



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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YARBROUGH ES (EC-8)

YARBROUGH PUBLIC SCHOOLS

8 Mi S on HWY 95, Goodwell, OK 73939

Telephone: (580) 545-3329

70-1001-105

Community Characteristics

Community Group

H2

About this District:

YARBROUGH

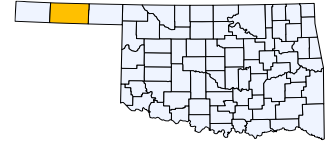
Square Miles Covered by District: 375.967429

Number of School Sites in District: 2

Telephone: (580) 545-3329

Rt. 1 Box 31

Goodwell, OK 73939



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.0%	68.4%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	33.0%	30.8%	8.7%	19.8%
Native American	0.0%	0.9%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	53.4%	51.3%	47.7%	48.7%
Male	46.6%	48.7%	52.2%	51.3%
Bilingual Students	29.5%	26.5%	3.3%	13.7%
Economically Disadvantaged Students	84.1%	79.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$158,043	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		346	1,057	7,801
% of Population under 18		31.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		80.9%	69.4%	65.7%
Average Household Income		\$68,392	\$68,531	\$84,402
Median Household Income		\$53,750	DNS	\$61,364
% of Population below Poverty		20.9%	16.3%	15.2%
Unemployment Rate		1.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		29.8%	13.4%	11.1%
H.S. Diploma Only		27.8%	41.2%	30.8%
Some College Education but No Degree		26.8%	21.8%	22.6%
Associate's Degree		3.5%	7.5%	8.3%
Bachelor's Degree and Above		12.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.5%	48.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.6	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	88	117	152	1,300
Average Enrollment throughout the Year (ADM)	88	116	151	1,292
% of Students Eligible for Free/Reduced Lunch	83.0%	78.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	6.8%	13.7%	11.0%	12.5%
% of Students as English Language Learners (ELL)	18.2%	13.7%	2.2%	9.9%
% of Students in Special Education	11.4%	9.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	6.2	11.3	70.6
Average Salary (w/ Fringe)	\$52,610	\$51,057	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	23.5%	19.4%	25.3%	24.7%
Average Years of Experience	7.8	8.7	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.1	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.0	0.6	1.6	7.7
Teachers per Administrator	DNS	10.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$114,962	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	6.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	5.0	12.9	21.2
Total Number of Courses Offered	DNS	36.0	34.4	57.8

Sources of District Revenues (All Funds)

District	45.7%	33.7%	38.6%
County	1.4%	1.8%	2.4%
State Dedicated	12.0%	7.0%	6.5%
State Appropriated	22.8%	32.4%	35.4%
Federal	18.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.3%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.8%	\$6,540	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.5%	\$83	2.6%	\$396	3.9%	\$430
Student Support	6.1%	\$1,003	6.1%	\$932	7.8%	\$847
School Administration	1.6%	\$258	4.5%	\$699	5.5%	\$596
District Administration	6.6%	\$1,078	6.3%	\$971	3.0%	\$322
District Support	33.8%	\$5,556	22.2%	\$3,420	20.3%	\$2,214
Other	11.6%	\$1,898	10.3%	\$1,593	9.1%	\$993
Total		\$16,417		\$15,403		\$10,888
Debt Service in Addition to Above		\$877		\$713		\$1,329

