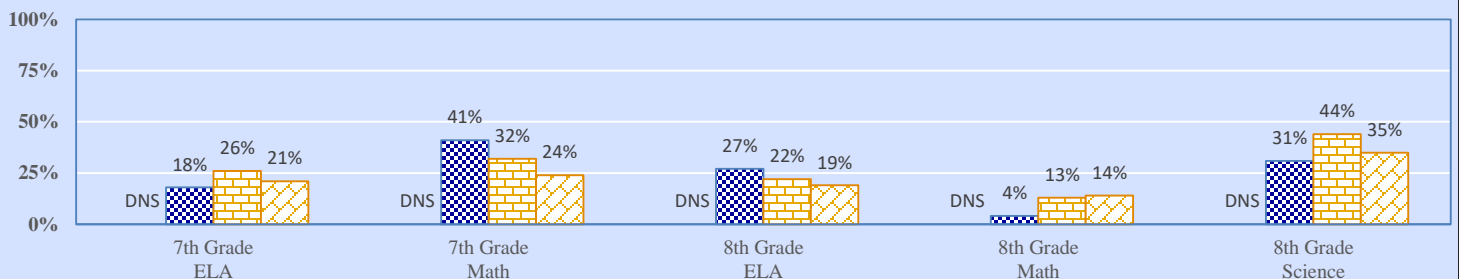
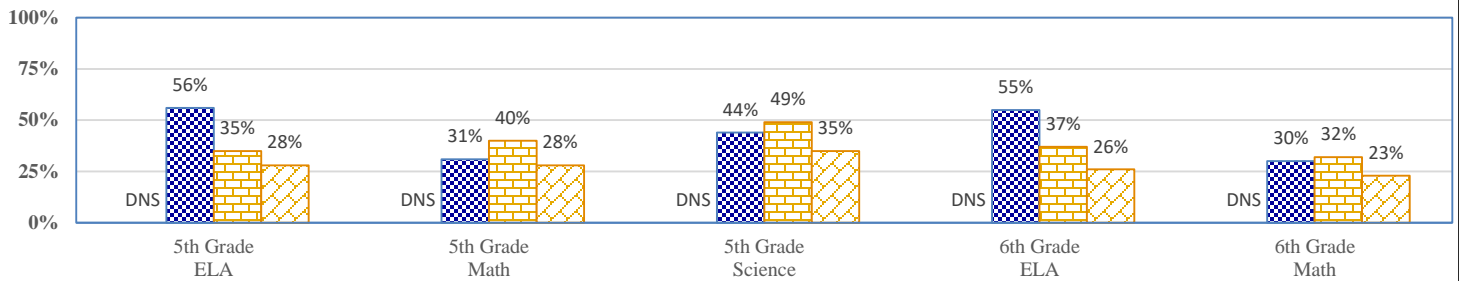
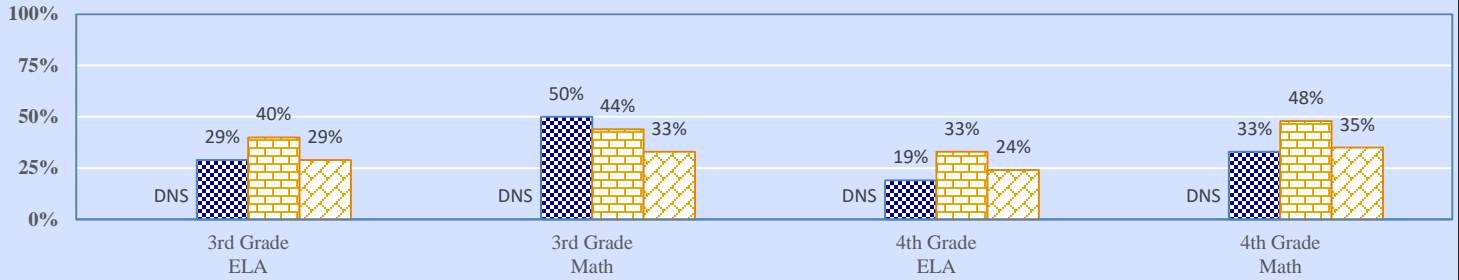
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.6%	1.6%	2.5%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	26.7%	26.7%	22.3%	15.3%
Out-of-State College-Going Rate	7.0%	7.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	55.4%	55.4%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	28.6%	28.6%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	78.1%	78.1%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	6	6.0	9.0	28.0