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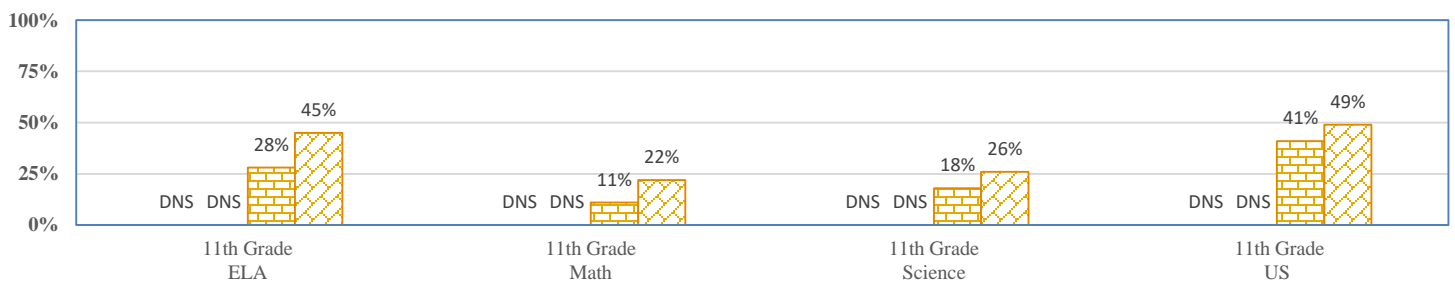
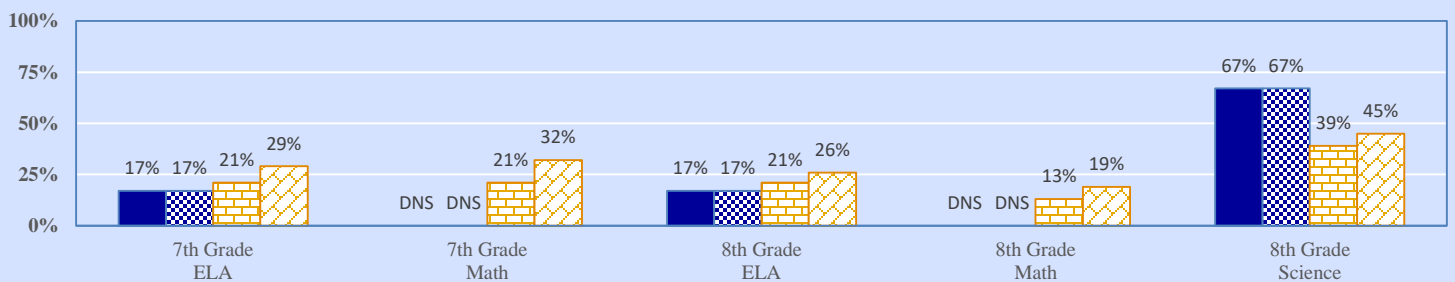
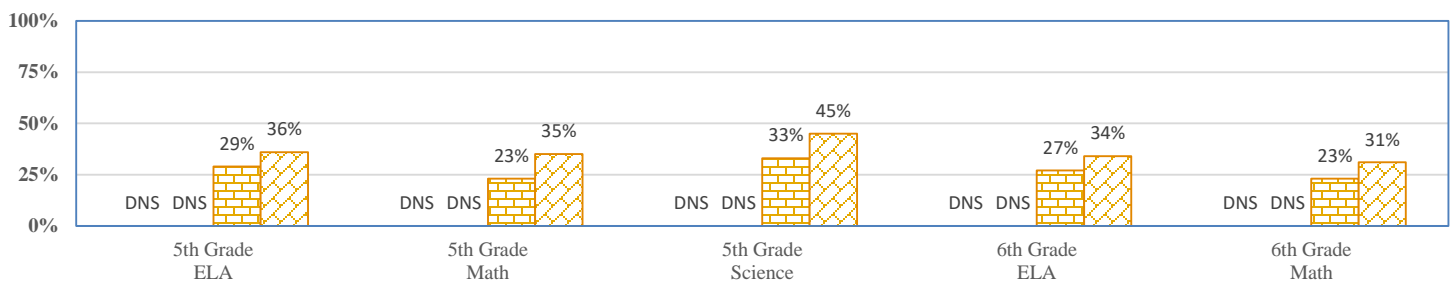
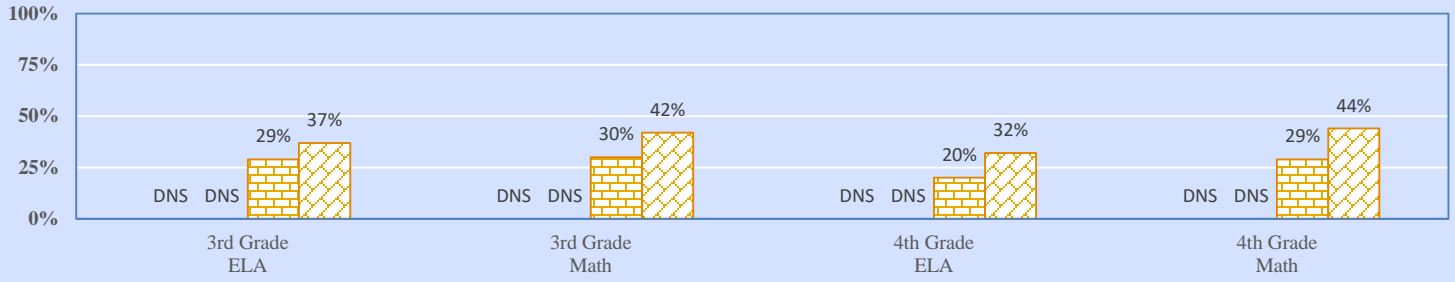
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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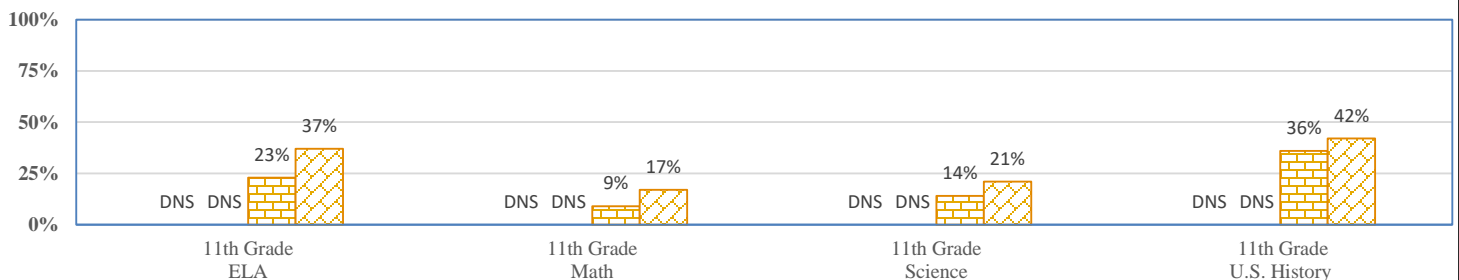
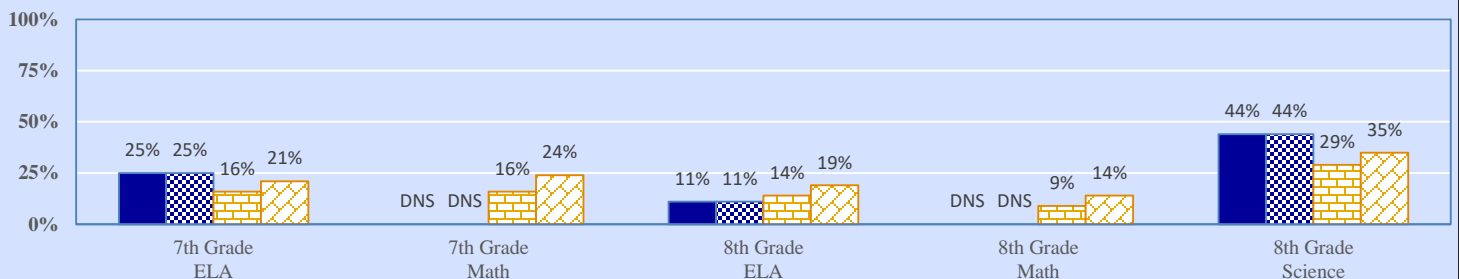
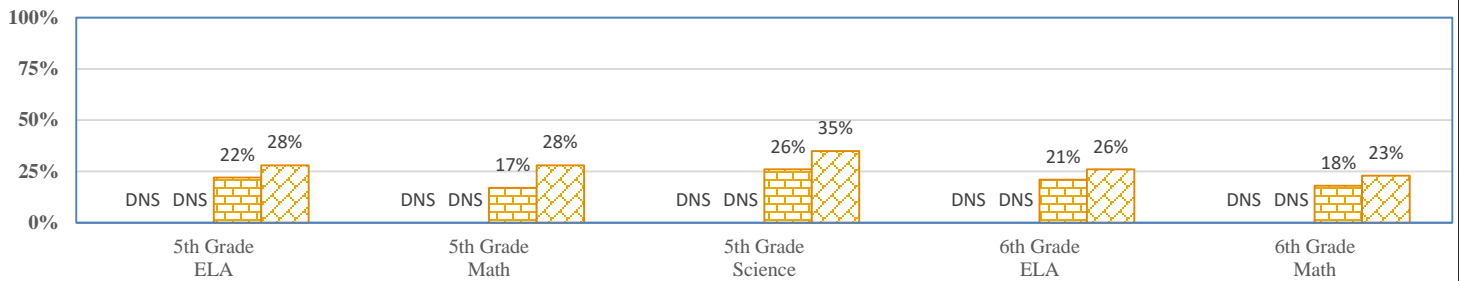
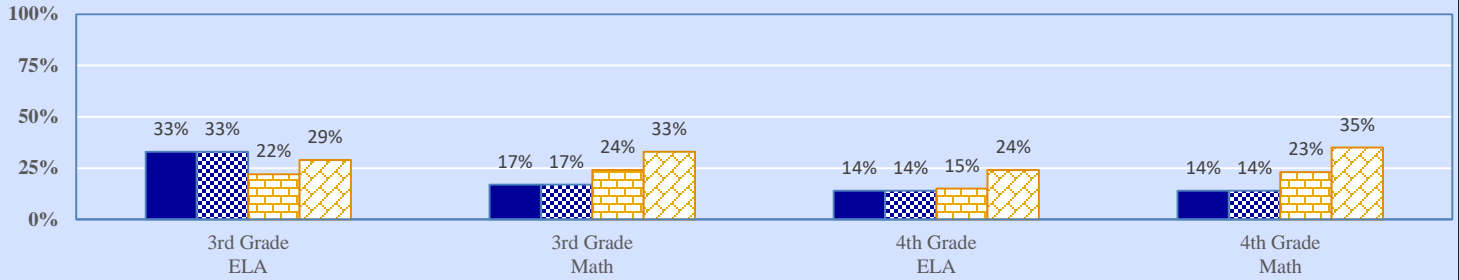
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.0%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	100.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0